

## **Student P & Learning out comes**

### **P S O Programme Specific Outcomes**

#### **Programme B. A History Specific Outcomes :**

The students get Degree of B. A.inHistory. The Programme is useful for the students studying for competitive examinations. It gives employment opportunities to the students. They can try to get jobs in writing of Modi script , reading, of modi script as well as a Travel and Tourism Guide.

- **Student performance & learning outcomes**

#### **B. A I Sem IPaper I Rise of Maratha power (1600 - 1707)**

The period from 1600 -17 saw an important phase in the history of maruthas. Chhatrapati Sambhaji, Rajaram, and Maharani Tarabai Led the Maratha struggle of independence against the mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of ChhatrapatiShivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.

- **B. A I Sem II Paper II**

#### **Polity society and economy under the Marathas (1600 - 1707).**

1600 – 1707 was a period of rapid changes in the history of Marathas. Chh. Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, Socio, economic, and cultural life of the people. The course is designed to acquaint the students with the political, Socio, economic, & religious life of the people during the 1600 – 1707. It will educate the students about the policy and attribution of chh. Shivaji Maharaj.

- **B A II Sem II Paper III**

#### **History of modern Maharashtra (700 - 1960)**

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity society and economy of region. The identify of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra.

After studying the course the student will be able to

Co 1. Understand the beginnings and growth of nationalist consciousness in Maharashtra.

Co 2. Explain the contribution of Maharashtra to the national movement.

Co 3. Give an account of various movement of the peasants, women's worker and backward classes.

Co 4. Know background and events led to formation of separate state of Maharashtra.

- **B A II Sem III Paper III**

- **History of India (1757 - 1857)**

The course will accurate the students with history of India. Under British rule it will help the students to understand how the east india company established and consolidated its rule in india. They will know about the impact of colonial rule on the Indian economy it will also familiarize the students with the revolts against the company rule.

After studying this course the student will able to

Co 1. Know significant events leading to establish of the rule of East India Company.

Co 2 .Know the colonial policy adopted by the company.

Co 3 Understand the structural changes initiated by colonial rule in India.

Co 4 Explain the various revolts against rate of East India Company.

- **B.A. II Sem. IV**

- **Paper V History of modern Maharashtra (1960-2000)**

After 1960 a new period of development began in the state of Maharashtra eminent leader played a pioneering role in this period of rapid transformation. This was a period of massive expansion of education as well as social transformation. This course induces the students to significant leader event transformation of Maharashtra.

After completion of the course the student will able to

Co 1. Know Contribution of eminent leaders of Maharashtra

Co 2. Know about the eco. Transformation of Maharashtra

Co 3. Understand the Silent features of changes in society

Co 4. Explain the growth of education

- **B.A. II Sem IV Paper VI History of freedom struggle (1958-1947)**

The course is designed to study the freedom struggle in India from 1858-1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched

by the Indian National congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of communalism and the process which led to the partition of India

After completion of the course the student will be able to

- Co 1. Understand the events which lead to the growth of Nationalism in India
- Co 2. Know Major events of the freedom struggle under the leadership of Mahatma Gandhi
- Co 3. Explain the contribution of Revolutionaries left movement and Indian National Army.
- Co 4. Know the concept of communalism and the causes and effect of the partition of India.

### **B.A. Part -III, (History) Semester –V, Course VII DSE E-61**

#### **Paper VII : Early India (from beginning to 4th c. BC)**

**Course Objectives:** This course explores the major historical developments in India from the beginning to the 4th Century B.C. It traces the history of the Indian subcontinent from the Paleolithic period to the establishment of the Mauryan state. The student will be introduced to the political, social, economic and religious developments in India during this formative period. This course will help the students to understand how India came to be. They will know the facts about the early period of Indian history up to the 4th century B.C. They will get an introduction to the beginnings of India's political, socio-economic and cultural dynamics and understand the legacy of Ancient India.

**Course Outcomes:** After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire 6) Explain the salient features of Ashoka's Dhamma

### **Semester V, Course No: VIII DSE E-62 History of Medieval India (1206-1526 AD)**

**Course Objectives:** This course covers the important period of Medieval Indian History. It was during this period that the Sultans established their rule in India.

They introduced fundamental changes in polity, society, religion and culture of India. The course will acquaint the with various sources of medieval Indian history. They will get knowledge about the activities of major rulers and the policies followed by them. The students will know about the agricultural condition, development of trade and industry as well as the social, religious and architectural milieu of the period.

**Course Outcomes:** After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like AllaudinKhilji, Muhammad-binTuqhlaq, Krishnadevraya, and Mahmud Gavan
- 3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- 4) Elucidate the significant developments which took place in religion, society and culture

#### **Semester V, Course No: IX DSE E-63**

##### **Age of Revolutions Course Objectives:**

This course introduces the students to the pathbreaking events of global history. The students will study the accounts of the causes and consequences of the transformative revolutions which changed the history of mankind. They brought about sudden big changes not only in the country in which they happened but also the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind. The course has been framed to make the students aware of the change and impact of these revolutionary events.

**Course Outcomes:** After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Given an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

### **Semester V, Course No. X DSE E-64**

#### **Political History of the Marathas Course Objectives:**

The course is designed to study the political condition of Marathas after 1707. The Maratha polity was transformed into the largest political entity of India in the eighteenth century. The course introduces the students to the political developments which led to the expansion of Maratha power in the eighteenth century. It also explores the causes and events which led to the eventual decline of Maratha power.

**Course Outcomes:** After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of BalajiBajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761. 5) Critically analyze the causes for the decline of Maratha power.

### **Semester V, Course No. XI**

**DSE E-65 History:**Its Theory (Field visit to any important historical place, monuments and record offices is essential) Course Objectives: This course has been designed to impart knowledge of the discipline of history to the students. The students will learn the nature and scope of the discipline. They will have a clear understanding of the nature of the evidence collected from primary and secondary sources. They will be introduced to the process of presenting and writing history. They will know the methods of writing history.

**Course Outcomes:** After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

### **Semester VI, Course No. XII DSE E-186 Ancient India (From 4th c. BC to 7th c. AD)**

Course Objectives: This course explores the history of India from the 4th century BC to the 7th century A.D. It takes a panoramic survey of the historical developments during this crucial period of Indian history. The course studies the eventful changes which took place under the Satavhana, Kushanas, Guptas, Vakatakas, Chalukyas and Pallavas. The students will be introduced to the incomparably vivid picture of India which prevailed during the ancient period. They will be acquainted

with not only the glory of Ancient India but also the social inequality and social evils which have shaped India in the past.

**Course Outcomes: After studying the course the student will be able to...**

- 1) Know the political ,economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period
- 4) Have an informed opinion about the society and culture of Ancient India

**Semester VI, Course No. XIII DSE E-187 History of Medieval India ( 1526-1707**

**AD ) Course Objectives :** This course explores the history of the Mughal period in India. The Mughals introduced fundamental changes in the polity, economy, society, culture and religion of India. The Bahamani kingdom in the Deccan also split up into five smaller kingdoms during this period. In the course the students will be introduced to the important events, personalities and developments in India. They will know the policies followed by important rulers and will acquaint themselves with the general scenario prevalent in India during the period. They will understand how a syncretic culture developed in India during the period.

**Course Outcomes: After studying thecourse the student will be able to...**

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

**Semester VI , Course No: XIV. DSE E-188 Making of the Modern World (16th**

**to 19th Century) Course Objectives:** This course deals with significant events in global history. The primary objective of the course is to introduce the students to the important events which have happened in the world in modern times. These events which were revolutionary in character had a profound impact on the making of the modern world. The students will be acquainted with the events of the Glorious revolution in England. They will understand the causes for the rise and spread of Nationalism and Imperialism. Moreover, they will know about some select important personalities who contributed to the making of the Modern World.

**Course Outcomes: After studying the course the student will be able to...**

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

**Semester VI, Course No. XV DSE E-189 Polity, Economy and Society under the Marathas** Course Objectives : The objective of the course is to explore the nature of the Maratha polity. It will acquaint the students with the economic and social condition prevalent under Maratha rule. The course will also introduce the students to the sources of Maratha history.

**Outcomes: After studying the course the student will be able to...**

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

**Semester VI , Course No. XVI DSE E-190 Methods and Applications of History**

**Course Objectives:** This course has been designed to impart knowledge of the methods of history to the students. The students will understand the nature of archival sources. They will be introduced to the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire. The students will be introduced to the technique of collecting data through oral interviews. The students will understand the concept of the museum and learn the basic principles of museology. Moreover, the course will introduce the students to the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage Tourism

**Course Outcomes:** After studying the course the student will be able to

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.