DEPARTMENT OF ENGLISH

DEPARTMENT PROFILE
ACADEMIC YEAR (2021-2022)

Data template

Criterion I Curricular Aspects

Key Indicator - 1.1 Curricular Planning and Implementation

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

A. Academic council/BoS of Affiliating University.
B. Setting of question papers for UG/PG programs.
C. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses.
D. Assessment /evaluation process of the affiliating University.

B. Setting of question papers for UG/PG programs.

Sr.No.	Name of the Teacher	Setting
1.	Dr. Sunita J. Velhal	Chairman, B.A.II (AECC) Sem.III English Compulsory (S.U. letter dt.) Chairman, B.A.II (AECC) Sem.IV English Compulsory (S.U. letter dt.) II S.U. Kolhapur B. A. I Opt. Eng. Home pattern (S.U. letter dt.) B. A. I Opt. Eng. Home pattern (S.U. letter dt.) B.A. I Vivekanand College, Feb 2022
2.	Dr. D. G. Ghodake	
3.	Mr. S. S. Hargane	
4.	Mr. M.D. Chendake	
5.	Miss. N. J. Tate	B.Sc.-I , BCA- I, B. Com-I (IT)

Document: Enclose the scanned copies of the letters issued by the affiliating university / institutions of concern body in which the teachers are

involved.

1.2.2 Number of Add on/Certificate programs (with 30 or more contact hours) offered during the year and percentage of students enrolled in courses

Name of Add on /Certificate programs offered	Duration of course	If the programme is added in this year or previous year (write year)	Number of students enrolled	Number of Students successfully completing the course
COC in Spoken English	04/ 05/2022 to 04/06.2022	2021-22	27	27

Documents: Maintain record of BoS meetings, course notice, students' attendance, all other documents related to CoC.

Key Indicator - 1.3 Curriculum Enrichment					
1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship					
Program name	Program code	Name of the Course that include experiential learning through project work/field work/internship	Course code	Name of the student studied course on experiential learning through project work/field work/internship	Link to the relevant document
B.A. III (Comp.)	Eng. SEM-VI	Comp. Eng.	65602	List attached	**Syllabus Copy**
B.A. III Spl. English.	P-XIISpl		65631	List attached	
	P-XIII		65632	List attached	
	P-XIV		65633	List attached	
	P-XV		65634	List attached	

	P-XVI		65635	List attached	

Documents: Programme / Curriculum/ Syllabus of the courses, University approval letter for implementation of syllabus, MoU's with relevant organizations for these courses(if any).

1.3.3 Percentage of students undertaking project work/field work/internship (Data for the latest completed academic year)

Programme name	Program Code	List of students undertaking project work/field work/internship
B. A. III (Comp.)	Comp. Eng.	(list attached)
B. A. III (Spl.)	Special English	(list Attached)
Number of students completing the project work/field work/internship during the year:		
Documents: List of projects and students completing project work/field work/internship in above format.		

Criterion II Teaching-Learning and Evaluation

2.2.1 Advanced and Slow learners		
Sr. No.	**Number of Advanced learners**	**Number of Slow learners**
	104	24
Department should maintain notice, syllabus, time table, attendance of the programmes organized for advanced learners and slow learners. Separate List of advanced and slow learners should be maintained with the department.		

2.3.1 Student centric methods, such as experiential learning (Field trip activities, mock teaching, Group discussion, Make a mnemonic/ Flashcards, Quiz Competition), participative learning (Assignments, Brainstorming, Case studies, Surveys, Information collection, Practical demonstration, seminar, drama, role play) and problem solving methodologies are used for enhancing learning experiences		
Sr. No.	**Name the innovative method used for enhancing learning experience.**	**Number of students participated**
1.	**Experiential Learning**: **i)** Group Discussion -B.Sc. III	50

		ii) Quiz Competition	42	
2.		**Participative Learning: i)** Home Assignments	673	
		ii) Brainstorming	228	
		iii) Essay Writing Competition	37	
		iv) Book Review Competition	09	
		v) Advertisement Writing Competition	16	
		vi) Oral Presentation Activity B.A. III Comp.	50	
		vii) Posters and Wallpaper Display	10	
		vii) Seminar- (B.Sc. III) Sem- V (B.Sc. III) Sem- VI	343 346	

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.(google classroom, youtube videos, video lectures, kahoot tests, departmental blogs, test on google form,ppt lectures, outreach programmes etc.)		
Sr. No.	Name of teacher using ICT methods for teaching	ICT method
1	Dr. Mrs. Velhal S.J.	07 Google Classroom 1. B.A.III Special English https://classroom.google.com/c/Njk3NDM4Mjkw0Fpa?cjc=esxdbvd 2. B.Com.I =v6ztnpb 3. B. Sc. I =3y36zp6 4. B.A. II: DSC- English =bddgdpf 5. B. A. III Comp. English =lfd7avx 6. B.Sc.III=nqsldbg 7. B.A. I: DSC. ENGLISH =xo664cz Google Meet Lectures during lockdown : Report Attached
2	Dr. Ghodake D.G.	01 Google Classroom = https://classroom.google.com/c/Mzc1NDE2MTUzODk0?cjc=ufm4rlh
3	Dr. Mrs. Velhal S.J.	You tube videos

4.	Dr. Mrs. Velhal S.J.	Kahoot Tests
4	Dr. Mrs. Velhal S.J.	Departmental Blogs
5	Dr. Mrs. Velhal S.J.	Test on Google Form
6	Dr. Mrs. Velhal S.J.	PTT Lectures
7	Dr. Mrs. Velhal S.J.	Film screening (Angoor) B.A. III Special Eng (06/03/2022)
8	Mr. S.S. Hargane	Film screening (Guide) B.A. III Special Eng (12/4/2022)

2.3.3 Ratio of mentor to students for academic and other related issues			
Sr. No.	Name of faculty (mentor)	Number of mentee allotted	Number of students mentored
1	Dr. Mrs. Velhal S.J.	27 (Commerce) 38 (Arts)	18 (Commerce) 30 (Arts)
2	Dr. Ghodake D.G.	26 (Commerce) 21 (Arts)	19 (Commerce) 21 (Arts)
3	Mr. H.S. Hargane	27 (Commerce) 21 (Arts)	
4	Mr. M.D. Chendake	26 (Commerce)	
5	Mrs. H.S. Wader	53 (Commerce) 20 (Arts)	
6	Miss. N. J. Tate	53 (Commerce) 27 (Arts)	

Document: Department should maintain the record of mentor, mentee and record of meetings organized.

2.4.3 Average teaching experience of teachers in this institution		Experience in years and months	
Sr. No.	Name of faculty	In this college	Overall Experience
1.	Dr. Sunita J. Velhal	21	34 years
2.	Dr. Ghodake D. G.	08	36 Total JR+SR.years
3.	Mr. H.S. Hargane	01	8 years
4.	Mr. M.D. Chendake	01	8 years

| 5. | Miss. N. J. Tate | | | | 03 | 03 years | | |

3.1.2 Percentage of teachers recognized as research guides.

3.3.1 Number of Ph.Ds registered per eligible teacher during the year

Name of full time teacher with Ph.D.	Qualification (Ph.D.) and Year of obtaining	Whether recognised as research Guide for Ph.D.	Year of Recognition as Research Guide	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution	Name of the scholar	Year of registration of the scholar	Title of the thesis for scholar
Dr. Sunita J. Velhal	2019	No					
Dr. Ghodake D. G.	2009	Yes	20 Feb. 2021	YES	Mr. Abhijit R. Patil	1/1/2022	Exploration of Crime Related to War in Tom Clancy's Selected novels
					Mr. Sachin P. Kamat	1/1/2022	A Study Magic of Realism in the Selected Novels of Monique Roffey
					Mr. Sandeep S. Hargane	1/1/2022	Representation of mental Illness and Drug abuse in the selected novels of Will Self.

			Term I	
2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode and in accordance with CIE **(Unit test/ home assignment, Group discussion, brain storming, open book test, field trip/project, Pre-semester etc.)**				
Sr. No.	**Class**	**Paper**	**Date of conduction**	**Date proposed in CIE**
1.	Home Assignment 1	B.Com I (B)	17/12/2021	16/12/2021
2.	Home Assignment 1	B.A III (Spl - X)	17/12/2021	15/12/2021
3.	Home Assignment	B.A. I (Opt.I)	21/12/2021	15/12/2021
4.	Home Assignment 1	B.A. II (Com) (A,B)	23/12/2021	20/12/2021
5.	Home Assignment	B.Sc. I (A)	27/12/2021	19/12/2021
6.	Home Assignment	B.com II (A,B,C)	27/12/2021	27/12/2021
7.	Home Assignment 1	B.A III (Spl - XI)	30/12/2021	30-12-2021
8.	Home Assignment 1	B.A III (Spl - VII)	30/12/2021	30-12-2021
9.	Home Assignment	B.A II (Opt. III)	3/1/2022	3/1/2022
10.	Home Assignment	B.A. I (Com)	5/1/2022	5/1/2022
11.	Home Assignment 1	B.Sc. III	8/1/2022	29/12/2021
12.	Home Assignment	B.A III (Com)	15/01/2022	15/01/2022
13.	Home Assignment 1	B.A III (Spl - X)	10/12/2021	9/12/2021
14.	Home Assignment 1	B.Com I (B)	10/12/2021	10/12/2021
15.				
16.	Home Assignment 1	B.A. II (Com) (A,B)	20/12/2021	20/12/2021

17.				
18.				
19.				
20.	Surprise Test	B.Sc. I (A,B,C)	10/11/2021	10/11/2021
21.	Surprise Test	B.A III (Spl - XI)	15/12/2021	15/12/2021
22.	Surprise Test	B.A. I (Opt.I)	23/12/2021	23/12/2021
23.	Surprise Test	B.A III (Com)	28/12/2021	28-12-2021
24.	Surprise Test	B.A. I (Com)	31/12/2021	31-12-2021
25.	Surprise Test	B.A II (Opt. III)	4/1/2022	4/1/2022
26.	Surprise Test	B.Com I (B)	7/1/2022	7/1/2022
27.	Surprise Test 1	B.Sc. III	31/12/2021	31-12-2021
28.	Surprise Test 1	B.A. II (Com) (A,B)	5/1/2022	5/1/2022
29.	Unit Test 1	B.Sc. I (A,B,C)	9/11/2021	5/11/2021
30.	Unit Test 1	B.A. I (Com)	6/1/2022	6/1/2022
31.	Unit Test 1	B.Sc. I (A)	6/1/2022	2/1/2022
32.	Unit Test 2	B.A. I (Opt.I)	21/12/2021	21/12/2021
33.	Unit Test 2	B.Sc. I (A,B,C)	3/1/2022	3/1/2022
34.	Unit Test 2	B.A III (Spl - VIII)	10/1/2022	7/1/2022
Term II				

Sr. No	Class	Paper	Date of conduction	Date proposed in CIE
1.	Home Assignment	B.A III (Spl - XV)	22/03/2022	22-03-2022
2.	Home Assignment 1	B.A II (Com)	24/03/2022	24-03-2022
3.	Home Assignment	B.A III (Spl - XII)	30/03/2022	30-03-2022
4.	Home Assignment	B.A III (Com)	30/03/2022	30-03-2022
5.	Home Assignment 1	B.Sc. III (A,B,C)	31/03/2022	31-03-2022
6.	Home Assignment	B.Com I (A,B,C)	11/4/2022	11/4/2022
7.	Home Assignment 1	B.A III (Spl - XIII)	16/04/2022	11/4/2022
8.	Home Assignment 1	B.A II (Opt.VI)	7/5/2022	7/5/2022
9.	Surprise Test	B.Com I (C)	27/04/2022	27-04-2022
10.	Surprise Test	B.A III (Com)	24/05/2022	24-05-2022
11.	Surprise Test 1	B.Sc. III (A,B,C)	13/04/022	13/04/022
12.	Surprise Test	B.A III (Spl - XV)	11/4/2022	11/4/2022
13.	Surprise Test	B.A. I (Com)	11/3/2022	11/3/2022
14.	Surprise Test	B.A II (Com)	7/4/2022	7/4/2022
15.	Surprise Test	B.Com I (B)	5/4/2022	5/4/2022
16.	Surprise Test	B.A I (Opt.I)	5/4/2022	5/4/2022
17.	Unit Test 1	B.A. I (Opt.I)	9/3/2022	9/3/2022
18.	Unit Test 2	B.A. I (Com)	11/3/2022	11/3/2022

19.	Unit Test 1	B.A III (Com)	25/03/2022	25-03-2022
20.	Unit Test 1	B.A III (Spl - XI)	18/04/2022	18-04-2022
21.	Unit Test	B.Com I (A,B,C)	20/04/2022	20-04-2022
22.	Unit Test 1	B.A III (Spl - XII)	21/04/2022	21-04-2022
23.	Unit Test 1	B.A II (Opt.III)	24/04/2022	24-04-2022
24.	Unit Test 1	B.A II (Opt. III)	25/04/2022	25-04-2022
25.	Unit Test 1	B.A III (Spl - XV)	25/04/2022	25-04-2022
26.	Unit Test 1	B.A II (Opt.VI)	7/5/2022	7/5/2022
27.	Unit Test 1	B.Com I (B)	13/05/2022	13-05-2022
28.	Unit Test 1	B.Sc. III (A,B,C)	13/05/2022	13-05-2022
29.	Unit Test 2	B.A III (Spl - XII)	13/05/2022	13-05-2022
30.	Unit Test 1	B.A II (Com)	18/05/2022	18-05-2022
31.	Unit Test 2	B.A II (Opt.III)	22/05/2022	22-05-2022
32.	Unit Test 2	B.A III (Spl - XV)	23/05/2022	23-05-2022
33.	Unit Test 2	B.A III (Com)	27/05/2022	27-05-2022
34.	Unit Test 2	B.A II (Com	8/6/2022	8/6/2022
35.	Unit Test 2	B.Sc. III (A,B,C)	8/6/2022	8/6/2022
36.	Unit Test 2	B.Com I (B)	10/6/2022	10/6/2022

Key Indicator - 2.6 Student Performance and Learning Outcomes

2.6.3 Passing percentage of Students of final year examination.			
Program Code	**Program Name**	**Number of students appeared in the final year examination**	**Number of students passed in final year examination**
	B.A. III Special English	13	13 (100%)
	B.A. III Comp. English	119	115 (96.52%)

Criterion III – Research, Innovations and Extension						
Key Indicator - 3.1 Resource Mobilization for Research						
3.1.1/3.1.3 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during this year						
Name of the Project/ Endowments, Chairs	**Name of the PI**	**Year of Award**	**Amount Sanctioned**	**Duration of the project**	**Name of the Funding Agency**	**Type (Government/non-Government)**
Document: Sanction letter by the concerned funding agency.						
3.1.2 Teachers recognized as research guides						

Sr. No.	**Name of the research guide**	**Year of recognition**	**Number of students currently working**
1.	**Dr. D. G. Ghodake**	20 Feb. 2021	**04**
Document: Letter of university as recognized guide of this university, guide allotment letter of concerned student.			

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2 Innovation Ecosystem		
3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during this year.		
Name of the workshop/ seminar	**Number of Participants**	**Date From – To**
One Day Lead College workshop on 'English for Career Opportunities'	**75**	16/ 03/2022

Document: Maintain data in the prescribed format along with list of participants in the department.

Key Indicator - 3.3 Research Publications and Awards

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during this year (UGC care list). (Please attach separate sheet in given format)

Sr. No.	Title of paper	Name of the author/s	Name of journal	Year	ISSN number	Link to the recognition in UGC enlistment of the Journal
1	Competence In Using Post-predicator" Sentence Structures of Teachers Teaching in Professional Colleges	Dr. Sunita J. Velhal	YRA International Journal of Advance and Applied Research	**2021-22**	ISSN 2347-7075 Volume – 9 Issue- 5 Date - May- Jun – 2022 Impact Factor 7.328	https://ijaar.co.in/vol-9/
2	The Impact of Natural Disaster on Human Life : A vsstudy with Jonh Senbeck novel *'The Grapes of Wrath'*	Mr. Sandeep S. Hargane	Ayushi International Interdisciplinary Research Journal	**2021-22**	ISSN 2349-638X Spl Issue no. 95 Date- 29 July 2021 Impact factor- 7.149	https://www.aiirjournal.com/uploads/Articles/1630520926Final%20File%20S.I.%20No.95_compressed.pdf

Document: Full paper published in respective journal along with its number in UGC CARE list.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during this year (**Mention only those papers which are not included in key indicator 3.3.2**) (Please attach separate sheet in given format.)

Sr. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
	Dr. Sunita	**B.A. II Textbook**								

	Velhal	**Module** : e-Communication						

Document: Full length article or copy of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during this year

Workshop, seminar, symposia, conference attended or paper presented or as resource person					
Sr. No.	**Name of Faculty**	**Name of conf., workshop, seminar, symposia**	**Date**	**Level**	**Role (Attended, presented, participated)**
1	Dr. Sunita Velhal	**1.** A National Webinar on 'Cinema from Theatre to Classroom'	13th Nov. 2021.	National	Attended
		2. 15th International and 51st Annual Conference of ELTAI on ELT in India: New Needs, New Demands, New Trends	27-28 Nov., 2021	Interna-tional	Paper Presenter
		3. National Webinar on ' Resonating Wonder: Shakespeare in Indian and Global Avatars'	25th Feb. 2022	National	Participated
		4. IP Awareness/Training program under National Intellectual Property Awareness Mission	13th April, 2022	National	Participated
		5. A Three Day Interdisciplinary National Webinar on Exploring the Intersection of Literary Studies, Film Studies and Gender Studies organized by Dept. of English, SUK	28th Feb.22 to 2nd March, 2022	National	Attended
		6. Webinar "Meet the Author" organized by the Department of English, Mahila Mahavidyalaya, Karad	21st April 2022	State Level	Participated
		7. One Day International Multidisciplinary E-Seminar on "Trends In Research"organized by RSAC, Rukadi	30th June, 2022.	International	Paper Presenter
		8. International Interdisciplinary Virtual Seminar on ' Queer Studies and Literature: Nature, Scope and Future'	30th June, 2022	Internati-onal	Chairperson for the Paper Reading Session
		9. One Day Online Workshop on 'English For Career Opportunities' organized by D.K.A.S. C. College	16th March,	Lead College	Convenor

			2022	Scheme	
2.	Dr. D.G. Ghodake	**1**. One Day Online Workshop on ' Sahkari Chalvaliche Awahane organized by D.K.A.S. C. College	22nd Jan. 2022	Lead College Scheme	Participated
		2. One Day Online Workshop on 'Dance and Drama' organized by D.K.A.S. C. College	21st Jan. 2022	Lead College Scheme	Participated
		3. One Day Online Workshop on 'English For Career Opportunities' organized by D.K.A.S. C. College	16th March, 2022	Lead College Scheme	Convenor
		4. Webinar "Meet the Author" organized by the Department of English, Mahila Mahavidyalaya, Karad	21st April 2022	State Level	Participated

Document: Enclose certificate or appreciation letter given.

Key Indicator - 3.4 Extension Activities				
3.4.1 Extension **activities carried out in the neighborhood community, sensitizing students to social issues, for their holistic development**, and impact thereof during this year.				

Sr. No.	Name of the activity	Activity conducted in collaboration with or at place	Number of participants	
			Teacher	**Students**
1.	**Grammar Made Easy**	**Activity in collaboration with Shikshanmaharshi Dr. Bapuji Salunkhe Highschool, Ichalkaranji**	**05**	**54**

3.4.2 Number of awards and recognitions received for extension activities from government /government recognized bodies during this year.

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognized bodies	Year of award

3.4.3 Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs during this year.					
Name of the activity	**Organising unit/ agency/ collaborating agency**	**Name of the scheme**	**Year**	**Number of students/ teachers participated in such activities**	
				Teachers	**Students**
Document: Maintain data in the prescribed format- permission letter, notice, table program, photographs, list of participants, one page report of the programme**.**					

Key Indicator - 3.5 Collaboration							
3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year							
Sr. No.	**Title of the collaborative activity**	**Name of the collaborating agency with contact details**	**Name of the participant**	**Year of collaboration**	**Duration**	**Nature of the activity**	**Link to the relevant document**
	Faculty Exchange	Jaywant Mahavidyalaya, Ichalkaranji	Dr. Vaijayanti Patil	2021-22	3 years	Guest Lecture on 26/04/2022.	
			Dr. Mrs. S.J.Velhal	2021-22			
Document: Notice, letters, photo etc. list of participants benefited because of this activity, brief report.							

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during this year.					
Organisation with which MoU is	**Name of the institution/**	**Year of signing MoU**	**Duration**	**List the actual activities under each MOU year**	**Number of students/teachers participated under MoUs**

signed	industry/ corporate house			wise	

Criterion IV – Infrastructure and Learning Resources		
Key Indicator - 4.1 Physical Facilities		
4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc.		
Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	**Type of ICT facility**	**Link to geo tagged photos and master time table**

4.3.2	Number of computers and or laptop in the department: 01
	Number of Printers in the department: 01
	Number of LCD projectors in the department:

Criterion V - Student Support and Progression

5.1.3 Capacity building and skills enhancement initiatives taken by department.
1. Soft skills, 2. Language and communication skills, 3. Life skills (**Yoga,** physical fitness, health and hygiene), 4. ICT/computing skills

Sr. No	Name of the capability enhancement activity	Date	Number of students Participated	Name of the agencies/consultants involved with contact details (if any)
1	A Guest Lecture on **'Yoga for Happy Life'**	27/ 04/22		Mrs. Sakshi Pore, Yoga Trainer, Pune
2	A Guest Lecture on '**Stress Management and Techniques'**	12/05/2022		Dr. Indrajeet Patil, Psychology Dept, Counsellor.
3	A Guest Lecture of Prof. P. D. Torskar on 'Spoken English'	06/06/ 2022		K.M.C. College, Kolhapur
4				

5					

Document: Permission letter, Notice, list of participants, geotagged photo, brief report.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counseling offered by department.

Name of the Activity conducted to offer guidance for competitive examinations			Name of the Activity conducted to offer guidance for career counseling		Number of students placed through	Details of the relevant document
Sr. No.	Name of the Activity	Number of students attended / participated	Details of career counseling	Number of students attended / participated		
1			One Day Workshop on 'English for Career Opportunities' on 16th March, 2022	**70**		

Document: Appointment order/ result of qualifying examination.

Key Indicator - 5.2 Student Progression				
5.2.1 Average percentage of placement of outgoing students during this year				
Sr. No.	Name of student placed and contact details	Program graduated from	Name of the employer with contact details	Pay package at appointment

Document: Appointment order of the concerned student.

5.2.3.1 Average percentage of students **QUALIFYING** in state/national/ international level examinations during this year (eg:NET, SET, JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Sr. No.	Name of student	Qualifying Examination	Registration number/ roll number for the exam.	Year of graduation
1				

Document: Qualifying examination result/ mark list/ certificate/ appointment order etc.

5.2.3.2 Average percentage of students **APPEARING** in state/national/ international level examinations during this year (eg:NET, SET, JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Sr. No.	Name of student	Appearing Examination	Registration number/ roll number for the exam.	Year of graduation
1				
2				

Document: Qualifying examination result/ mark list/ certificate/ appointment order etc.

5.3.3 Average number of sports and cultural activities/events in which students of the Institution participated during this year (organised by the institution/other institutions)

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated

Document: Permission letter, notice, photo, list of participants.

5.4.2 Alumni contribution during the year

Sr.	Name of Alumni	Year of Graduation	Item (Cash, book, clock, computer	Amount (price of item)

No.			etc.)	
1	B.A. III Spl. English, 2021-22 Batch	2021-22	Posters (2) for Department Cabin	**500**
2	Miss. Vibha Adhav, B.A. III Spl.	2021-22	Clock	**450**
3	Mr. Rushikesh Kamble, B.A. III Spl.	2021-22	Book	

Document: Maintain details with corresponding department (dead stock / accession register etc.).

Criterion VI – Governance, Leadership and Management

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	No. of participants

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)

Key Indicator - 6.4 Financial Management and Resource Mobilization

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

Date	Name of the non-government funding agencies/ individuals	Purpose of the Grant (Item Description)	Funds/ Grants received

7.1.1 *Measures initiated by the Institution for the promotion of gender equity during the last five years.*

Sr. No.	Title of Activity	Date	Number of participants	
			Students	Teacher
1				
Document: One page report, notice to students, permission of principal, invitation/ appreciation letter to chief guest (if any) table programme, geotagged photos, attendance of participants.				

7.1.8 *Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.*

Sr. No.	Title of Activity	Date	Number of participants	
			Students	Teacher
1				
Document: One page report, notice to students, permission of principal, invitation/ appreciation letter to chief guest (if any) table programme, geotagged photos, attendance of participants.				

7.1.9 *Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

Sr. No.	Title of Activity	Date	Number of participants	
			Students	Teacher
1				

Document: One page report, notice to students, permission of principal, invitation/ appreciation letter to chief guest (if any) table programme, geotagged photos, attendance of participants.

7.1.10 *The follows code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*

Sr. No.	Title of Activity	Date	Number of participants	
			Students	**Teacher**
1				

Document: One page report, notice to students, permission of principal, invitation/ appreciation letter to chief guest (if any) table programme, geotagged photos, attendance of participants.

7.1.11 *Institution celebrates / organizes national and international commemorative days, events and festivals* **(Birth, Death Anniversary of Freedom fighters, Scientist, national/ international days eg. Voters day, Marathi Bhasha Din, Hindi Din, Science day, Martyrs' Day, International Day for the Elimination of Racial Discrimination, World Meteorological Day, World Heritage Day, Earth Day, Teachers' Day, World Tourism Day etc.)**

Sr. No.	Title of Activity	Date	Number of participants	
			Students	**Teacher**
1	Book Exhibition on the occasion of Birth and death Anniversary of William Shakespeare	23/04/2022		05

Document: One page report, notice to students, permission of principal, invitation/ appreciation letter to chief guest (if any) table programme, geotagged photos, attendance of participants.

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
<u>Best Practices</u>

1. **Title of the Practice**
   <u>Grammar Made Easy: Extension Activity : Teaching at Bapuji Salunkhe Highschool, Ichalkaranji</u>

2. **Objectives of the Practice**
    To develop the interest of the students in English Language Learning and help them to enhance the knowledge of English Language.

3. **The Context**

When the students come to the college level classes, they cannot write independently in English or try to speak in English. They lack confidence in using the language for practical purpose. So, if they get extra guidance about English grammar, they will try to develop themselves in that way. So, the feedback of future college students will improve. The students are lagging behind in this competitive world due to their inability in using English language. So, if they get good basic knowledge of this language, they will improve in future.

4. **The Practice**

The faculty members of the department taught at the high school at Xth standard from 13/06/2022 to 18/ 06 2022. The lectures were based on the important areas of Grammar

5. **Evidence of Success**.

The students enjoyed the lectures and became interested to know more about grammar and methods of language learning.

6. **Problems Encountered and Resources Required :** Nil

2. Best Practices

1. **Title of the Practice**
                    Word of the Day

2. **Objectives of the Practice**
        To help the students to increase their vocabulary of English language.

3. **The Context**

The students have poor range vocabulary. They cannot use the proper English words in proper situation or context. They cannot write independently in English due to the lack of vocabulary. If they will enrich their vocabulary, they will be able to develop their communication skills. Similarly, it will help them in their study of competitive examinations. With this purpose, the department has initiated the 'Word of the Day' Activity.

4. **The Practice**

In this activity, the faculty members select certain words and write the selected words on the notice board with the help of special English students.

5. **Evidence of Success**.
   The students enjoy reading new word every day and remember it. They have become interested to in developing their vocabulary.

6. **Problems Encountered and Resources Required:** Sometimes the notice board is engaged.