DepartmentofEnglish

CourseOutcome

B.A.PartIEnglishforBusinessCommunication (CompulsoryEnglish)

The syllabus of B. A. Part I Comp. English helps the students to get thepracticalknowledgeinspecificareaofvocabulary,synonyms,andantonyms,Narration,Englishfor GeneralPurposes,MakingInquiries,TelephonicCommunication,andDescription.Theygettheknowle dgeofEnglishliteraturei.

e. prose and poetry also. On Saying Please by A. G. Gardiner, In Passion's Shadowby Mohan Rakesh, My School by Rabindranath Tagore and All the World is aStage-WilliamShakespeare.TheLostChildbyMulkRajAnand,ToMyCountrymen - APJ Abdul Kalam, A Village Girl byMohan Singh, My ElderBrother by Premchand.The poems The Solitary Reaper by William Wordsworth,The Street by Kusumagraj, The Tiger by William Blake, A Poet by ChandrakantPatil develop aesthetic attitude among the students. They learn the communicationskills and improve the language competence of the students write correct English,theysuccessfullyareabletodeal with routinematters.Theyinculcate humanvalues among them through poetry and prose.They learn about using Englishlanguage in daily life. They know about how to ask the questions in differentsituations they are in. The students get acquainted with communication skills.

They inculcate human values through poems and prose. Also they improve their language competence.

B.A.PartI-OptionalEnglish

The students of B. A. Part I get acquainted with translated Modern Indianliterature in English. They are introduced to Short Story as a Minor Form of Literature: Characteristic Features and Short Story as a Minor Form of Literature: Types. They develop literary competence among students by the study of shortstories such as Premchand 'The Shroud', SaratchandraChatterji 'Laloo', GurdialSingh 'A Season of No Return', Fakir Mohan Senapati 'Rebati' and poems likeLight, Oh Where is the Light? And When My Play Was With Thee by RabindraNath Tagore, I Say Unto Waris Shah by Amrita Pritam, The Void and So Very Farby G. M. Muktibodh. They also learn about the dramatic techniques by the study of a play The Dread Departure (Mahanirvan) SatishAlekar. The students of by first year of B.A. Part I, who offer Optional English, are able to learn about the different types of English liter the temperature of temperature oatureandModernIndianWritinginEnglishTranslation. In the first year of their course they come to know about the history of English literature. The short stories create interest among the students about shortstories. The poetry makes them able to see the world from the aesthetic point of view amongthem.

B.A.PartIIEnglishforCommunication

B. A. Part II Compulsory English syllabus is designed to develop variousskills among students. The students are enabled to develop communication skills inEnglish, both oral & written. They learn the language skills and develop essentialemployability skills. They use them in their personal, academic & professionallives.Withalltheseskillsthestudentsenterthejobmarketwithconfidence&the abilitytoworkeffectively. The students get involved actively in learning process. The students are enabled to cultivate aboard, human & cultured outlook.

B.A.PartII-Optional English

The paper of *Literature and Cinema* creates interest among the studentsabout media and its relation with literature. *The Comedy of Errors* and *Five PointSomeone* are the texts which in this way are related with the movies *Angoor* and *Three Idiots* respectively. The study of texts deals with the concept of adaptaion. The students are introduced to film and its relationship to literature. A critical approachis developed among the students after learning the adaptation works. They acquire film literacy through a working knowledge of basic film terminology. A clear understanding of literature is established among the students through filmadaptations of literary texts. In another paper, they learn *Partition Literature* which shows specifically social & political milieu. So, the students come to know the causes and effects of communal conflicts and violence through Khushwant Singh's *A Train to Pakistan* and thestories of various writers like Manto, BapasiSidhwa etc.

B.Com.PartIEnglishforBusinessCommunication

The syllabus of B. A. Part I Comp. English helps the students to get thepracticalknowledgeinspecificareaofvocabulary,synonyms,andantonyms,Description,Narration, BusinessCorrespondence,TelephonicCommunication,English for Specific Purposes etc. They get the knowledge of English literature i. e.prose and poetry also. The essays On Smiles by A. G. Gardiner, The

UnknownCitizenbyW.H.Auden,PanchParameshvarbyPremchand,KabuliwalabyRabindranath Tagore, Offering in the Temple by DesikaPillai and Felling of theBunyan Tree by DilipChitre. It also includes the stories like The Necklace by Guyde Maupassant, Why does the child Cry by Mulk Raj Anand, I Thank You God byBernardDadieandthepoemslikeWarbyLuigiPirandello,TheCuckoobyWilliamWordsworth,Let MeNot....By William Shakespeare.

B.Com.PartIIEnglishforBusinessCommunication

The students of B. Com. Part II learn the Oral and written skills, languageskillsfor useintheirpersonal, academicand professionallives, Conversation Skills, English for Competitive Examination – I, E-Communication, English forCompetitive Examination – II, English for Banking and Industries which helpsthem in their practical routine life. They develop among the students essentialemployability skills. Students enter the job market with confidence and the abilitytowork effectively. Theylearntopractice both language and softskills and involve actively in learning process. The students cultivate a broad, human and cultured outlook after studying the textbook. The prose section includes the storieslike Phenomenal Woman – Maya Angelou, The Childless One – Jai Nimbkar, Those Winter Sundays – Robert Hayden, Four Minutes that get you Hired–ConnieBrown Glaser and Barbara Steinberg Smalley, Stormy Arrival in South Africa – Mohandas Karamchand Gandhi, My Financial Career – Stephen Leacock, SenorPayroll – William E. Barrett. The poems like The Road Not Taken – Robert Frost, Breathing Spaces – RanaNayar, The Verger – Somerset Maugham, I Am thePeople, the Mob – Carl Sandburg and One Day I Wrote Her Name – EdmundSpenser

B.Sc.PartIEnglishforCommunication

The students of B. Sc.Part I are enabled to develop their vocabulary,Narration, Description, Telephonic Communication, English for Specific Purposes,PuttingDatatoEffectiveUse-SatishTripathi,TechnologywithaHumanFace– E.F.SchumacherandEnglishforAdvertising.Thesyllabusalsoincludeslifeexperiencesofthegreatlead erslikeMartinLutherKinginhisIHaveaDream, The Auspicious Vision by Tagore. The poems like How Beautiful by P. K. Padhy,As a Flower I Come by Sundaram, The Book by IftikarRizvi, Lost Forest byJohannes Jensen, Stopping by Woods by Robert Frost give a kind of delight tothem.

ProgrammeOutcome

B.A.PartIII-AECC–(CompulsoryEnglish-2020-21)

When the students complete the three-year degree course, they are madeknown to different communication skills. The focus is on English for CompetitiveExamination, Group Discussion, Letter Writing, Report Writing, Media Writing,Editing, Note Taking, Note Making, Interview Techniques which are useful forthem when they enter in the practical world around them and help the students todeveloptheiremployabilityskills.Itintendstomakethem competentforthedifferent job opportunities. The prose and poetry section helps them to learn waysof behaviour, inculcates moral values and their interest in finding out aestheticpleasure through the work of art in literature. After the completion of the course, thestudentswillbe ableto:

Communicate in English, in oral and written modes, in their day-to-day lives aswell asatworkplaces.

Facejobinterviewsconfidentlyandefficiently.

 $\label{eq:lagrange} Acquires of tskills required at work places and in real life. Learn$

groupbehaviorandteam work.

Learn to value and respect others' opinions and views and develop democratic attitude.

Face competitive examinations confidently and efficiently with

adequatelinguisticconfidence.

Acquireprofessionalskillsrequiredinmediawritingsuchaswritingeditorials.Learnto appreciateand enjoy reading poetry and prosepassages.

Acquirehumanvaluesanddevelopculturedoutlook.

ProgrammeSpecificOutcome

B.A.PartIII-SpecialEnglish

course When the students complete the three- year degree Special in English, they become able to understand & use English language effectively, build vocabulary and introduce current ideas, and issues. Along with the introduction of Indian Culture, the students learn about novel, drama, poetry, non-fictional prose, literature, linguistics and philosophy of English language. Students the get jobopportunitiessuchastranslator, facultyteacher, Englishtrainer, dataentryoperator, English tutor, customer support services, and Call- Centre executive etc. In this way students become successful intheircareer.

By studying the paper, *Literary Criticism*, the students are able to study theoriginal contributions to literary criticism, get acquainted with literary and criticalmovements. They are able to understand the meaning and appreciate the poemscritically. They will be able to appreciate and analyze the poems properly bystudying significant *English Poetry*. They will be able to improve their creativeand imaginative faculties through the reading of *drama*. They will be able to relate*novels* to their ideologicalor socio-political contexts.

The students of B. A. Part III learn get acquainted with the concepts in *Language and Linguistics*, Phonetics and Phonology, speechmechanism, Morphology and Syntax, the concepts of Semantics and Pragmatics, Basic Clause Patterns, Simple and Complex Sentence structures. This study makes them good at grammarin English.
