

## Shivaji University, Kolhapur

### Geography

### Semester III

#### OE III: Geography of Rural Development as per NEP 2020

<b>Name of the Programme</b>	:	B. A. / B. A. B. Ed. (Geography)
<b>Class</b>	:	B.Com./ B. A.-II
<b>Year of Implementation</b>	:	Revised Syllabus will be implemented from June, 2025 onwards
<b>Semester</b>	:	III
<b>Name of Vertical Group</b>	:	OE (Open Elective Course)
<b>Course Code</b>	:	<b>BAU0325OEL322C03</b>
<b>Course Title</b>	:	<b>Geography of Rural Development</b>
<b>Total Credit</b>	:	02
<b>Workload</b>	:	02 credits theory X 15 Hours= 30 hours in semester
<b>Duration</b>	:	The course shall be a full time course
<b>Medium of instruction</b>	:	Marathi / English
<b>Eligibility of Admission</b>	:	As per eligibility criteria prescribed by the University
<b>Examination of Pattern</b>	:	40:10, The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

#### Preamble:

The "Geography of Rural Development" course aims to provide students with a comprehensive understanding of the multifaceted aspects of rural development. Through this course, students will explore the concept, objectives, and need for rural development, along with theoretical frameworks such as the Growth Pole Theory. Additionally, the course will address various issues impacting rural development, including geographical, social, economic, and political dimensions. By studying these topics, students will gain valuable insights into the challenges and opportunities in rural development, equipping them with the knowledge to contribute effectively to rural progress.

#### General Objectives of the Course:

1. To understand the concept, objectives, and necessity of rural development, along with the Growth Pole Theory by F. Perroux.
2. To analyze the geographical, social, economic, and political issues affecting rural development.

**Course Outcomes:**

By the end of the course, students will be able to:

- Explain the fundamental concepts, objectives, and need for rural development, and critically evaluate the Growth Pole Theory by F. Perroux and its relevance to rural development.
- Identify and assess the geographical, social, economic, and political challenges impacting rural development, and propose informed solutions to address these issues.

**Scheme of Teaching and Examination:**

The Scheme of teaching and examination should be given as applicable to the course / paper concerned)

**B. A. / B. A. B. Ed. part –II**

Sr. No.	Subjects/Course & Credit	Theory Teaching Hours per week				Examination scheme (Marks)		
		L	T	P	Total	Theory	Term Work	Total (Semester)
1	Geography of Rural Development - 2	02	02	---	02	40	10	50

**Scheme of Examination:**

- The examination shall be conducted at the end of each semester year.
- The theory course shall carry 50 marks.
- The evaluation of the performance of the student in theory course shall be on the basis of semester theory examination of 40 marks.
- The evaluation of the performance of the student in theory course shall be on the basis of semester internal evaluation of 10 marks.
- Question Paper will be set in the view of the / in accordance with the entire syllabus and preferably covering each Module of syllabi.

**Standard of Passing:**

(As prescribed under rules & regulation for each diploma / degree / programme)

**Nature of Question Paper:**

The student's examination and evaluation methods are as per the guidelines of the Shivaji University, Kolhapur.

Internal evaluation should be based on Group Activity / Case Study

### OE-III: Geography of Rural Development

Module No.	Module Name	Sub-module	No. of hours	Credit
I	Rural Development	1.1 Concept of Rural Development 1.2 Objectives of Rural Development 1.3 Need of Rural Development 1.4 Theory of Rural Development: Growth Pole Theory by F. Perroux	15	01
II	Issues of Rural Development	2.1 Geographical Issues 2.2 Social Issues 2.3 Economic Issues 2.4 Political Issues	15	01

#### Suggested Readings

1. Birthal, P. S. Sustainable Agriculture and Rural Development.
2. Chapman, G. P. Agricultural Geography.
3. Chawla, R. Agri Tourism. Sonali Publication.
4. कटोले, र. समृद्धीचामहामार्गकृषिपर्यटन. गोडवा कृषिप्रकाशन.
5. हाडवळे, म. कृषिपर्यटन एक शेतीपूरक व्यवसाय. सकाळ प्रकाशन.
6. भोसले, के. एस., काटे, के. बी., & दामाजी, बी. एच. कृषिव्यवसाय. फडके प्रकाशन.
7. मार्कंडेय, न. शाश्वतदुग्धव्यवसायाचेतंत्र. साकेत प्रकाशन.
8. McGranahan, D. G. Geography of Agriculture.
9. भिसे, प. श. (२०२०). कृषिप्रक्रियाउद्योगाचीगरज, महत्वआणिनिवडकपदार्थनिर्मितीचाअभ्यास.
10. अप्रकाशितकृषिविज्ञानपदवीप्रकल्प, य.च.म.मु.वि. नाशिक.
11. सागर, के. कृषिविषयकघटक. के. सागरप्रकाशन.
12. नाडगोंडे गुरुनाथ: ग्रामीण समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन, पुणे.
13. Sinha, H. K. (1998). Challenges in Rural Development. Discovery Publication House.

14. Singh, R. B. Environmental Impact of Agricultural Development.
15. Singh, R. K. Rural Development: Principles, Policies and Management.

#### Additional General References

1. **Rural Development Department, Government of India (2020).** *Annual Report on Rural Development in India*. Ministry of Rural Development.
2. **International Fund for Agricultural Development (IFAD). (2016).** *Rural Development and the Role of Agriculture*. IFAD
3. **Shaw, R., & Sutherland, L. (2010).** *Rural Development: Theory and Practice*. Routledge.