



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		DATTAJIRAO KADAM ARTS, SCIENCE AND COMMERCE COLLEGE ICHALKARANJI
• Name of the Head of the institution		DR. VITTHAL SHANKAR DHEKALE
• Designation		IN-CHARGE PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02302420412
• Mobile no		9423824557
• Registered e-mail		dkasccollege@gmail.com
• Alternate e-mail		ich38.cl@unishivaji.ac.in
• Address		Survey No.17/436, Shivajinagar, Near Shahu Putala, Kolhapur Road, Ichalkaranji
• City/Town		ICHALKARANJI
• State/UT		MAHARASHTRA
• Pin Code		416115
<b>2.Institutional status</b>		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR																								
• Name of the IQAC Coordinator	DR. VINAYAK VASANT GANBAVALE																								
• Phone No.	02302420412																								
• Alternate phone No.	7972319648																								
• Mobile	9960073358																								
• IQAC e-mail address	vinayakganbavale@gmail.com																								
• Alternate Email address	vinayakganbavale@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.dkasc.ac.in/AQARs">http://www.dkasc.ac.in/AQARs</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.dkasc.ac.in/Academic-And-Administrative-Calendar">http://www.dkasc.ac.in/Academic-And-Administrative-Calendar</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>-</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.89</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.02</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	-	2004	16/02/2004	15/02/2009	Cycle 2	B	2.89	2011	08/01/2011	07/01/2016	Cycle 3	A	3.02	2017	30/10/2017	29/10/2022
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Cycle 3	A	3.02	2017	30/10/2017	29/10/2022																				
<b>6.Date of Establishment of IQAC</b>	20/06/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Department of Chemistry</td> <td>Research Initian Scheme</td> <td>Shivaji University, Kolhapur</td> <td>2021 two years</td> <td>70000</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Department of Chemistry	Research Initian Scheme	Shivaji University, Kolhapur	2021 two years	70000														
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Department of Chemistry	Research Initian Scheme	Shivaji University, Kolhapur	2021 two years	70000																					
<b>8.Whether composition of IQAC as per latest</b>	Yes																								

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>a) Submitted proposals and received sanctions for new programmes from June 2022 viz. the M.Sc. (Organic Chemistry), M.A. (Sociology), B.Com (I.T.), B.Sc. III (Statistics), and additional division for B.Com III. b) Encouraged departments to organize professional development programmes for teachers and teachers training programmes on revised syllabus to Shivaji University. c) Encouraged departments to sign MoUs and accordingly the activities are conducted. d) Implemented online admission process. e) Organized national and state level seminar/conference and workshop and SET/NET preparation workshop for students, as well as organized one day hands on training to non-teaching staff regarding use of software for college management system.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
a) Prepare and submit the proposals for new courses.	a) Received sanction for several new courses.
b) Organize state national level seminar	b) Organized one state level seminar and two national level seminar and workshop
c) Implement online admission system	c) Successfully implemented online admission system.
d) Submit AQAR for academic year 2019-20	d) Successfully submitted AQAR for academic year 2019-20
e) To organize the workshop for the faculty.	e) Organized training workshop on new changed syllabus and teachers training workshop for conduction of online examination.
f) To organize workshop for non-teaching staff.	f) Organized training workshop on new changed syllabus for teachers and one day hands on training for non-teaching staff regarding use of software for college management system.
g) Sing MoUs with different institutions.	g) signed MoU with Samarth Industries, Hatkanangale, DKTE Institute, Ichalkaranji, VYMP Peth Vadgaon.
h) Organize workshops for students under lead college scheme.	h) Organized 7 lead college workshops for students.
i) Submit data for NIRF, AISHE etc.	i) Submit data for NIRF, AISHE etc.
j) To observe national and international days and thereby organize different activities.	j) Celebrated several days and organized geust lectures, poster/wall paper presentations.
k) To renovate laboratory and classrooms of Geography and Mathematics department.	k) Renovated laboratory of Geography Department and classrooms of Mathematics Department.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>13/04/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	13/04/2022
Name	Date of meeting(s)				
College Development Committee	13/04/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>01/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	01/03/2022
Year	Date of Submission				
2022	01/03/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>20. Distance education/online education:</b>					

## Extended Profile

### 1. Programme

1.1

458

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 2848

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 2222

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 769

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 72

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 55

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	458
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	2848
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2222
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3	769
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	72
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	19.52589
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	183
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur and it follows the curriculum designed by the University. The college has formed various college level Board of Studies in order to structure the syllabus for Bridge, Remedial and Career Oriented Courses. IQAC prepares the action plan and forms various committees for implementation of the curriculum. The time table committee prepares time tables for all streams and programmes. Through the departmental meetings teaching workload is distributed amongst faculty members and they are asked to prepare annual teaching plan and follow it to complete 100% syllabus. Any leave of the faculty is sanctioned only with the prior adjustment of the workload.

Teachers use various teaching aids and online teaching platforms to deliver curriculum effectively. For making teaching learning process effective, each department organizes curricular, co-curricular and extracurricular activities. With prior advantage of



locality of college in the city of textile and allied industries, college has signed several MoUs and has linkages with various industries/ organizations. The documents related to curriculum delivery (syllabus, old question papers, specimen answer key etc.) are maintained at respective departments and records are randomly verified at AAA and suggestions for the improvements are made.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares academic calendar which involves college and departmental level curricular, co-curricular and extracurricular activities. The calendar comprises guest lectures, workshops, industrial visits, co-curricular and extra-curricular activities. The activities suggested by CIE committee are conducted in adherence to the academic calendar. It helps faculty to plan their respective course delivery, research work, academic and co-curricular activities. The Committee prepares the annual time table for various evaluation activities such as Aptitude Tests, Home Assignments, Unit Tests, Open Book Tests, Surprise Tests, Group Discussion, Brain storming etc. to assess every student in all possible ways based on objectives of the curriculum. Marks of the various tests and assignments are conveyed to the students personally and are suggested improvements. As per the guidelines of the Shivaji University about internal evaluation, final year students of graduation and for PG students; each department conducts an internal evaluation and its credits are given to the students. Continuous evaluation and assessments are also undertaken through laboratory course, project work, seminars, and internships. Submission of records of the laboratory work/ project/ viva is the major components of evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the directions of the UGC and university, the code of conduct and ethics is prepared for students, principal, teacher and non-teaching staff is uploaded on website. It is printed in prospectus of courses for students. The college formed different committees for smooth and systematically conduct of different activities. Internal Complaints Committee and Women Empowerment Committee handles the issues of gender with several activities. The N.S.S. promotes environmental protection through tree plantation and other programs for sustainable development. In a special residential camp organised at adopted village, the various activities such as environment awareness, eradication of superstitions, tree plantation, village cleanliness drive, group discussion, guest lecture on human values, health and national integration are organized.

Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities. Programs conducted through N.C.C helps to inculcate unity and discipline, human values among students. Guest lectures on value education are organized for the students. Different social activities are initiated by the college like Health and Hygiene awareness programs, Medical check-up camps etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

574

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.dkasc.ac.in/Feedback-Analysis">http://www.dkasc.ac.in/Feedback-Analysis</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.dkasc.ac.in/Feedback-Analysis">http://www.dkasc.ac.in/Feedback-Analysis</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2848**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1022

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge course is conducted before commencement of regular classes for fresher students. An examination is conducted at the end with the help of which slow and advance learners are identified from fresher students. Slow learners are counselled and motivated by the concerned subject teachers and provided standard notes. To enhance their performance the college conducted remedial coaching, provides old question papers and MCQs to all students. Extra guidance is provided in respective subjects and Unit test, problem solving methods, additional assignments, MCQs test, surprise tests are conducted based on previous question. Advanced learners are motivated to try new techniques and to expand their skills through poster and model presentations and extra books from the departmental/central library. Advanced learners are identified on the basis of internal assessment, university examination, involvement in classroom. These students are motivated to read reference books, by providing additional library facilities. Advanced Learners are provided guidance for different competitions and are motivated to participate in the same such as Avishkar, poster presentation competitions, Science exhibitions etc. Advanced learners are promoted to conduct research and projects and communicate research papers in various Seminars/ Conferences/ Workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2848	72

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Collegemakes sincere efforts to expand the scope of Student-Centric learning in its academic programmes in tune with its mission of imparting quality higher education.

Department of Botany and Zoology organized the virtual field visits to increase the practical knowledge and keep them abreast of latest trends and technologies. Projects are allotted for PG and some of the UG classes. The project on environment has been made compulsory at part II level. It stimulates student's interest and provides opportunities to the student for freedom of thought and free exchange of different views. Various departments organize guest lectures and interactions with eminent experts.

The students are assigned projects and motivated to collect data for the project through which they gain information and insights into various topics of interest. The students participate in teaching-learning process through questions- answers method, debates, role play, home assignments, group discussions, model making, organizing wall paper, poster presentation exhibitions, quiz, seminar and brainstorming. Department of statistics has adopted case study method in teaching to get the knowledge and identify the key issues of the case.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom teaching to reach our training goal and mission. The laboratories, Auditorium, and other room are well equipped with ICT facilities. The campus is enabled with high speed Wi-Fi connection. Well security is provided to Wi-Fi users which is a controlled by the system administrator. More than 95% of the staff is using ICT techniques. The faculty is using the ICT enabled learning tools and resources respectively to enhance the quality of teaching-learning periodically. All faculty have used zoom and Google meet platform to conduct online classes during pandemic. Further some of the faculty have created videos using OBS software. The post course related information- learning material, quizzes, submissions and assignments are posted on departmental blogs, EDMODO etc. Online quizzes are conducted to record the evaluate comprehension of the students. Game based teaching-learning evaluation platform Kahoot has been introduced along with Google classroom. Kahoots are multiple choice quizzes that allow users to solve via a web browser. Kahoot is used to review students knowledge for formative assessment. Various online tools like whiteboard in Zoom platform, Jamboard in Google meet etc. are used to improve understanding of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

72



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses variety of internal assessment ways and has good frequency of it. The students are well informed during the induction programme about various components regarding the university norms, internal assessment marks as well as the rules and regulations. The internal assessment time table is prepared by the CIE committee and is strictly followed by all the departments. The internal assessment-related time table is intimated to students through notices and website. The internal evaluation includes MCQs, Unit test, e-test, open book test, Surprise test, home assignments, pre-semester examination and seminars. During Covid-19 Pandemic, assignments and MCQ tests were conducted online. After the assessment, the marks obtained by students are notified to them. The answer papers with instructions and suggestions are returned to the students for redressal. The teachers remarks the weaknesses in the answer-sheets to the students and guide them for improvement in future performances. Those who perform well are appreciated by the teacher in order to boost their confidence.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

CIE committee prepares time table in advance and ensures smooth conduction of internal examination. The evaluation of given task is done by the concerned faculty members within a week after conducting it. After evaluation of internal assessment answer

sheets, the sheets are given to students to have an idea of their performance. In case of any grievances regarding internal assessment, the student is free to interact with the teacher. The grievances of the students with reference to assessment are made clear by showing their performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment as identified by students are immediately rectified by the faculty members. This enhances the transparency and rapport between faculty members and students. Any student who is not satisfied with the assessment and award of marks may approach to the concern HOD. Thus the grievances are rare and few in number and are normally resolved within a period of one week.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows CBCS initiated by the university through which students have the flexibility to choose their courses. The students get opportunities to develop the skills and abilities along with disciplinary and inter-disciplinary courses which are available at the college. The college has clearly stated learning outcomes on website. The Program Outcomes (POs) are based on its vision and mission, programmes offered, extension activities, needs of the learners, the recent trends in the job markets and also keeping the suggestions of the alumni and stakeholders into account. The Course Outcomes (COs) are constructed by the respective course teachers in order to reflect the nature of the courses as well as different cognitive levels. The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern based upon both internal and external examination system. The students are made aware of POs, PSOs and COs through the college website, the college notice boards, and prospectus. Teachers elaborate Programmes outcomes, Programme specific outcomes and Course outcomes in their respective classes to the students in the beginning of each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.dkasc.ac.in/Outcomes">http://www.dkasc.ac.in/Outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopted direct method to calculate the attainment of outcomes. These outcomes are also reiterated in the induction programmes and initial classes for the concerned course. A series of evaluative methods, both internal and external, are employed wherein each course is assessed with internal assessment of 20 marks (20%) and external assessment of 80 marks (80%). In direct method the Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are validated through continuous internal evaluation (Multiple Choice Questions, Short Answer Questions, Quiz, Oral Test, surprise test, open book test, Assignment, long answer type question, seminars, pre-semester, field report, project report, practical examination) and the university examination. Respective, faculty members maintain record of internal examination such as question papers and marks scored by students in the internal tests which in turn are mapped into the performance of the students on different COs and vertical progression in higher studies is another way of evaluation of attainments of outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

735

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.dkasc.ac.in/SSS>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.7

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.unishivaji.ac.in/research/List-of-Projects">http://www.unishivaji.ac.in/research/List-of-Projects</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students create an environment to create and transfer the knowledge. The institution has created an ecosystem to generate new ideas by organizing poster presentation, preparation of models, project, science exhibition, trade fair, recitation competition, essay writing, book review. For this teachers guide students and the college provide economic supports by reimbursing cost of the models/posters of the selected ones taking part in competitions. There is a framework in place for the production and promotion of new ideas in the various activities organised in college. Various organisations promote entrepreneurship awareness through workshops, certificate courses etc. for which college encourages the students to attend. Students take the lead in the creation of design, editing and also contribute by writing articles. A platform is provided to the students to publish their original literature in the college annual. To bring the awareness regarding patent, copyright and industrial design efforts are made

to bring the experts and arrange the workshops and seminars in this endeavour through IPR cell. Webinars on Intellectual Property Rights and Research Methodology, entrepreneurship and other factors all contribute to the creation and preservation of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/AOAR-Data-2020-21">http://www.dkasc.ac.in/AOAR-Data-2020-21</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	<a href="http://www.dkasc.ac.in/Research-Guides">http://www.dkasc.ac.in/Research-Guides</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts various extension activities in the neighbourhood community. Through those activities students are exposed to cross-cutting themes. The activities are mostly carried out by the NCC and NSS department in collaboration with the neighbouring institutions. The activities are mostly focused to bring cross cutting issues in mind viz. health and hygiene, gender sensitization, emergency attentiveness, environmental awareness and values are all inculcated and reinforced. The NSS and NCC units collaboratively work with government body, non-government agency, that impacts on students and society. The programmes such as Blood donation camp with Jivandhara blood bank Ichalkaranji, Road safety awareness programme with RTO department, AIDS awareness rally, Pulse Polio camp and Voter's awareness programme



and disaster management training in co-operation with Municipal Corporation, Ichalkaranji were organised. Several programmes were organised on environment awareness, tree plantation, eradication of superstitions and spit free Ichalkaranji by various college departments. The participation in such extension and outreach activities helpful for students to develop social thinking, critical thinking and leadership which makes them good citizens in the society.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/AQAR-Data-2020-21">http://www.dkasc.ac.in/AQAR-Data-2020-21</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1784

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management plans to renovate the existing and build the new infrastructural facilities as and when required. The campus area of the college is of 3.7515 acres and the built-up area is 8517 sq. Meters. The new four storey building of 6,500 Sq. mt.is under construction. Adequate number of classrooms, laboratories, library, administrative office, multi-purpose hall, ICT enabled classrooms, ladies' common room, room for cultural practice, gym and a playground to encourage the extra- curricular and sports events are available. The campus is supported with Wi-Fi facility.

The wash rooms for ladies and gents' students and teachers are renovated. The drainage and plumbing lines were repaired. The languages and Social Science department cubicles are made available by renovating the existing rooms.

The number of classrooms with ICT facilities is increased. There are 09 ICT enabled classrooms. The new well-equipped laboratory for M. Sc. Chemistry is established. Each laboratory has sufficient number of equipment and infrastructure required for practical and research.

## Other Facilities

Administrative building

Skeleton house

Guest room

Language, Social Science & Commerce Departmental Cubicles

Separate parking for staff, boys and girl students.

Shade net garden

Departmental libraries

Reprography facility

LCD Projectors

Internet connections

Cultural Practice Room

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/College-Infrastructure">http://www.dkasc.ac.in/College-Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an adequate facility for sports, games and cultural activities. There is separate Gymkhana room. The playground of 5400 Sq.mt.(own) and 5000 Sq. mt. from Ichalkaranji Nagar Parishad is used for Sports activities. The sports kits are made available as per the need. During 2020-21, the sports equipment of Rs.40842/- are purchased. The college has well-equipped Gym. The facility of indoor games like Chess, Carom is provided. The new boxing ring is made available on the campus.

The room of 23×12sq.ft. for the practice of cultural activities is available on the campus. The musical instruments like bass drums,

harmonium, tabla etc. are available in the room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/College-Infrastructure">http://www.dkasc.ac.in/College-Infrastructure</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.52589

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sr. No.

Particulars

Details

01.

Name of the ILMS software

SLIM21 (System for Library Information and Management)

02.

Nature of automation (fully or partially)

Partially

03.

Version

3.6.0

04.

Year of automation

From 01/06/2017 To Till Today

Description of SLIM21:

Library is partially automated using SLIM21 (System for Library Information and Management), library automation software from 01/06/2017. SLIM21 version is 3.6.0. SLIM21 software is developed by Algorithms Consultants Pvt. Ltd., Pune. This software has basic five modules viz. Acquisition, Cataloguing, Circulation, Serials Control and OPAC (Online Public Access Catalogue). This software helps in library management, barcoding of library books, circulation of library books, maintenance of serials control, various types of useful reports generation. Users can search their required books by titles, authors and subjects of library books through use of OPAC facility. Annual Maintenance Charges (AMC) of SLIM21 is 15% on cost of SLIM21 plus 18% GST. SLIM21 is user friendly library automation software

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.84112

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

312

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 3 well-equipped Computer labs with branded PC's adequately supported by 3 different Internet Connections with internet connectivity with: 1) FTTH Fiber Optic (100 Mbps), 2) BSNL VPN (256 Kbps) and 3) BSNL BroadBand (4 Mbps). It is also equipped with a wide range of open-source as well as license software, and all the possible application software that are included and prescribed by the university. The entire campus is connected with LAN. Computer laboratories are connected to the internet to help the students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

Considering the existing set-up of internet and Wi-Fi facility, the college updates the system as per the requirements. Specifications of most of the computers is as per the requirement and configuration is upgraded whenever required. During Covid-19 pandemic, tripod stands were made available to the faculty to conduct online lecture or record video lectures.

As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are installed to provide seamless internet connectivity.

Staff and Students can access this facility on their Laptops by registering themselves. Our college has a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

183



File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.62351

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a strategy of utilising and maintaining current infrastructure on a regular basis. Classrooms are distributed as per the enrolment of the students accordingly batch-wise distribution of students is displayed to ensure maximum utilisation of laboratories. Library facilities are made available for the use of every student systematically. The college has ground for kabaddi, Kho-Kho, Basket ball. The sports ground owned by

Municipal corporation is used for required sport events. Every department is equipped with computers, printers and internet facility. Most of equipment maintenance is handled by an annual maintenance contract, while small problems are handled through a complaints record system. The college enters into a contract with vendors and maintenance agencies through AMC so that the required infrastructure is utilised hassle-free. The sensitive equipment is kept in secure locations, with suitable safeguards in place for its protection and storage. The voltage stabilizers are installed to ensure the safety of sensitive equipment. Various departments have access to the multi-purpose hall. On campus, there is a clean drinking water facility with a RO system. Aside from two drinking water supply connections, a steady supply of water is guaranteed through two bore wells, which provide a natural supply of water.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dkasc.ac.in/Support-Facilities">http://www.dkasc.ac.in/Support-Facilities</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1717

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/5.1.3_1.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/5.1.3_1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1332

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1332

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

152

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are involved in the process of development of the college by representing them on various committees. The students are nominated on the basis of merit, general behaviour and discipline after recommendation by the faculty members. The representation of students on various committees serves as a learning tool for them and it helps to understand the students and teachers. Student council take part in organizing college events and stream lines process of college. Students' Council acts as a Consultative Body and supports its peers throughout their college years. College has successfully established it in previous academic years until 2016 in which New University Act 2016 came in effect. The State Government put the stay on students' council election; the student council has not been formed as per the act. However, the college took the initiative to give representation to the students by taking them as members of the college working committees. Out 52 different committees, there is representation of students on 14 different committees. Committees are informed well in time about the meeting and everybody is allowed to put their views on the same.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the society registration act 1860 /21(Registration No. MAH/20673/Kop Dt. 10/02/2005). The association is constituted with member's executive committee and general body comprising of all registered members. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. The composition of alumni association consists of executive committee of 22 members. Besides the meeting of executive committee all departments conduct meetings of alumni at departmental level. This year college conducted online alumni meet due to Covid-19 pandemic. The alumni meet is organized every year at the institute level and some departments have also organized the meet at departmental level. The achievements of college in academic, sports, cultural, NCC, NSS and other activities are

discussed and feedback is taken which is useful while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, computers etc. sometimes in cash. On the various occasions, alumni are invited as guests of the honour in the institution. The alumni contribute in the policy making by their representation in the statutory and academic committees such as CDC, ICC, IQAC etc.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Alumni-Association">http://www.dkasc.ac.in/Alumni-Association</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to cater better to the students' needs. The governance of college is in tune with the vision and mission of the parent institution. It is clearly indicative of the objectives of the National Policy on Education demanding that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through teaching, research and extension activities. The college plans and executes its curricular, co-curricular and extracurricular activities to translate the vision and mission statements into reality. The empowered team of the college involves Principal, IQAC committee, heads of different committees, Teaching-staff, non-teaching and supporting staff, student's union, student representative, stakeholders, alumni and College Development Committee. The Principal monitors the mechanism regarding administration and academic process. He also ensures proper functioning of the policies, code of conducts and action-plans of college. There are various committees to support vision and mission of the



college.g. Examination Cell, NSS, NCC etc. All the committees shoulder the responsibility of executing plans and activities successfully in every academic session. For effective academic performance, regular meetings with HoD's and faculty members are conducted.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Vision-Mission">http://www.dkasc.ac.in/Vision-Mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The year-round work of the college is done through decentralization of management. The College Development Committee (CDC) is the apex committee of the college. This committee formulates the annual policies of the college. Local dignitaries are members. It includes eminent persons working in the society from education sector, Industry economic, Researcher and alumni. The college principal acts as a secretary to the committee and IQAC coordinator, three teachers and one representative from non-teaching staff are the members of the committee.

The College Development Committee decides the annual policy. In order to implement those policies, 52 committees are formed in the college. The convenor of the committee and the head of different departments prepares the plan for the academic year in consultation with members. After thorough discussion on the issues, decisions are made.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to increase the quality and to develop the best manpower, the college has entered into several MoUs with other colleges, institutes and industry in various fields. Through these MoUs, it

seeks to enhance industrial interaction to provide students with a course based management skills and internships.

The knowledge resource centre of the college is an important department which works efficiently for the holistic development of the college students. It is well equipped with the important reference books, texts, journals, magazines, newspapers, periodicals. It is partially computerized and has good internet connection and with 6000+ e-journals are available.

ICT facilities and other learning resources are available in the institute for educational and administrative purposes. Staff and students have access to technology and information retrieval on current and related issues.

Postgraduate research is encouraged by introducing dissertation / project work. Some departments promote undergraduate research in a variety of ways - projects, seminar papers and assignments and management provide financial support.

The college has an effective mechanism to ensure transparency in the examination and evaluation process. The college had organized mid-term examinations of all UG programs to make the students more familiar with the university examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/uploads/news/Perspective%20Plan/Prespective%20plan%20Criterion%20wise.pdf">http://www.dkasc.ac.in/uploads/news/Perspective%20Plan/Prespective%20plan%20Criterion%20wise.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established in 1962. The structure of the Shri Swami Vivekanand Shikshan Sanstha consists of President, two Vice-Presidents, two Executive Chairmans, Secretary, two joint secretaries(Administration and Finance) and the board of life members.

This body is an apex body of the management which meets once in a

year. The policy formulation and the decision making rests with the apex body. The life members are selected through a structured procedure formulated by the Santha.

The Management Council of Sanstha is formed as per its memorandum of association and meets once in a month and looks after the day to day functions. There is separate trust consists of Executive Chairman, Secretary and Joint Secretary.

The administration structure of the DKASC College:

The CDC and the IQAC assists the Principal in execution of those policies. There are 52 committees to carry out the various responsibilities. The administrative office headed by the Registrar. He is assisted by other non-teaching staff. The academic departments are managed by the HoDs with the help of Principal. The co-curricular and extra-curricular activities are planned and organized by the departmental/concerned committees. The committees are announced in the beginning of the academic year.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Link to Organogram of the institution webpage	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Orgazam%20chart.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Orgazam%20chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facilities available as per the rules of Government of Maharashtra are provided to the teaching and non-teaching staffe.g. EPF, mediclaim, DCPS and gratuity. Besides this various leaves are granted to the staff,along with leave encashment rules. Teaching and non-teaching staff are helped through the employees cooperative Credit Society of the sanshta. Group Accidental Insurance Scheme instituted by Shivaji Universityto the staff is implemented in the college. Further, the facility of advance against salary for the newly appointed and needy teaching and non-teaching staff is made available. Canteen facility, Gymnasium, sports facilities are available on the campus for staff. The College encourages teaching and non-teaching staff to improve their educational qualification and provides leaves for the same. Also flexible timing is given for non-teaching staff in case they are pursuing higher studies. Renovation of cabins and departmental rooms is undertaken on need basis to provide comfortable working place. Clean, purified drinking water, and tea during the break refresh the staff. Uniforms are distributed to the Non-teaching staff and their washing allowance is paid. Friendly visits and greetings on the occasion of functions of the individual are given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the appraisal rules and regulations as prescribed by the University Grants Commission, Government of Maharashtra and Shivaji University, Kolhapur for the teaching staff. In case of non-teaching staff as per the Government of Maharashtra rules Confidential Report (CR) are prepared and the record is kept thereof.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit of the college is conducted every year at institution level. An internal auditor is appointed by the parent institution to inspect the books of account of the college. The points raised by the internal auditor in connection with the financial matters regarding errors, omissions and irregularity are corrected thereof. After completing internal audit, the parent institution conducts the external audit of the college. The errors, omissions and shortcomings in financial matter- if any, detected, the same are corrected. Clarification is sought and the matters are cleared. Accordingly the receipt and

payments accounts and income and expenditure account is prepared along with the balance sheet and next year's budget. Thus the audited statements and auditor's reports are submitted to the concerned authorities. The latest external audit completed is for financial year ending on 31 March 2021 by the Govt. approved auditor, and there were no major audit objections found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.38698

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes efforts to make available all necessary facilities and good infrastructure to be provided to the students in the interest of education. In the light of this and to meet the changing requirements of the students and environment, it needs to upgrade the infrastructural facilities time to time. On this platform it necessitates the college to have the well structured resource mobilisation and fund utilisation for the same. There is a mechanism in the parent institution i.e. teaching and non-teaching staff who is working on grant-in-aid basis contributes voluntarily to the Krutadnayata fund. The parent institution provides the funds for infrastructural development. Accordingly, the suggestions received from IQAC, CDC regarding development of the infrastructure enrichment of campus to make available required

amenities are compiled and forwarded to the parent institution. Based on the need of the college and funds are made available to strengthen and enrich the infrastructural facilities and required amenities.

Major source of funds for college development and for general expenditure is fees collected from students. Various types of fees which are collected from students are utilized for concerned heads. The college appeals alumni to raise the funds for the college development.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Online-Admission-2021-22">http://www.dkasc.ac.in/Online-Admission-2021-22</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC actively involves and monitors the quality initiatives implemented in the college. Based on the observation and reports, IQAC has implemented several quality initiatives which include Induction Programme and Bridge Course for fresher students. IQAC monitors the procedures of various processes and suggests the changes. The college has improved CIE process and suggested. IQAC has encouraged the departments to organize the workshops for students through lead on recent issues. The IQAC deliberately prepares the academic calendar and prepares the plan regarding academic activities, CIE, curricular and co-curricular activities. As a result of academic calendar a mechanism is set to implement the planned activities. In case of any obstacle in the implementation of programme as per academic calendar same is aligned. The IQAC has formulated and implemented the scheme for improvement of the slow learners. The advanced learners are also guided specifically to enhance their performance. To identify the research talent amongst the students, IQAC has suggested all the departments to organize poster presentation. Based on this poster presentation competition; unique and quality posters are identified and selected poster/models are sent for the Avishkar Competition at University level competition.



File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Academic-And-Administrative-Calendar">http://www.dkasc.ac.in/Academic-And-Administrative-Calendar</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching learning process by considering academic calendar, work distribution, time table available classrooms and laboratories. In the beginning of the year based on the strength of the students for various programmes, workload is distributed and time table is prepared accordingly teaching learning process is initiated. IQAC has introduced the process of students' evaluation through different evaluation methods. Teachers' evaluation by students is undertaken through feedback from the students. Slow learners and advanced learners are identified and they are guided on need basis. IQAC has identifies issues in teaching learning process and has encouraged faculty members to adopt ICT based teaching learning process. For this IQAC organised hands on training for faculty members on using G-suite, blog writing, Zoom meeting etc. Faculty members are encouraged to record video lectures and few of them have recorded videos and made it available online to students. As a result, all teachers started using online teaching for regular classes that helped to reach students during pandemic. Attainment of learning outcomes of the students is verified using direct method and it was observed that all the expected learning levels are attained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Appropriate measures for gender equity are given since enrolment of girl students is more in number. The efforts include awareness programmes, trainings, Diet, health and hygiene awareness programs, Health checkup programs, self-defense workshops, skill development programmes etc. The institution has a distinct gender policy and we also conduct a gender audit. The programmes were conducted through the Women Empowerment Cell, Internal Complaints Committee, NCC, NSS and other departments viz. Self defence training, guest lectures etc. College also organized National workshop and street play, Poster presentation, Group discussion on the occasion of International Womens' Day. Special attention given towards safety and security of girls, college has appointed security staffs at the gate and at cycle stand for girls, CCTV cameras are installed in the premises at various locations, workshop or on study tour always accompanied by Ladies staff. The college follows a uniform for students, grievances if any are solved on time by the committees such as Internal Complaint Committee, Discipline Committee, Grievances redressal committee, Anti-ragging committee. All girl student and boys are insured under Kalyannidhi scheme for a sum of Rs. 2 lakh and accidental cover of Rs. 20000/- by paying annual installment of Rs. 50 only.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Annual%20Gender%20Sensitization%20action%20plan.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Annual%20Gender%20Sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/7.1.1-Safety-and-Security.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/7.1.1-Safety-and-Security.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management is very important for environment protection and sustainable future. The college takes necessary action for waste management. Awareness programmes are organized for students and staff regarding minimization of waste generation, recycling and proper disposal of solid, liquid and e-waste.**

**Solid waste Management:-**

**Solid waste includes newspapers, old books, office scrap papers, journals, answerbooks etc which are handed over to vendor for recycling. Big sized dustbins are placed at different places in the campus to collect solid waste. Instructions given to students about throwing wrapper in dustbin and use of college resources appropriately. Non-biodegradable waste collected is disposed off in dustcart of Ichalkaranji Municipal Corporation. Collected bio-degradable waste is shifted to compost pit for compost generation**

for plants.

**Liquid waste Management:-**

Liquid waste collected from chemistry laboratory is diluted with water and then disposed off in soak pit.

**Biological Waste Management:-**

Biological waste collected from zoology department is buried in pit and degraded.

**E-waste Management:-**

E-waste creates health hazards due to toxic metals and toxic compounds in it. So E-waste is collected from students, faculties, office, computer laboratories into E-waste drop box and is handed over to concerned government agencies for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

**1. Restricted entry of automobiles**

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :**

**B. Any 3 of the above**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ichalkaranji city is a textile hub and thus people from different parts of India like Bikaner, Nagour, Rajsthan lives in Ichalkaranji. Background of the students is rural as well as urban. The composition of students has variety of background on economic, cultural, religious and social platform. However, there is a harmony and integrity in diversity among the students enrolled in the college. The college organizes programmes to inculcate the human and socio-cultural values among the students. The college observes Marathi Bhasha Gaurav Din and 'Marathi Bhasha Sanvardhan Pandhawada, 'Granthavachan' and lecture on 'Marathi Bhasha : Vasa ani Varasa. A Wallpaper exhibition on subject 'Kolhapuri bolitil Shabda' was also organized and all students participated. The birth and death anniversaries of great leaders, nation builders, social reformers were observed. 'Swami Vivekanand Jayanti Saptah' was observed with elocution, essay writing, drawing competition and by organizing blood donation camp. A 'Dnyanshidori Din' was observed on 17 January and books were collected from voluntary donors for library; and one day Book Exhibition was organised. NSS and NCC department organized the different rallies to address the issues related to society. The students from different communities willingly and spontaneously participated in these rallies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Number of activities were undertaken to inculcate values in the students to make them responsible citizen.

Independence day and Republic day is celebrated as per guidelines (Guard of honour, national anthem and NCC parade). The cadets with remarkable performance were felicitated by the Principal.

Constitution day was celebrated by students, on this occasion; mass reading of preamble to the constitution of India activity was performed. Expert talks to introduce the students about underlying ideals and philosophy of Constitutions' as well as policy goals and objectives of constitution were arranged.

National Voters' Day was celebrated for motivating young voters to take part in political process, by taking pledge to vote and contribute for nations future building. Chemistry department organized Slogan Competition for students to make aware the students about how much your vote is valuable for country and responsibility to vote in election to choose right person to form government.

To create awareness about corruption, corruption awareness programme was organized. In this event, Integrity Pledge was taken by students. Students are motivated to work together for eradicating corruption which is showing negative impacts on individuals and society.

NCC and NSS programmes were arranged to make the students strong and responsible citizen so that they can always on front side to handle the drastic situations, like Covid-19 pandemic condition, flood situation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/7.1.9%20F.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/7.1.9%20F.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals. Our institution celebrates national festivals, Birth and Death anniversaries of the great Indian personalities. This inculcates national integrity, patriotism and unity among students and makes them aware about the vital role played by freedom fighters in Indian freedom movement. Celebration of festivals helps to understand rich heritage of India, builds relationship and brings happiness and love among the students.



National Festivals: Republic Day, Independence day, Maharashtra Din, Science Day,

Birth/death anniversaries of great Indian social reformers: Mahatma Gandhi birth anniversary, Lal bahadur Shastri birth anniversary, APJ Abdul Kalam birth anniversary, birth anniversary of Dr. B. R. Ambedkar, Dr. Bapuji Salunkhe Jayanti, Sansthamata Sushiladevi Salunkhe Jayanti, Dattajirao Kadam Jayanti, Jyotiba Phule Jayanti, Savitribai Phule Jayanti, Shahu jayanti, Shiv Jayanti, Subhashchandra Bose Jayanti, Swami Vivekanand Jayanti, Rajmata Jijau Jayanti, Teachers' Day, Dr. Shrinivas Ramanujan Birth Anniversary- National Mathematics day, Birth Anniversary of Charles Darwin, Birth Anniversary of Carl Linnaeus,

National Days: Science Day, Voters' Day, Constitution Day, Food Safety Day, Statistics Day, NSS Day, NCC Day

International Days: Yoga Day, Ozone Day, Water Day, Soil Day, World Wet Land Day, Environment Day, Womens' Day, Cardiovascular Disease Awareness Day, World Youth Skill Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

1. Title: Word of the Day

2. Objectives: To help the students to increase their vocabulary of English language.

3. The Context: The students if enriched in their vocabulary, their vocabulary will be enriched. It will develop communication skills. Therefore everyday a new word is written with its meaning

on board.

4. **The Practice:** The faculty members select certain words and write the selected words on the notice board with the help of students.

5. **Evidence of Success:** The students enjoy reading new word every day and remember it. They have become interested to in developing their vocabulary.

6. **Problems Encountered and Resources Required:** Lockdown due to Covid-19 pandemic stand as barrier to write the word everyday on notice board.

**Best Practice: 2**

1. **Title:** - Introduction of ICT based teaching, learning and evaluation

2. **Goal:** - To strengthen teaching learning process by using ICT.

3. **Context:** On the stake of environmental issue and pandemic to reach the respondents on larger scale with minimum cost and from different destinations to use the experts for imparting knowledge.

4. **Practice:** Different tools of ICT are used to reach the students/faculty. On e-mode teaching learning process, conferences, seminars workshops organized and examinations and evaluations undertaken.

5. **Evidence of Success:** Organised teaching, conducted seminars, examinations and evaluations online.

6. **Problems encountered and Resources required:** Internet connectivity and affordability and lack of ICT devices.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.dkasc.ac.in/Best-Practices">http://www.dkasc.ac.in/Best-Practices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The college provides holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. The college is distinctive in a way that it is only multi-faculty college in Ichalkaranji, which offers P.G. courses in Marathi, Hindi and Botany and have received permission of various B.Voc. courses and 19 certificate courses. The N.C.C., NSS and cultural wing of college is active in order to imbibe strong social values among the students. Significant career guidance programs are arranged by the college to guide the students from rural area. The guidance for competitive examinations is provided to the students. Round the clock internet connectivity through two 100 mbps fibre optic connections and Wi-Fi facility is available on the campus. Student Aid Fund is provided to economically weaker students. Mentoring of the students is carried out throughout the year to have the counselling to overcome the problems faced by the students. The college has rich library with 69979 automated books and 16 periodicals. The library is partially computerized and provides access to 199500+ e-books and 6000+ e-journals through inflibnet.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur and it follows the curriculum designed by the University. The college has formed various college level Board of Studies in order to structure the syllabus for Bridge, Remedial and Career Oriented Courses. IQAC prepares the action plan and forms various committees for implementation of the curriculum. The time table committee prepares time tables for all streams and programmes. Through the departmental meetings teaching workload is distributed amongst faculty members and they are asked to prepare annual teaching plan and follow it to complete 100% syllabus. Any leave of the faculty is sanctioned only with the prior adjustment of the workload.

Teachers use various teaching aids and online teaching platforms to deliver curriculum effectively. For making teaching learning process effective, each department organizes curricular, co-curricular and extracurricular activities. With prior advantage of locality of college in the city of textile and allied industries, college has signed several MoUs and has linkages with various industries/ organizations. The documents related to curriculum delivery (syllabus, old question papers, specimen answer key etc.) are maintained at respective departments and records are randomly verified at AAA and suggestions for the improvements are made.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**IQAC prepares academic calendar which involves college and**

departmental level curricular, co-curricular and extracurricular activities. The calendar comprises guest lectures, workshops, industrial visits, co-curricular and extra-curricular activities. The activities suggested by CIE committee are conducted in adherence to the academic calendar. It helps faculty to plan their respective course delivery, research work, academic and co-curricular activities. The Committee prepares the annual time table for various evaluation activities such as Aptitude Tests, Home Assignments, Unit Tests, Open Book Tests, Surprise Tests, Group Discussion, Brain storming etc. to assess every student in all possible ways based on objectives of the curriculum. Marks of the various tests and assignments are conveyed to the students personally and are suggested improvements. As per the guidelines of the Shivaji University about internal evaluation, final year students of graduation and for PG students; each department conducts an internal evaluation and its credits are given to the students. Continuous evaluation and assessments are also undertaken through laboratory course, project work, seminars, and internships. Submission of records of the laboratory work/ project/ viva is the major components of evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf">http://www.dkasc.ac.in/uploads/AQAR-2020-21/Updated%20Academic%20Calendar%20College%202020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the directions of the UGC and university, the code of conduct and ethics is prepared for students, principal, teacher and non-teaching staff is uploaded on website. It is printed in prospectus of courses for students. The college formed different committees for smooth and systematically conduct of different activities. Internal Complaints Committee and Women Empowerment Committee handles the issues of gender with several activities. The N.S.S. promotes environmental protection through tree plantation and other programs for sustainable development. In a special residential camp organised at adopted village, the various activities such as environment awareness, eradication of superstitions, tree plantation, village cleanliness drive, group discussion, guest lecture on human values, health and national integration are organized.

Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities. Programs conducted through N.C.C helps to inculcate unity and discipline, human values among students. Guest lectures on value education are organized for the students. Different social activities are initiated by the college like Health and Hygiene awareness programs, Medical check-up camps etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****574**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni****B. Any 3 of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="http://www.dkasc.ac.in/Feedback-Analysis">http://www.dkasc.ac.in/Feedback-Analysis</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.dkasc.ac.in/Feedback-Analysis">http://www.dkasc.ac.in/Feedback-Analysis</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2848**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1022**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bridge course is conducted before commencement of regular classes for fresher students. An examination is conducted at the end with the help of which slow and advance learners are identified from fresher students. Slow learners are counselled and motivated by the concerned subject teachers and provided standard notes. To enhance their performance the college conducted remedial coaching, provides old question papers and MCQs to all students. Extra guidance is provided in respective subjects and Unit test, problem solving methods, additional assignments, MCQs test, surprise tests are conducted based on previous question. Advanced learners are motivated to try new techniques and to expand their skills through poster and model presentations and extra books from the departmental/central library. Advanced learners are identified on the basis of internal assessment, university examination, involvement in classroom. These students are motivated to read reference books, by providing additional library facilities. Advanced Learners are provided guidance for different competitions and are motivated to participate in the same such as Avishkar, poster presentation competitions, Science exhibitions etc. Advanced learners are promoted to conduct research and projects and communicate research papers in various Seminars/ Conferences/ Workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2848	72

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Collegemakes sincere efforts to expand the scope of Student-Centric learning in its academic programmes in tune with its mission of imparting quality higher education.

Department of Botany and Zoology organized the virtual field visits to increase the practical knowledge and keep them abreast of latest trends and technologies. Projects are allotted for PG and some of the UG classes. The project on environment has been made compulsory at part II level. It stimulates student's interest and provides opportunities to the student for freedom of thought and free exchange of different views. Various departments organize guest lectures and interactions with eminent experts.

The students are assigned projects and motivated to collect data for the project through which they gain information and insights into various topics of interest. The students participate in teaching-learning process through questions-answers method, debates, role play, home assignments, group discussions, model making, organizing wall paper, poster presentation exhibitions, quiz, seminar and brainstorming. Department of statistics has adopted case study method in teaching to get the knowledge and identify the key issues of the case.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the traditional classroom teaching to reach our training goal and mission. The laboratories, Auditorium, and other room are well

equipped with ICT facilities. The campus is enabled with high speed Wi-Fi connection. Well security is provided to Wi-Fi users which is a controlled by the system administrator. More than 95% of the staff is using ICT techniques. The faculty is using the ICT enabled learning tools and resources respectively to enhance the quality of teaching-learning periodically. All faculty have used zoom and Google meet platform to conduct online classes during pandemic. Further some of the faculty have created videos using OBS software. The post course related information- learning material, quizzes, submissions and assignments are posted on departmental blogs, EDMODO etc. Online quizzes are conducted to record the evaluate comprehension of the students. Game based teaching-learning evaluation platform Kahoot has been introduced along with Google classroom. Kahoots are multiple choice quizzes that allow users to solve via a web browser. Kahoot is used to review students knowledge for formative assessment. Various online tools like whiteboard in Zoom platform, Jamboard in Google meet etc. are used to improve understanding of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
72	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
33	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
535	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses variety of internal assessment ways and has good frequency of it. The students are well informed during the induction programme about various components regarding the university norms, internal assessment marks as well as the rules and regulations. The internal assessment time table is prepared by the CIE committee and is strictly followed by all the departments. The internal assessment-related time table is intimated to students through notices and website. The internal evaluation includes MCQs, Unit test, e-test, open book test, Surprise test, home assignments, pre-semester examination and seminars. During Covid-19 Pandemic, assignments and MCQ tests were conducted online. After the assessment, the marks obtained by students are notified to them. The answer papers with instructions and suggestions are returned to the students for redressal. The teachers remarks the weaknesses in the answer-sheets to the students and guide them for improvement in future performances. Those who perform well are appreciated by the teacher in order to boost their confidence.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

CIE committee prepares time table in advance and ensures smooth conduction of internal examination. The evaluation of given task is done by the concerned faculty members within a week after conducting it. After evaluation of internal assessment answer sheets, the sheets are given to students to have an idea of their performance. In case of any grievances regarding internal assessment, the student is free to interact with the teacher. The grievances of the students with reference to assessment are made clear by showing their performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment as identified by students are immediately rectified by the faculty members. This enhances the transparency and rapport between faculty

members and students. Any student who is not satisfied with the assessment and award of marks may approach to the concern HOD. Thus the grievances are rare and few in number and are normally resolved within a period of one week.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows CBCS initiated by the university through which students have the flexibility to choose their courses. The students get opportunities to develop the skills and abilities along with disciplinary and inter-disciplinary courses which are available at the college. The college has clearly stated learning outcomes on website. The Program Outcomes (POs) are based on its vision and mission, programmes offered, extension activities, needs of the learners, the recent trends in the job markets and also keeping the suggestions of the alumni and stakeholders into account. The Course Outcomes (COs) are constructed by the respective course teachers in order to reflect the nature of the courses as well as different cognitive levels. The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern based upon both internal and external examination system. The students are made aware of POs, PSOs and COs through the college website, the college notice boards, and prospectus. Teachers elaborate Programmes outcomes, Programme specific outcomes and Course outcomes in their respective classes to the students in the beginning of each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.dkasc.ac.in/Outcomes">http://www.dkasc.ac.in/Outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopted direct method to calculate the attainment of outcomes. These outcomes are also reiterated in the induction programmes and initial classes for the concerned course. A series of evaluative methods, both internal and external, are employed wherein each course is assessed with internal assessment of 20 marks (20%) and external assessment of 80 marks (80%). In direct method the Course Outcomes (COs) with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are validated through continuous internal evaluation (Multiple Choice Questions, Short Answer Questions, Quiz, Oral Test, surprise test, open book test, Assignment, long answer type question, seminars, pre-semester, field report, project report, practical examination) and the university examination. Respective, faculty members maintain record of internal examination such as question papers and marks scored by students in the internal tests which in turn are mapped into the performance of the students on different COs and vertical progression in higher studies is another way of evaluation of attainments of outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

735



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dkasc.ac.in/SSS>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.7

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.unishivaji.ac.in/research/List-of-Projects">http://www.unishivaji.ac.in/research/List-of-Projects</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teachers and students create an environment to create and transfer the knowledge. The institution has created an ecosystem to generate new ideas by organizing poster presentation, preparation of models, project, science exhibition, trade fair, recitation competition, essay writing, book review. For this teachers guide students and the college provide economic supports by reimbursing cost of the models/posters of the selected ones taking part in competitions. There is a framework in place for the production and promotion of new ideas in the various activities organised in college. Various organisations promote entrepreneurship awareness through workshops, certificate courses etc. for which college encourages the students to attend. Students take the lead in the creation of design, editing and also contribute by writing articles. A platform is provided to the students to

publish their original literature in the college annual. To bring the awareness regarding patent, copyright and industrial design efforts are made to bring the experts and arrange the workshops and seminars in this endeavour through IPR cell. Webinars on Intellectual Property Rights and Research Methodology, entrepreneurship and other factors all contribute to the creation and preservation of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/AQAR-Data-2020-21">http://www.dkasc.ac.in/AQAR-Data-2020-21</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

23

File Description	Documents
URL to the research page on HEI website	<a href="http://www.dkasc.ac.in/Research-Guides">http://www.dkasc.ac.in/Research-Guides</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts various extension activities in the neighbourhood community. Through those activities students

are exposed to cross-cutting themes. The activities are mostly carried out by the NCC and NSS department in collaboration with the neighbouring institutions. The activities are mostly focused to bring cross cutting issues in mind viz. health and hygiene, gender sensitization, emergency attentiveness, environmental awareness and values are all inculcated and reinforced. The NSS and NCC units collaboratively work with government body, non-government agency, that impacts on students and society. The programmes such as Blood donation camp with Jivandhara blood bank Ichalkaranji, Road safety awareness programme with RTO department, AIDS awareness rally, Pulse Polio camp and Voter's awareness programme and disaster management training in co-operation with Municipal Corporation, Ichalkaranji were organised. Several programmes were organised on environment awareness, tree plantation, eradication of superstitions and spit free Ichalkaranji by various college departments. The participation in such extension and outreach activities helpful for students to develop social thinking, critical thinking and leadership which makes them good citizens in the society.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/AQAR-Data-2020-21">http://www.dkasc.ac.in/AQAR-Data-2020-21</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1784

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management plans to renovate the existing and build the new infrastructural facilities as and when required. The campus area of the college is of 3.7515 acres and the built-up area is 8517 sq. Meters. The new four storey building of 6,500 Sq. mt.is under construction. Adequate number of classrooms, laboratories, library, administrative office, multi-purpose hall, ICT enabled classrooms, ladies' common room, room for cultural practice, gym and a playground to encourage the extra- curricular and sports events are available. The campus is supported with Wi-Fi facility.

The wash rooms for ladies and gents' students and teachers are

renovated. The drainage and plumbing lines were repaired. The languages and Social Science department cubicles are made available by renovating the existing rooms.

The number of classrooms with ICT facilities is increased. There are 09 ICT enabled classrooms. The new well-equipped laboratory for M. Sc. Chemistry is established. Each laboratory has sufficient number of equipment and infrastructure required for practical and research.

#### Other Facilities

Administrative building

Skeleton house

Guest room

Language, Social Science & Commerce Departmental Cubicles

Separate parking for staff, boys and girl students.

Shade net garden

Departmental libraries

Reprography facility

LCD Projectors

Internet connections

Cultural Practice Room

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/College-Infrastructure">http://www.dkasc.ac.in/College-Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an adequate facility for sports, games and



cultural activities. There is separate Gymkhana room. The playground of 5400 Sq.mt.(own) and 5000 Sq. mt. from Ichalkaranji Nagar Parishad is used for Sports activities. The sports kits are made available as per the need. During 2020-21, the sports equipment of Rs.40842/- are purchased. The college has well- equipped Gym. The facility of indoor games like Chess, Carom is provided. The new boxing ring is made available on the campus.

The room of 23×12sq.ft. for the practice of cultural activities is available on the campus. The musical instruments like bass drums, harmonium, tabla etc. are available in the room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/College-Infrastructure">http://www.dkasc.ac.in/College-Infrastructure</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

19.52589

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Sr. No.**

**Particulars**

**Details**

01.

**Name of the ILMS software**

SLIM21 (System for Library Information and Management)

02.

**Nature of automation (fully or partially)**

Partially

03.

**Version**

3.6.0

04.

**Year of automation**

From 01/06/2017 To Till Today

**Description of SLIM21:**

Library is partially automated using SLIM21 (System for Library Information and Management), library automation software from 01/06/2017. SLIM21 version is 3.6.0. SLIM21 software is developed by Algorhythms Consultants Pvt. Ltd., Pune. This software has basic five modules viz. Acquisition, Cataloguing, Circulation, Serials Control and OPAC (Online Public Access Catalogue). This software helps in library management, barcoding of library books, circulation of library books, maintenance of serials control, various types of useful reports generation. Users can search their required books by titles, authors and subjects of library books through use of OPAC facility. Annual Maintenance Charges (AMC) of SLIM21 is 15% on cost of SLIM21 plus 18% GST. SLIM21 is user friendly library automation software

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.84112

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

312

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 3 well-equipped Computer labs with branded PC's adequately supported by 3 different Internet Connections with internet connectivity with: 1) FTTH Fiber Optic (100 Mbps), 2) BSNL VPN (256 Kbps) and 3) BSNL BroadBand (4 Mbps). It is also equipped with a wide range of open-source as well as license software, and all the possible application software that are included and prescribed by the university. The entire campus is connected with LAN. Computer laboratories are connected to the internet to help the students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

Considering the existing set-up of internet and Wi-Fi facility, the college updates the system as per the requirements. Specifications of most of the computers is as per the requirement and configuration is upgraded whenever required. During Covid-19 pandemic, tripod stands were made available to the faculty to conduct online lecture or record video lectures.

As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are installed to provide seamless

internet connectivity.

Staff and Students can access this facility on their Laptops by registering themselves. Our college has a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

183

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.62351

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a strategy of utilising and maintaining current infrastructure on a regular basis. Classrooms are distributed as per the enrolment of the students accordingly batch-wise distribution of students is displayed to ensure maximum utilisation of laboratories. Library facilities are made available for the use of every student systematically. The college has ground for kabaddi, Kho-Kho, Basket ball. The sports ground owned by Municipal corporation is used for required sport events. Every department is equipped with computers, printers and internet facility. Most of equipment maintenance is handled by an annual maintenance contract, while small problems are handled through a complaints record system. The college enters into a contract with vendors and maintenance agencies through AMC so that the required infrastructure is utilised hassle-free. The sensitive equipment is kept in secure locations, with suitable safeguards in place for its protection and storage. The voltage stabilizers are installed to ensure the safety of sensitive equipment. Various departments have access to the multi-purpose hall. On campus, there is a clean drinking water facility with a RO system. Aside from two drinking water supply connections, a steady supply of water is guaranteed through two bore wells, which provide a natural supply of water.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.dkasc.ac.in/Support-Facilities">http://www.dkasc.ac.in/Support-Facilities</a>

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1717	
<b>File Description</b>	<b>Documents</b>
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
3	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://www.dkasc.ac.in/uploads/AOAR-2020-21/5.1.3_1.pdf">http://www.dkasc.ac.in/uploads/AOAR-2020-21/5.1.3_1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1332

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1332

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

152

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students are involved in the process of development of the college by representing them on various committees. The

students are nominated on the basis of merit, general behaviour and discipline after recommendation by the faculty members. The representation of students on various committees serves as a learning tool for them and it helps to understand the students and teachers. Student council take part in organizing college events and stream lines process of college. Students' Council acts as a Consultative Body and supports its peers throughout their college years. College has successfully established it in previous academic years until 2016 in which New University Act 2016 came in effect. The State Government put the stay on students' council election; the student council has not been formed as per the act. However, the college took the initiative to give representation to the students by taking them as members of the college working committees. Out 52 different committees, there is representation of students on 14 different committees. Committees are informed well in time about the meeting and everybody is allowed to put their views on the same.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the society registration act 1860 /21(Registration No. MAH/20673/Kop Dt. 10/02/2005). The association is constituted with member's executive committee and general body comprising of all registered members. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. The composition of alumni association consists of executive committee of 22 members. Besides the meeting of executive committee all departments conduct meetings of alumni at departmental level. This year college conducted online alumni meet due to Covid-19 pandemic. The alumni meet is organized every year at the institute level and some departments have also organized the meet at departmental level. The achievements of college in academic, sports, cultural, NCC, NSS and other activities are discussed and feedback is taken which is useful while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, computers etc. sometimes in cash. On the various occasions, alumni are invited as guests of the honour in the institution. The alumni contribute in the policy making by their representation in the statutory and academic committees such as CDC, ICC, IQAC etc.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Alumni-Association">http://www.dkasc.ac.in/Alumni-Association</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The college follows its vision and mission to cater better to the students' needs. The governance of college is in tune with the vision and mission of the parent institution. It is clearly indicative of the objectives of the National Policy on Education demanding that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through teaching, research and extension activities. The college plans and executes its curricular, co-curricular and extracurricular activities to translate the vision and mission statements into reality. The empowered team of the college involves Principal, IQAC committee, heads of different committees, Teaching-staff, non-teaching and supporting staff, student's union, student representative, stakeholders, alumni and College Development Committee. The Principal monitors the mechanism regarding administration and academic process. He also ensures proper functioning of the policies, code of conducts and action-plans of college. There are various committees to support vision and mission of the collegee.g. Examination Cell, NSS, NCC etc. All the committees shoulder the responsibility of executing plans and activities successfully in every academic session. For effective academic performance, regular meetings with HoD's and faculty members are conducted.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Vision-Mission">http://www.dkasc.ac.in/Vision-Mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The year-round work of the college is done through decentralization of management. The College Development Committee (CDC) is the apex committee of the college. This committee formulates the annual policies of the college. Local dignitaries are members. It includes eminent persons working in the society from education sector, Industry economic, Researcher and alumni. The college principal acts as a secretary to the committee and IQAC coordinator, three teachers and one representative from non- teaching staff are the members of the commmittee.

The College Development Committee decides the annual policy. In order to implement those policies, 52 committees are formed in the college. The convenor of the committee and the head of different departments prepares the plan for the academic year in consultation with members. After thorough discussion on the issues, decisions are made.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to increase the quality and to develop the best manpower, the college has entered into several MoUs with other colleges, institutes and industry in various fields. Through these MoUs, it seeks to enhance industrial interaction to provide students with a course based management skills and internships.

The knowledge resource centre of the college is an important department which works efficiently for the holistic development of the college students. It is well equipped with the important reference books, texts, journals, magazines, newspapers, periodicals. It is partially computerized and has good internet connection and with 6000+ e-journals are available.

ICT facilities and other learning resources are available in the institute for educational and administrative purposes. Staff and students have access to technology and information retrieval on current and related issues.

Postgraduate research is encouraged by introducing dissertation / project work. Some departments promote undergraduate research in a variety of ways - projects, seminar papers and assignments and management provide financial support.

The college has an effective mechanism to ensure transparency in the examination and evaluation process. The college had organized mid-term examinations of all UG programs to make the students more familiar with the university examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.dkasc.ac.in/uploads/news/Perspective%20Plan/Prespective%20plan%20Criterion%20wise.pdf">http://www.dkasc.ac.in/uploads/news/Perspective%20Plan/Prespective%20plan%20Criterion%20wise.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established in 1962. The structure of the Shri Swami Vivekanand Shikshan Sanstha consists of President, two Vice-Presidents, two Executive Chairmans, Secretary, two joint secretaries(Administration and Finance) and the board of life members.

This body is an apex body of the management which meets once in a year. The policy formulation and the decision making rests with the apex body. The life members are selected through a structured procedure formulated by the Santha.

The Management Council of Sanstha is formed as per its memorandum of association and meets once in a month and looks after the day to day functions. There is separate trust consists of Executive Chairman, Secretary and Joint Secretary.

The administration structure of the DKASC College:

The CDC and the IQAC assists the Principal in execution of those policies. There are 52 committees to carry out the various responsibilities. The administrative office headed by the Registrar. He is assisted by other non-teaching staff. The academic departments are managed by the HoDs with the help of Principal. The co-curricular and extra-curricular activities are planned and organized by the departmental/concerned committees. The committees are announced in the beginning of the academic year.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Statutory-Bodies">http://www.dkasc.ac.in/Statutory-Bodies</a>
Link to Organogram of the institution webpage	<a href="http://www.dkasc.ac.in/uploads/AOAR-2020-21/Orgazam%20chart.pdf">http://www.dkasc.ac.in/uploads/AOAR-2020-21/Orgazam%20chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facilities available as per the rules of Government of Maharashtra are provided to the teaching and non-teaching staffe.g. EPF, mediclaim, DCPS and gratuity. Besides this various leaves are granted to the staff,along with leave encashment rules. Teaching and non-teaching staff are helped through the employees cooperative Credit Society of the sanshta. Group Accidental Insurance Scheme instituted by Shivaji Universityto the staff is implemented in the college. Further, the facility of advance against salary for the newly appointed and needy teaching and non- teaching staff is made available. Canteen facility, Gymnasium, sports facilities are available on the campus for staff. The College encourages teaching and non-teaching staff to improve their educational qualification and provides leaves for the same. Also flexible timing is given for non-teaching staff in case they are



pursuing higher studies. Renovation of cabins and departmental rooms is undertaken on need basis to provide comfortable working place. Clean, purified drinking water, and tea during the break refresh the staff. Uniforms are distributed to the Non-teaching staff and their washing allowance is paid. Friendly visits and greetings on the occasion of functions of the individual are given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**14**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college follows the appraisal rules and regulations as prescribed by the University Grants Commission, Government of Maharashtra and Shivaji University, Kolhapur for the teaching

staff. In case of non-teaching staff as per the Government of Maharashtra rules Confidential Report (CR) are prepared and the record is kept thereof.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit of the college is conducted every year at institution level. An internal auditor is appointed by the parent institution to inspect the books of account of the college. The points raised by the internal auditor in connection with the financial matters regarding errors, omissions and irregularity are corrected thereof. After completing internal audit, the parent institution conducts the external audit of the college. The errors, omissions and shortcomings in financial matter- if any, detected, the same are corrected. Clarification is sought and the matters are cleared. Accordingly the receipt and payments accounts and income and expenditure account is prepared along with the balance sheet and next year's budget. Thus the audited statements and auditor's reports are submitted to the concerned authorities. The latest external audit completed is for financial year ending on 31 March 2021 by the Govt. approved auditor, and there were no major audit objections found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.38698

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes efforts to make available all necessary facilities and good infrastructure to be provided to the students in the interest of education. In the light of this and to meet the changing requirements of the students and environment, it needs to upgrade the infrastructural facilities time to time. On this platform it necessitates the college to have the well structured resource mobilisation and fund utilisation for the same. There is a mechanism in the parent institution i.e. teaching and non-teaching staff who is working on grant-in-aid basis contributes voluntarily to the Krutadnayata fund. The parent institution provides the funds for infrastructural development. Accordingly, the suggestions received from IQAC, CDC regarding development of the infrastructure enrichment of campus to make available required amenities are compiled and forwarded to the parent institution. Based on the need of the college and funds are made available to strengthen and enrich the infrastructural facilities and required amenities.

Major source of funds for college development and for general expenditure is fees collected from students. Various types of fees which are collected from students are utilized for concerned heads. The college appeals alumni to raise the funds for the college development.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Online-Admission-2021-22">http://www.dkasc.ac.in/Online-Admission-2021-22</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC actively involves and monitors the quality initiatives implemented in the college. Based on the observation and reports, IQAC has implemented several quality initiatives which include Induction Programme and Bridge Course for fresher students. IQAC monitors the procedures of various processes and suggests the changes. The college has improved CIE process and suggested. IQAC has encouraged the departments to organize the workshops for students through lead on recent issues. The IQAC deliberately prepares the academic calendar and prepares the plan regarding academic activities, CIE, curricular and co-curricular activities. As a result of academic calendar a mechanism is set to implement the planned activities. In case of any obstacle in the implementation of programme as per academic calendar same is aligned. The IQAC has formulated and implemented the scheme for improvement of the slow learners. The advanced learners are also guided specifically to enhance their performance. To identify the research talent amongst the students, IQAC has suggested all the departments to organize poster presentation. Based on this poster presentation competition; unique and quality posters are identified and selected poster/models are sent for the Avishkar Competition at University level competition.

File Description	Documents
Paste link for additional information	<a href="http://www.dkasc.ac.in/Academic-And-Administrative-Calendar">http://www.dkasc.ac.in/Academic-And-Administrative-Calendar</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution reviews the teaching learning process by considering academic calendar, work distribution, time table available classrooms and laboratories. In the beginning of the year based on the strength of the students for various programmes, workload is distributed and time table is prepared accordingly teaching learning process is initiated. IQAC has introduced the process of students' evaluation through different evaluation methods. Teachers' evaluation by students is undertaken through feedback from the students. Slow learners and advanced learners are identified and they are guided on need basis. IQAC has identifies issues in teaching learning process and has encouraged faculty members to adopt ICT based teaching learning process. For this IQAC organised hands on training for faculty members on using G-suite, blog writing, Zoom meeting etc. Faculty members are encouraged to record video lectures and few of them have recorded videos and made it available online to students. As a result, all teachers started using online teaching for regular classes that helped to reach students during pandemic. Attainment of learning outcomes of the students is verified using direct method and it was observed that all the expected learning levels are attained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Appropriate measures for gender equity are given since enrolment of girl students is more in number. The efforts include awareness programmes, trainings, Diet, health and hygiene awareness programs, Health checkup programs, self-defense workshops, skill development programmes etc. The institution has a distinct gender policy and we also conduct a gender audit. The programmes were conducted through the Women Empowerment Cell, Internal Complaints Committee, NCC, NSS and other departments viz. Self defence training, guest lectures etc. College also organized National workshop and street play, Poster presentation, Group discussion on the occasion of International Womens' Day. Special attention given towards safety and security of girls, college has appointed security staffs at the gate and at cycle stand for girls, CCTV cameras are installed in the premises at various locations, workshop or on study tour always accompanied by Ladies staff. The college follows a uniform for students, grievances if any are solved on time by the committees such as Internal Complaint Committee, Discipline Committee, Grievances redressal committee, Anti-ragging committee. All girl student and boys are insured under Kalyannidhi scheme for a sum of Rs. 2 lakh and accidental cover of Rs. 20000/- by paying annual installment of Rs. 50 only.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.dkasc.ac.in/uploads/AOAR-2020-21/Annual%20Gender%20Sensitization%20action%20plan.pdf">http://www.dkasc.ac.in/uploads/AOAR-2020-21/Annual%20Gender%20Sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.dkasc.ac.in/uploads/AOAR-2020-21/7.1.1-Safety-and-Security.pdf">http://www.dkasc.ac.in/uploads/AOAR-2020-21/7.1.1-Safety-and-Security.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste management is very important for environment protection and sustainable future. The college takes necessary action for waste management. Awareness programmes are organized for students and staff regarding minimization of waste generation, recycling and proper disposal of solid, liquid and e-waste.**

**Solid waste Management:-**

**Solid waste includes newspapers, old books, office scrap papers, journals, answerbooks etc which are handed over to vendor for recycling. Big sized dustbins are placed at different places in the campus to collect solid waste. Instructions given to students about throwing wrapper in dustbin and use of college resources appropriately. Non-biodegradable waste collected is disposed off in dustcart of**



Ichalkaranji Municipal Corporation. Collected bio-degradable waste is shifted to compost pit for compost generation for plants.

**Liquid waste Management:-**

Liquid waste collected from chemistry laboratory is diluted with water and then disposed off in soak pit.

**Biological Waste Management:-**

Biological waste collected from zoology department is buried in pit and degraded.

**E-waste Management:-**

E-waste creates health hazards due to toxic metals and toxic compounds in it. So E-waste is collected from students, faculties, office, computer laboratories into E-waste drop box and is handed over to concerned government agencies for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</b></p>	<p><b>B. Any 3 of the above</b></p>
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washrooms Signage including tactile path, lights, display boards and signposts  
 Assistive technology and facilities for persons with disabilities (Divyangjan)  
 accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ichalkaranji city is a textile hub and thus people from different parts of India like Bikaner, Nagour, Rajsthan lives in Ichalkaranji. Background of the students is rural as well as urban. The composition of students has variety of background on economic, cultural, religious and social platform. However, there is a harmony and integrity in diversity among the students enrolled in the college. The college organizes programmes to inculcate the human and socio-cultural values among the students. The college observes Marathi Bhasha Gaurav Din and 'Marathi Bhasha Sanvardhan Pandhawada, 'Granthavachan' and lecture on 'Marathi Bhasha : Vasa ani Varasa. A Wallpaper exhibition on subject 'Kolhapuri bolitil Shabda' was also organized and all students participated. The birth and death anniversaries of great leaders, nation builders, social reformers were observed. 'Swami Vivekanand Jayanti Saptah' was observed with elocution, essay writing, drawing competition and by organizing blood donation camp. A 'Dnyanshidori Din' was observed on 17 January and books were collected from voluntary donors for library; and one day Book Exhibition was organised. NSS and NCC department organized the different rallies to

address the issues related to society. The students from different communities willingly and spontaneously participated in these rallies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Number of activities were undertaken to inculcate values in the students to make them responsible citizen.

Independence day and Republic day is celebrated as per guidelines (Guard of honour, national anthem and NCC parade). The cadets with remarkable performance were felicitated by the Principal.

Constitution day was celebrated by students, on this occasion; mass reading of preamble to the constitution of India activity was performed. Expert talks to introduce the students about underlying ideals and philosophy of Constitutions' as well as policy goals and objectives of constitution were arranged.

National Voters' Day was celebrated for motivating young voters to take part in political process, by taking pledge to vote and contribute for nations future building. Chemistry department organized Slogan Competition for students to make aware the students about how much your vote is valuable for country and responsibility to vote in election to choose right person to form government.

To create awareness about corruption, corruption awareness programme was organized. In this event, Integrity Pledge was taken by students. Students are motivated to work together for eradicating corruption which is showing negative impacts on individuals and society.

NCC and NSS programmes were arranged to make the students strong and responsible citizen so that they can always on front side to handle the drastic situations, like Covid-19 pandemic

condition, flood situation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://www.dkasc.ac.in/uploads/AOAR-2020-21/7.1.9%20F.pdf">http://www.dkasc.ac.in/uploads/AOAR-2020-21/7.1.9%20F.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals. Our institution celebrates national festivals, Birth and Death anniversaries of the great Indian personalities. This inculcates national integrity, patriotism and unity among students and makes them aware about the vital

role played by freedom fighters in Indian freedom movement. Celebration of festivals helps to understand rich heritage of India, builds relationship and brings happiness and love among the students.

National Festivals: Republic Day, Independence day, Maharashtra Din, Science Day,

Birth/death anniversaries of great Indian social reformers: Mahatma Gandhi birth anniversary, Lal bahadur Shastri birth anniversary, APJ Abdul Kalam birth anniversary, birth anniversary of Dr. B. R. Ambedkar, Dr. Bapuji Salunkhe Jayanti, Sansthamata Sushiladevi Salunkhe Jayanti, Dattajirao Kadam Jayanti, Jyotiba Phule Jayanti, Savitribai Phule Jayanti, Shahu jayanti, Shiv Jayanti, Subhashchandra Bose Jayanti, Swami Vivekanand Jayanti, Rajmata Jijau Jayanti, Teachers' Day, Dr. Shrinivas Ramanujan Birth Anniversary- National Mathematics day, Birth Anniversary of Charles Darwin, Birth Anniversary of Carl Linnaeus,

National Days: Science Day, Voters' Day, Constitution Day, Food Safety Day, Statistics Day, NSS Day, NCC Day

International Days: Yoga Day, Ozone Day, Water Day, Soil Day, World Wet Land Day, Environment Day, Womens' Day, Cardiovascular Disease Awareness Day, World Youth Skill Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. Title: Word of the Day

2. Objectives: To help the students to increase their vocabulary of English language.

3. The Context: The students if enriched in their vocabulary, their vocabulary will be enriched. It will develop communication skills. Therefore everyday a new word is written with its meaning on board.

4. The Practice: The faculty members select certain words and write the selected words on the notice board with the help of students.

5. Evidence of Success: The students enjoy reading new word every day and remember it. They have become interested to in developing their vocabulary.

6. Problems Encountered and Resources Required: Lockdown due to Covid-19 pandemic stand as barrier to write the word everyday on notice board.

Best Practice: 2

1. Title: - Introduction of ICT based teaching, learning and evaluation

2. Goal: - To strengthen teaching learning process by using ICT.

3. Context: On the stake of environmental issue and pandemic to reach the respondents on larger scale with minimum cost and from different destinations to use the experts for imparting knowledge.

4. Practice: Different tools of ICT are used to reach the students/faculty. On e-mode teaching learning process, conferences, seminars workshops organized and examinations and evaluations undertaken.

5. Evidence of Success: Organised teaching, conducted seminars, examinations and evaluations online.

6. Problems encountered and Resources required: Internet connectivity and affordability and lack of ICT devices.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.dkasc.ac.in/Best-Practices">http://www.dkasc.ac.in/Best-Practices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. The college is distinctive in a way that it is only multi-faculty college in Ichalkaranji, which offers P.G. courses in Marathi, Hindi and Botany and have received permission of various B.Voc. courses and 19 certificate courses. The N.C.C., NSS and cultural wing of college is active in order to imbibe strong social values among the students. Significant career guidance programs are arranged by the college to guide the students from rural area. The guidance for competitive examinations is provided to the students. Round the clock internet connectivity through two 100 mbps fibre optic connections and Wi-Fi facility is available on the campus. Student Aid Fund is provided to economically weaker students. Mentoring of the students is carried out throughout the year to have the counselling to overcome the problems faced by the students. The college has rich library with 69979 automated books and 16 periodicals. The library is partially computerized and provides access to 199500+ e-books and 6000+ e-journals through inflibnet.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start new courses sanctioned by the NSQF. In addition to this to run the following courses sanctioned by Government of Maharashtra, Shivaji University from June 2021. - M.Sc. Chemistry, M.A. Sociology, B.Com I.T.,



B.Sc. III Statistics, B.Voc. and Diploma courses.

2. To develop separate laboratory for M.Sc. (Organic Chemistry) and to purchase the equipment and apparatus with required chemicals.
3. To renovate the department of Mathematics and Geography with laboratory.
4. Organize professional development programmes for teachers and workshops for students under lead college scheme.
5. Sign MoU with industries and or other institutions.
6. Organize science exhibition on the occasion of national science day and celebrate days of national and international importance.
7. Demolish the old office building and install paving blocks.
8. Organize workshop on SET/NET training, IPR, gender equity, environmental protection days, guest lectures, book exhibition, book review competition, poster/wall paper presentation, study tour, industrial visits and rallies for awareness among students.
9. Encourage students to participate in cultural programmes and sports competition after covid-19 pandemic.
10. Organize parent teacher meet and alumni meet.
11. Organize training programmes for students to encourage participation in sports after covid-19 pandemic.
12. To organize trade fair for students.
13. Workshop on industrial training or instrumental handling.
14. Organize workshop on library management.