



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution

DATTAJIRAO KADAM ARTS SCIENCE AND
COMMERCE COLLEGE

Name of the head of the Institution

Dr. R. R. Kumbhar

Designation

Principal

Does the Institution function from own campus

Yes

Phone no/Alternate Phone no.

02302420412

Mobile no.

9822664082

Registered Email

dkasccollege@gmail.com

Alternate Email

ich38.cl@unishivaji.ac.in

Address

Kolhapur Road, Shivaji Nagar Near Shahu
Putala

City/Town

Ichalkaranji

State/UT

Maharashtra

Pincode

416115

2. Institutional Status

Affiliated / Constituent

Affiliated

Type of Institution

Co-education

Location

Urban

Financial Status

state

Name of the IQAC co-ordinator/Director

Dr. V. V. Ganbavle

Phone no/Alternate Phone no.

02302420412

Mobile no.

9960073358

Registered Email	vinayakganbavale@gmail.com
Alternate Email	vinayakganbavale@dkasc.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dkasc.ac.in/AQARs
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dkasc.ac.in/Academic-And-Administrative-Calendar
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.02	2017	30-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC	20-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. K. Waghmare	Research Initian scheme	Shivaji University Kolhapur	2018 730	125000
Dr. V. V. Ganbavle	Research Initian Scheme	Shivaji University	2018 730	125000
Dr. N. H. Shaikh	Research Initian Scheme	Shivaji University	2018 730	125000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	50000
Year	2018
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<input type="checkbox"/> Started about 11 new value added courses and COCs. <input type="checkbox"/> Renovated Chemistry Laboratory (755.59 sq. ft.) and augmented campus area of 5569 sq. ft. <input type="checkbox"/> Arranged Faculty development programme (FDP) on Game based learning evaluation through ICT (Kahoot!). <input type="checkbox"/> Introduced online feedback system of institution <input type="checkbox"/> Collected feedback analysed and action taken on feedback.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Development Committee	16-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules	College ERP software manages the college

currently operational (maximum 500 words)

management system which included the administration, operations related to academic management. The college is using cloud based ERP solutions CCMS (Centralized Campus Management System). This is a cloud based ERP system useful for management of students information. This is effective centralized management system which provides a online solution for digitalization of different administrative activities. College automation software has many functions, predetermined actions and tabs, thus makes administrative work more effective. Moreover, this software is customizable as per the requirement and regulations. Its automation useful to maintain students academic life cycle comprising of Fees collection and printing different receipts. Further college administration comprising of following components can be completed using this software 1) Online Student Registration 2) Student Admission and Fees 3) Student Administration 4) Financial Accounting 5) Cheque Printing 6) SMS /Email 7) Dashboard, MIS reports generated using the software provides all the details accurately which is efficient and time saving. An ERP could also help the top level management to take better and faster decisions with analytics powered dashboards which reflect the real time and actual data in a statistical format. By continuous evaluation, Management can take and implement preventive and corrective measures. Following are the key features of the ERP software used for college administration. 1) Provides precise and accurate information to end users for better decision. 2) Automated tasks enable teachers and faculty to focus more on teaching. 3) Organize and store all key data in a unified database. 4) The deployed workflow based system ensures streamlined processes. Transfer of funds from one module to another can be made on one click.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

□ College is affiliated to Shivaji University, Kolhapur and it follows the curriculum designed by University at UG and PG level. The University prepares academic calendar that specifies the duration of semester, the date of

commencement and end of the semester. □ In the beginning of the academic year IQAC prepares action plan viewing in mind the University academic calendar. Accordingly IQAC forms various committees for implementation of Curriculum. □ Time table committees prepare time tables for arts, science and commerce and other programmes after the discussion with heads of the departments. □ Teaching workload distributed amongst faculty members and they are asked to prepare annual teaching plan accordingly and get it checked by the respective head of department. Teachers are asked to strictly follow the same and include it in academic diary. □ Care is taken to complete 100% syllabus and any leave is sanctioned only with the prior adjustment of the workload. □ The Continuous Internal Evaluation Committee prepares the annual time table for various evaluation activities such as Aptitude Tests, Home Assignments, Unit Tests, Open Book Tests, Surprise Tests, Group Discussion, Brain storming etc to assess every students in all possible ways based on outcomes of the curriculum. Grades of the various tests and or assignments are displayed and conveyed to the students personally and are suggested improvements in answer writing skill. □ Teachers are encouraged to use various teaching aids and also the use of ICT in classes for effective Teaching-Learning process. Learning management system Google Classroom is used to facilitate learning amongst students. In order to create interest game based evaluation using Kahoot is also used by many departments. □ College has formed various college level Board of Studies in order to structure syllabus for the Bridge, remedial and COCs. □ Advanced learners are allotted two additional borrowing cards to have more access of the library. □ For making teaching learning process effective, field visits, projects, seminars, industrial visits and study tours are arranged regularly. □ Each department organizes expert's lectures, debate competition and quiz competition in concerned subjects periodically. Further students are encouraged to attend various seminars and workshops arranged by cluster college group. □ Whenever curriculum is revised, the university and or college organize workshops for the benefit of teachers. Teachers are deputed to attend the same. □ Our college is located at Ichalkaranji, a city of textile industry. Most of our alumni are involved in textile industry processes such as dyeing, sizing, we have regular interaction with them. Our students are given exposure to these industries. Regular industrial visits are organized by departments for imparting first hand practical knowledge. For this, college has signed 19 MoUs and 22 collaboration with various industries/organizations. □ Teacher's diaries are maintained by the faculty members and they are checked and signed by the principal periodically. □ Documents related to curriculum delivery (syllabus, old question papers, specimen answer key etc) are maintained at respective departments and records are randomly verified at AAA.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Political campaigns and development of political leadership	Political Science	03/12/2018	30	Political parties spokesman, Organizers	Ability to leadership, participation to social and political movement
Micro Finance	Economics	01/01/2019	37	Self Employment	Skill in Finance
Historical Travel Tourism	History	09/01/2019	30	Guide work tour Tourism	Develop of historical background information

					develop techniques.
Event management	Commerce	01/10/2018	30	Self employed job opportunity in event management company	Handling organizing events independently can get job in various event organizational by other
C Programming Scilab	Mathematics	01/01/2019	50	Self employed Job opportunity to acquire knowledge computer language	Increase skill in computer programming
Statistic using MS Excel	Statistics	06/02/2019	21	Self employment	Increase skill in computer programming
Web Designing technologies using HTML CSS2 CSS3	BCA Computer Science	03/12/2018	20	Web Designing	Develop various web sites designing techniques Ability to become professional web designer
IIRS ISRO outreach programme	BCA Computer Science	01/09/2019	37	Jobs in Remote sensing field	Expert in GIS, GPS, RS, GNSS, image Analysis etc.
Arduino Programming	Electronics	01/08/2018	40	i) Consumer Electronics Industry ii) Automotive Industry iii) Home Automation	i) Develop Project Design concept ii) Writing Skill in C Programming iii) Familiar with sensors, actuators and processing circuits iv) Ability to build overall project with hardware and software coagulation
Tourism Development	Geography	22/09/2018	90	Guide work tour Tourism	Develop of historical background information develop techniques.

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Political Science, Economics, Geography, Sociology, Psychology	01/06/2018
BCom	Advance Accountancy, Industrial Management	01/06/2018
BSc	Physics, Chemistry, Mathematics, Statistics, Electronics, Botany, Zoology, Computer Science	01/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	535	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/10/2018	34
Event Management	01/10/2018	80
Vermi Composting	09/09/2018	20

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Geography, Environmental Science, Hindi, History, Political Science, Economics	481
BCom	Commerce, Environmental Science	232
BSc	Botany, Zoology, Chemistry, Electronics, Mathematics, Computer Science, Statistics	628
BCA	Computer	115

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online structured feedback is collected from all stakeholders through link on college website. The feedback is collected online in batches from students as well as from teachers and for other stakeholders link is sent or when alumni visits college, they are asked to fill in the feedback form. The feedback is collected on various aspects of the college including office administrative services, library, sports, teachers' and on curriculum from different stakeholders of college. All the feedback were analysed by the feedback committee and the detailed reports are submitted to the IQAC. After analyzing the feedback necessary actions were taken. Feedback is displayed on college website. We have designed a special feedback form on curriculum development. While collecting feedback on curriculum by teachers seven questions were asked. 85.88 teachers reported that designed syllabus is need based. 82.32 percent of teachers reported that curriculum has current contents. 84.70 percent teachers says course outcomes are well defined and are in accordance with the programme specific outcomes. 76.47 percent teachers agree to say that curriculum have good academic flexibility. 60 teachers agree to say that the chances of employability has been enhanced. 96 percent student reported that the designed curricular is understandable. 97 student reported that the syllabus studied was in good agreement with the outcome defined. At the same time 95 student says curricular content is heavy to understand memorise. 97 student reported that extra learning as well as self learning is essential to cope with this curricular. 97 science students reported that lab component is well added and defined in each course. 99.6 alumni reported that the courses they learnt have in relation to their current job/ occupation. 99 alumni reported. 99 alumni they have provided with good infrastructure and good laboratory facilities. 100 alumni are satisfied with their faculty members in respective their dept of knowledge lecture delivery methods. 97 alumni are happy with the facilities in the library, internet facilities.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I, II, III	984	1186	884
BCom	Part I, II, III	984	1156	836
BSc	Part I, II, III	1152	1361	1029
MSc	Part I, II	40	33	33
MA	Part I, II	200	78	70
BCA	Part I, II, III	240	195	195

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2944	103	97	4	4

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning

resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
101	35	4	6	6	4

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, in order to resolve day to day academic problems of students the IQAC has established a mentoring system in which 3032 students were mentored by each teacher. Mentoring process is beneficial in institute because mentor transferring innovative ideas, knowledge and relevant skills to mentee. Mentor is a teacher acting as a friend and ideal person who support and encourage students. Mentor maintain all personal details like their address, contact number, academic performance and progress. of mentee The mentors arrange meetings twice in a semester with the mentees and discuss with them on the topics they face difficulties. It is also suggested to the mentors to visit parents/home of few selected mentee and discuss with them if their ward does have any issue. Mentors guide them with their curricular and extra cocurricular activities. The mentor also advices the mentee about personal, and psychosocial issues, support services and facilities such as Student Aid Fund, Earn and Learn Scheme, Placement Cell, Library, Grievances Redresses, NCC, NSS, Discipline, Feedback, Internal Compliance Committee, Women Empowerment Cell, Students Welfare, Antiragging, Cultural Committee. Along with this mentor provide information about different courses Short Training Courses, Career Oriented courses, Bridge Courses, Remedial Coaching available in the college. Attendance registers are maintained and irregular students are advised for their future responsibility regarding family, nation and country. Mentor and mentee exchange their mobile numbers and mentors are available to the mentee all the possible time. Mentors have always open ears and are active listeners. In the ice breaking session mentors and mentee try to know each other by asking open wh questions starting with What, who, where, when, why, how. A mentor is someone who allows mentee to see the hope inside himself and this is done by preparing personal profile and SWOC analysis of mentee. Personal profile of each mentee is maintained with the mentor and is marked and updated after every meeting. SWOC analysis of each mentee is carried by himself and it appears to be helpful when mentee is suffering from low selfesteem. Mentors are aske the mentees to list their personal qualities which boost his confidence. Upon request of mentee and on several time disagreement with mentor is allowed to change his mentor with the permission of principal. Principal arranges meet of all mentors at least once a month for the reviewing of proper implementation of the system. Mentors always keep attention on evaluation reports of mentee. Mentor coordinates with the parents regarding the progress of students. The institute also arranged counselling lectures of psychiatrics and behavioural experts on various issues. Some separate activities like judo, karate are organized for the safety of girls. Mentoring programme is maintain interpersonal relationship based on mutual trust and respect between teachers and students. Mentoring system enhances the student's confidence and challenges them by setting higher goals taking risks and ultimately guiding them to achieve higher level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3047	101	1 : 30

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	32	23	0	16

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Arun Kashid	Assistant Professor	My Mumbai International Short Film Festival (best director Award)

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve performance of students by framing significant reforms in CIE. Game based teaching, learning evaluation platform Kahoot has been introduced along with Google classroom. "Kahoots are multiple choice quizzes that allow user and can be via a web browser kahoot is used to review students knowledge for formative assessment. At the beginning of semester faculty members inform students about various components in the assessment process during the semester. The internal assessment, test, time table is prepared and is strictly followed as per the IQAC suggestions by the CIE committee and is communicated to the students well in advance by displayed on notice board and strategic location. The internal evaluation includes MCQs, Unit test, etest, open book test, Surprise test, home assignments, presemester examination, seminars and group discussion. CIE committee along with HOD's select questions for each subject from question bank. After the permission of Principal, examination coordinator distribute final question papers to the respective departments on the day of examination. CIE committee incharge has ensure for smooth conduction of internal examination. Seating arrangement is prepared by mixing students of all branches in examination hall and it is well equipped with cctv. Evaluation is done by course handling faculty members within week from date of examination. Few of the corrected answer scripts are verified by HoD to ensure the standard evaluation process. The marks obtained by students in internal assessment tests are displayed on departmental notice board and corrected scripts are shown along with suggestions grievances if any are readdressed immediately. Pass percentage of each stream is calculated and the Principal conducts review meeting for the improvement of student performance. HoD's sent progress report to the parents after each of internal test. Whenever necessary, institute arrange parent meet for a discussion about student progress. Poor performance due to frequent absenteeism is dealt on case to case basis. This helps students to perform better in university exam. To identify slow and advanced learners aptitude test is organized as per the instruction. Slow learners are given remedial coaching and personal guidanceto build their goals and advanced learners are encouraged for further improvement in academics.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year head of institutes and IQAC coordinators arrange meeting with all HODs of departments to prepare the annual academic calendar (perspective plans) in alignments with schedule of university and displayed on notice board and a strategic locations. Only head of institute can integrate minor change in academic calender. Academic calendar is a useful document which displayed all curricular and extracurricular activities including dates of internal and university theory and practical examination and all events as per university syllabus . HODs distribute syllabus to the faculty members to implements the teaching schedule successfully. Every teachers prepared teaching plan and maintain separate academic diary. At the end of semester every faculty members submitted syllabus completion reports within time period to the respective HODs. In academic calendar. In the beginning of each semester, the students are instructed about the syllabus and evaluation process. Continuous internal evaluation arranged under the guidance of principal and internal

evaluation exam committee. Departments conduct various methods of internal examination and evaluation which includes home assignments, unit test, MCQs, open book test, surprise test, seminars and presemester examinations. All the papers are evaluated within weeks from exam. Results of exam displayed on the notice boards of departments and communicated to the students and parent. The internal evaluation methods also help the students to improve their performance in examinations. Departments pay attention towards slow as well as advanced learners to improve their performance in university examination. All the activities are strictly followed as per academic calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dkasc.ac.in/Outcomes>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Hindi, Marathi, English, Political Science, Sociology, Economics, History	193	158	81.86
778	BCom	Commerce	223	185	82.95
286	BSc	Physics, Chemistry, Mathematics, Statistics, Electronics, Zoology, Botany	252	243	96.42
717	BCA	Computer Application	34	29	85.29
371	MA	Hindi, Marathi	94	90	95.74
205	MSc	Botany	6	5	83.33

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dkasc.ac.in/SSS>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Shivaji University, Kolhpaur	125000	112500
Projects sponsored by the University	730	Shivaji University, Kolhpaur	125000	112500
Projects sponsored by the University	730	Shivaji	125000	112500

		University, Kolhapur		
Students Research Projects (Other than compulsory by the University)	180	Shivaji University, Kolhapur	10000	10000

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IPR cell	25/10/2018
Guest lecture on IPR	English	18/02/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Talent Search Competition	Miss. Neha Bhokare	SUCOMATA, Shivaji University, Kolhapur	28/02/2019	State level Commerce category
Research Talent Search Competition	Miss. Sulochana Bhakare	SUCOMATA, Shivaji University, Kolhapur	28/02/2019	State level Commerce category
Research Talent Search Competition	Miss. Sulochana Bhakare	SUCOMATA, Shivaji University, Kolhapur	11/03/2019	State level Commerce category
A new invention in photomicrography	Mr. Balesh B. Hangandi	Avishkar Shivaji University Kolhapur	28/12/2018	University Level Engineering Technology (P.G)
Self made App	Miss. Anuja Sunil Belekar	Avishkar Shivaji University Kolhapur	26/12/2018	District Level Engineering Technology
Self made App	Miss. Anuja Sunil Belekar	Avishkar Shivaji University Kolhapur	26/12/2018	University Level Engineering Technology

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	D.K.A.S.C.'s Incubation Center	Self Funded	CSW life Science Laboratory	Analysis of Soil, Water testing Laboratory	05/09/2018

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	5
Physics	5
Geography	4
Political Science	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZnO nanorod based highly selective visible blind ultraviolet photodetector and highly sensitive NO ₂ gas sensor	Shaikh, S.K., Ganbavale, V.V., Mohite, S.V., Patil, U.M., Rajpure, K.Y	Superlattices and Microstructures	2018	4	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India	4
ZnO thin film prepared by a solgel spin coating technique for NO ₂ detection	Patil, N.B., Nimbalkar, A.R., Patil, M.G.	Materials Science and Engineering B: SolidState Materials for Advanced Technology	2018	21	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India	19

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding	Institutional affiliation as mentioned in the publication
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					self citation	
Solgel derived aluminium doped zinc oxide thin films: A view of aluminium doping effect on physicochemical and NO2 sensing properties	A.R. Nimbalkar, V. V. Ganbavle,	Journal of Alloys and Compounds, 775 (2019) 466e473	2019	3	9	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India
ZnO nanorod based highly selective visible blind ultraviolet photodetector and highly sensitive NO2 gas sensor	V.V. Ganbavale	Superlattices and Microstructures, 120 (2018) 170-186	2018	3	4	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India
ZnO thin film prepared by a solgel spin coating technique for NO2 detection	A.R. Nimbalkar	Materials Science and Engineering B: Solid State Materials for Advanced Technology, 227, (2018) 53 0 6	2018	3	19	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	46	36	54
Presented papers	24	12	2	0
Resource persons	0	2	2	1

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Understanding Climate Change Sustainable Development Goals for Safer Planet and a Sustainable Future	The Climate Reality Project India New Delhi	120	0
"AQAR and Academic and Administrative Audit in Revised Assessment and Accreditation Framework"	NAAC Bangalore	99	0
Detection of Food Adulteration	Shivaji University Kolhapur	30	70

Dry Wet Garbage Management	Shivaji University Kolhapur	12	70
Digital locker Cyber Security	Shivaji University Kolhapur	29	77
Online workshop on Crowd Sourcing and ParticipatoryGIS	IIRS , ISRO	8	17
Voter Registration Pol Sci and N.S.S.	Tahasildar Office	5	246
International Handicap Day Voter Registration Awareness Dept of Pol Sci	Collector Office, Kolhapur	1	10
Organic agriculture products Dept of Economics	Shri Shri organic agricultural coop society Alate	12	200
Exhibition on Ancient Coins Dept. of History	Lankhes L Gahsti Lankheshpur	7	37
Visit Donation of clothings, foods, stationery Dept of Zoology	Nav Chaitany Anathalay Yadrav	8	30
Visit Donation of Cloths Fruits Dept of Chemistry	Balodhyan Anathalay Abdul Lat	13	132
Grammar Made Easy	S. M. Dr. Bapuji Salunkhe Highschool	5	39
Public awareness programme about water quality	Dept. of Chemistry	2	10

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Production of Short film on Swachh Bharat	Best Director	Universal Marathi	1

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Conference on Swachh Bharat Abhiyan Impact on Society Environment	Social Science Dept	Swachh Bharat Abhiyan	2	67
HIV AIDS Awareness	N.S.S. I.G.M. Hospital	Aids Awareness	2	226
Poster Exhibition on	Botany	Gender	2	40

Contribution of Women scientist in Mycology		Issue (Beti Bachao)		
Beti Bachao	Shivaji University	Beti Bachao	101	3047
Cleanliness programme at Bus stand, Panchaganga ghat, Sanmati matimand Vidyalaya	N.C.C. and N.S.S.	Swachh Bharat Abhiyan	3	276
Dry Wet Garbage Management	N. S. S.	Swachh Bharat Abhiyan	2	70

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
University Library Research laboratory and University Science instrumentation center and Common facility Center Visit	Dr. V. V. Ganbavle, V. S. Pawar	Self	1

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit	Project Work	Vanita Agrochem (India) Pvt. Ltd	16/01/2019	18/12/2019	06
Visit	Industrial visit	The Laxmi Cooperative Processor	13/03/2019	13/03/2019	41

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Laxmi CoOperative Processor	02/07/2018	Industry visit, Project Work, Training	42
Ambika Nursery	07/08/2018	Study of Nursery Techniques	148

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Slim21	Partially	3.6.0	2017

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	29847	2145136	84	32315	29931	2177451
e-Books	3135000	5900	0	0	3135000	5900
Journals	32	26415	3	19031	35	45446
CD & Video	126	4583	0	0	126	4583
Others (specify)	9655	733426	46	14379	9701	747805
Library Automation	1	155000	0	0	1	155000
Text Books	27664	1429700	1348	98300	29012	1528000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	123	76	140	28	2	11	17	100	0
Added	1	0	0	0	0	1	0	100	0
Total	124	76	140	28	2	12	17	200	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 - Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2769400	4149348	202400	280685

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college prepares the annual budget with the help of the CDC and IQAC after seeking requirement from the various departments in the month of February and it is sent to the management to seek approval and sanction. Every year, the priorities are decided and the necessary allocations are made. Thus, the college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep. The administrative office takes care of day to day maintenance in consultation with the principal. With the prior permission of the principal, various departments are allowed to use of multipurpose hall to organize the programmes. There is a policy of the college to replace the existing computers periodically with the new versions to facilitate upgradation. There is also AMC for maintenance of computers and up gradation of the existing software. Necessary software are purchased for the friendly use of computers and data processing as per the requirement and demand. Interruption free power supply is provided to the important laboratories and office premises and AMC for the maintenance of inverter is in effect. The BCA Department organizes faculty improvement programme to assist the faculty of the college to prepare computer aided teaching learning materials and enables them as ICT friendly teacher. The department also organizes computer literacy programme for nonteaching staff such as digital literacy and the students to increase the awareness about the use of IT among them. The teaching and nonteaching staff is deputed to attend the workshop/training programmes on ICT to upgrade their knowledge. The students are guided to use the instruments and harmful chemicals under the supervision of teachers. The laboratory equipment and instruments are calibrated by the teaching and nonteaching staff of the respective departments before the commencement of annual practical examinations. These devices are maintained and repaired through funds available in the college. The sensitive equipment is located in proper places taking adequate measures for their protection and storage. The college has a power generator within the campus. The voltage stabilizers have been installed for safety of sensitive equipment. The Computer laboratory is provided with online UPS system. The computers in administrative office are provided with power back up. The maintenance of equipment is done through the annual maintenance contract while minor repairs are carried out on request through complaints register system. Besides two drinking water supply connections constant water supply is assured through the two bore wells which is a natural source of water available for the whole year. The rain water harvesting system is used to collect the water in the storage. The library staff takes care of books by cleaning regularly using vacuum cleaner. In order to motivate the advanced learners, the library provides extra two cards for two more books. Necessary precaution is taken by installing fire extinguishers. For fixing the major problems, the external services are sought on the contract basis for which special provisions are made in the annual budget.

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kai. Kantilal Shankarrao Wandre Merit Scholarship	1	1280
Financial Support from Other Sources			
a) National	Rajarshi Chatrapati Shahu Mahararaj Shikhn Shulk Shishyavrtutti Scheme Government of India post metric scholarship Post Metric Tuition Fee Examination Fee (Free Ship) VJNT, OBC and SBC Post matric Scholarship State Minority Scholarship Post metric	1639	2876295
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examination	08/10/2019	442	Competitive Examination Cell, Department of Botany, Commerce, Marathi, History, Economics, Political. Science, Sociology
Career Counseling	17/12/2018	388	Department of Electronics, Chemistry, Botany, Statistics, Marathi, History, Commerce, Zoology
Personal Counseling	03/08/2018	293	Department of Botany, English, History, Economics, commerce, Zoology
Softskill development	04/09/2018	262	Department of English, Economics, Commerce, Zoology, Chemistry
Remedial Coaching	24/09/2018	698	Department of Chemistry, Botany, English, History, Sociology, Physics, Commerce, Zoology
Bridge Course	02/07/2018	1330	B.A./ B. Sc./ B.Com/B.C. A. I
Yoga for health	20/02/2019	40	Department of English
Yoga Day	21/06/2018	33	N.C.C.

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the	Number of studentsp

		examination	counseling activities	comp. exam	placed
2019	Competitive Examination Cell	442	388	2	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	B.Sc	Chemistry	Shivaji University, Kolhapur	M.Sc
2018	9	B.Sc	Electronics	Shivaji University, Kolhapur	M.Sc
2018	15	B.Sc	Mathematics	Shivaji University, Kolhapur	M.Sc
2018	7	B.Sc	Zoology	Shivaji University, Kolhapur	M.Sc
2018	6	B.Sc	Botany	Shivaji University, Kolhapur	M.Sc
2018	7	B.Sc	Physics	Shivaji University, Kolhapur	M.Sc
2018	12	B.C.A.	B. C.A.	Shivaji University, Kolhapur	M.C.A., M.B.A
2018	43	Commerce	Commerce	Shivaji University, Chhatrapati Shahu Institute of Business Education and Research, Sanjay Ghodawat University	M.Com, M.B.A.
2018	7	B.A.	English	Shivaji University	M.A.
2018	6	B.A.	Marathi	Shivaji University	M.A.
2018	1	B.A.	History	Shivaji University	M.A.
2018	10	B.A.	Economics	Shivaji University	M.A., M.B.A.
2018	1	B.A.	Political Science	Shivaji University	M.A.
2018	4	B.A.	Hindi	Shivaji University	M.A.
2018	2	B.A.	Geography	Shivaji University	M.A.
2018	4	B. Sc	Computer Science	Shivaji University	M.Sc.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	8
NET	2
GATE	1
Civil Services	3
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State level Kho - Kho Tournament	State level	384
Cultural competitions on the occasion of S.M.Dr.Bapuji Salunkhe birth centenary year	State Level	20

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Khelo India Khelo	National	1	0	213402813778	Avdhoot Bharat Patil
2018	West Zone/ All India	National	1	0	6174565158	Patil Abhinandan
2018	Invitational National Tournament	National	1	0	719337570755	Sambannawar Abhishek
2018	National	National	0	1	0	Shri. Vishal Swami

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to involve students in the process of development of college the representation of students is actively managed by the college. Representatives are nominated for various statutory and nonstatutory bodies of the institution. This reduces gap between college management and governing bodies with the students. Given an opportunity to the students and working in partnership with them is truly beneficial for the development of college. Further it is learning tool for the students and helps both the stake holders to understand each other. College has

been establishing Students' Council as per the Maharashtra Public University Act 1994. Student council take part in organizing college events and stream lines process of college. Students' Council acts as a Consultative Body and supports its peers throughout their college years. College has successfully established it in previous academic years until 2016 in which New University Act 2016 came in effect. Since guidelines on how to form students' council in new act were not clear the college took the initiative to give representation to the students from by taking them as members of the college working committees. The council has 30 members out of which 24 are selected on merit basis and 6 members are nominated to represent NSS, NCC, Cultural, and Sports, and two girl by the Principal. Out of these six, two are from the reserved category. The student members of the Students' Council elected their University Representative. Students' council and administrative and college working committees continually track the overall performance and quality of the college. A chair is reserved for University Representative in several functions such as Annual Prize distribution function. Three meetings of students' council were organized during the academic year. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. In all there were 48 different committees existing in the college. Out of them students represented on 14 different committees. Those committees are as follows 1) College Development Committee 2) Internal Quality Assurance Cell 3) Students Grievance Redressal Committee 4) Special Cell Committee 5) Discipline Committee 6) Cultural amp Youth Festival Committee 7) Science Association 8) Student Aid Fund Committee 9) Literary Association 10) Library Committee 11) Antiraging Committee 12) Development Fund Utilization Committee 13) Gymkhana Committee 14) Student Counselling Committee Each committee works through the standard procedure developed by the college. It organizes meeting to discuss several issues with prior to display of agenda and issues to be discussed. They are informed well in time about the meeting and everybody is allowed to put their views on the same.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association under the society registration act 1860 /21(Registration No. MAH/20673/Kop Dt. 10/02/2005) the association is constituted with members executive committee and general body comprising of all registered members. The students who have competed UG or PG from the college are eligible to register as a member of the alumni association Composition of the alumni association 1. Mr. Rajendra Muthane President 2. Adv. Vishwas Chudmunge Vice President 3. Sou. Vaishali Nayakwade Vice President 4. Mr. Balasaheb Devnal Treasurer 5. Mr. Ashok Gatade Secretary 6. Prof. Prasad Ranade Secretary 7. Dr. Deepak Chavan Secretary 8. Prof. B. T. Awati Member 9. Mr. D. S. Hatrote Member 10. Mr. Sanjay Hogade Member 11. Prof. Akalpita Kore Member 12. Mr. Shamsundar Marda Member 13. Prof. M. M. Kamble Member 14. Mr. R. M. Sankpal Member 15. Prof. P. M. Patil Member 16. Mr. Sanjay Kulkarni Member 17. Mr. Ramchandra Nimankar Member 18. Mr. A. N. Patel Member 19. Prof. B. N. Ambale Member 20. Prof. S. R. Kulkarni Member 21. Mr. Ganpatrao Pharane Member 22. Sou. Shobha Daddikar Member Financial means of contribution The alumni meet organized every year in different department and then on common of the institute. During these meets, achievements, progress, and plans are shared and feedback is taken which is taken into consideration while preparing the plans. The alumni offer the assistance in the form of educational aids like books, computers etc sometimes in cash. Some of the former faculties of college are alumni of the college who have contributed significantly to the development of the college, every year of the various occasions they are invited as guests of the honour in the institution. Non financial means of institution The alumni contribute in the policy making their

representation in the statutory and academic committees such as IQAC, CDC etc. The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experiences and participation encourage the counters Some of the alumni are working in the field of mass media and communication help in providing feedback on the developments of college by sharing their view and opinions and thus developing the image of the college in society. Some of the alumni are public representatives they help us whenever there are some local problems they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the word.

5.4.2 - No. of enrolled Alumni:

985

5.4.3 - Alumni contribution during the year (in Rupees) :

47500

5.4.4 - Meetings/activities organized by Alumni Association :

03 Meetings were Organized

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent institute has set up model for each college for the dispersal of decision making authorities to individuals or units at each level of organization even for smaller units. Governing body of the institution is the management committee formed by the veteran educators in Maharashtra State and is headed by Hon. Minister Shri Chandrakant (dada) Bacchu Patil. The institution is usually headed by the guardian minister of the Kolhapur district. The institution has one secretary and two joint secretary one for administration and another one for finance. Principal along with the governing body plays the key role for policy making procedure by conducting various meetings and discussions along with other committee members. In order to decentralize and improve participative management in day to today's work college appoints vice principals, registrar and HODs. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders. Further in order to facilitate programmes and organize various functions various committees along with statutory committees are formed. Case I: Academic and Administrative Audit (AAA) The AAA is carried out by the Panel of the peers at the end of every academic year. AAA helps to enhance the quality of the college by seeking suggestions and recommendations from the panel consisting of external peers appointed Vidyasamiti formed by the parent institution. SWOC done by external peer results in quality improvement and knowing lacunas in governance. The panel appointed by top management consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with all stakeholders visits the departments and support services. The panel verifies the documentary evidences for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly and submits detailed report to the Principal in the Exit Meeting. Case II: It was a necessity of the college to start new non grant divisions for B.Sc. I and B.Sc. III due to increasing number of students and resolution of the same was made in meetings of head of departments and then a request letter is given to

the college development committee (CDC). CDC then decided to seek permission of the governing body of the parent institution and after that proposal was sent to the university for extra division of B.Sc. I and B.Sc. III. The organogram of institution is as follows General Body Board of Life Members Managing Council CDC Principal IQAC I/c Principal (Science) I/c Principal (Art, Commerce) Registrar Head of the various department Conveners of Committee Office Superintendent Staff faculty members Head Clerk Senior/Junior Clerks, Menial

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In order to develop curriculum of the career oriented courses and for bridge courses college permits departments to form college level BoS which includes at least one experienced faculty member from other college/industry. Curriculum developed by the university is implemented as per the suggestions and the correction if any to the syllabus are forwarded to the university through Principal. Feedback on curriculum is collected from students, alumni and teachers and in case it may be used for further improvements in the syllabus.
Teaching and Learning	All the departments are asked to adopt innovative teaching learning methodologies. ICT of the college introduced game based teaching learning and evaluation using kahoot and organized faculty development programme for faculty members on how to use kahoot. Further number of departments have used Google Classroom as learning management system and created various classes, through which recent content and important information about subject is shared with students. All departments conduct few classes using power point presentation and shows videos related to subject.
Examination and Evaluation	Internal evaluation committee of the college setup time table of the various internal evaluation methods. All the departments are asked to prepare their academic calendar considering the time table of CIE. Students' progress is monitored through internal evaluation tests and students with are provided with additional teaching and guidance depending on his level of learning. Remedial coaching is provided to the students lagging behind in learning and advanced coaching is organised for fast learners. In order to improve grades students are asked to solve previous year question papers and get it corrected by concerned teacher.
Research and Development	College has established Research Promotion Monitoring Cell (RPMC) which promotes research culture amongst faculty as well as students. Faculty encouraged to send research proposals and or workshop/ conference/ seminar proposal in consultation with the RPMC. Institute prepares compendium of research output after 5 years which put online or in library which facilitates access research materials. The faculty is further encouraged to present research papers in seminars and conferences. In order to promote research culture amongst students college invites proposals from all departments with budget around 10,000/ though lead college programme.
Library, ICT and Physical Infrastructure	In central library total 22 lack reference and 15 lack text books are made available. Besides this each department has departmental library through which books are issued to the students. College

/ Instrumentation	has WiFi campus with two broad band connections each having 100 Mbps speed. Two halls are with LCD projectors common for all and three laboratories LCD projectors. Distribution of Physical facilities of the college is done through the requirement and need of the department. College administration prepares a plan for creation and enhancement of infrastructure as well as upgrading and updating learning resources at periodic intervals.
Human Resource Management	The available human resources are employed by engaging them in various committees for performing activities, functions and programmes. The faculty and staff development programmes are also implemented to enhance their knowledge and skill in teaching - learning process. The college provides masons, plumbers, carpenters, and other required human resources, and thus the minor maintenance is done at the department level. Incampus lighting, path ways, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the college staff. The major maintenance and repairs are outsourced through external agencies through AMCs.
Industry Interaction / Collaboration	College has several functional MoUs with industries and other colleges. Currently 6 MoUs/Linkages are ongoing and several students are getting benefited with this MoU. All the departments are given freedom to approach different industries/ colleges to sign MoU or linkages necessary and beneficial for college. Further several departments collaborate to design syllabus for career oriented courses. The expertise of these organizations helped the college in designing the curriculum of Community College programmes and career oriented courses. Study tours are organized for most of the classes to organize in order to acquaint them with the scientific temperament.
Admission of Students	Before end of even semester admission committees for various classes are formed and are displayed on board. Due publicity of the admission process is made by displaying detailed notifications of admission programme on college notice boards as well as on college website and prospectus ahead of the schedule. Admissions are strictly given as per the reservation policies of the State Governments, and University. The admission committees work at a prominent location on the campus. Help and assistance is offered to all the students in selection of subjects with special attention being given to differently abled and socially challenged students.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Centralized Campus Management system is used for online students' registration, students admission and fees collection, student administration, financial accounting, cheque printing, sms. Mastersoft Higher Education Accounting Software is used and it can print online receipt of fees collected, dues. It can be used for transfers between different modules like Student Fees to Accounts module.
Student Admission and Support	Mastersoft ERP is used for registration of students and online fees collection and to send SMS to the students. Slim Software is used

	in library for books registration and barcoding of the books. Opaque is used to search books and get its details.
Examination	Secure Remote Paper Delivery (SRPD) System is used for printing and secure delivery of the university examination. Data entry and examination forms are filled online and results are also displayed online mostly within 45 days of examination. Reevaluation and photocopy in cases needed are also provided online if students demand it. Hall tickets are delivered online and students can print it and get signed from principal before examination. Ni

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. V. V. Ganbavle	Empowerment of IQAC and NAAC New Guidelines	Doodhsakhar Mahavidyalaya, Bidri	1380

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Understanding Climate Change Sustainable Development Goals for Safer Planet and a Sustainable Future		10/01/2019	10/01/2019	120	0
2019	Game based learning evaluation through ICT (Kahoot)		17/01/2019	17/01/2019	34	0
2019	Stress Management		18/02/2019	18/02/2019	34	10
2019	Income Tax Consultancy	Income Tax Consultancy	20/02/2019	20/02/2019	32	12
2019	Professional Development Programme on Digital Payment Awareness	Professional Development Programme on Digital Payment Awareness	16/02/2019	16/02/2019	0	10

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	2	26/11/2018	02/12/2018	7
Refresher Course	1	07/12/2018	27/12/2018	21
Refresher Course	2	08/12/2018	28/12/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	38	38

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
patsansstha loan for member	insurance, patsansstha loan for members	Insurance, Earn and learn scheme for students, Student Aid Fund for economical weaker students, Institutional fellowship

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism to monitor the utilization of the budget effectively and efficiently. Internal Audit: Accounts of the institution are audited every by internal auditors of the management from main branch of the institution. After this the audited reports are submitted to the Chartered Accountant and are audited and verified by them. After successful completion of internal audit, external audit will be completed. External Audit: The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The latest external audit completed is for financial year ending on 31 March 2016 by the Govt. approved auditor, and there were no major audit objections.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	2237158	infrastructure, CM relief fund

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6.4.3 - Total corpus fund generated

2237158

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee consisting of Principal and two senior faculty members	No	Nil
Administrative	Yes	Principal and Office Superendent from other college	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) Organized Parents Meet for Arts Commerce students it is decided to recommend CDC to have dress code for part I students. 2) Feedback collected from parents. 3) It was decided strict disciplinary action against misbehave.

6.5.3 - Development programmes for support staff (at least three)

Professional Development Programme on Digital Payment Awareness.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Augmented campus area, Renovated laboratory. Started 11 new career oriented courses.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	14/08/2018	14/08/2018	14/08/2018	16
2018	IQAC Meeting	26/11/2018	26/11/2018	26/11/2018	16
2019	IQAC Meeting	11/02/2019	11/02/2019	11/02/2019	18
2019	IQAC Meeting	06/04/2019	06/04/2019	06/04/2019	16
2018	One Day State Level Seminar On "AQAR and Academic and Administrative Audit in Revised Assessment and Accreditation Framework"	28/12/2018	28/12/2018	28/12/2018	100
2019	Teachers Training Programme on 'Understanding climate change sustainable developments goals for safer planet a sustainable future.	10/01/2019	10/01/2019	10/01/2019	120
2019	Conducted Academic and Administrative Audit	23/03/2019	23/03/2019	23/03/2019	101
2018	Started about 11 new valued added and COCs.	01/09/2018	01/09/2018	14/12/2018	426
2018	Renovated Chemistry laboratory having area 755.59 sq. ft.	01/09/2018	01/09/2018	30/12/2019	721
2019	Arranged of Faculty development programme (FDP) on Gamebased learning evaluation through ICT (Kahoot!).	17/01/2019	17/01/2019	17/01/2019	34
2019	Introduced online feedback system of institution collected feedback analysed and action on feedback	01/01/2019	01/01/2019	01/01/2019	547

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Debate on Gender Equality (Commerce)	27/12/2018	27/12/2018	18	23
Poster Exhibition on Contribution of Women scientist in Mycology	01/01/2019	01/01/2019	7	33
Debate on Gender Equality	23/01/2019	23/01/2019	12	14
Group Discussion on Gender Equality(Zoology)	20/12/2018	20/12/2018	20	1
Speech Competition on gender equity	20/02/2019	20/02/2019	8	5
Rangoli Competition on gender equality	20/02/2019	20/02/2019	8	4
Beti Bacho Abhiyan	03/01/2019	03/01/2019	7	11
Essay writing competition on Beti Bachao Abhiyan	08/03/2019	08/03/2019	9	1
International Women Day	08/03/2018	08/03/2018	14	10

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Any other similar facility	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/09/2018	1	Public Awareness Programme on Water Quality	Water Quality for Drinking purpose	40
2018	1	1	15/12/2018	1	Awareness Programme on Organic Farming	Importance of Organic Food	12
2018	1	1	25/09/2019	1	River Panchganga Ghat Cleansing	River Pollution	85
2018	1	1	05/12/2018	1	AIDS Awareness	Causes, symptoms treatment on HIV AIDS	226
2018	1	1	17/01/2019	1	A Study of occupational health status of female workers from garment	Occupational Health	4

					sector in ichalkaraji		
2019	1	1	20/02/2019	1	Harmful effect of pesticide 1	Harmful effects of pesticides	40
2018	1	1	31/10/2018	1	Trade fair	Trade fair	180

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Ethics for Principal, Teachers, NonTeaching, Students	01/03/2018	AS per the directions of the UGC and university the code of conduct and ethics is prepared for students, principal, teacher and nonteaching staff. The same is uploaded on college website and code of conduct is printed on prospectus of courses for students.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest lecture on National Integration (English)	05/02/2019	05/02/2019	30
Non Violence and Peace Candle March (Zoology) after Pulvama attack	18/02/2019	18/02/2019	152
Guru Purnima (Physics)	27/07/2018	27/07/2018	25
Raksha bandhan	07/08/2018	07/08/2019	22
World Environment Day -Distribution of cloth bags. Plastic free environment(Zoology)	05/06/2018	05/06/2018	50
Teachers Day	05/09/2018	05/09/2018	36
Candle March	18/02/2019	18/02/2019	33
Poster Powerpoint presentation on National Identity, Symbols their values.	20/02/2019	20/02/2019	140
Visit to Navchaityan Anathalay Ichalkaranji	12/01/2019	12/01/2019	50
Celebration of Gurupournima	27/09/2018	27/09/2018	22
Bird watching in and around Ichalkaranji, Atigre, Abdul lat area	23/09/2018	23/09/2018	47
World Wild life week	16/10/2018	16/10/2018	111
Intentional Human Rights Day	10/12/2018	10/12/2018	12

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Vehicle Day once in a week 2. Old electronic equipment / bulbs, tubes are replaced by Energy efficient LED bulbs, tubes equipment 3. Celebration of eco friendly Rakshabandhan 4. Several activities are organized to promote eco friendly environment such as use of cloth bags, carry your bag bottle 5. Sharing of vehicle to save the fuel also promote use of bicycle.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Best Practice "Clean College Green College" 1. Title of the Practice: "Clean College Green College" 2. Goal: To inculcate importance of cleanliness eco friendly habits in students to make campus clean green 3. Context: Cleanliness is an important factor of life. It is essential to learn about cleanliness, hygiene sanitation. It is vital for healthy body, mind spirit. The term green indicates

eco friendly or not damaging the environment. Clean healthy environment is one of the desired pre requisites in any educational institute. 4. Practice: To fulfil the goal our college emphasized on adopting clean green practices active participation of students facilitated process of making campus clean eco friendly. The strategies used to make college campus clean eco friendly are adopting practices such as periodic cleaning drive, tree plantation, energy conservation practices, effective waste management, rainwater harvesting, solar street lamps, observing no vehicle day. Further the college has active Eco club which conducts various activities to increase awareness amongst students. The college has 17 academic department the time schedule has been prepared as a week for a department for performing clean green activities. Main activities performed are • Plantation tree nursing in campus • Rain water harvesting system • Solar panel units • Observation of environmental awareness days event through eco club. • Use of energy efficient devices • Display boards to aware stakeholders to avoid wastage of water energy • Mock drills for switching off electrical equipments. •

Use of minimum prints with use of both sides of paper • Vermi composting • Disposal of solid Ewaste through authorized agencies for recycling through write off. • Observing no vehicle day • Promotion of ecofriendly campus 5. Evidence of Success: • The active participation of students • Rise in green cover on campus •

Water independence in maximum days in the year • Awareness in students about conservation • Decreased fuel usage • Decrease in pollution due to decreased fuel usage • Cut in electricity charges. 6. Problems encountered and Resources

required: No Best Practice 2 Introduction of ICT based evaluation method by using Kahoot Title of the practice: Introduction of ICT based evaluation method by using Kahoot Goal: Examination Reforms To make evaluation process interesting essay Use of ICT in evaluation Context: Information and Communication Technology

(ICT) in education is the mode of education that use information and communications technology to support, enhance, and optimize the delivery of information. Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. The use of ICT in the classroom teachinglearning is very important for it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information, encourage independent and active learning, and selfresponsibility for learning such as distance learning, motivate teachers and students. Kahoot! is a tool for using technology to administer quizzes, discussions or surveys. It is a game based classroom response system played by the whole class in real time. Multiplechoice questions are projected on the screen. Students answer the questions with their smartphone, tablet or computer. Kahoots, are multiplechoice quizzes that allow user generation and can be accessed via a web browser. Computer Assisted Assessment (CAA): Computerassisted assessment refers to the use of computers to assess students learning and performance. Computerassisted assessment is a term that covers all forms of assessments, whether summative or formative, delivered with the help of computers. This covers both assessments delivered on computer, either online or offline, and those that are marked with the aid of computers, such as those using Optical Mark Reading (OMR). Computer Assisted Assessment is typically formative, in that it helps students to discover whether they have learned what the educator intended and provide timely feedback on how best to teach a subject. Increasingly, it can be summative, with limited feedback typically being given at the end of a course and serving to grade and categorize the students work. It can also be diagnostic, e.g. by testing for preknowledge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dkasc.ac.in/Best-Practices>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of this college symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education from primary to collegiate level by Swami Vivekanand Shikshan Sanstha ensconced by Late Shikshanmaharshi Dr. Bapuji Salunkhe with the mission 'Dissemination of education for knowledge, science and culture". Our college is committed to usher in socioeconomic transformation by providing inclusive innovative quality education to fully meet the expectations of the stake holders as initiated by the founding fathers. To retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and learning resources. To provide amenities and sports facilities in harmony with nature. Industry institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. Silent features of college: The College provided holistic education to develop skills, knowledge and values through Wellstructured curriculum and instructions. Made students readily acceptable to the corporate world and promote entrepreneurship. The college is accredited with "A" grade by NAAC in third cycle. The only multifaculty college in Ichalkaranji. The college offers M.A.in Marathi and Hindi and M.sc.in Botany. The college offers 17 certificate courses. The N.C.C. unit is strong and active. Training for Army and police recruitment is provided. The student NSS wing is active in order to imbibe strong Social values in our students. The college cultural activities wing is proactive and encourages and provides support to the students for participation in state and National level cultural events and competitions. The college takes conscious efforts to create awareness about environmental conservation and renewable energy usage among students. The college has undertaken "Green college clean college" as a best practice. Solar wind panels and solar street lights are used. Significant career guidance programs arranged by college to guide rural area students the guidance for competitive examinations is provided. Round the clock internet connectivity through 100 mbps fiber optic and WiFi campus. Various Social events carried out for enrichment of students. Student Aid fund is provided to economical backward students. Mentoring scheme has developed. The college has rich library with 58943books, 35 periodicals. The library functions are computerized. Systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. Departmental Associations are established for student development. Avishkar Project Exhibition, organized by the institute from last two years is intended to give students a steppingstone for entering into the research area. Internal complaint committee has established to prevent sexual harassment. Various personality development programs and health checkup camps are conducted. Under women's empowerment committee various programs and events are organized. College has provided career development services to students with respect to higher education.

Provide the weblink of the institution

<http://www.dkasc.ac.in/Institutional-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

As per the suggestion by the NAAC college will start new programmes in the upcoming years and for the same college has to augment campus area. In order to augment campus area new construction of the building will be planned. College will start dress code for the Part I students and will implement it from upcoming academic year. Various MoU will be signed and more students will get benefited from internship and training. Further college is planning to organize conference/ seminar and will seek funding from different agencies. The guidance center for competitive examination in the college shall be strengthened and more students

will be asked to take benefit of the cell. Various vocational courses will be started to improve students skill set and employability. Participation of students in field projects shall be made compulsory for all degree part III students and they will be asked to do internship and or get on the job training. Especially the students from Chemistry, BCA, Zoology shall be deputed for internships in industries. Further several career oriented courses such as Certificate course in vermiculture, introduction to medicinal plants, Certificate course in Human Rights, Statistics using R software. It is planned to collect feedback from employee and analysed and used for betterment of organization. It is further planned to organize Induction programme for Part I students of all faculties to introduce them with the university education system. After preparation of new construction plan proposals will be sent to various funding agencies like DBT. Programmes shall be organized for awareness programmes on health hygiene and personal sanitation, electrical safety, soil testing, environment, cleanliness campaign and environmental conservation campaign and tree plantation on first July. Parking of students will be renovated and paver blocks will be laid in parking area. In order to compete with the digitally changing world, developing econtent is necessary. College shall have at least one classroom having lecture capture system and it will be prepared in the next academic year. The library services shall be upgraded with E Journals, E - Book. Along with this departmental libraries shall be enriched with addition of reference books. Lectures workshops on soft skill development shall be arranged. Remedial coaching for slow learners shall be enhanced. The cultural activities shall be enhanced by encouraging the students for participation in district level and central youth festivals. The college shall organize professional development and administrative training programs. The college shall organize professional development administrative training programs at least 2 per year. All the existing non LED tubes bulbs shall be replaced with LED. The rainwater harvesting system shall be installed at New BCA building.