



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DATTAJIRAO KADAM ARTS, SCIENCE AND COMMERCE COLLEGE, ICHALKARANJI
Name of the head of the Institution		Dr. V. S. Dhekale
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02302420412
Mobile no.		9423824557
Registered Email		dkasccollege@gmail.com
Alternate Email		ich38.cl@unishivaji.ac.in
Address		Survey No.17/436, Shivajinagar, Near Shahu Putala, Kolhapur Road
City/Town		Ichalkaranji
State/UT		Maharashtra
Pincode		416115

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vinayak Vasant Ganbavle			
Phone no/Alternate Phone no.		02302420412			
Mobile no.		9960073358			
Registered Email		vinayakganbavale@gmail.com			
Alternate Email		vinayakganbavale@dkasc.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.dkasc.ac.in/AOARs			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.dkasc.ac.in/Academic-And-Administrative-Calendar			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.89	2011	08-Jan-2011	07-Jan-2016
3	A	3.02	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			20-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Started now CoCs. Applied for various new courses. Sent proposal of new building to enhance infrastructural facility. Built 25000 ltr underground water storage tank in order to increase capacity of rain water harvesting storage. Completed renovation of departmental staffroom and flooring of the laboratory of Chemistry department and flooring behind the staffroom and to repair the drainage lines, installed paving blocks at two wheeler parking area for girls, change the windows and doors of old buildings, flooring on stage, flooring near the room number 21 and 22, reconstruction of college compound wall at boys and girls parking area, renovate toilet block for the science building and record keeping room, girls' toilet and ladies room.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
----------------	-----------------------

Organize several workshops for students and faculty	Organize seven workshops under lead college scheme.
Organize faculty development programme and professional development programme for non-teaching staff.	Conducted faculty development programme to improve ICT based teaching and blog writing workshop.
To receive funding from several agencies.	Applied for funding to DBT star college scheme, RUSA.
To organize welcome programme for fresher students.	Organized Induction programme for first year students.
Improve physical facilities	Started construction of new building approximately of fourteen hundred sq. mtr. and renovated campus area.
Start new courses.	Applied for several new courses and started eleven new CoCs
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College ERP software manages the college management system which includes the administration, operations related to academic management. The college uses cloud based ERP solutions CCMS (Centralized Campus Management System). This cloud based ERP system is useful for management of student's information. This effective centralized management system provides an online solution for digitalization of different administrative activities. The College automation software has many functions, predetermined actions

and tabs to make administrative work more effective. Moreover, this software is customizable as per the requirement and regulations of the college. Its automation is useful to maintain students' academic life cycle comprising of fee collection and printing different receipts. Further, the college administration uses the following components in the software: 1) Online Student Registration 2) Student Admission and Fees 3) Student Administration 4) Financial Accounting 5) SMS /Email 6)Dashboard. MIS reports generated using the software provide all the details accurately which is efficient and time saving. An ERP could also help the top level management to take better and faster decisions with analytics powered dashboards which reflect the real time and actual data in a statistical format. By continuous evaluation, the management can take and implement preventive and corrective measures. Following are the key features of the ERP software used for college administration. 1) Provides precise and accurate information to end users for better decision. 2) Automated tasks enable teachers and faculty to focus more on teaching. 3) Organize and store all key data in a unified database. 4) The deployed workflow based system ensures streamlined processes. Transfer of funds from one module to another can be made on one click.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur and it follows the curriculum designed by the university at UG and PG level. The university prepares academic calendar that specifies the duration of semesters, the date of commencement and end of the semesters. In the beginning of the academic year, IQAC prepares the action plan viewing in mind the university academic calendar. Accordingly IQAC forms various committees for implementation of curriculum. The time table committee prepares time tables for arts, science and commerce streams and other programmes after the discussion with heads of the departments. Teaching workload is distributed amongst faculty members and they are asked to prepare annual teaching plan accordingly and get it checked by the respective head of the department. The teachers are asked to strictly follow the same and include it in academic diary. All the teachers have to complete

100% syllabus and any leave is sanctioned only with the prior adjustment of the workload. The Continuous Internal Evaluation Committee prepares the annual time table for various evaluation activities such as Aptitude Tests, Home Assignments, Unit Tests, Open Book Tests, Surprise Tests, Group Discussion, Brain storming etc. to assess every student in all possible ways based on objectives of the curriculum. Marks of the various tests and assignments are conveyed to the students personally and are suggested improvements. Teachers are encouraged to use various teaching aids and also the use of ICT in classes for effective Teaching-Learning process. Learning management system; Google Classroom is used to facilitate learning amongst students. In order to create interest game based evaluation using Kahoot is also used by many departments. The college has formed various college level Board of Studies in order to structure the syllabus for Bridge, Remedial and Career Oriented Courses. Advanced learners are allotted two additional Book borrowing cards to have more access of the library. For making teaching learning process effective, field visits, projects, seminars, industrial visits and study tours are arranged regularly. Each department organizes expert's lectures, debate competition and quiz competition in concerned subjects periodically. The students are encouraged to attend various seminars and workshops arranged by the lead college cluster group. Whenever the curriculum is revised, the university and or college organize workshops for the professional development of the teachers. The teachers are deputed to attend such programmes. The college is located at Ichalkaranji, a city of textile and allied industries. Most of our alumni are involved in textile industry processes such as dying, sizing etc. The college teachers have regular interaction with them. The students are given exposure to these industries. Various departments organize the industrial visits for imparting first hand practical knowledge. For this, the college has signed 19 MoUs and 22 collaboration with various industries/organizations. The documents related to curriculum delivery (syllabus, old question papers, specimen answer key etc.) are maintained at respective departments and records are randomly verified at AAA and suggestions for the improvements are made.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Medicinal Plants (Botany)	Nil	Nil	90	Prepare Medicines, Ayurvedic Medicine Industries	Cultivation, Care-taking and preparation of Nursery
Career Training Skill of Sales and Marketing (Economics)	Nil	Nil	30	Fast moving consumer goods, Marketing, business development Research area, Scilab simulation expert.	Ability to learn numerically oriented programming language, numerical optimization and modelling, simulation of explicitly and implicit dynamical

Soil and Water Analysis (Zoology)	Nil	Nil	90	Organic Farming, Testing unit of Soil and Water	systems. Understand quality of soil, nature and fertility. Quality of water -drinking, agriculture
-----------------------------------	-----	-----	----	---	---

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	136	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Language and social science / humanities	713
BCom	Advanced Accountancy & Auditing, Industrial Management	178
BSc	General Science	547
BCA	Computer Application	197
MSc	Botany	22
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Effectiveness of Teaching Learning Process, administration, library, Sports facilities, etc. was evaluated using feedback obtained from different stakeholders. Online structured feedback is collected from Students, Alumni and Teachers through college website. The feedback is based on five point scale. After analysing the feedback, necessary actions are taken. It serves as an important source of information for development and enhancement of the institution. About curriculum The curriculum is well structured and systematic 82 students are agreeing with the same and alumni and teachers too responded similarly. The outcome of curriculum is well defined, majority students and alumni responded positively. More than 80 students, alumni and teachers are satisfied that the contents given in the curriculum emphasises students to think diversely. Enough teaching materials and teaching aids to teach curriculum are available has opined by 82 students and more than 90 alumni and teachers are satisfied with that. More than 80 students and alumni are satisfied with the fact that adequate knowledge was gained during course of study. More than 80 students, alumni and teachers are satisfied that the designed curriculum helps to obtain employment and creates an interest to pursue post-graduation/Research. The teachers are advised to cater professional knowledge in curriculum so that it will be helpful in job seeking process. About library The prescribed books and periodicals are available in the library in sufficient numbers 85 students, alumni and teachers agree with the same. The Librarian is advised to make available the books as per the requirement. 92 stakeholders are satisfied with the work of book cataloguing and issuing procedure in the library. More than 90 students, alumni and teachers are satisfied with the furnished reading room. About Teachers Teachers were sincere, punctual and well prepared in delivering lectures and conducting practical 91 students and alumni are agree with the same. More than 77 students and alumni reported that modern teaching aids such as YouTube videos (NPTEL lectures etc.), Google Classroom, Power Point Presentations, etc. were used by the teachers. All the teachers are advised to cope up with ICT technology. 90 teachers have periodically assessed students by conducting various modes of assessments. In case of lacunas in assessment the HODs are informed accordingly. More than 86 students and alumni agreed that teacher's attitude towards the students was friendly, helpful and motivating assists to participate in co-curricular and extracurricular activities. About College Administration Majority students and alumni responded positively regarding the work of NCC, NSS, Examination, Career Guidance, Competitive Examination and Placement Cells. More than 75 students and Alumni are satisfied with work of office staff. 74 students and 94 alumni are satisfied with MoU and external linkages conceded by the college. According to 82 students and alumni, well-furnished spacious laboratories and classrooms are available with good internet facility. More than 90 students and alumni are satisfied with the financial support by the college for co-curricular and extra-curricular activities. More than 85 students and alumni are satisfied with cleanliness in the classrooms, laboratories, toilets/washrooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Language & Social Science	931	800	761
BCom	Advanced Accountancy & Auditing, Industrial Management	984	850	784
BSc	General Science	1384	995	982
BCA	Computer Application	272	211	211
MA	Humanities	200	74	74
MSc	Botany	40	29	29
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2738	103	62	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
87	87	4	6	6	4
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. All the students get academic and personal guidance from the concerned mentors, faculty and Heads of the Department. When new students are admitted in first year, Induction Program is organized to make students aware with academics and curriculum. Induction program is addressed by the Principal in which fresher are oriented about institute's infrastructure facilities, teaching-learning methodologies, opportunities for participating in co-curricular and extracurricular activities as well as training and placement. The number of students with each teacher mentor varies from 30 to 45 according to the strength of teachers and students in particular department. Mentors maintain all the personal details of mentee viz. address, contact number, academic performance and progress of mentee for establishing a better and effective relationship between student and teacher. Mentors conduct a meeting with their mentees once in a semester to discuss their problems and issues. The mentors observe each student and make personal counselling based on their needs, passions, or skill levels as per the necessity of time. In the meeting with the mentee, mentors discuss with them about college infrastructure, previous academic record, academic performance, competitive examination details, details of industrial training,

scholarships/awards received, co-curricular and extracurricular activities, discussions, progress records, personal and psycho-social support, professional and career counselling and other support services like NCC and NSS. Along with this, mentors provide information about Internal Compliance Committee, Women Empowerment Cell, Students' Welfare, anti-ragging, different courses like Short Training Courses, Career Oriented courses, Bridge Courses, Remedial Coaching available in the college. The students can discuss their academic and discipline related problems without any hesitation. The SWOC analysis of the students is carried out and the students are made aware of their strengths and weaknesses. The students are also guided on professional and career advancement. Mentors monitor the attendance and performance of the students throughout the year and identify irregular and academically weak students. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor is organized. In the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online. The system resulted in increased confidence among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2841	62	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	32	23	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. T. Ingale	Assistant Professor	Krantijyoti
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are well informed during the induction programme about various components regarding the university norms, internal assessment marks as well as the rules and regulations pertaining to the internal assessment tests. In the beginning of the every academic year, the principal and IQAC coordinator arrange meeting with all HODs of departments to prepare the annual academic calendar (perspective plans) in alignments with schedule of university and it is displayed on the notice board and a strategic locations. The time table of internal evaluation is prepared by the CIE committee. All internal assessment-related time table is intimated to students and other stakeholders through notices on the college notice board and the institutional website. The internal evaluation includes MCQs, Unit test, e-test, open book test, surprise test,

home assignments, pre-semester examination, seminars and group discussion. During the lockdown following Covid-19 pandemic regulations, online assignments and MCQ tests were conducted. The invigilation duty for offline internal and university examinations is drawn up by the principal. After the assessment, the answer papers with instructions and suggestions are returned to the students. The teachers show the weaknesses in the answer-sheets to the students and guidance is given regarding the ways and means of improving future performances. The marks obtained by students in internal assessment are conveyed and corrected answer sheets along with suggestions are shown. Whenever necessary, institute arrange parent meet for a discussion about student progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year, the principal and IQAC coordinator arrange meeting with all HODs of department, Coordinators of various committees, Examination Committee and Sports Committee members to prepare an academic calendar as per the schedule of the university to organise the curricular and extracurricular activities in the institution. The academic calendar of the institute contains dates of continuous internal examinations, (home assignments, unit test, MCQs, open book test, surprise test, seminars and pre-semester examinations.) university examination, youth festival, different departmental activities, Industrial visits and Educational Tours/Excursions. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. The college follows this schedule strictly. Due to Covid-19 Pandemic condition, the university examinations were postponed and conducted on online platform for the final year students in the month of December. The institute displayed all the circulars, instructions, rules and regulations of the university related to examination on college website, college notice board and departmental notice board. Online/offline theory, practical examinations were conducted by the authoritative instructions of the university. After every internal examination, all the papers are evaluated within stipulated time and marks are conveyed to the students. The college tries to carry out all the activities as per the academic calendar but due to environmental situations and conditions if it is necessary to reschedule, some events are rescheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dkasc.ac.in/Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
205	MSc	Botany	13	13	100
371	MA	Hindi, Marathi	26	25	96.15
717	BCA	Computer Application	61	61	100
286	BSc	General Science	265	258	97.35

778	BCom	Commerce	297	288	96.96
388	BA	Humanities	203	159	78.32
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dkasc.ac.in/SSS>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Disaster Management	Commerce Department	10/02/2020
Application of G.I.S., G.P.S. Remote Sensing Techniques in Geography	Geography Department	07/01/2020
Understanding intellectual property right and role of students in revised NAAC Process	IQAC and IPR Cell	20/01/2020
Entrepreneurship Skill Development in Sericulture	Zoology Department	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	3
Hindi	3
English	1
Electronics	3
Commerce	5
Botany	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sol-gel derived aluminium doped zinc oxide thin films: A view of aluminium doping effect on physicochemical and NO ₂ sensing properties	A.R.Nimbalkar, N.B.Patil, V.V.Ganbavle, S.V.Mohite, K.V. Madhale, M.G.Patil	Journal of Alloys and Compounds	2019	20	Department of Physics, DKASC, Ichalkaranji, Maharashtra, India	16
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

Fast response and highly selective nitrogen dioxide gas sensor based on Zinc Stannate thin films	M.A. Patil, V.V. Ganbavle, K.Y. Rajpure, H.P. Deshmukh, S.H. Mujawar	Materials Science for Energy Technologies	2020	1	1	Dattajirao Kadam Arts, Science and Commerce College, Ichalkaranji 416115, India
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	73	186	36	88
Presented papers	20	12	Nil	1
Resource persons	3	Nil	2	6
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Intellect Institute of Digital Marketing	23/07/2020	Internship	94
Ambika Nursery, Kondigre, Kolhapur district, Maharashtra	10/02/2020	02 technique to B.Sc. III students	38
Marathi Samajshastra Parishad	22/01/2020	00	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
82800	804065

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM21 (System for library information and management)	Partially	3.6.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29012	1528000	1087	90130	30099	1618130
Reference Books	29931	2177451	104	39251	30035	2216702
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	35	45446	Nil	Nil	35	45446
e-Journals	6000	Nil	Nil	Nil	6000	Nil
CD & Video	126	4583	Nil	Nil	126	4583
Library Automation	68644	Nil	1250	Nil	69894	Nil
Weeding (hard & soft)	25648	785804	Nil	Nil	25648	785804
Others (specify)	9701	747805	59	15405	9760	763210
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------	--------

								h (MBPS/ GBPS)	
Existing	124	3	140	4	2	12	17	100	32
Added	41	1	5	0	0	0	0	100	5
Total	165	4	145	4	2	12	17	200	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Camera	http://www.dkasc.ac.in/ICT
Microphone	http://www.dkasc.ac.in/ICT

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12222000	5178341	82800	804065

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

After seeking requirement from the various departments in the month of February, the college prepares the annual budget with the help of the CDC and IQAC and it is sent to the management to seek approval and sanction. Every year, taking into consideration the priorities, the necessary allocations are made. Thus, the college takes care of making optimal allocation and utilization of the available financial resources for maintenance and upkeep. The regular maintenance is ensured by the administrative office in consultation with the principal. The multi-purpose hall is made available to various departments to carry out the programmes with the prior permission of the principal. There is a policy of the college to upgrade the existing computers periodically with the new versions to facilitate upgradation. The college takes help of AMC for maintenance of computers and upgradation of the existing software. Necessary software are purchased for the friendly use of computers and data processing as per the requirement and demand. The important laboratories and office premises are provided free power supply and to ensure this AMC for the maintenance of inverter is in effect. To upgrade the knowledge of the faculty for the use of ICT in teaching, the BCA Department organizes faculty improvement programme. The department also organizes computer literacy programme for non-teaching staff to upgrade them for the use of software used in administrative works. The students are also motivated for the use of IT among them. The teaching and non-teaching staff is deputed to attend the workshop/training programmes on ICT organized by the other institutes to upgrade their knowledge. In order to avoid any mishap, the teachers supervise while the students use the instruments and harmful chemicals for practical. The calibration of laboratory equipment and instruments is done by the teaching and non-teaching staff of the respective departments before the commencement of annual practical examinations. The funds available in the college are used to maintain and repair these devices. The

sensitive equipment is located in proper places taking adequate measures for their protection and storage. The college has a power generator within the campus. The voltage stabilizers have been installed for safety of sensitive equipment. The computer laboratory is provided with online UPS system. The computers in administrative office are provided with power back up. The maintenance of equipment is done through the annual maintenance contract while minor repairs are carried out on request through complaints register system. The pure drinking water facility with RO system is provided on the campus. Besides two drinking water supply connections constant water supply is assured through the two bore wells which is a natural source of water available for the whole year. The rain water harvesting system is used to collect the water in the storage. The Online Public Access Catalogue facility is available at the library to get the bibliographical details of the books available in the library. The library staff maintains the cleanliness of books using the vacuum cleaner regularly.

<http://www.dkasc.ac.in/Support-Facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kai. Kantilal Shankarrao Wandre Scholarship	1	1600
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest lecture on, " Career guidance and job opportunities" by Mr. Satish A. Gurav	Nil	108	Nil	Nil

2019	NSE-Awareness of Financial Literacy by Proficient Mind -Belgavi	Nill	95	Nill	Nill
2019	Mutual Funds & Capital Planning by Lotus knowealth BSE-IPF	Nill	65	Nill	Nill
2019	Student Development Program by IBS-Hyderabad	Nill	84	Nill	Nill
2019	Investment Awareness Program by Board of Industry Academia partnership, Mumbai	Nill	76	Nill	Nill
2019	IIT-JAM preparation crash course	Nill	7	Nill	Nill
2020	Spardha Pariksha Margadarshan	72	Nill	Nill	Nill
2020	Prasar madhyamatil careear chya sandhi	20	Nill	Nill	Nill
2020	Spardhapri kshetil Ganit	72	Nill	Nill	Nill
2020	MSW ani career chya sandhi	53	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Competition	college	40
Student of the year	college	135
commerce	college	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to involve students in the process of development of college the representation of students is actively managed by the college. Representatives are nominated for various statutory and non statutory bodies of the institution. This reduces gap between college management and governing bodies with the students. The representation of students on various committees gives an opportunity to the students and working in partnership with them is beneficial for the development of college. It serves as a learning tool for the students and helps both the stake holders to understand each other. College has been establishing Students' Council as per the Maharashtra Public University Act 1994. Student council take part in organizing college events and stream lines process of college. Students' Council acts as a Consultative Body and supports its peers throughout their college years. College has successfully

established it in previous academic years until 2016 in which New University Act 2016 came in effect. The State Government put the stay on students' council election, the student council has not been formed. The college took the initiative to give representation to the students by taking them as members of the college working committees. In all there were 48 different committees existing in the college. Out of them students represented on 14 different committees. Those committees are as follows 1) College Development Committee 2) Internal Quality Assurance Cell 3) Students Grievance Redressal Committee 4) Special Cell Committee 5) Discipline Committee 6) Cultural and Youth Festival Committee 7) Science Association 8) Student Aid Fund Committee 9) Literary Association 10) Library Committee 11) Antiraging Committee 12) Development Fund Utilization Committee 13) Gymkhana Committee 14) Student Counselling Committee Each committee works through the standard procedure developed by the college. It organizes meeting to discuss several issues with prior to display of agenda and issues to be discussed. They are informed well in time about the meeting and everybody is allowed to put their views on the same.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The college has registered alumni association under the society registration act 1860 /21(Registration No. MAH/20673/Kop Dt. 10/02/2005). The association is constituted with member's executive committee and general body comprising of all registered members. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. The composition of alumni association consists of executive committee of 22 members. Besides the meeting of executive committee all departments conduct meetings of alumni at departmental level. Few departments organized curricular and co-curricular activities in collaboration with alumni viz. NCC and English department organized yoga training session. This year college organized special alumni meet of eminent alumnus from the nearby areas to contribute for the construction of the new building in the form of donations. The alumni meet is organized every year at the institute level and some departments have also organized the meet at departmental level. During these meets, achievements, progress, and plans are shared and feedback is taken which is taken into consideration while preparing the future plans. The alumni offer the assistance in the form of educational aids like books, computers etc. sometimes in cash. Some of the former faculties of college are alumni of the college who have contributed significantly to the development of the college. On the various occasions, alumni are invited as guests of the honour in the institution. The alumni contribute in the policy making by their representation in the statutory and academic committees such as CDC, ICC, IQAC etc. The alumni involved in social activities and reforms are invited as the guest/ resource person in the events organized by NSS and NCC to encourage the volunteers and cadet to participate in social service. Alumni who work in the field of mass media and communication help in providing feedback, sharing their views and opinions to public and thus developing the image of the college in the society. Some of the alumni are public representatives who help us whenever there are some local problems. They also participate in the governance of the college. Their feedback is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

5.4.2 – No. of enrolled Alumni:

985

5.4.3 – Alumni contribution during the year (in Rupees) :

7524

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is practiced in the college as per the guidelines of the parent institution. The institution has apex committee of Chairman and Secretary taking care of major decisions of the institution along with the life members of institution. The college has appointed two in-charge principals for morning and afternoon sessions to look after the college administration during the absence of the principal. This helped to run the college and conduct various programme smoothly. The registrar superintends the non-teaching staff to get the work done. The office superintendent looks after the smooth transaction of the official processes. In order to run departments smoothly each department has HODs who have the liberty to make decisions and organize several activities in consultation with the Principal. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders. The college administration prepares list of several committees for each academic year to ensure involvement of all the stakeholders at various levels of organization. These committees are constituted to streamline college administration. These committees work effortlessly in order to achieve the mission of parent institution. The committees are of two types statutory and non-statutory as directed by the affiliating University and Government of Maharashtra. The convener of the committee, in consultation with the members, plans organizes and executes the activities which come under the committee throughout the year. All the decisions of a committee are taken with thorough discussion based on majority. For mega events like annual function there was effective participation from all stake holders. The Principal appointed one of the senior faculty member as executive president for that function. He forms the apex committee for execution of the event. Under the guidance of this committee, the function is organized and executed. The representatives from the alumni, students, retired staff and society in the committees ensure efforts towards success of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Before the end of even semester admission committees for various classes are formed and are displayed on the board. Due publicity of the admission process is made by displaying detailed notifications of admission programme on college notice boards and on college website. Admissions are strictly given as per the merit and

reservation policies of the State Government and University. Help and assistance is offered to all the students in selection of subjects with special attention being given to differently abled and socially challenged students. Economically weaker students are allowed to pay fees in instalments.

Industry Interaction / Collaboration

As per the academic calendar various departments organize industrial visits based on curriculum in order to aware the students regarding environment which prevails in the industry in connection with operations, office procedure and HR practices. As well as some industrial visits are organized under MoU with certain industries. The college has signed 7 MoUs this year and several ongoing MoUs facilitate collaborative work. The college looks forward for arranging on-the-job training to the students wherever possible through the linkages with institutes and industries. The college expects through MoUs and linkages that may help the students for placements in various establishments.

Human Resource Management

Recruitment of the teaching and non-teaching staff at college is carried out by the parent institution by following the rules of UGC, Government of Maharashtra and Shivaji University. At the end of academic year the requirement of staff due to retirement / natural growth / introduction of new courses is submitted to the parent institution. Parent institution fulfils such requirement of staff. Teaching and non- teaching staff are trained on need basis.

Library, ICT and Physical Infrastructure / Instrumentation

The library is partially automated with 69894 books on Slim Software. Separate reading room for faculty and students are made available with periodical sections. To have an online access two computers are arranged with internet facilities at library. Soft copies of selected books are available on college website. The college has developed ICT infrastructure keeping pace with the changing methodologies in teaching-learning processes and uses G-suite as LMS. Science laboratories have been strengthened and well equipped with LCD projector, computer and internet connection.

<p>Research and Development</p>	<p>Research Promotion and monitoring cell of the college facilitates and monitors research activities. The cell provides all kinds of procedural and practical support to researchers. The committee encourages faculty to publish their research in reputed peer reviewed journals. The institute promotes faculty to undertake major/minor research projects and also deputed for conferences and seminars. To inculcate research attitude amongst students, the college organized pre-avishkar poster and model presentation competition. The posters and or models selected in this are sent to the university competition. The financial support is provided by the institution for selected posters/models.</p>
<p>Examination and Evaluation</p>	<p>The College has examination cell coordinated by the senior faculty for university examination by rotation. The coordinator conducts the university examination as per the rules laid by affiliating university. The college conducts internal evaluation under the superintendence of coordinator of Continuous Internal Evaluation Committee. The CIE committee prepares time table for internal examination of all the classes at the beginning of the semester and is displayed on notice board. All the departments are asked to prepare their academic calendar considering the time table of CIE. Students are evaluated with the mechanism of CIE and university examination.</p>
<p>Teaching and Learning</p>	<p>In order to improve teaching and learning process, the college organized workshop on revised syllabus for teachers training and also deputed faculty from each department to attend such workshops organized by other colleges. The college teachers are deputed to attend orientation and or refresher courses, faculty development programmes in order to improve their academic abilities. To improve ICT based teaching, the college organized workshop cum hands on training for faculty. The college organized induction programme for fresher to know about the college and its activities. All the departments used various ICT tools for effective delivery of curriculum.</p>

Curriculum Development	<p>Being an affiliated college, curriculum developed by the university is effectively implemented by the college through the systems and procedures. For effective delivery of curriculum college organized workshop on changed syllabus. The syllabus is revised after every three years by the university, and corrections or improvements if any, suggested by faculty in the syllabus, are forwarded to the BoS of university through the Principal. The departments form college level BoS for setting up the syllabus of Bridge Course, Remedial Coaching, and CoCs. Feedback received from various stakeholders is analysed and used for improvement of the syllabus.</p>
------------------------	--

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Centralized Campus Management system is used for online students' registration, students' admission and fees collection, student administration, financial accounting, cheque printing and sms. Mastersoft Higher Education Accounting Software is used and it provides online receipt of fees collected. It is used for transfers between different modules like Student Fees to Accounts module</p>
Student Admission and Support	<p>College publishes prospectus which provides brief information about the college, admission procedure, fee structure, eligibility criteria, rules regarding attendance and discipline, subject combinations offered in various disciplines on website of the college. The students are provided assistance for submitting online forms of various scholarships available from state and national government agencies. College has planned to start admission process in online mode from the next academic year.</p>
Examination	<p>Remote Paper Delivery (SRPD) system is used for printing and secure delivery of the question papers of university examination. Data entry and examination forms are filled online and results are also displayed online mostly within 45 days of examination by the university. Revaluation and photocopy in cases needed are also provided online if students demand it.</p>

Hall tickets are delivered online and students can print it and get signed from principal before examination. G-suite and kahoot is used by various departments for online conduct of the internal examinations. Secure

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Revised syllabus workshop	Revised syllabus in chemistry at B.Sc.II (CBCS) sem-III DSC-C3 Paper - V- Physical Chemistry (SUK)	03/08/2019	03/08/2019	90	Nil
2019	Revised syllabus workshop	One Day Workshop on Revised Syllabus in Computer Science (Optional) at B.Sc.- Part - II Semester - IV Course DSC-11D: Cyber Security Essentials-I and DSC-12D: Data	31/08/2019	31/08/2019	40	Nil

		Structure Using C				
2019	Revised syllabus workshop	Revised syllabus in Business Statistics at B.Com.II	31/08/2019	31/08/2019	93	Nil
2019	Revised syllabus workshop	Revised syllabus (CBCS) of Statistics for B.Sc.II	30/11/2019	30/11/2019	55	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	60	38	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patsanstha (Credit Society) loan for members, Group Accidental Insurance	Patsanstha (Credit Society) loan for members, Group Accidental Insurance	Group Insurance, Earn and learn scheme for students, Student Aid Fund for economical weaker students, Institutional prizes, other welfare measures viz. monetary support to the students participating in various research, sports and cultural activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit of college is conducted every year at institutional level. An internal auditor is appointed by the parent institution to inspect the books of account of the college. The points raised by the internal auditor in connection with the financial matters regarding errors, omissions and irregularity are corrected thereof. After completing internal

audit the college conducts external audit, where the errors and omissions are found in internal audit are corrected and accordingly the receipt and payments income and expenditure account is prepared along with the next year's budget.

Thus the audited statements and auditor's reports are submitted to the concerned authorities The latest external audit completed is for financial year ending on 31 March 2020 by the Govt. approved auditor, and there were no major audit objections were found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Individual	2185222	College development
View File		

6.4.3 – Total corpus fund generated

2185222

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Team appointed by the Vidyasamiti of parent institution
Administrative	No	Null	Yes	Team appointed by the Vidyasamiti of parent institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2020	Organized workshop entitled, 'Understanding Intellectual Property Right and Role of Students In Revised NAAC Process' under lead college scheme.	20/01/2020	20/01/2020	20/01/2020	99
------	--	------------	------------	------------	----

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street event "Mulagi Zhali Ho" (ICC)	14/09/2019	14/09/2019	50	55
Lecture on " Pre-wedding Guidance" (WEC)	14/09/2019	14/09/2019	113	1
Poster presentation: " Contribution of Women to the Science Field" (Physics)	05/10/2019	05/10/2019	17	9
Girl students counselling " Jagar Yuvatincha (Hitguj Tuzhya Manatale) Lecture (WEC)	11/12/2019	11/12/2019	160	Nil
Awareness rally against sexual harassment (NCC, NSS, Sociology and all departments)	23/12/2019	23/12/2019	131	102
Poster presentation " Women	03/01/2020	03/01/2020	87	30

Empowerment" (Chemistry)				
Lecture on "Beti Bachao" (History)	03/01/2020	03/01/2020	20	10
Guest lecture on women's political and social empowerment (Political Science and Sociology)	13/01/2020	13/01/2020	23	9
Debate on Gender Equality (Commerce)	22/02/2020	22/02/2020	43	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Code of conduct Ethics for Principal, Teachers, Non-Teaching staff and Students	01/07/2019	As per the directions of the UGC and university the code of conduct and ethics is prepared for students, principal, teacher and nonteaching staff. The same is uploaded on college website and code of conduct is printed on prospectus of courses for students.
---	------------	--

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Vehicle Day once in a week
2. Old electronic equipment / bulbs, tubes are replaced by Energy efficient LED bulbs, tubes equipment
3. Celebration of eco-friendly Rakshabandhan
4. Several activities are organized to promote eco friendly environment such as use of cloth bags, carry your bag / bottle
5. Sharing of vehicle to save the fuel

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice "Clean College Green College"
 1. Title of the Practice: "Clean College Green College"
 2. Goal: To inculcate importance of cleanliness eco-friendly habits among the students and faculty, to make campus clean green and to minimize the environmental pollution in the college campus.
 3. Context: Cleanliness is an important factor of life. It is essential to learn about cleanliness, hygiene sanitation. It is vital for healthy body, mind spirit. Cleanliness must begin from ourselves and it is everybody's responsibility. The term green indicates eco-friendly or not having detrimental effect on the environment. Clean healthy environment is one of the desired pre requisites in every educational institute to have better learning experience.
 4. Practice: To fulfil the goal our college emphasized on adopting clean green practices. Active participation of students facilitated process of making campus clean eco-friendly. The strategies used to make college campus clean eco-friendly are adopting practices such as periodic cleaning drive, tree plantation, energy conservation practices, effective waste management, rainwater harvesting, solar street lamps, observing no vehicle day. Further the college has active Eco club, Botany Club and Nature Club which conducts various activities to increase awareness amongst students. The college has 17 academic departments. Every department is asked to organize activities related to clean college green college in the scheduled week. Some of the important activities performed during the year are as below:
 - Plantation Tree Nursing activity in campus was organized by Botany, NSS and NCC departments in which around 176 students and staff participated.
 - Rain water harvesting system was improved by building 25000 ltr underground water storage tank.
 - Solar panel units and wind power generation plant are working and generating electricity.
 - Environmental awareness days such as World Pollution Day, World Soil Day, Ozone Day were celebrated through various departments and eco club.
 - One day training programme on Save Ozone Save Earth Save Environment was organized in collaboration with Hundia Infotech.
 - Eco friendly Rakshabandhan was celebrated

by tying rakhi on trees by students with a promise to protect it. • NSS and NCC volunteers in collaboration with Ichalkaranji Municipal Council organized Eco-friendly Ganesh Idol Immersion to avoid pollution of river Panchaganga.

- Supporting and implementing Swacha Bharat Abhiyan - Cleaning college campus
- World Wild Life week celebrated by Zoology department.
- Use of energy efficient devices in laboratories and office.
- Display boards to aware stakeholders to avoid wastage of water energy.
- Mock drills for switching off electrical equipment when not in use
- Minimum prints with use of both sides of paper
- VermiComposting Unit produces compost which is used for plants around the campus.
- Disposal of solid E-waste through authorized agencies for recycling through write off to minimize the hazards.
- Lecture and wall paper exhibition on Importance of waste management, Zero Waste management.
- Observing no vehicle day to reduce vehicular pollution
- Promotion of eco-friendly campus
- Workshop on hazardous impacts of pesticides and its solutions organized by department of Chemistry under lead college scheme in which 116 students participated and benefitted.

5. Evidence of Success: • The active participation of 176 students in green activities. • Rise in green cover on campus and clean air to breath. • Water independence in maximum days in the year • Awareness in students about ecosystem restoration • Decreased fuel usage for transportation. • Decrease in pollution due to decreased fuel usage • Cut in electricity charges.

6. Problems encountered and Resources required: • Limited financial resources • Limits to reach each and every students for participation. Best Practice 2 Introduction of ICT based teaching, learning and evaluation 1. Title of the practice: - Introduction of ICT based teaching, learning and evaluation 2. Goal: - To strengthen teaching learning process. To aware the students regarding ICT based learning To inculcate the habit among the teachers and students to make use of ICT effectively. 3. Context: Information and Communication Technology (ICT) in education is the mode of education that use information and communications technology to support, enhance, and optimize the delivery of information. Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods. 4. Practice: The use of ICT in the classroom teaching-learning is very important as it provides opportunities for teachers and students to operate, store, manipulate, and retrieve information, encourage independent and active learning, and self-responsibility for learning such as distance learning, motivate teachers and students. Kahoot! Is a tool for using technology to administer quizzes, discussions or surveys. It is a game based classroom response system played by the whole class in real time. Multiple-choice questions are projected on the screen. Students answer the questions with their Smartphone, tablet or computer. Kahoots, are multiple-choice quizzes that allow user generation and can be accessed via a web browser Use of G-Suite Apps for Education for conducting online quiz, filling up forms, creating spreadsheets and power point presentations etc. Google classroom was used for every class for sharing documents, files, notes between teacher and students. Google classroom was used to create assignments and to assess the students. Using Google forms, quiz on single unit or topic is created, consisting of short answer, multiple choice, and file upload type questions. Using smart phones, students easily solve the quiz get the immediate response and thus enhancing interest in subject. Use of Google meet for delivering lectures, for conducting online exam and viva voce. Use of whiteboard, power point presentation Screen sharing is possible with the help of Google meet. Use of YouTube videos for better understanding of the subject was suggested and was successfully implemented by several departments. Documentary show based on various important discoveries and life of scientist was organized by several departments to increase the interest of students. Department of BCA organized a workshop for teachers on 'Blog Writing' and also organized a training programme on 'The Effective Use of Google Classroom' to improve ICT based teaching skills. 5. Evidence of Success: • The results were improved due to online teaching and online examination conducted by the various

departments. • Student's progression to the higher education was improved. • Increased understanding of the subject due to the visual effects. 6. Problems encountered and Resources required: • The students those who do not have smartphones, they were not benefited from ICT based teaching-learning. • Financial constraints to use smart phones and monthly internet charges. • Internet connectivity was the issue to the students who resides in remote areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dkasc.ac.in/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of this college symbolizes the ascendance of plateau of achievement of academic excellence, in dissemination of quality education from primary to collegiate level by Shri Swami Vivekanand Shikshan Sanstha ensconced by Late Shikshanmaharshi Dr. Bapuji Salunkhe with the mission 'Dissemination of education for knowledge, science and culture". Our college is committed to usher in socio-economic transformation by providing inclusive innovative quality education to fully meet the expectations of the stake holders as initiated by the founding fathers. To retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and learning resources. To provide amenities and sports facilities in harmony with nature. Industry -institute interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching-learning. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. Salient features of college: The College provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions which prepares the students readily acceptable to the corporate world and promote entrepreneurship. The college is accredited with "A" grade by NAAC in third cycle. The only multi-faculty college in Ichalkaranji, which offers P.G. courses in Marathi, Hindi and Botany. The college offers 19 certificate courses. The N.C.C. unit is strong and active. The NSS wing of college is active in order to imbibe strong social values among the students. The cultural department of college is proactive which encourages and provides support to the students for participation in state and national level cultural events and competitions. The college takes conscious efforts to create awareness about environmental conservation and renewable energy usage among students. The college has undertaken "Green College Clean College" as the best practice. Solar wind panels and solar street lights are used. Significant career guidance programs are arranged by the college to guide the students from rural area. The guidance for competitive examinations is provided to the students. Round the clock internet connectivity through two 100 mbps fibre optic connections and Wi-Fi facility is available on the campus. Various social events are carried out to create social awareness among the students. Student Aid Fund is provided to economically weaker students. Mentoring of the students is carried out throughout the year to have the counselling to overcome the problems faced by the students. The college has rich library with 69894 automated books and 33 periodicals. The library is partially computerized and provides access to 3135000 e-books through inflibnet. Systematic road map has been structured for improving the soft skills among the students through the programs such as Personality Development, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. which leads the students to face the

challenges in career. Departmental Associations are established for student development. Avishkar Competition, Project Exhibition, etc. are organized by the college to give the

Provide the weblink of the institution

<http://www.dkasc.ac.in/Institutional-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

As per the suggestion by NAAC, the college will apply for new programmes in the upcoming years and for the same, the college has started augmentation of campus area. We propose to apply for the new programmes namely M.Sc. (Organic Chemistry), M. A. (Sociology), B.Com. (IT), B.Sc. (Statistics). Along with that, the college planned to start some vocational programme viz. B.Voc. in Graphic Design, Advanced Diploma in Photography, Diploma in Textile Technology and Diploma in Printing Technology to improve students skill-set and employability. The college will start new career oriented courses also. On the stake of COVID 19 college intends to employ online admission system for the students. New MoUs will be signed with other institutes for the internship, training purpose and academic exchange. The college proposes to organize national or international conference/seminar/workshop and will seek funding from different funding agencies. The guidance centre for competitive examination in the college shall be strengthened and more students will be motivated to have the benefit of the cell. The college has decided to train faculty members on the stake of COVID-19 for effective use of ICT based teaching and learning. The college plans to organise NET-SET coaching for PG students and faculty. In order to improve research, college will start multidisciplinary research in collaboration with other departments as well as with other institutions and academic alliances. It is planned to shift administrative building to the new building to facilitate administration process. College shall have one classroom with lecture capture system and it will be prepared in the next academic year on the stake of covid-19. Cubicles for the teachers of humanities and commerce stream will be provided. Soft skill development will be enhanced by organizing guest lectures and workshops. Remedial coaching for slow learners shall be strengthened. The cultural activities shall be enhanced by encouraging the students to participate in youth festival and programs organized by other institutes. The college shall organize professional development and administrative training programs for teaching and non-teaching staff. The college will implement uniform for the students enrolled in Part II under graduate classes from next academic year.