

Feedback Analysis 2025-26

The effectiveness of the teaching-learning process, curriculum delivery, student support services, library facilities, infrastructure, sports facilities, examination system, and overall institutional performance is evaluated through structured feedback collected from different stakeholders. Online feedback is obtained from students, teachers, and alumni through the college website using a five-point rating scale. Based on the analysis, appropriate corrective measures and quality enhancement initiatives are undertaken. The feedback serves as an important tool for identifying strengths, addressing areas for improvement, and promoting continuous academic and administrative development, thereby contributing to the overall quality enhancement of the institution.

About Teachers

The Student Satisfaction Survey reveals that students hold a **highly positive opinion of the teaching faculty**. The feedback reflects that teachers are committed, knowledgeable, student-centric, and dedicated to maintaining high standards in teaching and learning. Across all teacher-related parameters, the overwhelming majority of students expressed satisfaction, demonstrating the effectiveness of the faculty in delivering quality education.

Students acknowledged that teachers are **sincere, punctual, and well-prepared** while delivering lectures and conducting practical sessions. They effectively utilize **modern teaching aids**, including Google Classroom, PowerPoint presentations, YouTube lectures, and web-based learning resources, making the teaching-learning process more interactive and technology-driven. Faculty members also regularly conduct **continuous assessments** through assignments, unit tests, and periodic evaluations, ensuring that students' understanding of the curriculum is effectively monitored.

Overall, the student feedback demonstrates that the **teaching faculty is one of the institution's greatest strengths**. Teachers are perceived as competent, dedicated, technologically proficient, supportive, and committed to academic excellence. Their effective teaching practices, positive attitude, timely curriculum completion, continuous assessment, and

guidance for students' academic and career development have created a positive and learner-friendly educational environment. The consistently high level of student satisfaction reflects the faculty's significant contribution to the institution's overall quality and educational excellence.

About Curriculum

The Student Satisfaction Survey indicates that students have a **highly positive perception of the curriculum** offered by the institution. The majority of respondents agreed that the curriculum is **well-designed, systematic, outcome-oriented, relevant to current academic and industry requirements, and capable of meeting their learning needs**. The feedback reflects that the curriculum has been effectively implemented, enabling students to acquire adequate knowledge, skills, and competencies required for their academic and professional growth.

Students appreciated that the **learning outcomes are clearly defined and achievable**, allowing them to understand the objectives of their programmes and monitor their academic progress. They also reported that the curriculum is delivered effectively through **timely completion of the syllabus, continuous assessments, learner-centered teaching practices, and regular feedback mechanisms**, which contribute significantly to improving their understanding of the subjects.

Overall, the student feedback confirms that the institution has implemented an **effective, learner-centred, and outcome-based curriculum** that successfully meets students' academic aspirations and career goals. The curriculum is perceived as **systematic, relevant, practical, and future-oriented**, providing students with adequate knowledge, skills, and opportunities for higher education, research, and employment. The overwhelmingly positive responses demonstrate the effectiveness of curriculum planning, delivery, and continuous improvement, contributing significantly to the institution's academic excellence and student satisfaction.

About Library

The student feedback indicates that the college library effectively supports the academic and learning needs of students. Most respondents expressed satisfaction with the availability of prescribed books, journals, periodicals, newspapers, and the overall library environment, including its furnishings, spaciousness, and cleanliness. A substantial majority rated the library facilities as **Good** or **Excellent**, reflecting the institution's commitment to providing quality learning resources and a conducive study atmosphere. Although a small proportion of students suggested improvements in the availability of certain reference materials and infrastructure, the overall feedback confirms that the library is a well-maintained and valuable academic resource that significantly contributes to the teaching-learning process and student success.

Feedback Analysis 2025-26

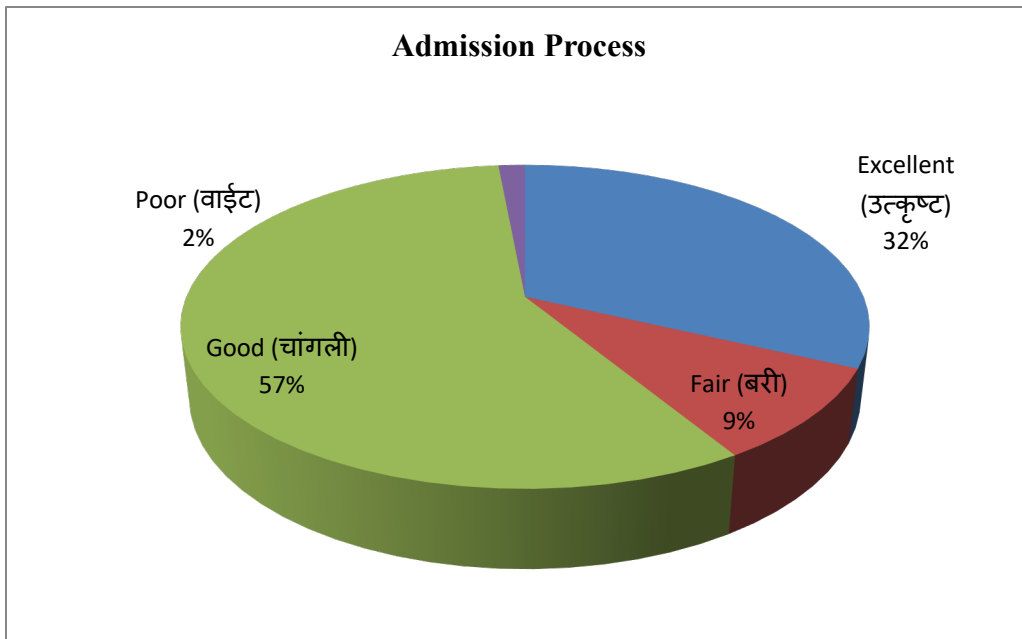
Class-wise and Programmed-wise Distribution of Student respondents

Class	Branch Name					Grand Total
	B.A.	B.Com (IT)	B.Sc.	M.A.	M.Sc.	
Part I	67	0	72	5	1	147
Part II	24	1	42	5	2	82
Part III	30	0	8	0	0	40
Grand Total	121	1	122	10	3	269

A total of **269 students** participated in the Student Satisfaction Survey conducted by the institution. The respondents represented different programmes and years of study, ensuring a balanced and comprehensive assessment of institutional quality. The class-wise distribution shows that **147 students (54.65%)** were from **Part I**, **82 students (30.48%)** from **Part II** and **40 students (14.87%)** from **Part III**. This indicates that students from all levels of undergraduate and postgraduate education were adequately represented in the survey. The branch-wise distribution reveals that the highest participation was from **B.Sc. (122 students; 45.35%)** and **B.A. (121 students; 44.98%)**, followed by **M.A. (10 students; 3.72%)**, **M.Sc. (3 students; 1.12%)** and **B.Com. (IT) (1 student; 0.37%)**.

1. Admission procedure implemented by the college - (महाविद्यालयातर्फे राबवली जाणारी प्रवेश प्रक्रिया-)

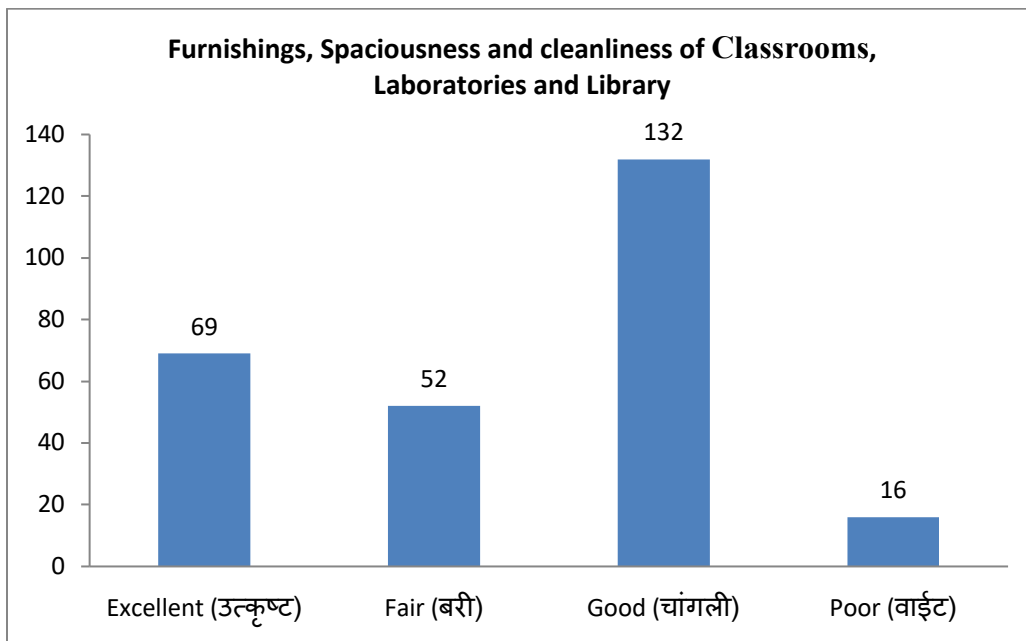
Rating Scale	Number of Responds
Excellent (उत्कृष्ट)	86
Fair (बरी)	25
Good (चांगली)	154
Poor (वाईट)	4
Grand Total	269



The survey results indicate that the admission process is viewed positively by the majority of respondents. More than half (57%) rated the process as Good, while 32% rated it as Excellent. Only 9% considered it Fair and 2% rated it Poor. **Overall, 89%** of respondents expressed satisfaction with the admission process, reflecting its effectiveness, transparency and user-friendliness, while highlighting the need for minor improvements to achieve even higher satisfaction levels.

2. Furnishings, Spaciousness and cleanliness of Classrooms, Laboratories and Library-
(वर्गखोल्याची, प्रयोगशाळांची, ग्रंथालयाची, सुसज्जता, प्रशस्तता व स्वच्छता)

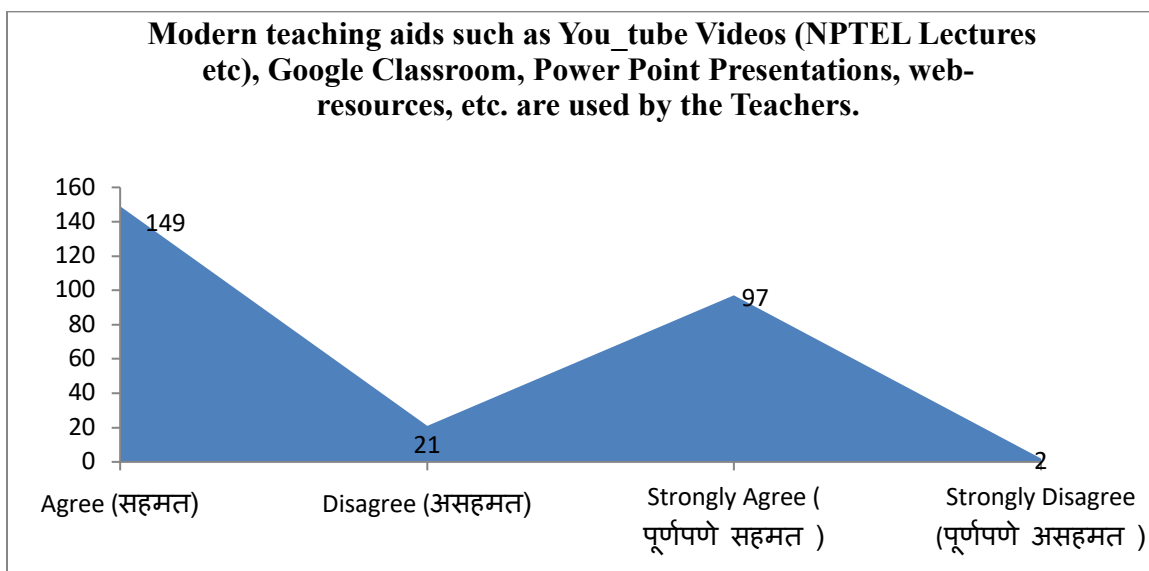
Rating Scale	Number of Responds
Excellent (उत्कृष्ट)	69
Fair (बरी)	52
Good (चांगली)	132
Poor (वाईट)	16
Grand Total	269



The institution's classrooms, laboratories and library are generally viewed positively, with approximately **75% of respondents rating the facilities as either Good or Excellent**. This reflects a satisfactory learning environment with well-maintained infrastructure. However, attention should be given to the concerns raised by the respondents who rated the facilities as fair or poor to further improve the quality of furnishings, cleanliness and overall campus infrastructure.

3. Modern teaching aids such as You_tube Videos (NPTEL Lectures etc), Google Classroom, Power Point Presentations, web-resources, etc. are used by the Teachers. (यु ट्यूब व्हिडिओ, (एनपीटीईएल लेक्चर्स इ.), गूगल क्लासरूम, पॉवर पॉइंट प्रेजेंटेशन, वेब-रिसोर्स

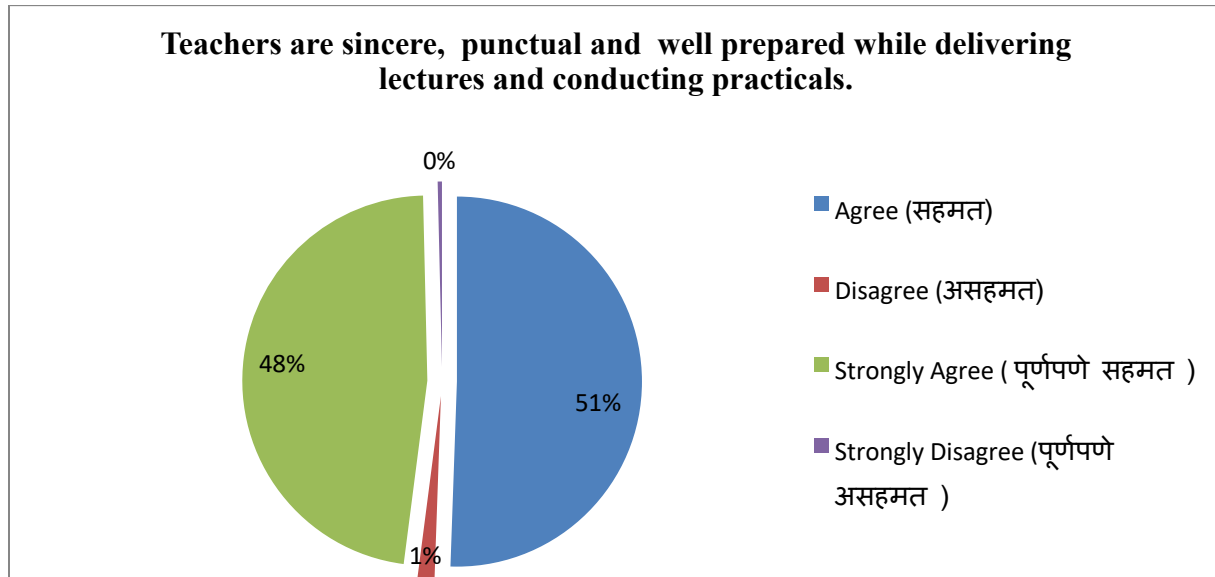
	Number of Responds
Agree (सहमत)	149
Disagree (असहमत)	21
Strongly Agree (पूर्णपणे सहमत)	97
Strongly Disagree (पूर्णपणे असहमत)	2
Grand Total	269



The responses indicate a highly positive perception of the use of modern teaching aids by teachers. A majority of respondents (**149**) agreed and **97** strongly agreed that teachers effectively use modern teaching tools such as YouTube (NPTEL) lectures, Google Classroom, PowerPoint presentations and web resources. Only **21** respondents disagreed, while just **2** strongly disagreed. Overall, the findings show that teachers are widely adopting modern technology in the teaching-learning process, which is well appreciated by students and contributes to an effective and engaging learning environment.

4. Teachers are sincere, punctual and well prepared while delivering lectures and conducting practicals. (शिक्षक व्याख्याने देण्यास व प्रॅक्टिकल आयोजित करण्यात समर्पित, वक्तशीर आणि पूर्वतयारीत आहेत)

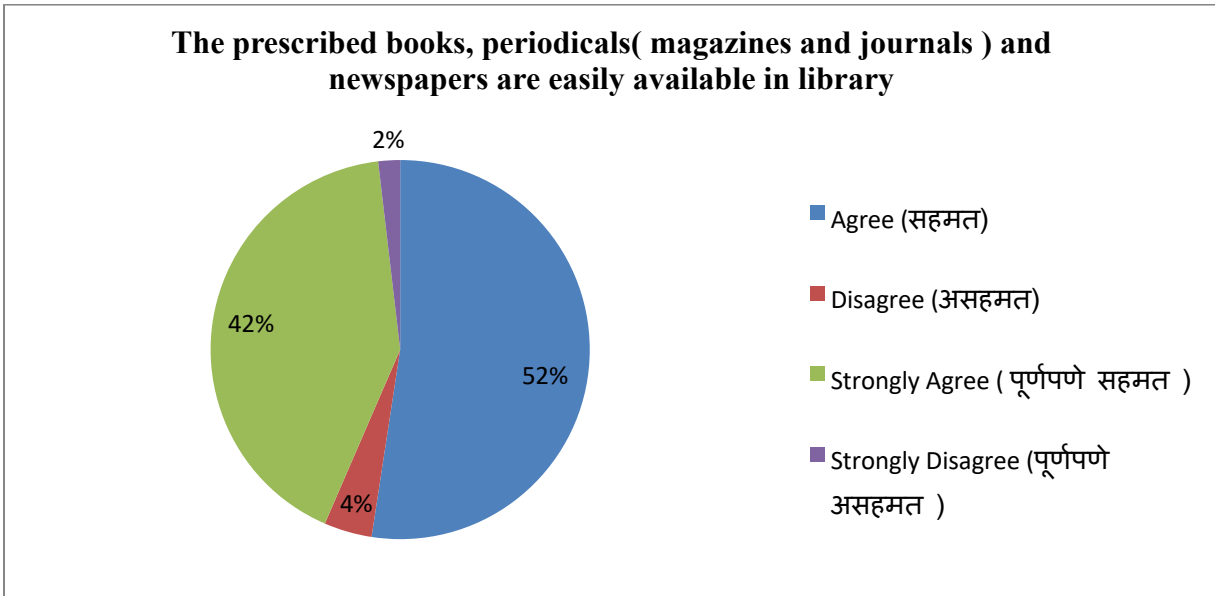
Rating Scale	Number of Responds
Agree (सहमत)	136
Disagree (असहमत)	4
Strongly Agree (पूर्णपणे सहमत)	128
Strongly Disagree (पूर्णपणे असहमत)	1
Grand Total	269



The findings reveal an overwhelmingly positive student opinion (**99% positive responses**) regarding teachers' sincerity, punctuality and preparedness. This reflects a strong commitment of the teaching staff to delivering quality lectures and conducting practical sessions effectively, with only a negligible level of dissatisfaction among students.

5. The prescribed books, periodicals (magazines and journals) and newspapers are easily available in library. (ग्रंथालयात विहित पुस्तके, नियतकालिके (मासिक आणि जर्नल्स) आणि वर्तमानपत्रे सहज उपलब्ध आहेत.)

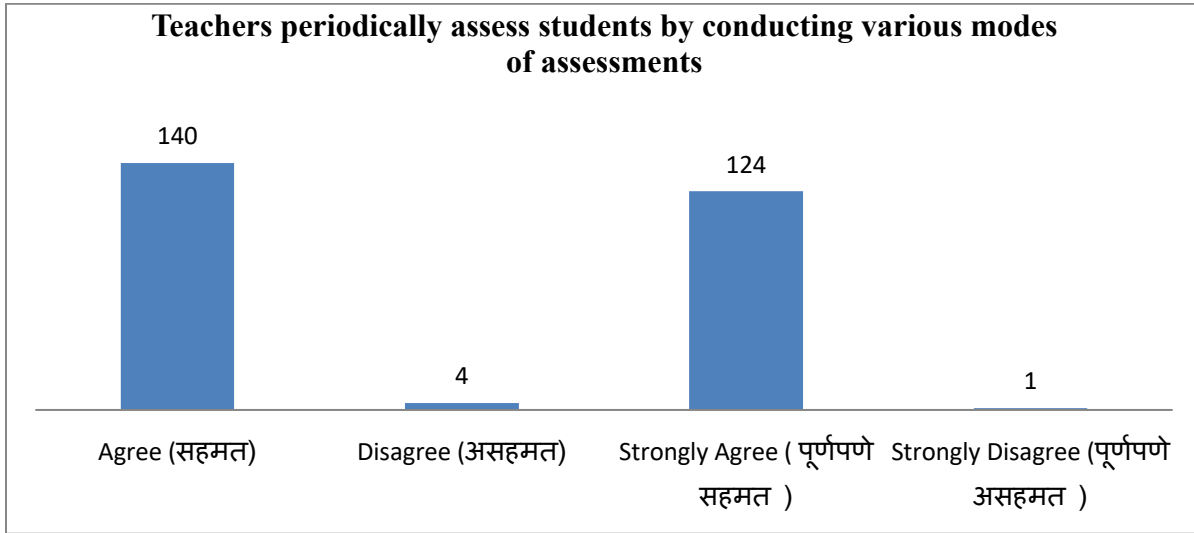
Rating Scale	Number of Responds
Agree (सहमत)	141
Disagree (असहमत)	11
Strongly Agree (पूर्णपणे सहमत)	112
Strongly Disagree (पूर्णपणे असहमत)	5
Grand Total	269



The results indicate that **94% of students expressed satisfaction** with the availability of library resources, reflecting that the library effectively meets the academic needs of students. The small proportion of negative responses (6%) suggests there is some scope for improving the availability of certain books or reference materials to achieve even higher student satisfaction.

6. Teachers periodically assess students by conducting various modes of assessments (Home assignments, unit test etc.). (शिक्षक वेळोवेळी विविध मूल्यांकन (गृहपाठ, युनिट टेस्ट) आयोजित करून विद्यार्थ्यांचे मूल्यांकन करतात.)

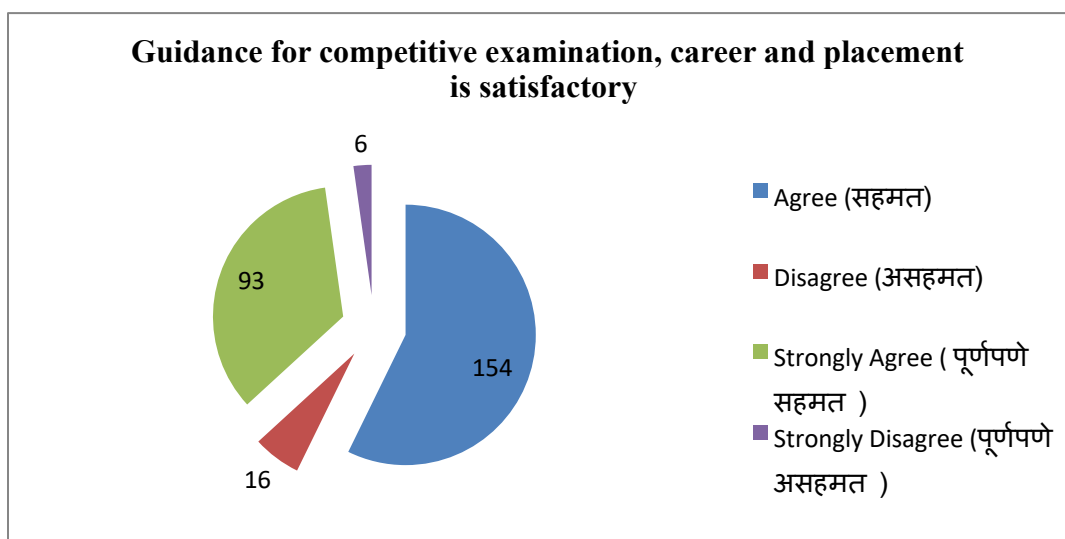
Rating Scale	Number of Responds
Agree (सहमत)	140
Disagree (असहमत)	4
Strongly Agree (पूर्णपणे सहमत)	124
Strongly Disagree (पूर्णपणे असहमत)	1
Grand Total	269



The graph indicates that teachers regularly assess students through various modes of assessment. Out of 269 respondents, **140 (52.0%) agreed** and **124 (46.1%) strongly agreed**, showing an overwhelming positive response (**98.1% combined**). Only **4 (1.5%) disagreed** and **1 (0.4%) strongly disagreed**. This suggests that periodic assessment practices are widely implemented by teachers, reflecting a strong commitment to continuous evaluation and effective monitoring of students' learning progress.

7. Guidance for competitive examination, career and placement is satisfactory- (स्पर्धा परीक्षा, करिअर व नोकरी विषयक मार्गदर्शनाबाबत समाधानी आहोत.)

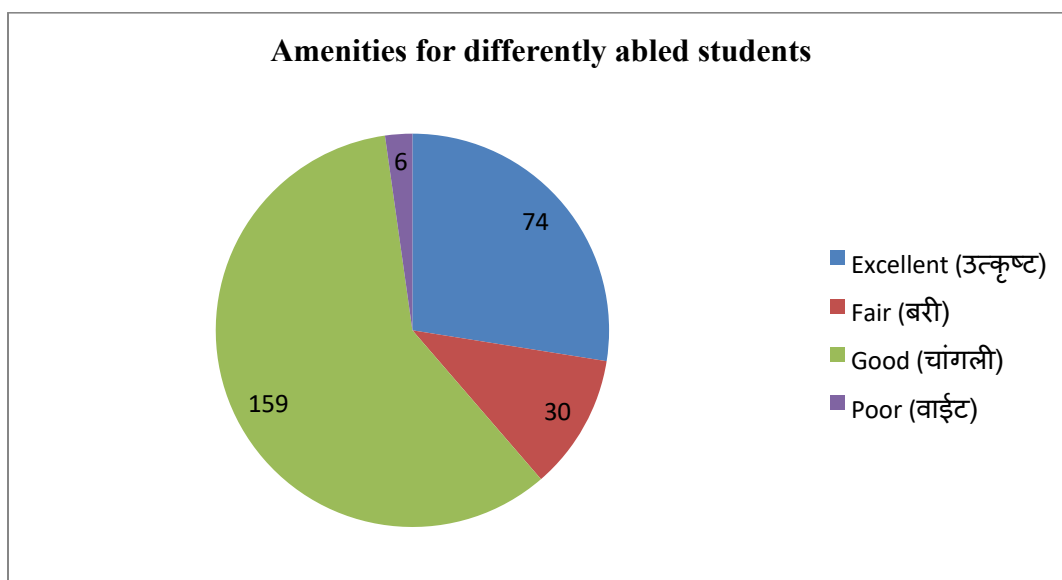
Rating Scale	Number of Responds
Agree (सहमत)	154
Disagree (असहमत)	16
Strongly Agree (पूर्णपणे सहमत)	93
Strongly Disagree (पूर्णपणे असहमत)	6
Grand Total	269



The chart shows that students are generally satisfied with the guidance provided for competitive examinations, career development and placement. Out of 269 respondents, **154 (57.2%) agreed** and **93 (34.6%) strongly agreed**, resulting in an overall positive response of **91.8%**. Only **16 (5.9%) disagreed** and **6 (2.2%) strongly disagreed**. These findings indicate that the institution effectively supports students in preparing for competitive examinations, career planning and placement opportunities, with only a small proportion expressing dissatisfaction.

8. Amenities for differently abled students- (शारीरिकदृष्ट्या अपंग विद्यार्थ्यांसाठी सुविधा)

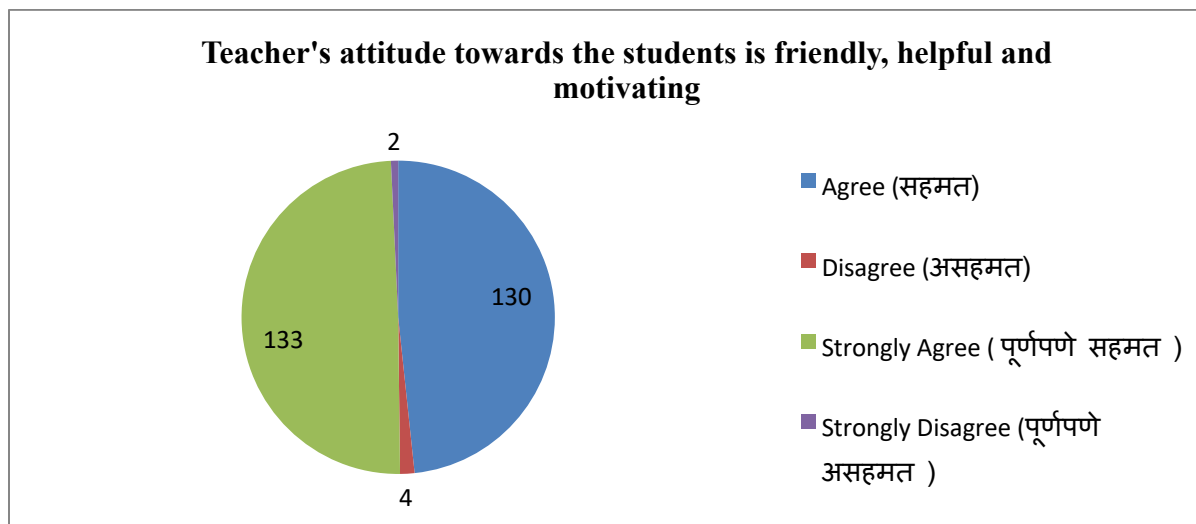
	Number of Responds
Excellent (उत्कृष्ट)	74
Fair (बरी)	30
Good (चांगली)	159
Poor (वाईट)	6
Grand Total	269



The responses indicate that the college provides satisfactory amenities for differently abled students. A majority of respondents (**159**) rated the facilities as **Good**, while **74** considered them **Excellent**. Only **30** respondents rated the amenities as **Fair** and a very small number (**6**) rated them as **Poor**. Overall, the findings suggest that the institution has made commendable efforts to provide accessible facilities for differently abled students, although there is still scope for further enhancement to achieve excellence in inclusive infrastructure and support services.

9. Teacher's attitude towards the students is friendly, helpful and motivating.

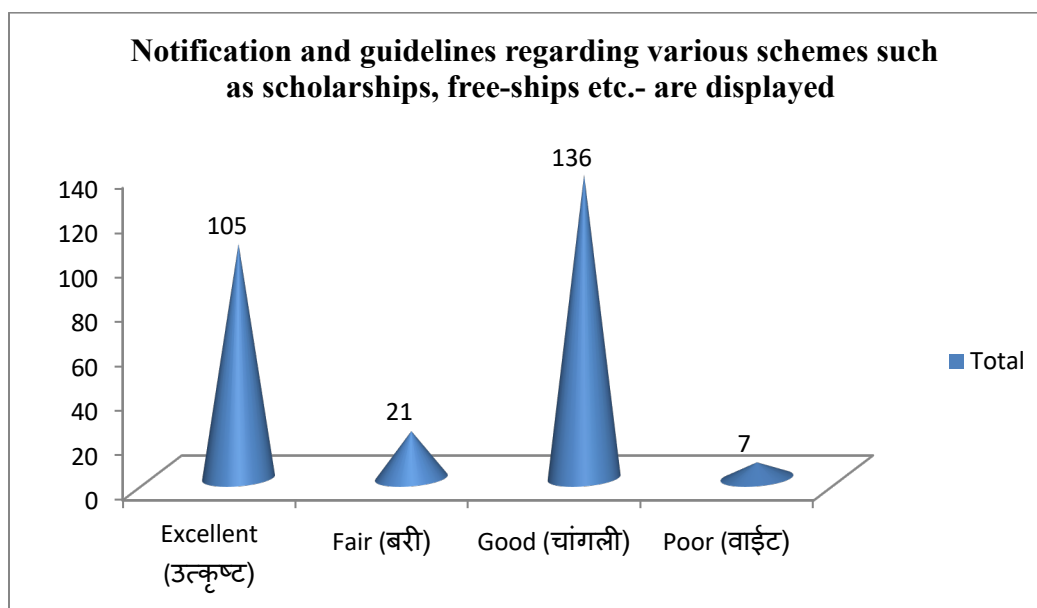
Rating Scale	Number of Responds
Agree (सहमत)	130
Disagree (असहमत)	4
Strongly Agree (पूर्णपणे सहमत)	133
Strongly Disagree (पूर्णपणे असहमत)	2
Grand Total	269



The student feedback indicates a highly positive perception of the teacher's attitude towards students. Out of **269 respondents**, **263 students (97.77%)** either **agreed or strongly agreed** that the teacher is **friendly, helpful and motivating**. Only **6 students (2.23%)** expressed disagreement or strong disagreement. The feedback analysis confirms that faculty members exhibit a positive, approachable and supportive attitude towards students, thereby promoting an inclusive and learner-friendly academic environment. The institution should continue these good practices while addressing the limited concerns expressed by a small proportion of respondents through regular mentoring, counseling and feedback-based quality improvement initiatives.

10. Notification and guidelines regarding various schemes such as scholarships, free-ships etc. are displayed

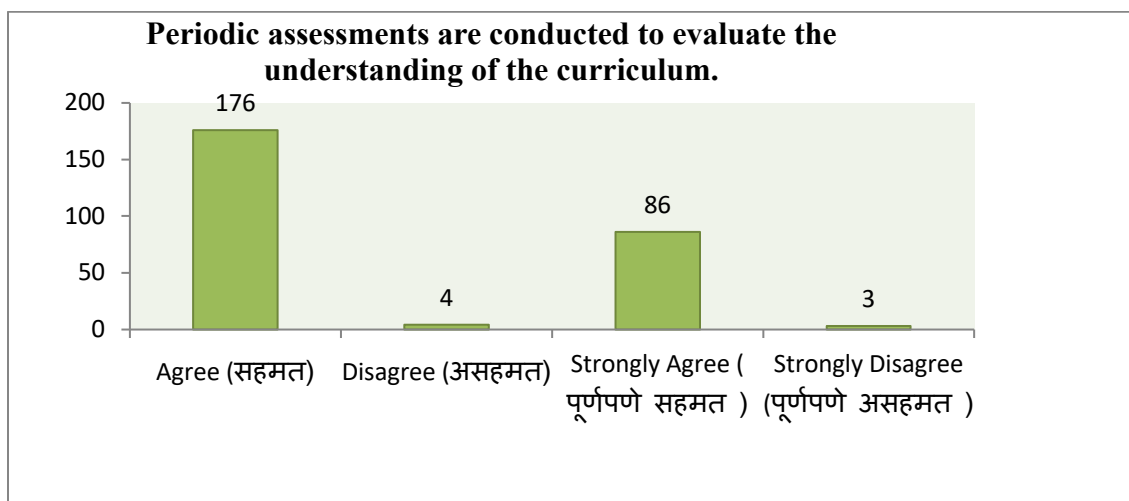
Rating Scale	Number of Responds
Excellent (उत्कृष्ट)	105
Fair (बरी)	21
Good (चांगली)	136
Poor (वाईट)	7
Grand Total	269



The feedback indicates that the institution effectively disseminates notifications and guidelines related to various student welfare schemes, including scholarships, free-ships and other government and institutional benefits. Out of **269 respondents**, **241 students (89.59%)** rated the display and communication of such information as **Good** or **Excellent**, while **21 students (7.81%)** rated it as **Fair** and only **7 students (2.60%)** rated it as **Poor**.

11. Periodic assessments are conducted to evaluate the understanding of the curriculum.

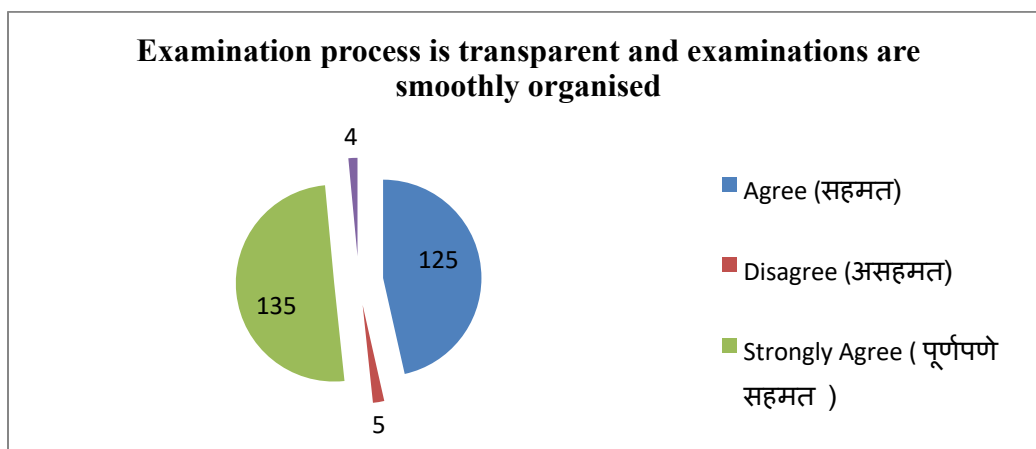
	Number of Responds
Agree (सहमत)	176
Disagree (असहमत)	4
Strongly Agree (पूर्णपणे सहमत)	86
Strongly Disagree (पूर्णपणे असहमत)	3
Grand Total	269



The responses indicate that periodic assessments are conducted effectively to evaluate students' understanding of the curriculum. A large majority of respondents (**176**) agreed and **86** strongly agreed with the statement, reflecting strong confidence in the institution's assessment practices. Only **4** respondents disagreed, while **3** strongly disagreed. Overall, the findings demonstrate that the institution follows a well-structured and regular assessment system that supports continuous evaluation of student learning and enhances the effectiveness of the teaching-learning process.

12. Examination process is transparent and examinations are smoothly organized

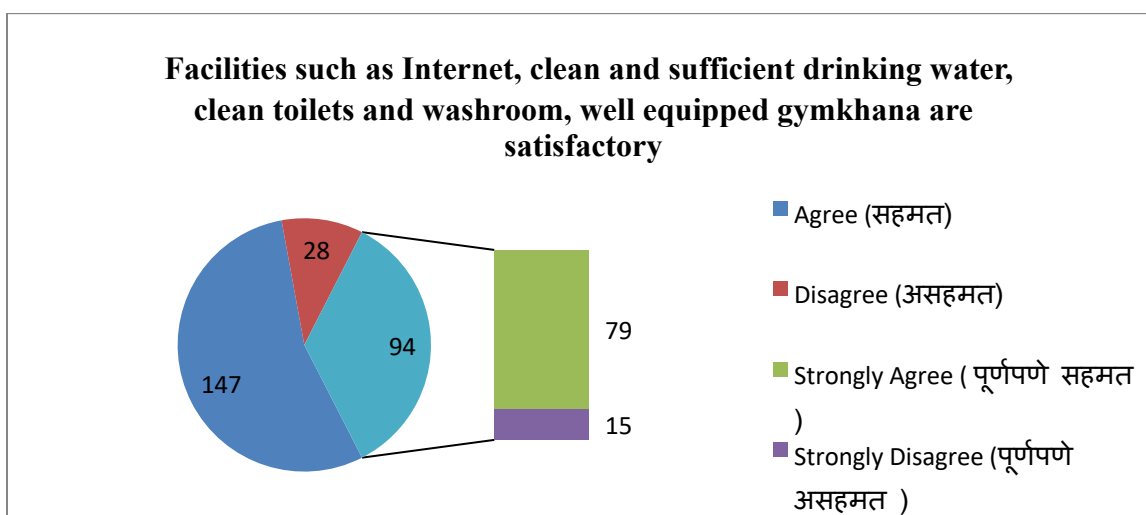
Rating Scale	Number of Responds
Agree (सहमत)	125
Disagree (असहमत)	5
Strongly Agree (पूर्णपणे सहमत)	135
Strongly Disagree (पूर्णपणे असहमत)	4
Grand Total	269



The student feedback indicates a very high level of satisfaction with the transparency and organization of the examination process. Out of **269 respondents**, **260 students (96.65%)** either **agreed or strongly agreed** that the examination process is transparent and examinations are conducted smoothly. Only **9 students (3.35%)** expressed disagreement or strong disagreement. The institution has established a transparent, efficient and student-friendly examination system that ensures fairness and smooth conduct of examinations. The overwhelming positive response from students highlights the effectiveness of the examination and evaluation mechanisms.

13. Facilities such as Internet, clean and sufficient drinking water, clean toilets and washroom, well equipped gymkhana is satisfactory

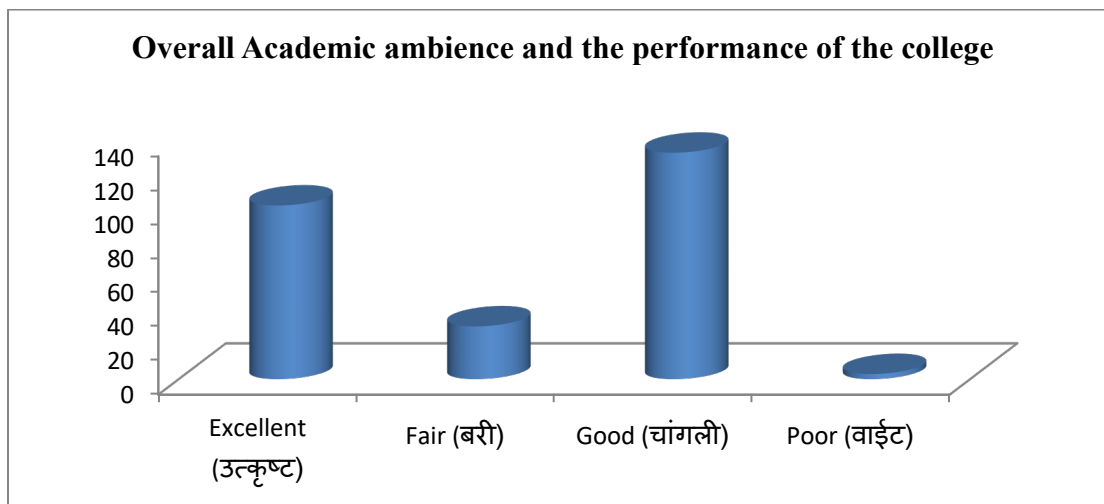
Rating Scale	Number of Responds
Agree (सहमत)	147
Disagree (असहमत)	28
Strongly Agree (पूर्णपणे सहमत)	79
Strongly Disagree (पूर्णपणे असहमत)	15
Grand Total	269



The feedback indicates that students are generally satisfied with the basic infrastructure and support facilities provided by the institution, including internet access, clean and adequate drinking water, hygienic toilets and washrooms and a well-equipped gymkhana. Out of **269 respondents**, **226 students (84.01%)** either **agreed or strongly agreed** that these facilities are satisfactory. However, **43 students (15.99%)** expressed dissatisfaction, indicating that there is scope for further improvement. The institution provides adequate student support facilities, including internet services, safe drinking water, sanitation facilities and sports infrastructure, which are appreciated by the majority of students.

14. Overall Academic ambience and the performance of the college

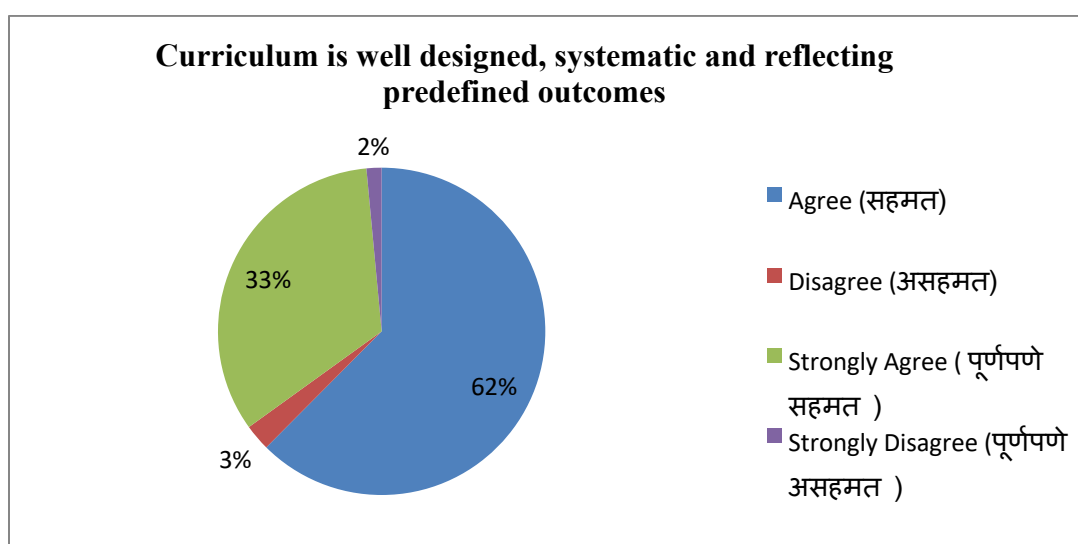
Rating Scale	Number of Responds
Excellent (उत्कृष्ट)	102
Fair (बरी)	31
Good (चांगली)	133
Poor (वाईट)	3
Grand Total	269



The student feedback reflects a highly positive perception of the overall academic ambience and institutional performance. Most students have rated the college as **Good** or **Excellent**, indicating their satisfaction with the academic environment, teaching-learning practices, student support services, campus culture and overall institutional functioning. Only a limited number of students have rated the performance as **Fair** or **Poor**, suggesting that there are a few areas where further improvement is desirable. The overall student perception of the college's academic ambience and performance is highly encouraging, with the majority of respondents expressing satisfaction through **Good** and **Excellent** ratings.

15. Curriculum is well designed, systematic and reflecting predefined outcomes

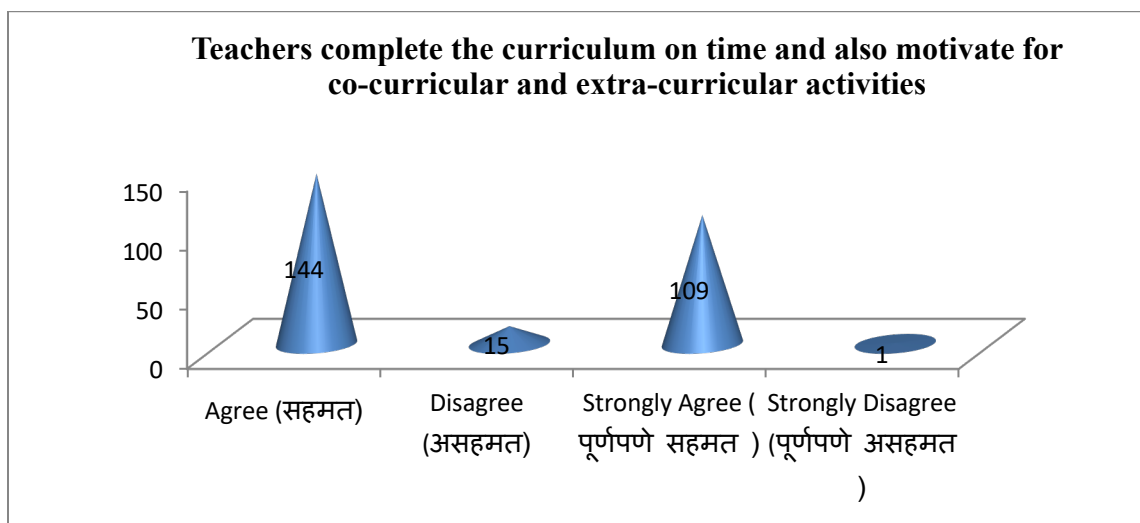
Rating Scale	Number of Responds
Agree (सहमत)	168
Disagree (असहमत)	7
Strongly Agree (पूर्णपणे सहमत)	90
Strongly Disagree (पूर्णपणे असहमत)	4
Grand Total	269



The student feedback indicates a highly positive perception regarding the curriculum design and its alignment with predefined learning outcomes. According to the responses, **62% of students agreed** and **33% strongly agreed** that the curriculum is well-designed, systematic and outcome-oriented. Thus, **95% of the respondents expressed positive satisfaction**, while only **3% disagreed** and **2% strongly disagreed**. The feedback confirms that the curriculum is perceived by students as well-structured, systematic and aligned with the expected learning outcomes. The overwhelming positive response highlights the effectiveness of curriculum implementation and academic planning.

16. Teachers complete the curriculum on time and also motivate for co-curricular and extra-curricular activities

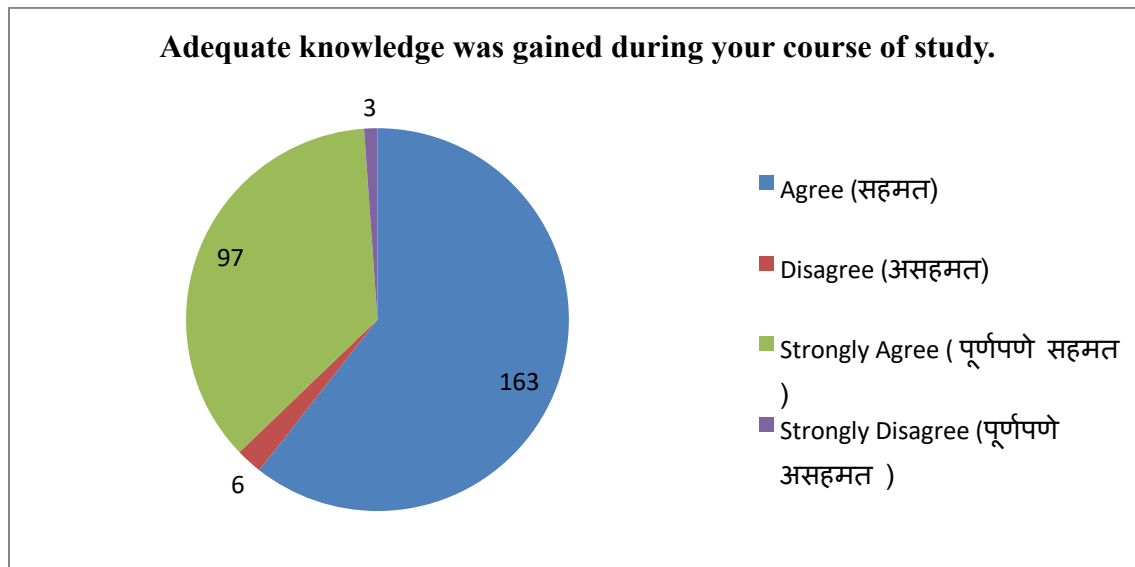
Rating Scale	Number of Responds
Agree (सहमत)	144
Disagree (असहमत)	15
Strongly Agree (पूर्णपणे सहमत)	109
Strongly Disagree (पूर्णपणे असहमत)	1
Grand Total	269



The feedback indicates a very high level of student satisfaction regarding the timely completion of the curriculum and the motivation provided by teachers to participate in co-curricular and extracurricular activities. Out of **269 respondents**, **253 students (94.05%)** either **agreed or strongly agreed** that teachers complete the curriculum within the stipulated time and actively encourage students to participate in various co-curricular and extracurricular activities. Only **16 students (5.95%)** expressed disagreement or strong disagreement.

17. Adequate knowledge was gained during your course of study

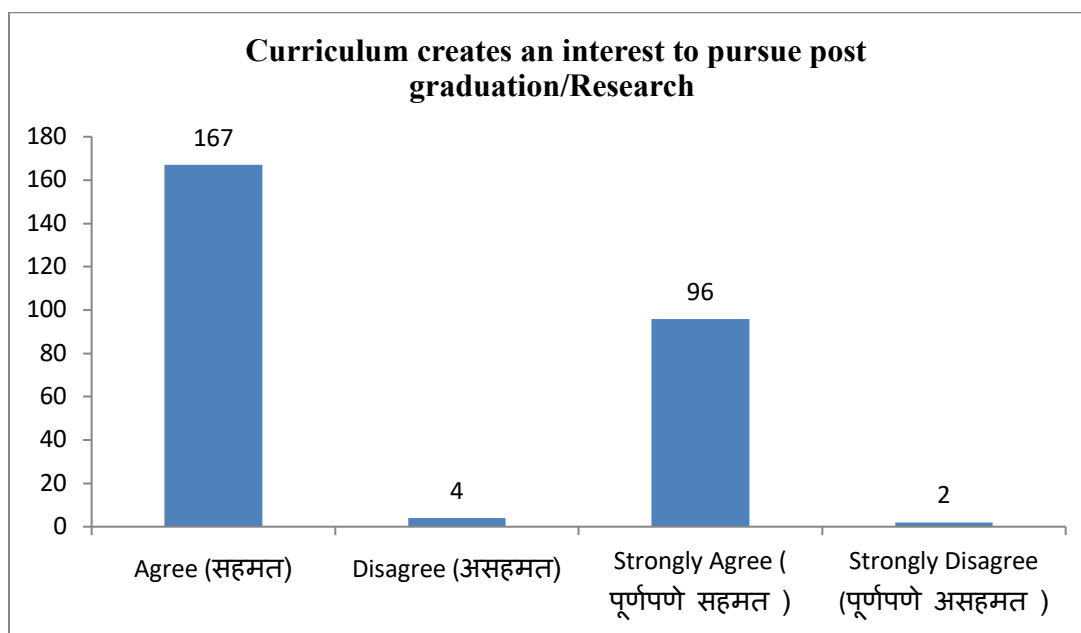
Rating Scale	Number of Responds
Agree (सहमत)	163
Disagree (असहमत)	6
Strongly Agree (पूर्णपणे सहमत)	97
Strongly Disagree (पूर्णपणे असहमत)	3
Grand Total	269



The student feedback indicates a very high level of satisfaction regarding the knowledge gained during the course of study. Out of **269 respondents**, **260 students (96.65%)** either **agreed or strongly agreed** that they acquired adequate knowledge through their programme of study. Only **9 students (3.35%)** expressed disagreement or strong disagreement. The feedback analysis confirms that the institution has been successful in imparting adequate knowledge and competencies to its students through an effective curriculum delivery system and learner-centric teaching practices.

18. Curriculum creates an interest to pursue post graduation/Research

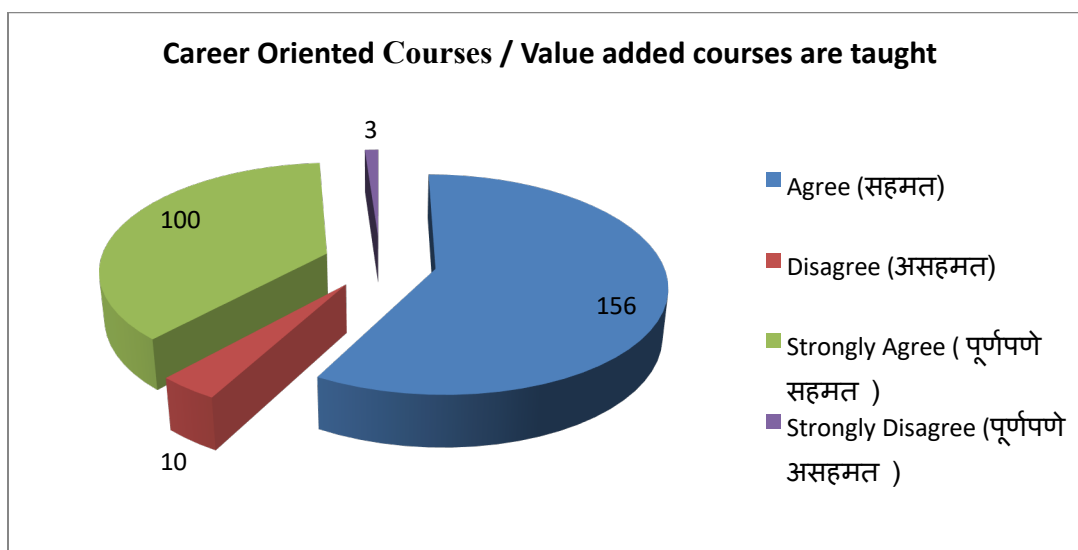
Rating Scale	Number of Responds
Agree (सहमत)	167
Disagree (असहमत)	4
Strongly Agree (पूर्णपणे सहमत)	96
Strongly Disagree (पूर्णपणे असहमत)	2
Grand Total	269



The feedback indicates that the curriculum effectively inspires students to pursue higher education and research opportunities. Out of **269 respondents**, **263 students (97.77%)** either **agreed or strongly agreed** that the curriculum creates an interest in pursuing post-graduation and research. Only **6 students (2.23%)** expressed disagreement or strong disagreement.

19. Career Oriented Courses / Value added courses are taught

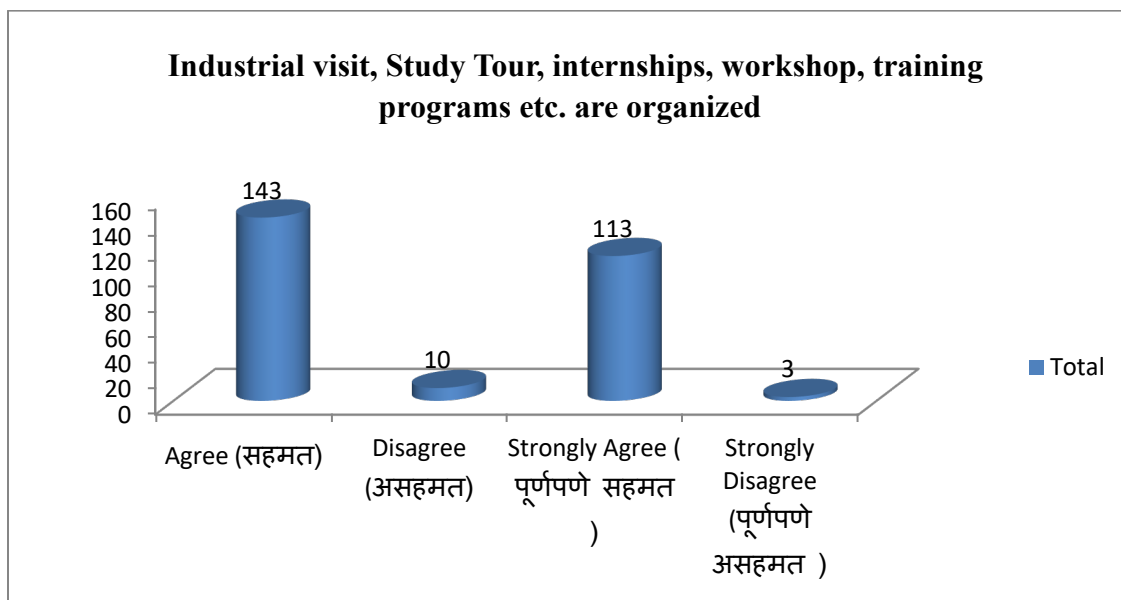
Rating Scale	Number of Responds
Agree (सहमत)	156
Disagree (असहमत)	10
Strongly Agree (पूर्णपणे सहमत)	100
Strongly Disagree (पूर्णपणे असहमत)	3
Grand Total	269



The student feedback indicates a high level of satisfaction regarding the teaching of career-oriented and value-added courses. Out of **269 respondents**, **256 students (95.17%)** either **agreed or strongly agreed** that the institution offers and effectively teaches career-oriented and value-added courses. Only **13 students (4.83%)** expressed disagreement or strong disagreement.

20. Industrial visit, Study Tour, internships, workshop, training programs etc. are organized

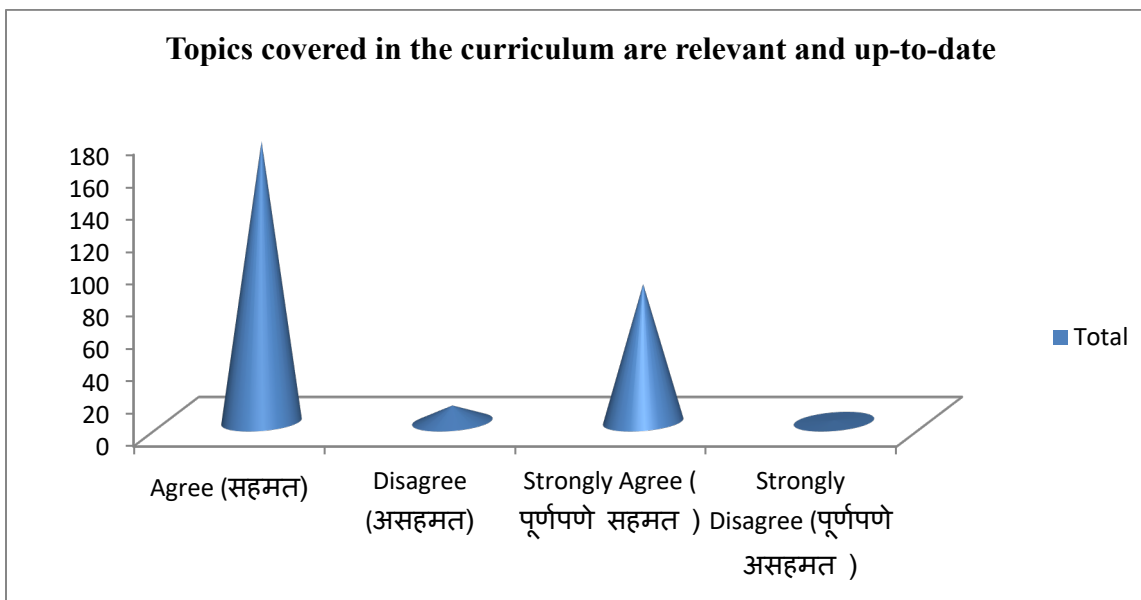
Rating Scale	Number of Responds
Agree (सहमत)	143
Disagree (असहमत)	10
Strongly Agree (पूर्णपणे सहमत)	113
Strongly Disagree (पूर्णपणे असहमत)	3
Grand Total	269



The student feedback indicates a high level of satisfaction regarding the organization of industrial visits, study tours, internships, workshops and training programmes. Out of **269 respondents**, **256 students (95.17%)** either **agreed or strongly agreed** that the institution regularly organizes these experiential learning activities. Only **13 students (4.83%)** expressed disagreement or strong disagreement.

21. Topics covered in the curriculum are relevant and up-to-date

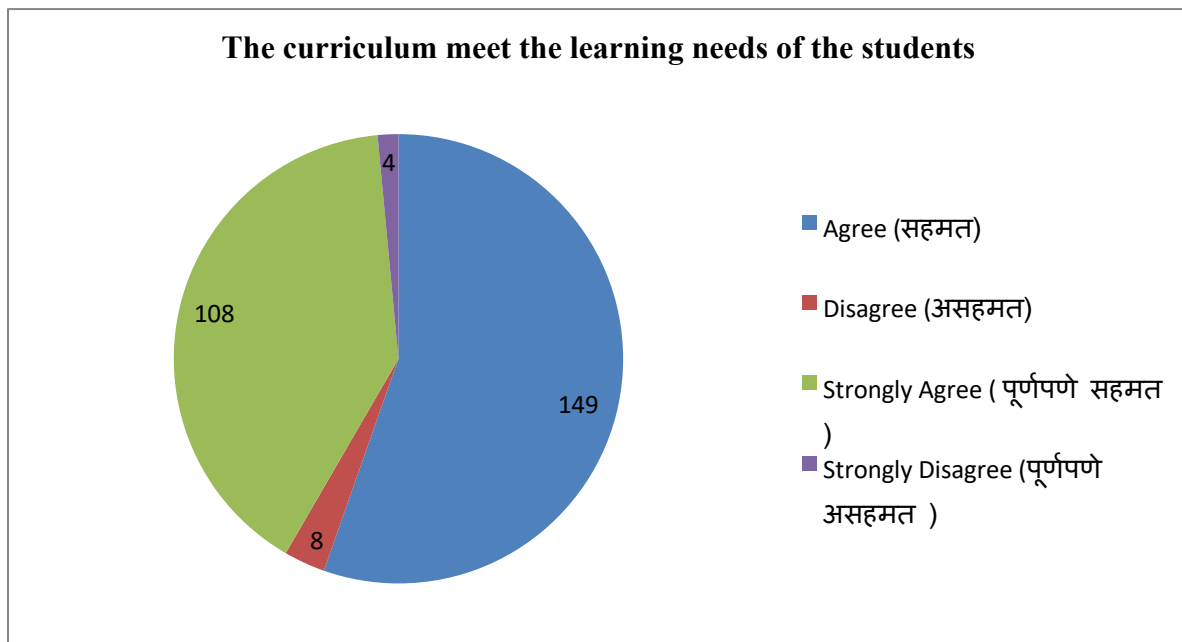
Rating Scale	Number of Responds
Agree (सहमत)	173
Disagree (असहमत)	10
Strongly Agree (पूर्णपणे सहमत)	85
Strongly Disagree (पूर्णपणे असहमत)	1
Grand Total	269



The student feedback reflects a highly positive opinion regarding the relevance and contemporary nature of the curriculum. The majority of respondents either **agreed** or **strongly agreed** that the topics covered in the curriculum are relevant, current and aligned with present-day academic, industry and societal requirements. Only a negligible proportion of students expressed disagreement.

22. The curriculum meets the learning needs of the students

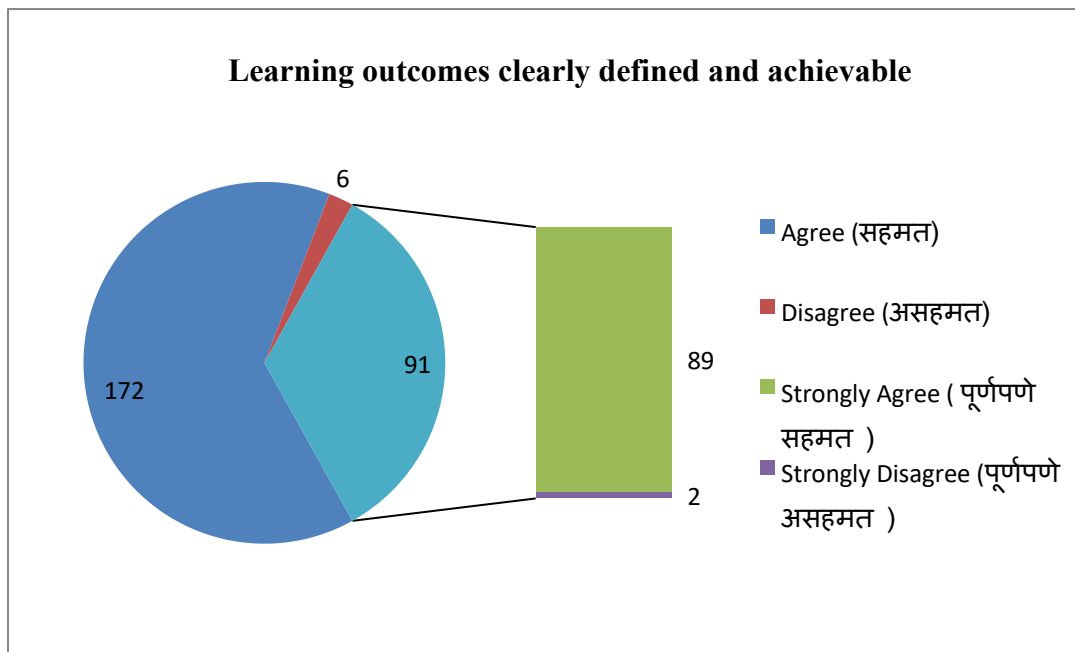
Rating Scale	Number of Responds
Agree (सहमत)	149
Disagree (असहमत)	8
Strongly Agree (पूर्णपणे सहमत)	108
Strongly Disagree (पूर्णपणे असहमत)	4
Grand Total	269



The student feedback indicates a high level of satisfaction regarding the curriculum's ability to meet their learning needs. Out of **269 respondents**, **257 students (95.54%)** either **agreed or strongly agreed** that the curriculum adequately addresses their academic and learning requirements. Only **12 students (4.46%)** expressed disagreement or strong disagreement.

22. Learning outcomes clearly defined and achievable

Rating Scale	Number of Responds
Agree (सहमत)	172
Disagree (असहमत)	6
Strongly Agree (पूर्णपणे सहमत)	89
Strongly Disagree (पूर्णपणे असहमत)	2
Grand Total	269



The student feedback indicates a very high level of satisfaction regarding the clarity and attainability of the learning outcomes. Out of **269 respondents**, **261 students (97.03%)** either **agreed or strongly agreed** that the learning outcomes of their programmes are clearly defined and achievable. Only **8 students (2.97%)** expressed disagreement or strong disagreement.