

## **M.A. I SOCIOLOGY CO's, PO's**

### **PROGRAMME LEARNING OUTCOMES (PO's):**

- PO-1:** Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.
- PO-2:** Problem Analysis: Identify, formulate and analyse complex social problems by using available sociological literature.
- PO-3:** Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.
- PO-4:** Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.
- PO-5:** Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

### **COURSE OUTCOMES (CO's):**

#### **CLASSICAL SOCIOLOGICAL TRADITIONS: MARX, DURKHEIM AND WEBER**

- 1) To apply the sociological theories to the existing sociological phenomena.
- 2) To understand the sociological theories of Karl Marx, Emile Durkheim and Weber.
- 3) To identify the relationships between socio-economic and intellectual factors and sociological theories.
- 4) To solve the social problems by using sociological theories.

#### **UNDERSTANDING INDIAN SOCIETY**

- 1) To understand the historical background of Indian Society.
- 2) To identify factors affecting the change taking place in Indian Society.
- 3) To understand the diversity and unity in Indian Society.
- 4) To familiarize the students about the major segments in Society.
- 5) To understand the major processes of change in Indian society.

### **SOCIETY AND CULTURE IN MAHARASHTRA:**

- 1) To understand socio-political history and economic profile of Maharashtra.
- 2) To know Polity, Education and Cultural life in Maharashtra
- 3) To understand the features, changing nature and problems of rural, urban and tribes of Maharashtra
- 4) To understand the major social movements in Maharashtra.

### **SOCIAL MOVEMENTS IN INDIA PART-A**

- 1) To identify Social Movements and their role in the social change and transformation.
- 2) To summarize all the social movements and their role in the context of Indian society.
- 3) To evaluate the social movements from sociological perspectives.

### **RURAL SOCIETY IN INDIA**

- 1) To know the approaches to the study of rural society.
- 2) To provide sociological understanding of rural social structure, change and development in India.
- 3) To understand the changing nature of rural social institutions
- 4) To understand agrarian social structure and social change.

### **RESEARCH METHODOLOGY**

1. To develop the understanding of social research.
2. To understand the basics of social research methodology.
3. To impart knowledge to the students regarding the fundamentals of methodology of social research.
4. To give practical training of research techniques by assigning project work.

### **CLASSICAL SOCIOLOGICAL TRADITIONS: PARETO, COOLEY AND MEAD**

- 1) To understand Classical Sociological theories of Pareto, Cooley and Mead
- 2) To understand the later developments in sociological theory.
- 3) To understand the Sociological perspectives in sociology.

### **PERSPECTIVES ON INDIAN SOCIETY**

- 1) To understand interconnections of theoretical perspectives on Indian Society.
- 2) To study the development of Sociology and Social anthropology in India.
- 3) To understand the theoretical approaches to the study of Indian society.

### **SOCIAL MOVEMENTS IN INDIA PART-B**

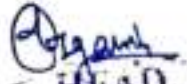
1. To identify Social Movements and their role in the social change and transformation.
2. To summarise all the social movements and their role in the context of Indian society.
3. To evaluate the social movements from sociological perspectives.

### **SOCIOLOGY OF CHANGE AND DEVELOPMENT**

- 1) To know the various theories of social change.
- 2) To understand the concept of social change and various processes of social change in Indian society.
- 3) To understand the theories of development and underdevelopment.
- 4) To understand the various paths of development.

### **URBAN SOCIETY IN INDIA**

- 1) To understand the basic concepts in Urban Sociology.
- 2) To know the theories of urban development.

  
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## M.A. II SOCIOLOGY CO's, PO's

### PROGRAMME LEARNING OUTCOMES (PO's):

**PO-1:** Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.

**PO-2:** Problem Analysis: Identify, formulate and analyse complex social problems by using available sociological literature.

**PO-3:** Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.

**PO-4:** Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.

**PO-5:** Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

### COURSE OUTCOMES (CO's):

#### **MODERN SOCIOLOGICAL THEORIES —\**

1. To understand the intellectual roots of modern sociological theories.
2. To understand structural functionalism perspective in sociology.
3. To understand conflict and feminist perspectives in sociology.
4. To acquaint students with the various theoretical perspectives in sociology.

#### **METHODS IN SOCIAL SCIENCE RESEARCH 2**

1. To understand the Review of Literature.
2. To familiarize with the variables and hypotheses.
3. To understand the data collection methods in research.
4. To familiarize students with the various methods in social science research.

#### **SOCIETY AND HUMAN RIGHTS 3**

1. To understand the students with the conceptual, philosophical, theoretical and historical aspects of human rights and duties.
2. To understand human rights and international concerns.
3. To understand the composite culture of India as well as contributions of diverse religions.
4. To study the constitutional framework and create awareness of Human Rights Commission.

### **GENDER AUDIT**

- 1) To bring the gender sensitization among the students.
- 2) To acquaint student with concept of gender relations.
- 3) To understand the various theories of gender relations.
- 4) To enhance the skill among the students to conduct the gender audit of various sectors.

### **GLOBALIZATION AND SOCIETY**

1. To understand the concept of globalization.
2. To know the various agencies of globalization.
3. To study the relationship between globalization and culture.
4. To understand the social consequences of globalization.

### **RESEARCH PROJECT**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

### **RECENT TRENDS IN SOCIOLOGICAL THEORY**

1. To understand recent theoretical perspectives in sociology.
2. To enhance the knowledge of recent theories in sociology such as Neo-functionalism and Neo-Marxism, Phenomenology and Ethnomethodology.
3. To acquaint students with the concept of Structure and Agency.
4. To familiarize students with the Structuralism and Post-Structuralism.

### **ANALYSIS AND WRITING OF SOCIAL RESEARCH**

1. To know data processing methods such as editing, coding and computer feeding.
2. To understand various methods of data analysis by using useful software's.
3. To acquaint students with the computers and social science data.
4. To familiarize with research publication ethics.

### **SOCIAL DEMOGRAPHY**

1. To understand the demographic concepts and theories of population growth.
2. To know social and economic factors affecting fertility and mortality.
3. To understand demographic composition of India's Population.
4. To understand population policy and family welfare programmes in India.

### **SOCIOLOGY AND SOCIAL WORK**

1. To know the history of social work in India.
2. To understand the relationship between sociology and social work.
3. To know the basic concepts and methods of social work, case work, group work, social work research etc.
4. To understand the various fields of social work such as family, children, women and aged.

### **RESEARCH PROJECT**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

  
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**DATTAJIRAO KADAM ARTS, SCIENCE AND COMMERCE  
COLLEGE, ICHALKARANJI  
M.A. SOCIOLOGY  
CO/PO/PSO Attainment**

**PROGRAMME LEARNING OUTCOMES (PO's):**

**PO-1:** Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.

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**PO-4:** Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.

**PO-5:** Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

**Program Specific Outcomes (PSO's)**

1. To understand the nature and basic concepts of sociology and its various branches
2. To analyse the interrelationships between sociology and other social science.
3. To evaluate changing social relationships and social institutions in the context of Indian society.
4. To understand the of individuals social behaviour, various organisational social behaviour in different social settings.

  
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## COURSE OUTCOMES (CO's):

### CO COURSE 01:

#### MODERN SOCIOLOGICAL THEORIES

CO 1. To understand the intellectual roots of modern sociological theories.

CO 2. To understand structural functionalism perspective in sociology.

CO 3. To understand conflict and feminist perspectives in sociology.

CO 4. To acquaint students with the various theoretical perspectives in sociology.

#### ARTICULATION MATRIX FOR COURSE 01

| Course Outcome | MODERN SOCIOLOGICAL THEORIES |      |     |      |      |                           |      |      |      |
|----------------|------------------------------|------|-----|------|------|---------------------------|------|------|------|
|                | Program Outcomes             |      |     |      |      | Program Specific Outcomes |      |      |      |
|                | PO1                          | PO2  | PO3 | PO4  | PO5  | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 3                            | 0    | 1   | 2    | 2    | 3                         | 1    | 1    | 3    |
| CO2            | 3                            | 1    | 0   | 2    | 1    | 3                         | 1    | 1    | 2    |
| CO3            | 3                            | 3    | 2   | 2    | 3    | 3                         | 2    | 3    | 2    |
| CO4            | 3                            | 3    | 3   | 3    | 3    | 3                         | 3    | 2    | 2    |
| Average        | 3                            | 1.75 | 1.5 | 2.25 | 2.25 | 3                         | 1.75 | 1.75 | 2.25 |

### CO COURSE 02:

#### METHODS IN SOCIAL SCIENCE RESEARCH

CO 1. To understand the Review of Literature.

CO 2. To familiarize with the variables and hypotheses.

CO 3. To understand the data collection methods in research.

CO 4. To familiarize students with the various methods in social science research.

#### ARTICULATION MATRIX FOR COURSE 02

| Course Outcome | METHODS IN SOCIAL SCIENCE RESEARCH |     |     |     |     |                           |      |      |      |
|----------------|------------------------------------|-----|-----|-----|-----|---------------------------|------|------|------|
|                | Program Outcomes                   |     |     |     |     | Program Specific Outcomes |      |      |      |
|                | PO1                                | PO2 | PO3 | PO4 | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 2                                  | 2   | 1   | 1   | 0   | 3                         | 0    | 1    | 1    |
| CO2            | 3                                  | 2   | 0   | 0   | 1   | 2                         | 1    | 1    | 1    |
| CO3            | 3                                  | 3   | 1   | 0   | 2   | 3                         | 1    | 1    | 1    |
| CO4            | 3                                  | 3   | 2   | 1   | 1   | 3                         | 1    | 1    | 1    |
| Average        | 2.75                               | 2.5 | 1   | 0.5 | 1   | 2.75                      | 0.75 | 1    | 1    |

**CO COURSE 03:****SOCIETY AND HUMAN RIGHTS**

CO 1. To understand the students with the conceptual, philosophical, theoretical and historical aspects of human rights and duties.

CO 2. To understand human rights and international concerns.

CO 3. To understand the composite culture of India as well as contributions of diverse religions.

CO 4. To study the constitutional framework and create awareness of Human Right Commission.

**ARTICULATION MATRIX FOR COURSE 03**

| Course Outcome | SOCIETY AND HUMAN RIGHTS |     |      |      |     |                           |      |      |      |
|----------------|--------------------------|-----|------|------|-----|---------------------------|------|------|------|
|                | Program Outcomes         |     |      |      |     | Program Specific Outcomes |      |      |      |
|                | PO1                      | PO2 | PO3  | PO4  | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 3                        | 2   | 3    | 2    | 1   | 3                         | 3    | 3    | 2    |
| CO2            | 3                        | 1   | 2    | 2    | 3   | 3                         | 3    | 2    | 3    |
| CO3            | 2                        | 2   | 3    | 2    | 3   | 3                         | 3    | 2    | 2    |
| CO4            | 3                        | 3   | 3    | 3    | 3   | 3                         | 3    | 2.25 | 2.25 |
| Average        | 2.75                     | 2   | 2.75 | 2.25 | 2.5 | 3                         | 3    | 2.25 | 2.25 |

**CO COURSE 04:****GENDER AUDIT**

CO 1 To bring the gender sensitization among the students.

CO 2 To acquaint student with concept of gender relations.

CO 3 To understand the various theories of gender relations.

CO 4 To enhance the skill among the students to conduct the gender audit of various sectors.

**ARTICULATION MATRIX FOR COURSE 04**

| Course Outcome | GENDER AUDIT     |      |      |     |      |                           |      |      |      |
|----------------|------------------|------|------|-----|------|---------------------------|------|------|------|
|                | Program Outcomes |      |      |     |      | Program Specific Outcomes |      |      |      |
|                | PO1              | PO2  | PO3  | PO4 | PO5  | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 3                | 3    | 3    | 1   | 2    | 3                         | 1    | 3    | 3    |
| CO2            | 3                | 2    | 3    | 1   | 2    | 3                         | 1    | 3    | 3    |
| CO3            | 3                | 3    | 3    | 1   | 3    | 3                         | 1    | 3    | 3    |
| CO4            | 2                | 3    | 2    | 3   | 2    | 3                         | 1    | 3    | 3    |
| Average        | 2.75             | 2.75 | 2.75 | 1.5 | 2.25 | 3                         | 1    | 3    | 3    |

### CO COURSE 05:

#### GLOBALIZATION AND SOCIETY

CO 1. To understand the concept of globalization.

CO 2. To know the various agencies of globalization.

CO 3. To study the relationship between globalization and culture.

CO 4. To understand the social consequences of globalization.

#### ARTICULATION MATRIX FOR COURSE 05

| GLOBALIZATION AND SOCIETY |                  |      |     |      |     |                           |      |      |      |
|---------------------------|------------------|------|-----|------|-----|---------------------------|------|------|------|
| Course Outcome            | Program Outcomes |      |     |      |     | Program Specific Outcomes |      |      |      |
|                           | PO1              | PO2  | PO3 | PO4  | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                       | 2                | 2    | 1   | 1    | 1   | 3                         | 2    | 3    | 1    |
| CO2                       | 2                | 2    | 3   | 2    | 1   | 3                         | 3    | 3    | 2    |
| CO3                       | 2                | 2    | 3   | 3    | 1   | 3                         | 3    | 3    | 3    |
| CO4                       | 3                | 3    | 3   | 1    | 1   | 3                         | 2    | 3    | 3    |
| Average                   | 2.25             | 2.25 | 2.5 | 1.75 | 1   | 3                         | 2.5  | 3    | 2.25 |

### CO COURSE 06:

#### RECENT TRENDS IN SOCIOLOGICAL THEORY

CO 1. To understand recent theoretical perspectives in sociology.

CO 2. To enhance the knowledge of recent theories in sociology such as Neo-functionalism

and Neo-Marxism, Phenomenology and Ethnomethodology.

CO 3. To acquaint students with the concept of Structure and Agency.

CO 4. To familiarize students with the Structuralism and Post-Structuralism.

#### ARTICULATION MATRIX FOR COURSE 06

| RECENT TRENDS IN SOCIOLOGICAL THEORY |                  |     |     |     |      |                           |      |      |      |
|--------------------------------------|------------------|-----|-----|-----|------|---------------------------|------|------|------|
| Course Outcome                       | Program Outcomes |     |     |     |      | Program Specific Outcomes |      |      |      |
|                                      | PO1              | PO2 | PO3 | PO4 | PO5  | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                                  | 3                | 1   | 3   | 2   | 2    | 3                         | 2    | 3    | 1    |
| CO2                                  | 3                | 2   | 3   | 1   | 1    | 3                         | 2    | 1    | 1    |
| CO3                                  | 3                | 2   | 1   | 2   | 1    | 3                         | 2    | 1    | 2    |
| CO4                                  | 3                | 3   | 1   | 1   | 1    | 3                         | 2    | 1    | 2    |
| Average                              | 3                | 2   | 2   | 1.5 | 1.25 | 3                         | 2    | 1.5  | 1.5  |

## CO COURSE 07:

### ANALYSIS AND WRITING OF SOCIAL RESEARCH

CO 1. To know data processing methods such as editing, coding and computer feeding.

CO 2. To understand various methods of data analysis by using useful software's.

CO 3. To acquaint students with the computers and social science data.

CO 4. To familiarize with research publication ethics.

#### ARTICULATION MATRIX FOR COURSE 07

##### ANALYSIS AND WRITING OF SOCIAL RESEARCH

| Course Outcome | Program Outcomes |      |      |     |     | Program Specific Outcomes |      |      |      |
|----------------|------------------|------|------|-----|-----|---------------------------|------|------|------|
|                | PO1              | PO2  | PO3  | PO4 | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 3                | 2    | 2    | 3   | 2   | 3                         | 2    | 0    | 1    |
| CO2            | 3                | 2    | 3    | 3   | 2   | 3                         | 2    | 0    | 1    |
| CO3            | 3                | 3    | 3    | 3   | 2   | 3                         | 2    | 0    | 1    |
| CO4            | 3                | 2    | 3    | 3   | 2   | 3                         | 2    | 0    | 1    |
| Average        | 3                | 2.25 | 2.75 | 3   | 2   | 3                         | 2    | 0    | 1    |

## CO COURSE 08:

### SOCIAL DEMOGRAPHY

CO 1. To understand the demographic concepts and theories of population growth.

CO 2. To know social and economic factors affecting fertility and mortality.

CO 3. To understand demographic composition of India's Population.

CO 4. To understand population policy and family welfare programmes in India.

#### ARTICULATION MATRIX FOR COURSE 08

##### SOCIAL DEMOGRAPHY

| Course Outcome | Program Outcomes |     |     |      |     | Program Specific Outcomes |      |      |      |
|----------------|------------------|-----|-----|------|-----|---------------------------|------|------|------|
|                | PO1              | PO2 | PO3 | PO4  | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1            | 3                | 3   | 2   | 3    | 2   | 3                         | 3    | 3    | 2    |
| CO2            | 3                | 3   | 3   | 3    | 2   | 3                         | 3    | 3    | 3    |
| CO3            | 3                | 3   | 2   | 2    | 2   | 3                         | 2    | 3    | 3    |
| CO4            | 3                | 3   | 3   | 3    | 2   | 3                         | 3    | 3    | 3    |
| Average        | 3                | 3   | 2.5 | 2.75 | 2   | 3                         | 2.75 | 3    | 2.75 |

## CO COURSE 09:

### SOCIOLOGY AND SOCIAL WORK

CO 1. To know the history of social work in India.

CO 2. To understand the relationship between sociology and social work.

CO 3. To know the basic concepts and methods of social work, case work, group work, social work research etc.

CO 4. To understand the various fields of social work such as family, children, women and aged.

#### ARTICULATION MATRIX FOR COURSE 09

| SOCIOLOGY AND SOCIAL WORK |                  |     |     |     |     |                           |      |      |      |
|---------------------------|------------------|-----|-----|-----|-----|---------------------------|------|------|------|
| Course Outcome            | Program Outcomes |     |     |     |     | Program Specific Outcomes |      |      |      |
|                           | PO1              | PO2 | PO3 | PO4 | PO5 | PSO1                      | PSO2 | PSO3 | PSO4 |
| CO1                       | 3                | 2   | 2   | 3   | 3   | 3                         | 3    | 3    | 3    |
| CO2                       | 3                | 3   | 2   | 3   | 3   | 3                         | 3    | 3    | 3    |
| CO3                       | 3                | 3   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    |
| CO4                       | 3                | 2   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    |
| Average                   | 3                | 2.5 | 2.5 | 3   | 3   | 3                         | 3    | 3    | 3    |

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| Course                    | Course Outcome                                                                                      | Bloom's Taxonomy Level |
|---------------------------|-----------------------------------------------------------------------------------------------------|------------------------|
| Introduction to Sociology | CO: 1.1. To analyze development of Sociology at global level                                        | Analyzing              |
| Introduction to Sociology | CO: 1.2. To analyze development of Sociology in India                                               | Analyzing              |
| Introduction to Sociology | CO: 1.3. Skill to interpret Indian culture                                                          | Applying               |
| Introduction to Sociology | CO: 1.4. Interpretation of social institutions                                                      | Applying               |
| Applied Sociology         | CO: 2.1. Developing participative perspective of students regarding social movements                | Applying               |
| Applied Sociology         | CO: 2.2. Social Policy and Advocacy                                                                 | Creating               |
| Applied Sociology         | CO: 2.3. Various skills necessary for working in media                                              | Applying               |
| Applied Sociology         | CO: 2.4. Skills required for working in social sector and NGO                                       | Applying               |
| Social Issues in India    | CO: 3.1. Introducing students to Sociological study of Social Issues                                | Understanding          |
| Social Issues in India    | CO: 3.2. Drawing attention to the need to study socio-cultural, economic, and legal issues in India | Understanding          |
| Social Issues in India    | CO: 3.3. Poverty and Income Inequality                                                              | Analyzing              |
| Social Issues in India    | CO: 3.4. Religious Pluralism and Communalism                                                        | Analyzing              |
| Social Movement in India  | CO: 4.1. Drawing attention to the variety of ideas and debates about India                          | Understanding          |
| Social Movement in India  | CO: 4.2. Critically engaging with socio-political forces and ideologies shaping the nation          | Analyzing              |
| Social Movement in India  | CO: 4.3. Dalit and Caste Movements                                                                  | Analyzing              |
| Social Movement in India  | CO: 4.4. Farmers' Movements                                                                         | Analyzing              |

## Sociology: Programme Specific Outcomes

|                                     |                                                                                    |               |
|-------------------------------------|------------------------------------------------------------------------------------|---------------|
| Gender and Violence                 | CO: 5.1. Types of Gender-Based Violence                                            | Analyzing     |
| Gender and Violence                 | CO: 5.2. Root Causes and Factors                                                   | Analyzing     |
| Gender and Violence                 | CO: 5.3. Impact on Victims                                                         | Analyzing     |
| Gender and Violence                 | CO: 5.4. Legal Framework and Policies                                              | Analyzing     |
| Sociology of Health                 | CO: 6.1. Social Determinants of Health                                             | Analyzing     |
| Sociology of Health                 | CO: 6.2. Health Inequalities                                                       | Analyzing     |
| Sociology of Health                 | CO: 6.3. Global Health and Inequities                                              | Analyzing     |
| Sociology of Health                 | CO: 6.4. Health Behavior and Lifestyle                                             | Analyzing     |
| Western Sociological Thinkers       | CO: 7.1. Understanding the grand foundational themes of sociology                  | Understanding |
| Western Sociological Thinkers       | CO: 7.2. Application of theories and concepts from classical sociological theories | Applying      |
| Western Sociological Thinkers       | CO: 7.3. Critical Thinking                                                         | Analyzing     |
| Western Sociological Thinkers       | CO: 7.4. Appreciation of classical concepts and theories                           | Evaluating    |
| Methods of Social Research (Part-I) | CO: 8.1. Introduction to research concepts and designs                             | Understanding |
| Methods of Social Research (Part-I) | CO: 8.2. Understanding and analyzing empirical reasoning                           | Analyzing     |
| Methods of Social Research (Part-I) | CO: 8.3. Understanding multi-faceted nature of social reality                      | Understanding |
| Methods of Social Research (Part-I) | CO: 8.4. Developing critical understanding of research theory and praxis           | Evaluating    |
| Political Sociology                 | CO: 9.1. Comprehending the interrelation of                                        | Understanding |

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|                              |                                                                                   |               |
|------------------------------|-----------------------------------------------------------------------------------|---------------|
|                              | political and social spheres                                                      |               |
| Political Sociology          | CO: 9.2. Familiarity with theoretical and conceptual issues                       | Understanding |
| Political Sociology          | CO: 9.3. Understanding diversity in political operations                          | Understanding |
| Political Sociology          | CO: 9.4. Understanding the relationship between state and society                 | Understanding |
| Human Rights                 | CO: 10.1. Conceptual understanding of Human Rights                                | Understanding |
| Human Rights                 | CO: 10.2. Identifying issues relating to human rights                             | Analyzing     |
| Human Rights                 | CO: 10.3. Understanding the nature and role of human rights in India              | Understanding |
| Human Rights                 | CO: 10.4. Educating society about human rights and duties                         | Creating      |
| Sociology of Religion        | CO: 11.1. Acquainting with representative texts in Sociology of Religion          | Understanding |
| Sociology of Religion        | CO: 11.2. Making link between texts and communication in research                 | Applying      |
| Sociology of Religion        | CO: 11.3. Understanding linkages between religion and society                     | Understanding |
| Sociology of Religion        | CO: 11.4. Examining religion's influence on social change                         | Analyzing     |
| Indian Sociological Thinkers | CO: 12.1. Understanding characteristics and dynamics of social world              | Understanding |
| Indian Sociological Thinkers | CO: 12.2. Appreciating relevance and limits of contemporary theories              | Evaluating    |
| Indian Sociological Thinkers | CO: 12.3. Understanding methodological approaches of thinkers                     | Understanding |
| Indian Sociological Thinkers | CO: 12.4. Familiarizing with diverse perspectives of Indian sociological thinkers | Understanding |
| Methods of Social Research   | CO: 13.1. Introduction to conducting research                                     | Understanding |

## Sociology: Programme Specific Outcomes

Specific Programme Outcomes (SPOs) are statements that describe the knowledge, skills, and abilities that students are expected to achieve upon completion of the programme.

|                            |                                                                                    |               |
|----------------------------|------------------------------------------------------------------------------------|---------------|
| Methods of Social Research | CO: 13.2. Understanding and analyzing empirical reasoning                          | Analyzing     |
| Methods of Social Research | CO: 13.3. Understanding multi-faceted nature of social reality                     | Understanding |
| Methods of Social Research | CO: 13.4. Developing critical understanding of research theory and praxis          | Evaluating    |
| Social Anthropology        | CO: 14.1. Developing cultural awareness                                            | Understanding |
| Social Anthropology        | CO: 14.2. Gaining holistic perspective on human societies                          | Understanding |
| Social Anthropology        | CO: 14.3. Developing comparative analysis skills                                   | Analyzing     |
| Social Anthropology        | CO: 14.4. Exploring social change and continuity                                   | Evaluating    |
| Rural Sociology            | CO: 15.1. Developing empathy for rural communities                                 | Understanding |
| Rural Sociology            | CO: 15.2. Appreciating rural world and theoretical conversations                   | Understanding |
| Rural Sociology            | CO: 15.3. Understanding emerging and enduring rural issues                         | Understanding |
| Rural Sociology            | CO: 15.4. Readiness for academic and professional roles concerning rural societies | Applying      |
| Urban Sociology            | CO: 16.1. Appreciating significance of the city and urbanization                   | Understanding |
| Urban Sociology            | CO: 16.2. Understanding urban in historical and modern contexts                    | Understanding |
| Urban Sociology            | CO: 16.3. Learning about key urban processes and contemporary issues               | Applying      |
| Urban Sociology            | CO: 16.4. Developing critical thinking and problem-solving skills                  | Evaluating    |

## Sociology: Programme Specific Outcomes

Specific Programme Outcomes (SPOs) are statements that describe the knowledge, skills, and abilities that students are expected to achieve upon completion of a particular academic program. For an undergraduate program in sociology, the Specific Programme Outcomes typically include the following:

**PSO: 1. Sociological Knowledge:** Graduates should demonstrate a comprehensive understanding of sociological theories, concepts, and research methodologies. They should be familiar with key sociological thinkers and their contributions to the field.

**PSO: 2. Research and Analytical Skills:** Graduates should be able to design and conduct sociological research, collect and analyze data, and interpret the results effectively. They should be proficient in using both qualitative and quantitative research methods.

**PSO: Critical Thinking:** Graduates should be capable of critically analyzing social issues, theories, and empirical evidence. They should be able to evaluate arguments and evidence from multiple perspectives and develop well-reasoned conclusions.

**PSO: 4. Understanding Social Institutions:** Graduates should have a clear understanding of various social institutions (such as family, education, economy, politics, and religion) and how they influence individuals and societies.

**PSO: 5. Application of Sociology:** Graduates should be able to apply sociological knowledge and skills to address real-world social issues and challenges. They should be equipped to contribute positively to society and promote social justice.

## Sociology: Course Outcomes

### Course -I

#### INTRODUCTION TO SOCIOLOGY

CO: 1.1. To analyze development of Sociology at global level

CO: 1. 2. To analyze development of Sociology in India

CO: 1. 3. Skill to interpret Indian culture

CO: 1. 4. Interpretation of social institutions

### Course -II

#### APPLIED SOCIOLOGY

CO: 2. 1. Developing participative perspective of students regarding social Movements

CO: 2. 2. Social Policy and Advocacy: Applied sociologists can contribute to the development and evaluation of social policies aimed at addressing various societal challenges, such as poverty, inequality and education.

CO: 2. 3. Various skills necessary for working in media.

CO: 2. 4. Skills required for working in social sector and NGO

### Course -III

#### SOCIAL ISSUES IN INDIA

CO: 3.1. This Course introduces students to Sociological study of Social Issues.

CO: 3. 2. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic and legal issues in India.

CO: 3. 3. Poverty and Income Inequality: Examine the causes and consequences of poverty in India, the role of government policies and welfare programs and initiatives aimed at reducing income inequality.

**CO: 3. 4. Religious Pluralism and Communalism:** Explore religious diversity in India, instances of communal tension, and efforts to promote religious tolerance, harmony and interfaith dialogue.

**Course –IV SOCIAL MOVEMENT IN INDIA**

**CO: 4. 1.** This paper aims to draw attention to the variety of ideas and debates about India.

**CO: 4. 2.** Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

**CO: 4. 3. Dalit and Caste Movements:** Study movements led by Dalits (formerly known as "untouchables") to challenge caste-based discrimination, promote social equality and advocate for their rights.

**CO: 4. 4. Farmers' Movements:** Study the history and recent developments in farmers' movements, focusing on agrarian distress, land rights and demands for fair pricing and policies.

**Course –V GENDER AND VIOLENCE**

**CO: 5. 1. Types of Gender-Based Violence:** Analyze different forms of gender-based violence, including domestic violence, sexual harassment, intimate partner violence, human trafficking and female genital mutilation and honor killings.

**CO: 5. 2. Root Causes and Factors:** Investigate the underlying causes and contributing factors of gender-based violence, including patriarchal norms, unequal power dynamics, socialization, economic disparities and cultural influences.

**CO: 5. 3. Impact on Victims:** Examine the physical, psychological, and emotional impact of gender-based violence on victims, survivors and their families. Discuss the long-term consequences and trauma associated with such violence.

**CO: 5. 4. Legal Framework and Policies:** Study the legal responses and policies in place to address gender-based violence, including domestic violence laws, sexual harassment regulations, and international agreements.

**Course –VI SOCIOLOGY OF HEALTH**

**CO: 5. 1. Social Determinants of Health:** Analyze how social factors such as income, education, employment and access to resources influence health outcomes and contribute to health disparities.

**CO: 5. 2. Health Inequalities:** Investigate the disparities in health outcomes based on factors like race, ethnicity, gender, socioeconomic status and geographic location. Explore the reasons behind these inequalities.

**CO: 5. 3. Global Health and Inequities:** Analyze health disparities on a global scale, focusing on how socioeconomic and political factors contribute to differences in health outcomes between countries and regions.

**CO: 5. 4. Health Behavior and Lifestyle:** Investigate how social norms, cultural practices, and peer influences shape health behaviors such as diet, exercise, substance use and sexual practices.

## **Course- VII WESTERN SOCIOLOGICAL THINKERS**

**CO: 7. 1.** Understanding the grand foundational themes of sociology.

**CO: 7. 2.** Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.

**CO: 7. 3.** Critical Thinking: Develop critical thinking skills by evaluating and comparing the theories of different sociological thinkers, assessing their strengths, weaknesses and relevance in contemporary society.

**CO: 7. 4.** Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

## **Course – VIII METHODS OF SOCIAL RESEARCH (Part-I)**

**CO: 8. 1.** Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.

**CO: 8. 2.** The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

**CO: 8. 3.** Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

**CO: 8. 4.** By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

## **Course – IX POLITICAL SOCIOLOGY**

**CO: 9. 1.** Develops an ability to comprehend the embeddedness of political and the social in each other.

**CO: 9. 2.** Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.

**CO: 9. 3.** Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.

**CO: 9. 4.** Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.

**Course X HUMAN RIGHTS**

**CO: 10. 1** Conceptual understanding about the Human Rights

**CO: 10. 2** Identify issues and problems relating to the realization of human rights

**CO: 10. 3** Understand the nature & role of human rights in India

**CO: 10. 4** Educate the society about the human rights and duties in order to create responsible citizenry

**Course XI SOCIOLOGY OF RELIGION**

**CO: 11. 1.** Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.

**CO: 11. 2.** Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.

**CO: 11. 3.** Encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.

**CO: 11. 4.** Religion and Social Change: Examine how religious beliefs and institutions influence social change, social movements, and political activism, both historically and in contemporary contexts.

**Course – XII INDIAN SOCIOLOGICAL THINKERS**

**CO: 12. 1.** Understanding the characteristics and dynamics of the social world, and how Postclassical sociologists attempt to understand the social world.

**CO: 12. 2.** Appreciating the relevance and limits of the contemporary theories or theoretical Approaches to make sense of social reality.

**CO: 12. 3.** Understanding the basic methodological approaches of the thinkers, through some Original texts and their role in building sociological knowledge.

**CO: 12. 4.** Diverse Perspectives: Familiarize yourself with a range of Indian sociological thinkers who have offered diverse viewpoints on issues such as caste, class, religion, gender, and more.

### **Course – XIII METHODS OF SOCIAL RESEARCH**

**CO: 13. 1.** Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of Elementary statistics is also provided to the students to acquaint them with quantification of data.

**CO: 13. 2.** The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

**CO: 13. 3.** Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

**CO: 13. 4.** By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### **Course – XI SOCIAL ANTHROPOLOGY**

**CO: 14. 1.** Cultural Awareness: Develop a deep appreciation for cultural diversity and an understanding of how different societies construct meaning, norms, values and practices.

**CO: 14. 2.** Holistic Perspective: Gain a holistic approach to studying human societies, which consider the interconnectedness of various aspects of culture, including economics, politics, religion, kinship and more.

**CO: 14. 3.** Comparative Analysis: Develop the capacity to analyze and compare different societies and cultures, identifying similarities, differences, and patterns that contribute to a deeper understanding of human social dynamics.

**CO: 14. 4.** Social Change and Continuity: Explore how societies adapt to changes while maintaining certain cultural continuities and how factors such as globalization, migration and technology impact traditional ways of life.

### **Course – XV RURAL SOCIOLOGY**

**CO: 15. 1.** An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition.

CO: 15. 2. An appreciation of rural world and familiarity with the trajectory of theoretical Conversation on rural issues and their social, political and policy implications.

CO: 15. 3. An understating of emerging as well as enduring issues of concern in Indian rural society

CO: 15. 4. To be ready for a range of academic and professional roles that may require knowledge of rural societies.

#### **Course – XVI URBAN SOCIOLOGY**

CO: 16. 1. To appreciate the significance of the city and the process of urbanization and it's Consequences across the globe through cross disciplinary texts and ethnographic studies.

CO: 16. 2. To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.

CO: 16. 3. To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.

CO: 16. 4. To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

**B.A. PART I SOCIOLOGY (NEP)**  
**PROGRAMME LEARNING OUTCOMES (PO):**

1. After completion of the course, the students will be able to understand the key concepts in Sociology.
2. Understand of basic Sociological concepts such as society, community, socialization, culture, social group, religion, caste and class, social structure etc.
3. After doing the programme the students will develop in-depth understanding of sociological concepts, thoughts.
4. They will have knowledge about the Traditional Social Institutions of Indian Society in context of continuity and change.
5. Their sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social problems and issues.
6. They will have the knowledge and skill to conduct social research.

**COURSE LEARNING OUTCOMES (CO'S):**

**Course Name: Introduction to Sociology**

**Course Number: DSC 1**

**Course Code: BAU0325MML214A01**

**Course Credits: 4**

**Marks: Credits: 4 Semester End: 80 Internal Assessment: 20 Total Marks:100**

After completion of these course learners will be able to:

- 1) Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.
- 2) Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.
- 3) Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.
- 4) This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

**Course Category: Open Elective Course (OE)**

**Course Name: Sociology of Youth - I**

**Course Number: OE - 01**

**Course Code: BAU0325OEL214A01**

**Course Credits: 2**

**Marks: Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks: 50**

**Outcomes:**

1. Students aware about the concept of youth and youth culture through scientific theories.
2. Students understand the influence of Globalization, media and technology

**Course Category: Skill Enhancement Course (SEC)**

**Course Name: INTRODUCTION TO SOCIAL AUDIT - I**

**Course Number: SEC 01**

**Course Code: BAU0325SEL214A01**

Course Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks :50

**Course Learning Outcomes:**

Students able to after the completion of the course.

1. Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit.
2. Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.
3. Justify and prioritize social audit objectives based on a contextual understanding of their significance.
4. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.

**B. A. I SEMESTER – II**

**Course Category: Discipline Specific Course (DSC) Mandatory 02**

Course Name: Changing Nature of Social Institutions

Course Number: DSC 02

Course Code: BAU0325MML214B01

Course Credits: 04

Semester End Exam: 80 Internal Assessment: 20 Total Marks: 100

**Outcomes:**

- 1) Students will demonstrate a comprehensive understanding of the historical development of social institutions by identifying key shifts and milestones.
- 2) Students will critically assess the influence of contemporary factors on social institutions, showcasing an ability to connect theoretical frameworks with real-world examples.
- 3) Students will articulate the societal implications of changing social institutions, presenting well-reasoned arguments and insights into the evolving dynamics of human interaction and organization.

**B. A. I SEMESTER–II**

**Course Category: Open Elective Course ( OE )**

Course Name: Sociology of Youth - II

Course Number: OE 02

Course Code: BAU0325OEL214B01

Course Credits: 2

Semester End Exam: 40 Internal Assessment: 10 Total Marks: 50

**Outcomes:**

1. Students learn various issues related to youth
2. Students aware about the role of National Youth Policy in the development of youth

**Course Category: Skill Enhancement Course (SEC)**

Course Name: INTRODUCTION TO SOCIAL AUDIT- II

Course Number: SEC - 02

Course Code: BAU0325SEL214B01

Course Credits: 2

Semester End Exam : 40 Internal Assessment: 10 Total Marks: 50

**Course Outcomes-**

1. Demonstrate nuanced understanding of Gender and Labor Audit, Environmental

- Audit, Governance Audit, and Community Social Audits and their societal impact.
2. Apply various methods for collecting primary and secondary data in social audits, choosing approaches based on audit objectives.
  3. Critically analyze social audit data to identify issues and evaluate the effectiveness of different audits in addressing societal concerns.
  4. Communicate social audit findings clearly and concisely through proficient report writing to diverse audiences

### **B. A. I- SOCIOLOGY, SEMESTER-II**

**Course Category: Community Engagement Project (CEP)**

**Course Name: WOMEN AND HEALTH : A Field Study**

**Course Number: CE - 01**

**Course Code: BAU0325CEPL214B01**

**Course Credits: 02**

**Marks: Field Project Duely Signed By Internal Supervisor : 30**

**External assessment ( viva voce ) by university appointed external examiners : 20**

**Total Marks: 50**

**Women and Health**

#### **Course Outcomes:**

1. **Assess and Articulate Women's Health Issues:** By the end of the course, students will be able to critically assess the current health status of women in India and globally, identify key issues affecting women's health, and articulate these challenges in both written and verbal formats.
2. **Develop Strategies for Community Engagement and Support:** Students will learn to design and propose effective community engagement projects that address specific women's health issues, focusing on creating sustainable support systems and interventions that can be implemented at the community level.
3. **Advocate for Gender-Sensitive Health Policies\*:** Equipped with a comprehensive understanding of women's health issues, students will be able to advocate for and contribute to the development of gender sensitive health policies and practices that aim to reduce disparities and improve health outcomes for women.

**B.A. PART I SOCIOLOGY (NET)**

**PROGRAMME LEARNING OUTCOMES (PO):**

1. After completion of the course, the students will be able to understand the key concepts in Sociology.
2. Understand of basic Sociological concepts such as society, community, socialization, culture, social group, religion, caste and class, social structure etc.
3. After doing the programme the students will develop in-depth understanding of sociological concepts, thoughts.
4. They will have knowledge about the Traditional Social Institutions of Indian Society in context of continuity and change.
5. Their sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social problems and issues.
6. They will have the knowledge and skill to conduct social research.

**COURSE LEARNING OUTCOMES (CO'S):**

**Course Name: Introduction to Sociology**

**Course Number: DSC 1**

**Course Code: BAU0325MML214A01**

**Course Credits: 4**

**Marks: Credits: 4 Semester End: 80 Internal Assessment: 20 Total Marks: 100**

After completion of these course learners will be able to:

- 1) Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.
- 2) Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.
- 3) Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.
- 4) This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

**Course Category: Open Elective Course (OE)**

**Course Name: Sociology of Youth - I**

**Course Number: OE - 01**

**Course Code: BAU0325OEL214A01**

**Course Credits: 2**

**Marks: Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks: 50**

**Outcomes:**

1. Students aware about the concept of youth and youth culture through scientific theories.
2. Students understand the influence of Globalization, media and technology

**Course Category: Skill Enhancement Course (SEC)**

**Course Name: INTRODUCTION TO SOCIAL AUDIT – I**

**Course Number: SEC 01**

**Course Code: BAU0325SEL214A01**

Course Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks :50

**Course Learning Outcomes:**

Students able to after the completion of the course.

1. Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit.
2. Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.
3. Justify and prioritize social audit objectives based on a contextual understanding of their significance.
4. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.

**B. A. I SEMESTER – II**

**Course Category: Discipline Specific Course (DSC) Mandatory 02**

Course Name: Changing Nature of Social Institutions

Course Number: DSC 02

Course Code: BAU0325MML214B01

Course Credits: 04

Semester End Exam: 80 Internal Assessment: 20 Total Marks: 100

**Outcomes:**

- 1) Students will demonstrate a comprehensive understanding of the historical development of social institutions by identifying key shifts and milestones.
- 2) Students will critically assess the influence of contemporary factors on social institutions, showcasing an ability to connect theoretical frameworks with real-world examples.
- 3) Students will articulate the societal implications of changing social institutions, presenting well-reasoned arguments and insights into the evolving dynamics of human interaction and organization.

**B. A. I SEMESTER-II**

**Course Category: Open Elective Course ( OE )**

Course Name: Sociology of Youth - II

Course Number: OE 02

Course Code: BAU0325OEL214B01

Course Credits: 2

Semester End Exam: 40 Internal Assessment: 10 Total Marks: 50

**Outcomes:**

1. Students learn various issues related to youth
2. Students aware about the role of National Youth Policy in the development of youth

**Course Category: Skill Enhancement Course (SEC)**

Course Name: INTRODUCTION TO SOCIAL AUDIT- II

Course Number: SEC - 02

Course Code: BAU0325SEL214B01

Course Credits: 2

Semester End Exam : 40 Internal Assessment: 10 Total Marks: 50

**Course Outcomes-**

- I. Demonstrate nuanced understanding of Gender and Labor Audit, Environmental

- Audit, Governance Audit, and Community Social Audits and their societal impact.
2. Apply various methods for collecting primary and secondary data in social audits, choosing approaches based on audit objectives.
  3. Critically analyze social audit data to identify issues and evaluate the effectiveness of different audits in addressing societal concerns.
  4. Communicate social audit findings clearly and concisely through proficient report writing to diverse audiences

**B. A. I- SOCIOLOGY, SEMESTER-II**

**Course Category: Community Engagement Project (CEP)**

**Course Name: WOMEN AND HEALTH : A Field Study**

**Course Number: CE - 01**

**Course Code: BAU0325CEPL214B01**

**Course Credits: 02**

**Marks: Field Project Dually Signed By Internal Supervisor : 30**

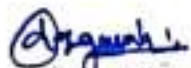
**External assessment ( viva voce ) by university appointed external examiners : 20**

**Total Marks: 50**

**Women and Health**

**Course Outcomes:**

1. **Assess and Articulate Women's Health Issues:** By the end of the course, students will be able to critically assess the current health status of women in India and globally, identify key issues affecting women's health, and articulate these challenges in both written and verbal formats.
2. **Develop Strategies for Community Engagement and Support:** Students will learn to design and propose effective community engagement projects that address specific women's health issues, focusing on creating sustainable support systems and interventions that can be implemented at the community level.
3. **Advocate for Gender-Sensitive Health Policies\*:** Equipped with a comprehensive understanding of women's health issues, students will be able to advocate for and contribute to the development of gender sensitive health policies and practices that aim to reduce disparities and improve health outcomes for women.

  
HEAD,  
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D.K.A.S.C. COLLEGE, ICHALKARANJH  
DEPARTMENT OF SOCIOLOGY  
CO/PO/PSO Attainment Calculation  
B.A. III, Sem. V and VI (For course VII to XVI)  
(Year 2020-2021)

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**PROGRAM OUTCOMES (POs) (Arts)**

- PO1: Knowledge and Understanding:** Graduates will have a comprehensive understanding of human society, culture, history, languages and the factors that shape human behavior.
- PO2: Cultural Awareness, Ethical Reasoning and Sensitivity:** Graduates will be able to identify cultural diversity, ethical issues, consider moral perspectives, and engage in ethical reasoning and demonstrate sensitivity towards different perspectives and experiences.
- PO3: Global and Linguistic Competence:** Graduates will be proficient in understanding of local issues and expressing complex ideas through clear and effective written and oral communication.
- PO4: Professional and Transferable Skills:** Graduates will have acquired skills such as critical thinking, interdisciplinary thinking, research, communication, and cultural competency, which can be applied to various careers and professional settings.
- PO5: Critical Thinking, Analysis and Research Skill:** Graduates will be able to acquire primary research skills, including information gathering, data analysis etc and critically analyze and evaluate diverse forms of human expression, such as literature, art, philosophy, and social phenomena.

**PROGRAMME SPECIFIC OUTCOMES (PSOs) (Sociology Department)**

On completion of the B. A. in Political Science degree graduates will be able to

- PSO1. Sociological Knowledge:** Graduates should demonstrate a comprehensive understanding of sociological theories, concepts, and research methodologies. They should be familiar with key sociological thinkers and their contributions to the field.
- PSO2. Research and Analytical Skills:** Graduates should be able to design and conduct sociological research, collect and analyze data, and interpret the results effectively. They should be proficient in using both qualitative and quantitative research methods.
- PSO3. Critical Thinking:** Graduates should be capable of critically analyzing social issues, theories, and empirical evidence. They should be able to evaluate arguments and evidence from multiple perspectives and develop well-reasoned conclusions.
- PSO4. Understanding Social Institutions:** Graduates should have a clear understanding of various social institutions (such as family, education, economy, politics, and religion) and how they influence individuals and societies.
- PSO5. Application of Sociology:** Graduates should be able to apply sociological knowledge and skills to address real-world social issues and challenges. They should be equipped to contribute positively to society and promote social justice.

## COURSE OUTCOMES (COs) (Course 07, Sem.-V): WESTERN SOCIOLOGICAL THINKERS

- CO1- Understanding the grand foundational themes of sociology.  
 CO2- Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.  
 CO3- Critical Thinking: Develop critical thinking skills by evaluating and comparing the theories of different sociological thinkers, assessing their strengths, weaknesses and relevance in contemporary society.  
 CO4- Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

### ARTICULATION MATRIX FOR COURSE 07

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO2     | 3   | 2   | 1    | 1    | 1   | 3    | 3    | 2    | 1    | 1    |
| CO3     | 2   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO4     | 3   | 2   | 2    | 0    | 1   | 3    | 3    | 2    | 1    | 1    |
| Average | 2.7 | 2   | 1.25 | 0.75 | 0.5 | 3    | 5    | 1.5  | 1    | 0.5  |

## COURSE OUTCOMES (COs) (Course 8, Sem.-V): METHODS OF SOCIAL RESEARCH

### (Part-I)

- CO1- Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.  
 CO2- The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.  
 CO3- Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.  
 CO4- By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### ARTICULATION MATRIX FOR COURSE 8

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO2     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO3     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO4     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| Average | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |

## COURSE OUTCOMES (COs) (Course 9, Sem.-V): POLITICAL SOCIOLOGY

- CO1- Develops an ability to comprehend the embeddedness of political and the social in each other.  
 CO2- Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to group political phenomena in a cross-cultural and comparative perspective.  
 CO3- Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.  
 CO4- To be able to understand the relationship between state and society in shaping politics in India both historically and analytically.

### ARTICULATION MATRIX FOR COURSE 9

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1   |     |     |     | 3    | 1    |      |      |      |
| CO2     | 2   | 1   |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 1   |     |     |     | 3    | 1    | 1    |      |      |
| CO4     | 2   | 1   | 1   |     |     | 3    | 1.25 |      |      |      |
| Average | 2   | 1   |     |     |     |      |      |      |      |      |

## COURSE OUTCOMES (COs) (Course 10, Sem.-V): HUMAN RIGHTS

- CO1- Conceptual understanding about the Human Rights  
 CO2- Identify issues and problems relating to the realization of human rights.  
 CO3- Understand the nature & role of human rights in India.  
 CO4- Educate the society about the human rights and duties in order to create responsible citizenry

### ARTICULATION MATRIX FOR COURSE10

| Outcome | PO1 | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO2     | 2   | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO4     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| Average | 2   | 1.25 | 1   |     |     | 2.25 | 1.25 |      |      |      |

### COURSE OUTCOMES (COs) (Course 11, Sem.-V): SOCIOLOGY OF RELIGION

- CO1- Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
- CO2- Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.
- CO3- Encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.
- CO4- Religion and Social Change: Examine how religious beliefs and institutions influence social change, social movements, and political activism, both historically and in contemporary contexts.

#### ARTICULATION MATRIX FOR COURSE 11

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|------|------|------|------|------|------|
| CO1     | 2   | 1   | 0    | 0    | 1    | 3    | 2    | 1    | 0    |      |
| CO2     | 3   | 2   | 1    | 0    | 1    | 3    | 2    | 1    | 1    | 1    |
| CO3     | 3   | 1   | 1    | 1    | 1    | 3    | 1    | 1    | 1    |      |
| CO4     | 3   | 2   | 1    | 0    | 0    | 3    | 3    | 2    | 1    |      |
| Average | 3.5 | 1.5 | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75 |      |

### COURSE OUTCOMES (COs) (Course 12, Sem.-VI): INDIAN SOCIOLOGICAL THINKERS

- CO1- Understanding the characteristics and dynamics of the social world, and how Postclassical sociologists attempt to understand the social world.
- CO2- Appreciating the relevance and limits of the contemporary theories or theoretical Approaches to make sense of social reality.
- CO3- Understanding the basic methodological approaches of the thinkers, through some Original texts and their role in building sociological knowledge.
- CO4- Diverse Perspectives: Familiarize yourself with a range of Indian sociological thinkers who have offered diverse viewpoints on issues such as caste, class, religion, gender, and more.

#### ARTICULATION MATRIX FOR COURSE 12

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1    |     |     |     | 3    | 2    |      |      |      |
| CO2     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2    | 1    |     |     |     | 2    | 1    |      |      |      |
| CO4     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| Average | 2.25 | 1.25 |     |     |     | 2.75 | 1.75 |      |      |      |

## COURSE OUTCOMES (COs) (Course 13, Sem.-VI): METHODS OF SOCIAL RESEARCH

**CO1.** Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of Elementary statistics is also provided to the students to acquaint them with quantification of data.

**CO2.** The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

**CO3.** Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

**CO4.** By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### ARTICULATION MATRIX FOR COURSE 13

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2  | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|-------|------|------|------|
| CO1     | 2    | 1    |     |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO2     | 3    | 2    | 1   |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO3     | 3    | 2    | 1   |     | 1   | 2    | 2     | 1    |      | 1    |
| CO4     | 3    | 2    | 2   | 1   | 1   | 3    | 3     | 2    | 2    | 1    |
| Average | 2.75 | 1.75 |     |     | 1   | 2.75 | 12.25 | 1.25 |      | 1    |

## COURSE OUTCOMES (COs) (Course 14, Sem.-VI): SOCIAL ANTHROPOLOGY

**CO1. Cultural Awareness:** Develop a deep appreciation for cultural diversity and an understanding of how different societies construct meaning, norms, values and practices.

**CO2. Holistic Perspective:** Gain a holistic approach to studying human societies, which consider the interconnectedness of various aspects of culture, including economics, politics, religion, kinship and more.

**CO3. Comparative Analysis:** Develop the capacity to analyze and compare different societies and cultures, identifying similarities, differences, and patterns that contribute to a deeper understanding of human social dynamics.

**CO4. Social Change and Continuity:** Explore how societies adapt to changes while maintaining certain cultural continuities and how factors such as globalization, migration and technology impact traditional ways of life.

### ARTICULATION MATRIX FOR COURSE 14

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO2     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3    | 2    | 1   |     |     | 3    | 2    | 2    | 1    |      |
| CO4     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| Average | 2.75 | 1.75 |     |     |     | 3    | 2    | 1.25 |      |      |

### COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

### ARTICULATION MATRIX FOR COURSE 14

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

### COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

### ARTICULATION MATRIX FOR COURSE 14

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

### COURSE OUTCOMES (COs) (Course 15, Sem.-VI): RURAL SOCIOLOGY

- CO1. An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition.
- CO2. An appreciation of rural world and familiarity with the trajectory of theoretical Conversation on rural issues and their social, political and policy implications.
- CO3. An understanding of emerging as well as enduring issues of concern in Indian rural society.
- CO4. To be ready for a range of academic and professional roles that may require knowledge of rural societies.

#### ARTICULATION MATRIX FOR COURSE 15

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1   |     |     | 3    | 2    | 1    | 1    |      |
| CO2     | 3   | 2   | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 2   | 2   | 1   |     | 3    | 2    | 2    |      |      |
| CO4     | 3   | 2   | 2   |     |     | 3    | 2    | 1.25 |      |      |
| Average | 3   | 2   | 1.5 |     |     |      |      |      |      |      |

### COURSE OUTCOMES (COs) (Course 16, Sem.-VI): URBAN SOCIOLOGY

- CO1. To appreciate the significance of the city and the process of urbanization and its Consequences across the globe through cross disciplinary texts and ethnographic studies.
- CO2. To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.
- CO3. To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.
- CO4. To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

#### ARTICULATION MATRIX FOR COURSE 16

| Outcome | PO1 | PO2 | PO3  | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    |     |     | 3    | 1    | 1    |      |      |
| CO2     | 3   | 2   | 1    |     |     | 3    | 2    | 2    | 1    |      |
| CO3     | 3   | 2   | 1    | 1   | 1   | 3    | 2    | 2    | 1    | 1    |
| CO4     | 3   | 2   | 2    | 1   | 1   | 3    | 3    | 2    | 2    | 1    |
| Average | 3   | 2   | 1.25 |     |     | 3    | 2    | 1.75 |      |      |

**Dattajirao Kadam Arts, Science and Commerce College,**

**Department of Sociology**

**CO/PO/PSO Attainment Calculation**

**(Year 2020-2021)**

**All Data summary for Subject Paper – VII**

| Name of the student              | Internal I | Internal II | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------|------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGI SURAJ BALASO               | 7          | 34          | Excellent | Excellent | Very Good | Very Good | Good      | Good      | Good      | Very Good | Very Good | Good      |
| AWALKAR DNYANESHWARI CHANDRAKANT | 8          | 34          | Excellent | Very Good | Very Good | Good      | Good      | Very Good | Excellent | Very Good | Very Good | Very Good |
| BISURKAR PRATHAMESH MAHADEV      | 10         | 30          | Good      | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| DAFEDAN ALIMURTIJA DASTGIR       | 10         | 35          | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| GHAMANDE AKSHAY SUBHASH          | 8          | 34          | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| KAMBLE ATUL DIPAK                | 8          | 35          | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good |
| KAMBLE SONALI RAMESH             | 10         | 19          | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KARDE GANESH RUDRAPPA            | 9          | 29          | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| KOLI NIKHIL BHAGWAN              | 10         | 35          | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KOLI SWAPNIL RAVINDRA            | 8          | 32          | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good |
| KORAVI ROHIT KUMAR               | 8          | 26          | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KORE SANDESH SANJAY              | 8          | 34          | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      |
| KUDALKAR ANIKET SURESH           | 7          | 24          | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KUDITREKAR RUTUJA ARVIND         | 10         | 35          | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KUMBHAR SHIVANAND RAJESH         | 9          | 21          | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| LOHAR SHRUTI RAMESH              | 9          | 34          | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Good      |
| LOKHANDE ROHINI PRAKASH          | 10         | 27          | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Very Good |
| MAKUBHAI ARBAJ JAVED             | 10         | 29          | Very Good | Very Good | Excellent | Very Good | Very Good | Good      | Very Good | Excellent | Excellent | Very Good |

# All Data summary for Subject Paper – VIII

| Name of the student              | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGE SURAJ BALASO               | 8        | 26       | Very Good | Very Good | Excellent | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| AWALKAR DNYANESHWARI CHANDRAKANT | 8        | 21       | Very Good | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Excellent |
| BISURKAR PRATHAMESH MAHADEV      | 10       | 22       | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| DAFEDAR ALMURTIJA DASTGIR        | 10       | 30       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| GHAMANDE AKSHAY SUBHASH          | 8        | 19       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good |
| KAMBLE ATUL DIPAK                | 8        | 35       | Good      | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good |
| KAMBLE SONALI RAMESH             | 10       | 19       | Very Good | Very Good | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good |
| KARDE GANESH RUDRAPPA            | 7        | 18       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Good      | Good      | Very Good | Very Good |
| KOLI NIKHIL BHAGWAN              | 10       | 32       | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      |
| KOLI SWAPNIL RAVINDRA            | 8        | 22       | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good |
| KORAVI ROHIT KUMAR               | 8        | 19       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KORE SANDESH SANJAY              | 8        | 24       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| KUDALKAR ANIKET SURESH           | 7        | 18       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| KUDITREKAR RUTUJA ARVIND         | 10       | 26       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Very Good |
| KUMBHAR SHIVANAND RAJESH         | 8        | 14       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| LOHAR SHRUTI RAMESH              | 9        | 24       | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      |
| LOKHANDE ROHINI PRAKASH          | 10       | 19       | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Excellent |
| MAKUBHAI ARBAJ JAVED             | 10       | 21       | Very Good | Excellent | Excellent | Very Good | Good      | Very Good | Excellent | Very Good | Very Good | Very Good |

# All Data summary for Subject Paper – IX

| Name of the student               | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-----------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| AARJE SURAJ BHASD                 | 7        | 34       | Very Good | Excellent | Good      | Good      | Very Good | Good      | Very Good | Good      | Very Good | Good      |
| AWALKAR DNYANESHWARI CHANDRAKAN T | 8        | 22       | Very Good | Good      | Very Good | Very Good | Good      | Good      | Very Good | Good      | Very Good | Very Good |
| BISLAKAR PRATHAMESH MAHADEV       | 10       | 29       | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Good      |
| DATE DAR ALIMURTIJA DASTGIR       | 10       | 30       | Good      | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| GHAMANDE AKSHAY SUBHASH           | 8        | 27       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| KAMBLE ATUL DIPAK                 | 8        | 27       | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good |
| KAMBLE SONALI RAMESH              | 10       | 30       | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| KARDE GANESH RUDRAPPA             | 8        | 27       | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good |
| KOLI NIKHIL BHAGWAN               | 10       | 26       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good |
| KOLI SWAPNIL RAVINDRA             | 8        | 29       | Good      | Very Good | Good      | Good      | Good      | Very Good | Very Good | Very Good | Good      | Very Good |
| KORAVI ROHIT KUMAR                | 8        | 19       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KORE SANDESH SANJAY               | 8        | 29       | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Good      |
| KUDALKAR ANIKET SURESH            | 7        | 30       | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| KUDITREKAR RUTUJA ARVIND          | 10       | 30       | Excellent | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| KUMBHAR SHIVANAND RAJESH          | 8        | 21       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      |
| LOHAR SHRUTI RAMESH               | 9        | 29       | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| LOKHANDE ROHINI PRAKASH           | 10       | 24       | Excellent | Good      | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Excellent |
| MAKUBHU ARBAJ JAVED               | 10       | 29       | Very Good | Excellent | Excellent | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good |

# All Data summary for Subject Paper – X

| Name of the student              | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGE SURAJ BALASO               | 7        | 34       | Excellent | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Good      |
| AWALKAR DNYANESHWARI CHANDRAKANT | 8        | 35       | Very Good | Good      | Very Good | Good      | Good      | Very Good | Excellent | Good      | Good      | Very Good |
| BISURKAR PRATHAMESH MAHADEV      | 10       | 37       | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Very Good | Very Good |
| DAFEDAR ALUMURTAJ DASTGIR        | 10       | 37       | Good      | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      |
| GHAMANDE AKSHAY SUBHASH          | 8        | 37       | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent |
| KAMBLE ATUL DIPAK                | 8        | 38       | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good |
| KAMBLE SONALI RAMESH             | 10       | 18       | Very Good | Good      | Good      | Very Good | Very Good | Excellent | Good      | Very Good | Good      | Very Good |
| KARDE GANESH RUDRAPPA            | 8        | 34       | Excellent | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good |
| KOLI NIKHIL BHAGWAN              | 10       | 38       | Excellent | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good |
| KOLI SWAPNIL RAVINDRA            | 8        | 30       | Good      | Very Good | Good      | Very Good | Very Good | Good      | Very Good | Good      | Good      | Very Good |
| KORAVI ROHIT KUMAR               | 8        | 26       | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good |
| KORE SANDESH SANJAY              | 8        | 37       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| KUDALKAR ANIKET SURESH           | 7        | 24       | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good |
| KUDITREKAR RUTUJA ARVIND         | 10       | 34       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| KUMBHAR SHIVANAND RAJESH         | 8        | 24       | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Good      | Excellent | Good      |
| LOHAR SHRUTI RAMESH              | 9        | 38       | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Excellent | Very Good | Good      |
| LOKHANDE ROHINI PRAKASH          | 10       | 18       | Excellent | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Excellent |
| MAKUBHAI ARBAJ JAVED             | 10       | 29       | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Excellent | Good      | Very Good |

# All Data summary for Subject Paper – XI

| Name of the student | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|---------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ABHILASHA BAGAL     | 7        | 27       | Excellent | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Good      | Good      | Good      |
| ADARSH DIXIT        | 8        | 29       | Excellent | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Excellent | Good      | Good      |
| ADARSH PRUTHI       | 10       | 22       | Good      | Good      | Good      | Good      | Good      | Very Good | Good      | Very Good | Good      | Very Good |
| ADARSH KUMAR        | 10       | 38       | Excellent | Good      | Very Good | Good      | Very Good | Good      | Good      | Very Good | Good      | Good      |
| ADARSH KUMAR        | 8        | 37       | Very Good | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Good      |
| ADARSH KUMAR        | 8        | 38       | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good |
| ADARSH KUMAR        | 10       | 38       | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Excellent | Good      | Very Good | Good      |
| ADARSH KUMAR        | 8        | 24       | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Good      |
| ADARSH KUMAR        | 10       | 38       | Excellent | Very Good | Very Good | Good      | Very Good | Good      | Good      | Very Good | Very Good | Good      |
| ADARSH KUMAR        | 8        | 18       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Good      | Very Good | Good      | Good      |
| ADARSH KUMAR        | 8        | 37       | Very Good | Excellent | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good |
| ADARSH KUMAR        | 8        | 37       | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good |
| ADARSH KUMAR        | 7        | 38       | Very Good | Good      | Good      | Very Good | Very Good | Good      | Good      | Good      | Good      | Good      |
| ADARSH KUMAR        | 10       | 38       | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Good      | Good      | Very Good |
| ADARSH KUMAR        | 8        | 24       | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Excellent |
| ADARSH KUMAR        | 9        | 38       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent | Good      |
| ADARSH KUMAR        | 10       | 34       | Very Good | Excellent | Very Good | Very Good | Good      | Very Good | Good      | Good      | Very Good | Very Good |
| ADARSH KUMAR        | 10       | 37       | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Excellent | Very Good | Very Good |

# All Data summary for Subject Paper – XII

| Name of the student                 | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARADE SURAJ BALASO                  | 7        | 27       | Very Good | Excellent | Good      | Very Good | Good      | Good      | Good      | Good      | Good      | Good      |
| AIWALKAR DIVYANESHWARI CHANDRAMAN T | 10       | 10       | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Good      | Very Good |
| BISURKAR PRATHAMESH MAHADEV         | 7        | 30       | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Very Good |
| DATEDAR ALUMURTIJA DASTGIR          | 10       | 40       | Good      | Very Good | Very Good | Excellent | Very Good | Good      | Very Good | Good      | Good      | Good      |
| GHAMANDE AKSHAY SUBHASH             | 10       | 38       | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| KAMBLE ATUL DIPAK                   | 10       | 40       | Very Good | Very Good | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good |
| KAMBLE SONALI RAMESH                | 10       | 26       | Good      | Very Good | Good      | Very Good | Very Good | Excellent | Good      | Very Good | Good      | Very Good |
| KARDE GANESH RUDRAPPA               | 10       | 38       | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Good      |
| KOLI NIKHIL BHAGWAN                 | 10       | 40       | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Good      | Very Good | Very Good | Good      |
| KOLI SWAPNIL RAVINDRA               | 7        | 27       | Very Good | Good      | Good      | Good      | Good      | Good      | Good      | Good      | Very Good | Good      |
| KORAVI ROHIT KUMAR                  | 10       | 40       | Excellent | Very Good | Very Good | Very Good | Good      | Good      | Good      | Good      | Very Good | Good      |
| KORE SANDESH SANJAY                 | 10       | 40       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      |
| KUDALKAR ANIKET SURESH              | 7        | 35       | Good      | Very Good | Very Good | Good      | Good      | Good      | Good      | Good      | Good      | Very Good |
| KUDITREKAR RUTUJA ARVIND            | 10       | 38       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Good      | Good      | Very Good | Good      |
| KUMBHAR SHIVANAND RAJESH            | 7        | 19       | Very Good | Good      | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Good      |
| LOHAR SHRUTI RAMESH                 | 10       | 37       | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Good      | Good      |
| LOKHANDE ROHINI PRAKASH             | 10       | 34       | Excellent | Very Good | Good      | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Very Good |
| MAKUBHAI ARBAJ JAVED                | 10       | 40       | Good      | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |

# All Data summary for Subject Paper – XIII

| Name of the student                       | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-------------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGE SURAJ BALASO                        | 8        | 26       | Very Good | Very Good | Good      | Good      | Good      | Very Good | Good      | Good      | Good      | Good      |
| AWALEKAR<br>DIVYANESHWAR<br>CHANDRASEKHAR | 10       | 19       | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Good      | Good      | Very Good |
| BISURKAR<br>PRATHAMESH<br>MAHADEV         | 10       | 22       | Good      | Good      | Excellent | Very Good | Good      | Very Good | Very Good | Good      | Good      | Good      |
| DATE DAR<br>ALIMURTIJA<br>DASTGIR         | 10       | 26       | Very Good | Very Good | Very Good | Good      | Good      | Good      | Very Good | Good      | Good      | Good      |
| GHAMANE<br>ARSHAY<br>SUBHASH              | 10       | 14       | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Good      |
| KAMBLE ATUL<br>DIPAK                      | 7        | 29       | Good      | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| KAMBLE<br>SONALI<br>RAMESH                | 10       | 21       | Good      | Very Good | Good      | Very Good | Very Good | Excellent | Good      | Very Good | Good      | Very Good |
| KARDE<br>GANESH<br>RUDRAPPA               | 10       | 19       | Very Good | Excellent | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      |
| KOLI NIKHIL<br>BHAGWAN                    | 10       | 29       | Excellent | Excellent | Good      | Very Good | Good      | Good      | Good      | Very Good | Good      | Good      |
| KOLISWAPNIL<br>RAVINDRA                   | 7        | 24       | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Good      | Very Good | Good      |
| KORAVI ROHIT<br>KUMAR                     | 10       | 24       | Excellent | Good      | Good      | Good      | Very Good | Good      | Very Good | Good      | Good      | Good      |
| KORE<br>SANDESH<br>SANJAY                 | 10       | 26       | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Good      |
| KUDALKAR<br>ANIKET<br>SURESH              | 7        | 16       | Good      | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Very Good | Good      |
| KUDITREKAR<br>RUTUJA<br>ARVIND            | 10       | 27       | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Good      | Good      | Very Good | Good      |
| KUMBHAR<br>SHIVANAND<br>RAJESH            | 7        | 26       | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Good      | Very Good | Excellent | Good      |
| LOHAR SHRUTI<br>RAMESH                    | 10       | 19       | Excellent | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Excellent | Very Good | Good      |
| LOKHANDE<br>ROHINI<br>PRAKASH             | 10       | 21       | Excellent | Very Good | Good      | Good      | Very Good | Good      | Good      | Very Good | Very Good | Very Good |
| MAKUBHAI<br>ARBAI JAVED                   | 10       | 22       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |

# All Data summary for Subject Paper – XIV

| Name of the student              | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGE SURAJ BALASO               | 8        | 21       | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Good      | Good      | Good      |
| AWALKAR DNYANESHWARI CHANDRAKANT | 10       | 24       | Good      | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| BISURKAR PRATHAMESH MAHADEV      | 10       | 24       | Good      | Good      | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Very Good |
| DAFEDAR ALIMURTIJA DASTGIR       | 10       | 27       | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Good      | Good      |
| GHAMANDE AKSHAY SUBHASH          | 8        | 19       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KAMBLE ATUL DIPAK                | 9        | 22       | Good      | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| KAMBLE SONALI RAMESH             | 10       | 22       | Good      | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Good      | Very Good | Good      |
| KARDE GANESH RUDRAPPA            | 9        | 27       | Very Good | Excellent | Good      | Very Good | Very Good | Good      | Good      | Good      | Very Good | Very Good |
| KOLI NIKHIL BHAGWAN              | 8        | 35       | Very Good | Excellent | Excellent | Very Good | Good      | Good      | Good      | Good      | Very Good | Very Good |
| KOLI SWAPNIL RAVINDRA            | 9        | 18       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Good      | Good      | Very Good |
| KORAVI ROHIT KUMAR               | 8        | 24       | Good      | Good      | Good      | Good      | Good      | Good      | Good      | Very Good | Good      | Good      |
| KORE SANDESH SANJAY              | 10       | 27       | Very Good | Good      | Good      | Very Good | Good      | Very Good | Very Good | Good      | Very Good | Very Good |
| KUDALKAR ANIKET SURESH           | 4        | 19       | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Very Good |
| KUDITREKAR RUTUJA ARVIND         | 10       | 24       | Very Good | Very Good | Very Good | Good      | Good      | Good      | Good      | Very Good | Very Good | Very Good |
| KUMBHAR SHIVANAND RAJESH         | 8        | 22       | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Excellent | Good      | Good      | Excellent |
| LOHAR SHRUTI RAMESH              | 10       | 30       | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent | Good      | Very Good | Excellent | Very Good |
| LOKHANDE ROHINI PRAKASH          | 10       | 19       | Very Good | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Very Good | Very Good |
| MAKUBHAI ARBAJ JAVED             | 8        | 29       | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Good      | Excellent | Excellent | Very Good |

# All Data summary for Subject Paper – XV

| Name of the student             | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|---------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ARAGE SURAJ BALASO              | 10       | 29       | Good      | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| AWALKAR DNYANESHVAR CHANDRIKANT | 10       | 26       | Good      | Very Good | Good      | Good      | Good      | Very Good | Good      | Good      | Very Good | Good      |
| BISURKAR PRATHAMESH MAHADEV     | 10       | 32       | Good      | Good      | Good      | Good      | Good      | Very Good | Very Good | Good      | Good      | Good      |
| DATE DAR ALIMURTIJA DASTGIR     | 9        | 32       | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Very Good | Very Good | Very Good |
| GHAMANDE AKSHAY SUBHASH         | 8        | 30       | Good      | Very Good | Good      | Good      | Good      | Good      | Very Good | Very Good | Very Good | Good      |
| KAMBLE ATUL DIPAK               | 8        | 26       | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Good      | Very Good | Very Good | Good      |
| KAMBLE SONALI RAMESH            | 10       | 26       | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Good      |
| KARDE GANESH RUDRAPPA           | 8        | 27       | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good |
| KOLI NIKHIL BHAGWAN             | 8        | 32       | Very Good | Very Good | Very Good | Good      | Very Good | Good      | Very Good | Good      | Good      | Good      |
| KOLI SWAPNIL RAVINDRA           | 9        | 32       | Very Good | Very Good | Good      | Good      | Very Good | Good      | Good      | Good      | Good      | Good      |
| KORAVI ROHIT KUMAR              | 10       | 26       | Very Good | Good      | Good      | Good      | Good      | Very Good | Good      | Very Good | Very Good | Good      |
| KORE SANDESH SANJAY             | 10       | 26       | Excellent | Very Good | Good      | Good      | Good      | Good      | Good      | Good      | Good      | Good      |
| KUDALKAR ANIKET SURESH          | 4        | 26       | Very Good | Excellent | Good      | Good      | Good      | Good      | Good      | Very Good | Good      | Very Good |
| KUDITREKAR RUTUJA ARVIND        | 8        | 26       | Very Good | Very Good | Good      | Very Good | Very Good | Good      | Good      | Very Good | Very Good | Very Good |
| KUMBHAR SHIVANAND RAJESH        | 4        | 26       | Very Good | Good      | Very Good | Very Good | Good      | Good      | Good      | Very Good | Very Good | Good      |
| LOHAR SHRUTI RAMESH             | 10       | 30       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| LOKHANDE ROHINI PRAKASH         | 8        | 21       | Good      | Very Good | Good      | Very Good | Very Good | Very Good | Good      | Good      | Excellent | Good      |
| MAKUBHAI ARBAJ JAVED            | 4        | 24       | Excellent | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Excellent | Very Good | Good      |

# All Data summary for Subject Paper – XVI

| Name of the student            | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|--------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| WADDE SURAJ BALASO             | 9        | 24       | Excellent | Excellent | Very Good | Very Good | Good      | Good      | Good      | Very Good | Very Good | Good      |
| ANAJKAR JYANESHVAR CHANDRAKANT | 9        | 22       | Excellent | Very Good | Very Good | Good      | Good      | Very Good | Excellent | Very Good | Very Good | Very Good |
| BISURKAR PRATHAMESH MAHADEV    | 9        | 27       | Good      | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| DAFEDAR ALIMURTIJA DASTGIR     | 10       | 30       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| GHAMANDE AKSHAY SUBHASH        | 9        | 34       | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| KAMBLE ATUL DIPAK              | 9        | 18       | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good |
| KAMBLE SONALI RAMESH           | 10       | 22       | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KARDE GANESH RUDRAPPA          | 9        | 16       | Very Good | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good |
| KOLI NIKHIL BHAGWAN            | 10       | 24       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KOLI SWAPNIL RAVINDRA          | 9        | 24       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Very Good |
| KORAVI ROHIT KUMAR             | 9        | 22       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KORE SANDESH SANJAY            | 9        | 21       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      | Good      |
| KUDALKAR ANIKET SURESH         | 7        | 19       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KUDITREKAR RUTUJA ARVIND       | 10       | 30       | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good |
| KUMBHAR SHIVANAND RAJESH       | 7        | 24       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Good      |
| LOHAR SHRUTI RAMESH            | 10       | 29       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Good      |
| LOKHANDE ROHINI PRAKASH        | 9        | 14       | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Good      | Very Good | Very Good | Very Good |
| MAKUBHAJ ARBAJ JAVED           | 10       | 21       | Very Good | Very Good | Excellent | Very Good | Very Good | Good      | Very Good | Excellent | Excellent | Very Good |

For Direct Method

| Level      | Average Percentage |
|------------|--------------------|
| Low (1)    | 41-50%             |
| Medium (2) | 51-60%             |
| High (3)   | 61% above          |

CO Attainment Calculations

| Course Code | External Average(A) | Internal Average(B) | (A+B)/2 | Direct level | Indirect Average | Indirect Level | 80% Direct+20% Indirect |
|-------------|---------------------|---------------------|---------|--------------|------------------|----------------|-------------------------|
| Paper VII   | 44.4444             | 44.4444             | 44.4444 | 1            | 72.7778          | 3              | 1.4                     |
| Paper VIII  | 44.4444             | 55.5556             | 50      | 1            | 39.4444          | 0              | 0.8                     |
| Paper IX    | 40                  | 66.6667             | 53.3334 | 2            | 24.4444          | 0              | 1.6                     |
| Paper X     | 38.8889             | 55.5556             | 47.2222 | 1            | 35.5556          | 0              | 0.8                     |
| Paper XI    | 33.3333             | 55.5556             | 44.4444 | 1            | 41.1111          | 1              | 1                       |
| Paper XII   | 33.3333             | 27.7778             | 30.5556 | 0            | 37.2222          | 0              | 0                       |
| Paper XIII  | 50                  | 27.7778             | 38.8889 | 0            | 46.1111          | 1              | 0.2                     |
| Paper XIV   | 66.6667             | 38.8889             | 52.7778 | 0            | 38.3333          | 0              | 0                       |
| Paper XV    | 61.1111             | 50                  | 55.5556 | 2            | 46.1111          | 1              | 1.8                     |
| Paper XVI   | 50                  | 66.6667             | 58.3333 | 2            | 72.7778          | 3              | 2.2                     |

PO Attainment Calculations

| Course Code | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4     | PSO5 |
|-------------|------|------|------|------|------|------|------|------|----------|------|
| Paper VII   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |
| Paper VIII  | 2    | 0    | 0    | 1    | 1    | 2    | 0    | 0    | 1        | 1    |
| Paper IX    | 2    | 1    | 0.25 | 0    | 0    | 3    | 1.25 | 0.75 | 0        | 0    |
| Paper X     | 2    | 1.25 | 1    | 0    | 0    | 2.25 | 1.25 | 0.25 | 0        | 0    |
| Paper XI    | 2.75 | 1.5  | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75     | 0.25 |
| Paper XII   | 2.25 | 1.25 | 0.25 | 0    | 0    | 2.75 | 1.75 | 0.5  | 0        | 0    |
| Paper XIII  | 2.75 | 1.75 | 1    | 0.25 | 1    | 2.75 | 2.25 | 1.25 | 1        | 1    |
| Paper XIV   | 2.75 | 1.75 | 1    | 0    | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XV    | 3    | 2    | 1.5  | 0.25 | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XVI   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |

**PO Verification**

| PO  | Attainment | Level   |
|-----|------------|---------|
| PO1 | 1.008      | Good    |
| PO2 | 1.032727   | Good    |
| PO3 | 1.106667   | Good    |
| PO4 | 1.2        | Good    |
| PO5 | 0.914286   | Average |

**PSO Verification**

| PSO  | Attainment | Level   |
|------|------------|---------|
| PSO1 | 1.007207   | Good    |
| PSO2 | 0.971875   | Good    |
| PSO3 | 1.116667   | Good    |
| PSO4 | 1.061818   | Good    |
| PSO5 | 0.854545   | Average |

  
HEAD,  
Department of Sociology,  
D.K.A.S.C. College,  
Ichalkaranji.

D.K.A.S.C. COLLEGE, ICHALKARANJ  
DEPARTMENT OF SOCIOLOGY  
CO/PO/PSO Attainment Calculation  
B.A. III, Sem. V and VI (For course VII to XVI)  
(Year 2022-2023)

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**PROGRAM OUTCOMES (POs) (Arts)**

- PO1: Knowledge and Understanding:** Graduates will have a comprehensive understanding of human society, culture, history, languages and the factors that shape human behavior.
- PO2: Cultural Awareness, Ethical Reasoning and Sensitivity:** Graduates will be able to identify cultural diversity, ethical issues, consider moral perspectives, and engage in ethical reasoning and demonstrate sensitivity towards different perspectives and experiences.
- PO3: Glocal and Linguistic Competence:** Graduates will be proficient in understanding of local issues and expressing complex ideas through clear and effective written and oral communication.
- PO4: Professional and Transferable Skills:** Graduates will have acquired skills such as critical thinking, interdisciplinary thinking, research, communication, and cultural competency, which can be applied to various careers and professional settings.
- PO5: Critical Thinking, Analysis and Research Skill:** Graduates will be able to acquire primary research skills, including information gathering, data analysis etc and critically analyze and evaluate diverse forms of human expression, such as literature, art, philosophy, and social phenomena.

**PROGRAMME SPECIFIC OUTCOMES (PSOs) (Sociology Department)**

On completion of the B. A. in Political Science degree graduates will be able to

- PSO1. Sociological Knowledge:** Graduates should demonstrate a comprehensive understanding of sociological theories, concepts, and research methodologies. They should be familiar with key sociological thinkers and their contributions to the field.
- PSO2. Research and Analytical Skills:** Graduates should be able to design and conduct sociological research, collect and analyze data, and interpret the results effectively. They should be proficient in using both qualitative and quantitative research methods.
- PSO3. Critical Thinking:** Graduates should be capable of critically analyzing social issues, theories, and empirical evidence. They should be able to evaluate arguments and evidence from multiple perspectives and develop well-reasoned conclusions.
- PSO4. Understanding Social Institutions:** Graduates should have a clear understanding of various social institutions (such as family, education, economy, politics, and religion) and how they influence individuals and societies.
- PSO5. Application of Sociology:** Graduates should be able to apply sociological knowledge and skills to address real-world social issues and challenges. They should be equipped to contribute positively to society and promote social justice.

## COURSE OUTCOMES (COs) (Course 07, Sem.-V): WESTERN SOCIOLOGICAL THINKERS

- CO1- Understanding the grand foundational themes of sociology.  
 CO2- Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.  
 CO3- Critical Thinking: Develop critical thinking skills by evaluating and comparing the theories of different sociological thinkers, assessing their strengths, weaknesses and relevance in contemporary society  
 CO4- Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge

### ARTICULATION MATRIX FOR COURSE 07

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO2     | 3   | 2   | 1    | 1    | 1   | 3    | 3    | 2    | 1    | 1    |
| CO3     | 2   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO4     | 3   | 2   | 2    | 0    | 1   | 3    | 3    | 2    | 1    | 1    |
| Average | 2.7 | 2   | 1.25 | 0.75 | 0.5 | 3    | 5    | 1.5  | 1    | 0.5  |

## COURSE OUTCOMES (COs) (Course 8, Sem.-V): METHODS OF SOCIAL RESEARCH

### (Part-I)

- CO1- Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.  
 CO2- The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.  
 CO3- Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.  
 CO4- By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### ARTICULATION MATRIX FOR COURSE 8

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO2     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO3     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO4     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| Average | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |

### COURSE OUTCOMES (COs) (Course 9, Sem.-V): POLITICAL SOCIOLOGY

- CO1- Develops an ability to comprehend the embeddedness of political and the social in each other.  
 CO2 Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.  
 CO3- Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.  
 CO4- To Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.

#### ARTICULATION MATRIX FOR COURSE 9

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1   |     |     |     | 3    | 1    |      |      |      |
| CO2     | 2   | 1   |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 1   |     |     |     | 3    | 1    | 1    |      |      |
| CO4     | 2   | 1   | 1   |     |     | 3    | 1    | 1    |      |      |
| Average | 2   | 1   |     |     |     | 3    | 1.25 |      |      |      |

### COURSE OUTCOMES (COs) (Course 10, Sem.-V): HUMAN RIGHTS

- CO1- Conceptual understanding about the Human Rights  
 CO2- Identify issues and problems relating to the realization of human rights.  
 CO3- Understand the nature & role of human rights in India.  
 CO4- Educate the society about the human rights and duties in order to create responsible citizenry

#### ARTICULATION MATRIX FOR COURSE10

| Outcome | PO1 | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO2     | 2   | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO4     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| Average | 2   | 1.25 | 1   |     |     | 2.25 | 1.25 |      |      |      |

### **COURSE OUTCOMES (COs) (Course 11, Sem.-V): SOCIOLOGY OF RELIGION**

- CO1- Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
- CO2- Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.
- CO3- Encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.
- CO4- Religion and Social Change: Examine how religious beliefs and institutions influence social change, social movements, and political activism, both historically and in contemporary contexts.

#### **ARTICULATION MATRIX FOR COURSE 11**

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|------|------|------|------|------|------|
| CO1     | 2   | 1   | 0    | 0    | 1    | 3    | 2    | 1    | 0    |      |
| CO2     | 3   | 2   | 1    | 0    | 1    | 3    | 2    | 1    | 1    | 1    |
| CO3     | 3   | 1   | 1    | 1    | 1    | 3    | 1    | 1    | 1    |      |
| CO4     | 3   | 2   | 1    | 0    | 0    | 3    | 3    | 2    | 1    |      |
| Average | 3.5 | 1.5 | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75 |      |

### **COURSE OUTCOMES (COs) (Course 12, Sem.-VI): INDIAN SOCIOLOGICAL THINKERS**

- CO1- Understanding the characteristics and dynamics of the social world, and how Postclassical sociologists attempt to understand the social world.
- CO2- Appreciating the relevance and limits of the contemporary theories or theoretical Approaches to make sense of social reality.
- CO3- Understanding the basic methodological approaches of the thinkers, through some Original texts and their role in building sociological knowledge.
- CO4- Diverse Perspectives: Familiarize yourself with a range of Indian sociological thinkers who have offered diverse viewpoints on issues such as caste, class, religion, gender, and more.

#### **ARTICULATION MATRIX FOR COURSE 12**

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1    |     |     |     | 3    | 2    |      |      |      |
| CO2     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2    | 1    |     |     |     | 2    | 1    |      |      |      |
| CO4     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| Average | 2.25 | 1.25 |     |     |     | 2.75 | 1.75 |      |      |      |

## COURSE OUTCOMES (COs) (Course 13, Sem.-VI): METHODS OF SOCIAL RESEARCH

CO1. Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of Elementary statistics is also provided to the students to acquaint them with quantification of data.

CO2. The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

CO3. Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

CO4. By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### ARTICULATION MATRIX FOR COURSE 13

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2  | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|-------|------|------|------|
| CO1     | 2    | 1    |     |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO2     | 3    | 2    | 1   |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO3     | 3    | 2    | 1   |     | 1   | 2    | 2     | 1    |      | 1    |
| CO4     | 3    | 2    | 2   | 1   | 1   | 3    | 3     | 2    | 2    | 1    |
| Average | 2.75 | 1.75 |     |     | 1   | 2.75 | 12.25 | 1.25 |      | 1    |

## COURSE OUTCOMES (COs) (Course 14, Sem.-VI): SOCIAL ANTHROPOLOGY

CO1. Cultural Awareness: Develop a deep appreciation for cultural diversity and an understanding of how different societies construct meaning, norms, values and practices.

CO2. Holistic Perspective: Gain a holistic approach to studying human societies, which consider the interconnectedness of various aspects of culture, including economics, politics, religion, kinship and more.

CO3. Comparative Analysis: Develop the capacity to analyze and compare different societies and cultures, identifying similarities, differences, and patterns that contribute to a deeper understanding of human social dynamics.

CO4. Social Change and Continuity: Explore how societies adapt to changes while maintaining certain cultural continuities and how factors such as globalization, migration and technology impact traditional ways of life.

### ARTICULATION MATRIX FOR COURSE 14

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO2     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3    | 2    | 1   |     |     | 3    | 2    | 2    | 1    |      |
| CO4     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| Average | 2.75 | 1.75 |     |     |     | 3    | 2    | 1.25 |      |      |

**COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India**

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

**ARTICULATION MATRIX FOR COURSE 14**

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

**COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India**

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

**ARTICULATION MATRIX FOR COURSE 14**

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

### COURSE OUTCOMES (COs) (Course 15, Sem.-VI): RURAL SOCIOLOGY

- CO1. An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition.
- CO2. An appreciation of rural world and familiarity with the trajectory of theoretical Conversation on rural issues and their social, political and policy implications.
- CO3. An understating of emerging as well as enduring issues of concern in Indian rural society
- CO4. To be ready for a range of academic and professional roles that may require knowledge of rural societies

#### ARTICULATION MATRIX FOR COURSE 15

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1   |     |     | 3    | 2    | 1    | 1    |      |
| CO2     | 3   | 2   | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 2   | 2   | 1   |     | 3    | 2    | 1    |      |      |
| CO4     | 3   | 2   | 2   |     |     | 3    | 2    | 2    |      |      |
| Average | 3   | 2   | 1.5 |     |     | 3    | 2    | 1.25 |      |      |

### COURSE OUTCOMES (COs) (Course 16, Sem.-VI): URBAN SOCIOLOGY

CO1. To appreciate the significance of the city and the process of urbanization and it's Consequences across the globe through cross disciplinary texts and ethnographic studies.

CO2. To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.

CO3. To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.

CO4. To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

#### ARTICULATION MATRIX FOR COURSE 16

| Outcome | PO1 | PO2 | PO3  | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    |     |     | 3    | 1    | 1    |      |      |
| CO2     | 3   | 2   | 1    |     |     | 3    | 2    | 2    | 1    |      |
| CO3     | 3   | 2   | 1    | 1   | 1   | 3    | 2    | 2    | 1    | 1    |
| CO4     | 3   | 2   | 2    | 1   | 1   | 3    | 3    | 2    | 2    | 1    |
| Average | 3   | 2   | 1.25 |     |     | 3    | 2    | 1.75 |      |      |

# Dattajirao Kadam Arts, Science and Commerce College,

## Department of Sociology

### CO/PO/PSO Attainment Calculation

(Year 2022-2023)

#### All Data summary for Subject Paper – VII

| Name of the student         | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-----------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Jeffrey Sakshi Arunach      | AB       | 7        | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chetan Arjun Arun           | AB       | 8        | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Devi Gokul Prakash          | AB       | 7        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Sale Sunaj Amar             | AB       | 8        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Sandeshat Jayant            | S        | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Savari Sudha         | AB       | 7        | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Khankar Abhishek Bhargav    | AB       | 8        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Devikar Abdullah Nushad     | AB       | 7        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Abhishek Ananda      | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Guruvijay Arund             | AB       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jeffrey Rakesh Sanjay       | 8        | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Anil Ravindra        | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Khot Nikita Bhaskar         | 10       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Aravind Varbhav Dilip       | Ab       | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Damodar Aniket Kuntal       | 8        | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Falade Harshvardhan Mahavir | ab       | 9        | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| Gote Ganesh Mahadov         | Ab       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya Sanjay        | 6        | 20       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish Keshava       | 10       | 22       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Karik Kumar          | Ab       | 20       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Kulkarni Pradip Pradyumn    | Ab       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Lakhe Dhanaj Sachin         | Ab       | 20       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machure Sneha Mahesh        | 10       | 18       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Makar Varbhav Manohar       | Ab       | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Mital Aniket Popat          | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Afroz Altabak         | Ab       | 9        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Suresh Harmanant      | 10       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Papagad Rohan Raju          | 10       | 18       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Sakpal Dhanraj Ravindra     | Ab       | 8        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Shinge Sapit Surendra       | Ab       | 5        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shingappa Adarsh Ekan       | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Somani Pournima Prakash     | AB       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – VIII

| Name of the student                 | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Adithy Sankar<br>Ramesh             | AB       | 9        | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Kishore<br>Anur              | AB       | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Datta Omkar<br>Prakash              | AB       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Sate Suraj<br>Amur                  | AB       | 9        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sand Shahid<br>Javed                | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent |
| Sewant Sagar<br>Sudhan              | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Thakkar<br>Abhishek<br>Bajrang      | AB       | 8        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Devakar<br>Abdullah<br>Mauhad       | AB       | 8        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde<br>Abhishek<br>Ananda        | AB       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurav Jay<br>Anand                  | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Adithy Sankar<br>Sanjay             | 6        | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Amol<br>Ravindra             | AB       | 7        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Khot Nikita<br>Bhausa               | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anwar Vaidhar<br>Dip                | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Dumang Aniket<br>Eudunath           | 8        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Farande<br>Harshvardhan<br>Mahavner | Ab       | 7        | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| Gode Ganesh<br>Mahadev              | Ab       | 6        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya<br>Sanjay             | 2        | 15       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish<br>Kandaba            | 10       | 19       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kambir Kartik<br>Kumar              | Ab       | 14       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Kulkarni<br>Prathmesh<br>Bhavana    | Ab       | 3        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Lakhe Dhanaj<br>Sachin              | Ab       | 7        | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machare Sneha<br>Mahesh             | 6        | 9        | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Mastkar<br>Vaidhar<br>Manohar       | Ab       | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Misal Aniket<br>Pooat               | Ab       | 8        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Afroz<br>Alibaksh             | Ab       | 7        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Survesh<br>Hanamant           | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payagol<br>Rohini Raja              | 10       | Ab       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Sakpal Darshan<br>Ravindra          | Ab       | 6        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Shinge Sujit<br>Surendra            | Ab       | 5        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shirguppe<br>Adarsh Kiran           | AB       | 5        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swami<br>Pournima<br>Prakash        | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – IX

| Name of the student           | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Jeffrey Sekho Amash           | 10       | 20       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chaven Ashima Anon            | AB       | 19       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Desai Omkar Prakash           | AB       | 5        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Sahil Suraj Amar              | AB       | 0        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sandhi shahid Javed           | 6        | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent |
| Sawant Savan Sudhar           | AB       | 6        | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Khanekar Abhishek Rajuwar     | AB       | 18       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Devika Abdulatif Naushad      | AB       | 8        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Abhishek Ananda        | AB       | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurav vday Anand              | AB       | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jadhav Rishi Sanjay           | 8        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Anil Ravindra          | AB       | 0        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Khor Nikita Bhaurao           | 10       | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Awale Vaibhav Dilip           | Ab       | 20       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Durung Aniket Kuntinath       | Ab       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Tarande Harshvardhan Mahaveer | ab       | 0        | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| Gote Ganesh Mahadave          | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya Sanjay          | 10       | 19       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish Kamalaka        | 9        | 21       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Karik Kumar            | Ab       | 22       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Fulkarni Prathmesh Baburao    | Ab       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Lakhe Dhanaj Sachin           | Ab       | 14       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machare Sneha Mahesh          | 10       | 16       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Makar Vaibhav Manohar         | Ab       | 22       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Musal Aniket Popat            | Ab       | 16       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Alanoj Alibaksh         | Ab       | 7        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sarvesh Hanamant        | 10       | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payagol Rohini Raju           | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Sekpal Darshan Ravindra       | Ab       | 2        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Shingpe Sujit Surendra        | 6        | 3        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shingpe Adarsh Kiran          | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swami Pounima Prakash         | Ab       | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper - X

| Name of the student   | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-----------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Adithyan Lakshmi      | AB       | 14       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chandana Lakshmi      | AB       | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Deepa Dinesh          | AB       | 7        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Satish Kumar          | AB       | 0        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sankar Shankar        | 10       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent |
| Sowmiya Suresh        | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Thamara Abhishek      | AB       | 14       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent |
| Devika Abhishek       | AB       | 5        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shruti Abhishek       | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Guruvardhan Arvind    | AB       | 7        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jeffrey Kishan        | 9        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sowmiya Aravind       | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kirti Nikita          | 9        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Aravind Vaidya        | Ab       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Darshini Anand        | ab       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Very Good |
| Parvathi Harshvardhan | Ab       | 6        | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| Gita Ganesh           | Ab       | 6        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamala Aditya         | 8        | 14       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamala Ashish         | 8        | 19       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent |
| Kamala Karthik        | Ab       | 15       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Kulkarni Prathmesh    | Ab       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Lakshmi Dhananjay     | Ab       | 14       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Madhavi Sneha         | 10       | 14       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Murthy Vaidya         | Ab       | 9        | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Murali Anand          | Ab       | 8        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Aravind         | Ab       | 4        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Saravesh        | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payasini              | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Rohini Raju           | Ab       | 5        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Sakshi Darshan        | 8        | 7        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shruti Suresh         | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Shruti Suresh         | AB       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sowmiya Prakash       | Ab       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – XI

| Name of the student          | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Adithyan Suresh Kumar        | 9        | 18       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Ashwin Arun           | AB       | 19       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Omni Omkar Prakash           | AB       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Sate Suresh Anur             | AB       | 9        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Sanket Shashidhar            | 6        | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sewant Suresh Sudhir         | AB       | 15       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shanesh Ashish Babang        | 7        | 9        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Devakar Abdulatif Nauckad    | AB       | 9        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Ashish Ananda         | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurav Anand                  | AB       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Adithyan Rishi Sanjay        | 6        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sewant Anil Ravindra         | AB       | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Rhot Nikita Bhav             | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anwale Vaibhav Dilip         | Ab       | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Dhananj Aniket Kumbhar       | Ab       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Farande Harshvardhan Mahavir | ab       | 14       | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good |
| Gote Ganesh Mahadev          | Ab       | 7        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya Sanjay         | 10       | 14       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish Kandas         | 10       | 21       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Karish Kumar          | Ab       | 15       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Kulkarni Prashmesh Baburao   | Ab       | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Lakhe Dhanraj Sachin         | Ab       | 14       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Marhate Sneha Mahesh         | 10       | 16       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Maskar Vaibhav Manohar       | Ab       | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Misul Aniket Popat           | Ab       | 8        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Alanoj Alibekish       | Ab       | 9        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parsh Suresh Hanuman         | 10       | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payagol Rohini Raju          | 10       | 17       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Sakpal Darshan Ravindra      | Ab       | 4        | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Shinge Sujit Surendra        | 6        | 4        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shirguppe Adarsh Kiran       | AB       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swami Pournima Prakash       | Ab       | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – XII

| Name of the student         | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-----------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Jadhav Sahadev Kumbhar      | 8        | 14       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Ashwin Arun          | 8        | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Deshmukh Prakash            | 8        | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sandesh Shrivastava         | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Savan Suresh         | 6        | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Phanekar Abhishek Rajang    | 10       | 24       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Deshkar Abdulrahman Naushad | 10       | 6        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Abhishek Ananda      | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurusudhan Arvind           | 10       | 10       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jadhav Ratika Sanjay        | 10       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Anil Ravindra        | 8        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Phot Nikita Bhaskar         | 10       | 12       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anwar Vaidhyanath Dileep    | 10       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Dutong Aniket Kumbhar       | 10       | 21       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gole Ganesh Mahadev         | 6        | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya Sanjay        | 10       | 14       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish Ramesh        | 10       | 17       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Karik Kumar          | 10       | 19       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Lakhe Dhanraj Sachin        | 10       | 15       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machare Sneha Mahesh        | 10       | Ab       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Mekar Vaidhyanath Manohar   | 6        | 18       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Mool Aniket Popat           | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Anant Alibabaksh      | 10       | 14       | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sanjay Hanuman        | 10       | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Pawar Aniket Raju           | 10       | 16       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shirgutte Adarsh Kiran      | 6        | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Purnima Prakash      | 10       | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – XIII

| Name of the student   | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|-----------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Jeffrey Sathya Anand  | 8        | 15       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Sathya Anand   | 8        | 19       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Dinesh Sathya Anand   | 8        | 16       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sandeep Sathya Anand  | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good |
| Saravani Sathya Anand | 6        | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Prasanna Sathya Anand | 10       | 14       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Devika Sathya Anand   | 10       | 8        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Sathya Anand   | 10       | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gururaj Sathya Anand  | 10       | 24       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jeffrey Sathya Anand  | 10       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Saravani Sathya Anand | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Prasanna Sathya Anand | 10       | 20       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Awale Sathya Anand    | 10       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Dinesh Sathya Anand   | 10       | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gururaj Sathya Anand  | 8        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamini Sathya Anand   | 10       | 18       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamini Sathya Anand   | 10       | 21       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good |
| Kamini Sathya Anand   | 10       | 20       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Lakshmi Sathya Anand  | 10       | 15       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Madhuri Sathya Anand  | 10       | Ab       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Madhuri Sathya Anand  | 6        | 25       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Madhuri Sathya Anand  | 10       | 15       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Madhuri Sathya Anand  | 8        | 14       | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sathya Anand    | 10       | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Parab Sathya Anand    | 10       | 17       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shraddha Sathya Anand | 6        | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swarni Sathya Anand   | 10       | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – XIV

| Name of the student       | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|---------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Jadhav Sakshi Anand       | 9        | 15       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Ashwini Anand      | 9        | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Desai Omkar Prakash       | 9        | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sandhu Shahid Javed       | 10       | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent |
| Sawant Savani Sudha       | 8        | 16       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Khanekar Abhishek Bajrang | 9        | 15       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Divekar Abdulatif Naushad | 9        | 14       | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde Abhishek Ananda    | 8        | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurav Uday Anand          | 9        | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Jadhav Rakita Sanjay      | 10       | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Anil Ravindra      | 10       | 8        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Mot Nikita Rishu          | 9        | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anand Vaishav Dilip       | 8        | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Damung Aniket Kuntinath   | 8        | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gole Ganesh Mahadev       | 9        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya Sanjay      | 10       | 14       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish Kuntaba     | 10       | 16       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Kartik Kumar       | 8        | 16       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Lakhe Dhanraj Sachin      | 8        | 20       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machane Sneha Mahesh      | 8        | Ab       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Makar Vaishav Manohar     | 9        | 18       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Misal Aniket Popal        | 8        | 9        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Afroz Alibekah      | 8        | 9        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sarvesh Hemant      | 10       | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payagoti Achini Raju      | 10       | 19       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shingupre Adarsh Kiran    | 9        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swami Purnima Prakash     | 10       | 21       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper – XV

| Name of the student             | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|---------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Aditya Sankar<br>Ramesh         | 9        | 17       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chavan Ashwin<br>Ravi           | 9        | 14       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good |
| Dhanu Dhanu<br>Prakash          | 9        | 8        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Excellent |
| Sanku Shahid<br>Javed           | 9        | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent |
| Sawant Savant<br>Sudha          | 9        | 9        | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good |
| Atanwar<br>Abhishek<br>Bhargava | 9        | 15       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Devika<br>Abdulatif<br>Nasir    | 9        | 9        | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shinde<br>Abhishek<br>Anand     | 7        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurav Arun<br>Anand             | 9        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Aditya Raju<br>Sanyal           | 9        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Arun<br>Ravindra         | 7        | 14       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Khot Nikita<br>Bhaskar          | 9        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anwar Vaibhav<br>Dip            | 7        | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Dhanu Aniket<br>Kumbhar         | 7        | 20       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gote Ganesh<br>Mahadev          | 9        | 9        | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamble Aditya<br>Sanyal         | 9        | 15       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamble Ashish<br>Kendabha       | 9        | 21       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamble Kartik<br>Kumar          | 7        | 20       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Lekhe Dhanaj<br>Sanyal          | 7        | 15       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machare Sancha<br>Mahesh        | 7        | Ab       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Maskar<br>Vaibhav<br>Manohar    | 7        | 19       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Misal Aniket<br>Popat           | 7        | 9        | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadaf Anand<br>Atabakh          | 9        | 6        | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sarvesh<br>Harmanant      | 9        | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Payagol<br>Rohini Raju          | 9        | 24       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shirguppe<br>Adarsh Kesh        | 9        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swami<br>Pournima<br>Prakash    | 9        | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

# All Data summary for Subject Paper - XVI

| Name of the student        | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Adithyan Sathish Eswarath  | 9        | 20       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Chaitany Acharya Anon      | 9        | 19       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Devasi Oshkar Prakash      | 9        | 18       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Sanku chaitan David        | 10       | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sahant Lagan Luthra        | 8        | 23       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Khanika Adithyak Rayang    | 9        | 20       | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good |
| Divyakar Abdulhadi Naushad | 9        | 16       | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Shruti Adithyak Ananda     | 8        | 17       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gurthi sathy Anand         | 9        | 16       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Adithyan Rishi Sanjay      | 10       | 19       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Sawant Anmol Ravindra      | 8        | 18       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Phat Naita Bhairav         | 9        | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Anwar Vaidhyan Dip         | 8        | 27       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Darshik Aniket Kuntinath   | 8        | 28       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Gita Ganesh Mahadev        | 9        | 15       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kamile Aditya Sanjay       | 10       | 24       | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good |
| Kamile Adish Kunalika      | 10       | 24       | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Kamile Karik Kumar         | 8        | 25       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| Laksh Dhanaj Sachin        | 8        | 12       | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent |
| Machare Sneha Mahesh       | 8        | Ab       | Excellent | Average   | Excellent | Average   | Excellent | Excellent | Excellent | Average   | Excellent | Excellent |
| Makar Vaidhyan Manohar     | 8        | 29       | Very Good | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| Mural Aniket Popat         | 8        | 14       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good |
| Nadal Alaraj Altabakish    | 9        | 16       | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good |
| Parab Sarvesh Hanamant     | 10       | 23       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Prayagol Rohini Raju       | 10       | 28       | Excellent | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent |
| Shruggupe Adarsh Kiran     | 9        | 21       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| Swati Pournima Prakash     | 10       | 20       | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |

For Direct Method

| Level      | Average Percentage |
|------------|--------------------|
| Low (1)    | 41-50%             |
| Medium (2) | 51-60%             |
| High (3)   | 61% above          |

**CO Attainment Calculations**

| Course Code | External Average(A) | Internal Average(B) | (A+B)/2 | Direct level | Indirect Average | Indirect Level | 80% Direct+20% Indirect |
|-------------|---------------------|---------------------|---------|--------------|------------------|----------------|-------------------------|
| Paper VII   | 58.3333             | 41.6667             | 50      | 1            | 58.3333          | 3              | 1.4                     |
| Paper VIII  | 41.6667             | 33.3333             | 37.5    | 0            | 58.3333          | 2              | 0.4                     |
| Paper IX    | 58.3333             | 50                  | 54.1667 | 2            | 57.5             | 2              | 2                       |
| Paper X     | 66.6667             | 41.6667             | 54.1667 | 2            | 57.5             | 2              | 2                       |
| Paper XI    | 58.3333             | 41.6667             | 50      | 1            | 53.3333          | 2              | 1.2                     |
| Paper XII   | 75                  | 50                  | 62.5    | 3            | 48.3333          | 1              | 2.6                     |
| Paper XIII  | 58.3333             | 58.3333             | 58.3333 | 2            | 45.8333          | 1              | 1.8                     |
| Paper XIV   | 66.6667             | 25                  | 45.8334 | 1            | 48.3333          | 1              | 1                       |
| Paper XV    | 66.6667             | 50                  | 58.3334 | 2            | 50.8333          | 2              | 2                       |
| Paper XVI   | 58.3333             | 50                  | 54.1667 | 2            | 50               | 1              | 1.8                     |

**PO Attainment Calculations**

| Course Code | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4     | PSO5 |
|-------------|------|------|------|------|------|------|------|------|----------|------|
| Paper VII   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |
| Paper VIII  | 2    | 0    | 0    | 1    | 1    | 2    | 0    | 0    | 1        | 1    |
| Paper IX    | 2    | 1    | 0.25 | 0    | 0    | 3    | 1.25 | 0.75 | 0        | 0    |
| Paper X     | 2    | 1.25 | 1    | 0    | 0    | 2.25 | 1.25 | 0.25 | 0        | 0    |
| Paper XI    | 2.75 | 1.5  | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75     | 0.25 |
| Paper XII   | 2.25 | 1.25 | 0.25 | 0    | 0    | 2.75 | 1.75 | 0.5  | 0        | 0    |
| Paper XIII  | 2.75 | 1.75 | 1    | 0.25 | 1    | 2.75 | 2.25 | 1.25 | 1        | 1    |
| Paper XIV   | 2.75 | 1.75 | 1    | 0    | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XV    | 3    | 2    | 1.5  | 0.25 | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XVI   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |

**PO Verification**

| PO  | Attainment | Level   |
|-----|------------|---------|
| PO1 | 1.622      | Good    |
| PO2 | 1.730909   | Good    |
| PO3 | 1.706667   | Good    |
| PO4 | 1.16       | Good    |
| PO5 | 1.242857   | Average |

**PSO Verification**

| PSO  | Attainment | Level   |
|------|------------|---------|
| PSO1 | 1.643243   | Good    |
| PSO2 | 1.73125    | Good    |
| PSO3 | 1.116667   | Good    |
| PSO4 | 1.334545   | Good    |
| PSO5 | 1.236364   | Average |

  
HEAD,  
Department of Sociology,  
D.K.A.S.C. College,  
Ichalkaranji.

D.K.A.S.C. COLLEGE, ICHALKARANJ  
DEPARTMENT OF SOCIOLOGY  
CO/PO/PSO Attainment Calculation  
B.A. III, Sem. V and VI (For course VII to XVI)  
(Year 2021-2022)

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**PROGRAM OUTCOMES (POs) (Arts)**

- PO1: Knowledge and Understanding:** Graduates will have a comprehensive understanding of human society, culture, history, languages and the factors that shape human behavior.
- PO2: Cultural Awareness, Ethical Reasoning and Sensitivity:** Graduates will be able to identify cultural diversity, ethical issues, consider moral perspectives, and engage in ethical reasoning and demonstrate sensitivity towards different perspectives and experiences.
- PO3: Global and Linguistic Competence:** Graduates will be proficient in understanding of local issues and expressing complex ideas through clear and effective written and oral communication.
- PO4: Professional and Transferable Skills:** Graduates will have acquired skills such as critical thinking, interdisciplinary thinking, research, communication, and cultural competency, which can be applied to various careers and professional settings.
- PO5: Critical Thinking, Analysis and Research Skill:** Graduates will be able to acquire primary research skills, including information gathering, data analysis etc and critically analyze and evaluate diverse forms of human expression, such as literature, art, philosophy, and social phenomena.

**PROGRAMME SPECIFIC OUTCOMES (PSOs) (Sociology Department)**

On completion of the B. A. in Political Science degree graduates will be able to

- PSO1. Sociological Knowledge:** Graduates should demonstrate a comprehensive understanding of sociological theories, concepts, and research methodologies. They should be familiar with key sociological thinkers and their contributions to the field.
- PSO2. Research and Analytical Skills:** Graduates should be able to design and conduct sociological research, collect and analyze data, and interpret the results effectively. They should be proficient in using both qualitative and quantitative research methods.
- PSO3. Critical Thinking:** Graduates should be capable of critically analyzing social issues, theories, and empirical evidence. They should be able to evaluate arguments and evidence from multiple perspectives and develop well-reasoned conclusions.
- PSO4. Understanding Social Institutions:** Graduates should have a clear understanding of various social institutions (such as family, education, economy, politics, and religion) and how they influence individuals and societies.
- PSO5. Application of Sociology:** Graduates should be able to apply sociological knowledge and skills to address real-world social issues and challenges. They should be equipped to contribute positively to society and promote social justice.

**COURSE OUTCOMES (COs) (Course 07, Sem.-V): WESTERN SOCIOLOGICAL THINKERS**

- CO1- Understanding the grand foundational themes of sociology.  
 CO2- Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.  
 CO3- Critical Thinking: Develop critical thinking skills by evaluating and comparing the theories of different sociological thinkers, assessing their strengths, weaknesses and relevance in contemporary society.  
 CO4- Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge

**ARTICULATION MATRIX FOR COURSE 07**

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO2     | 3   | 2   | 1    | 1    | 1   | 3    | 3    | 2    | 1    | 1    |
| CO3     | 2   | 2   | 1    | 1    | 0   | 3    | 2    | 1    | 1    | 0    |
| CO4     | 3   | 2   | 2    | 0    | 1   | 3    | 3    | 2    | 1    | 1    |
| Average | 2.7 | 2   | 1.25 | 0.75 | 0.5 | 3    | 5    | 1.5  | 1    | 0.5  |

**COURSE OUTCOMES (COs) (Course 8, Sem.-V): METHODS OF SOCIAL RESEARCH****(Part-I)**

- CO1- Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.  
 CO2- The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.  
 CO3- Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.  
 CO4- By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

**ARTICULATION MATRIX FOR COURSE 8**

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO2     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO3     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| CO4     | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |
| Average | 2   |     |     | 1   | 1   | 2    |      |      | 1    | 1    |

### COURSE OUTCOMES (COs) (Course 9, Sem.-V): POLITICAL SOCIOLOGY

- CO1- Develops an ability to comprehend the embeddedness of political and the social in each other.  
 CO2 Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.  
 CO3- Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.  
 CO4- To Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.

#### ARTICULATION MATRIX FOR COURSE 9

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1   |     |     |     | 3    | 1    |      |      |      |
| CO2     | 2   | 1   |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 1   |     |     |     | 3    | 1    | 1    |      |      |
| CO4     | 2   | 1   | 1   |     |     | 3    | 1    | 1    |      |      |
| Average | 2   | 1   |     |     |     | 3    | 1.25 |      |      |      |

### COURSE OUTCOMES (COs) (Course 10, Sem.-V): HUMAN RIGHTS

- CO1- Conceptual understanding about the Human Rights  
 CO2- Identify issues and problems relating to the realization of human rights.  
 CO3- Understand the nature & role of human rights in India.  
 CO4- Educate the society about the human rights and duties in order to create responsible citizenry

#### ARTICULATION MATRIX FOR COURSE10

| Outcome | PO1 | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO2     | 2   | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| CO4     | 2   | 1    | 1   |     |     | 2    | 1    |      |      |      |
| Average | 2   | 1.25 | 1   |     |     | 2.25 | 1.25 |      |      |      |

### COURSE OUTCOMES (COs) (Course 11, Sem.-V): SOCIOLOGY OF RELIGION

- CO1- Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
- CO2- Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.
- CO3- Encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.
- CO4- Religion and Social Change: Examine how religious beliefs and institutions influence social change, social movements, and political activism, both historically and in contemporary contexts.

#### ARTICULATION MATRIX FOR COURSE 11

| Outcome | PO1 | PO2 | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|------|------|------|------|------|------|------|
| CO1     | 2   | 1   | 0    | 0    | 1    | 3    | 2    | 1    | 0    |      |
| CO2     | 3   | 2   | 1    | 0    | 1    | 3    | 2    | 1    | 1    | 1    |
| CO3     | 3   | 1   | 1    | 1    | 1    | 3    | 1    | 1    | 1    |      |
| CO4     | 3   | 2   | 1    | 0    | 0    | 3    | 3    | 2    | 1    |      |
| Average | 3.5 | 1.5 | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75 |      |

### COURSE OUTCOMES (COs) (Course 12, Sem.-VI): INDIAN SOCIOLOGICAL THINKERS

- CO1- Understanding the characteristics and dynamics of the social world, and how Postclassical sociologists attempt to understand the social world.
- CO2- Appreciating the relevance and limits of the contemporary theories or theoretical Approaches to make sense of social reality.
- CO3- Understanding the basic methodological approaches of the thinkers, through some Original texts and their role in building sociological knowledge.
- CO4- Diverse Perspectives: Familiarize yourself with a range of Indian sociological thinkers who have offered diverse viewpoints on issues such as caste, class, religion, gender, and more.

#### ARTICULATION MATRIX FOR COURSE 12

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1    |     |     |     | 3    | 2    |      |      |      |
| CO2     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| CO3     | 2    | 1    |     |     |     | 2    | 1    |      |      |      |
| CO4     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| Average | 2.25 | 1.25 |     |     |     | 2.75 | 1.75 |      |      |      |

## COURSE OUTCOMES (COs) (Course 13, Sem.-VI): METHODS OF SOCIAL RESEARCH

**CO1.** Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of Elementary statistics is also provided to the students to acquaint them with quantification of data.

**CO2.** The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

**CO3.** Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

**CO4.** By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

### ARTICULATION MATRIX FOR COURSE 13

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2  | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|-------|------|------|------|
| CO1     | 2    | 1    |     |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO2     | 3    | 2    | 1   |     | 1   | 3    | 2     | 1    | 1    | 1    |
| CO3     | 3    | 2    | 1   |     | 1   | 2    | 2     | 1    |      | 1    |
| CO4     | 3    | 2    | 2   | 1   | 1   | 3    | 3     | 2    | 2    | 1    |
| Average | 2.75 | 1.75 |     |     | 1   | 2.75 | 12.25 | 1.25 |      | 1    |

## COURSE OUTCOMES (COs) (Course 14, Sem.-VI): SOCIAL ANTHROPOLOGY

**CO1.** Cultural Awareness: Develop a deep appreciation for cultural diversity and an understanding of how different societies construct meaning, norms, values and practices.

**CO2.** Holistic Perspective: Gain a holistic approach to studying human societies, which consider the interconnectedness of various aspects of culture, including economics, politics, religion, kinship and more.

**CO3.** Comparative Analysis: Develop the capacity to analyze and compare different societies and cultures, identifying similarities, differences, and patterns that contribute to a deeper understanding of human social dynamics.

**CO4.** Social Change and Continuity: Explore how societies adapt to changes while maintaining certain cultural continuities and how factors such as globalization, migration and technology impact traditional ways of life.

### ARTICULATION MATRIX FOR COURSE 14

| Outcome | PO1  | PO2  | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|-----|-----|-----|------|------|------|------|------|
| CO1     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO2     | 3    | 2    | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3    | 2    | 1   |     |     | 3    | 2    | 2    | 1    |      |
| CO4     | 2    | 1    |     |     |     | 3    | 2    | 1    |      |      |
| Average | 2.75 | 1.75 |     |     |     | 3    | 2    | 1.25 |      |      |

**COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India**

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

**ARTICULATION MATRIX FOR COURSE 14**

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

**COURSE OUTCOMES (COs) (Course 14, Sem.-VI): Foreign Policy of India**

- CO1- Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
- CO2- This will provide comprehensive idea of foundation of Indian Foreign Policy
- CO3- Student will come to know India's relation with super powers and neighbouring countries.
- CO4- It will bring attention of the students towards the current national and international political situation and foreign policy.

**ARTICULATION MATRIX FOR COURSE 14**

| Outcome | PO1  | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 2    | 1   | 1   | 0   | 0   | 2    | 2    | 1    | 0    | 0    |
| CO2     | 2    | 1   | 0   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO3     | 2    | 2   | 1   | 0   | 0   | 2    | 1    | 1    | 0    | 0    |
| CO4     | 3    | 2   | 2   | 0   | 0   | 3    | 2    | 2    | 0    | 0    |
| Average | 2.25 | 1.5 | 1   | 0   | 0   | 2.25 | 1.5  | 1.25 | 0    | 0    |

## COURSE OUTCOMES (COs) (Course 15, Sem.-VI): RURAL SOCIOLOGY

**CO1.** An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition.

**CO2.** An appreciation of rural world and familiarity with the trajectory of theoretical Conversation on rural issues and their social, political and policy implications.

**CO3.** An understating of emerging as well as enduring issues of concern in Indian rural society

**CO4.** To be ready for a range of academic and professional roles that may require knowledge of rural societies

### ARTICULATION MATRIX FOR COURSE 15

| Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1   |     |     | 3    | 2    | 1    | 1    |      |
| CO2     | 3   | 2   | 1   |     |     | 3    | 2    | 1    |      |      |
| CO3     | 3   | 2   | 2   | 1   |     | 3    | 2    | 1    |      |      |
| CO4     | 3   | 2   | 2   |     |     | 3    | 2    | 2    |      |      |
| Average | 3   | 2   | 1.5 |     |     | 3    | 2    | 1.25 |      |      |

## COURSE OUTCOMES (COs) (Course 16, Sem.-VI): URBAN SOCIOLOGY

**CO1.** To appreciate the significance of the city and the process of urbanization and it's Consequences across the globe through cross disciplinary texts and ethnographic studies.

**CO2.** To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.

**CO3.** To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.

**CO4.** To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

### ARTICULATION MATRIX FOR COURSE 16

| Outcome | PO1 | PO2 | PO3  | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|-----|-----|------|-----|-----|------|------|------|------|------|
| CO1     | 3   | 2   | 1    |     |     | 3    | 1    | 1    |      |      |
| CO2     | 3   | 2   | 1    |     |     | 3    | 2    | 2    | 1    |      |
| CO3     | 3   | 2   | 1    | 1   | 1   | 3    | 2    | 2    | 1    | 1    |
| CO4     | 3   | 2   | 2    | 1   | 1   | 3    | 3    | 2    | 2    | 1    |
| Average | 3   | 2   | 1.25 |     |     | 3    | 2    | 1.75 |      |      |

**Dattajirao Kadam Arts, Science and Commerce College,**

**Department of Sociology**

**CO/PO/PSO Attainment Calculation**

**(Year 2021-2022)**

**All Data summary for Subject Paper – VII**

| Name of the student                    | Internal | External | Q1            | Q2            | Q3            | Q4            | Q5            | Q6            | Q7            | Q8            | Q9            | Q10           |
|----------------------------------------|----------|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 6        | 32       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Good          | Good          | Excell<br>ent | Very<br>Good  |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 9        | 34       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 30       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent |
| DESAI<br>BHAKTI<br>ULHAS               | 5        | 30       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 14       | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 14       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GONDAK<br>AR<br>SOURABH<br>MANDHA<br>R | 5        | 29       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| HANBAR<br>MAYURI<br>SURESH             | 5        | 16       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6        | 27       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 6        | 30       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 6        | 14       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| TAGARE<br>POOJA<br>GAJANAN             | 7        | 11       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent |

# All Data summary for Subject Paper – VIII

| Name of the student                    | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 6        | 24       | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Good      | Good      | Excellent | Very Good |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 9        | 22       | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 32       | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent |
| DESAI<br>BHAKTI<br>ULHAS               | 6        | 16       | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 16       | Very Good | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Very Good | Very Good | Excellent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 14       | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 6        | 14       | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent |
| HANBAR<br>MAYURI<br>SURESH             | 6        | 25       | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6        | 26       | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 6        | 16       | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 6        | 14       | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent |
| TAGARE<br>POOJA<br>GAJANAN             | 6        | 16       | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Excellent |

All Data summary for Subject Paper – IX

| Name of the student                    | Internal | External | Q1            | Q2            | Q3            | Q4            | Q5            | Q6            | Q7            | Q8            | Q9            | Q10           |
|----------------------------------------|----------|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 7        | 29       | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Good          | Good          | Excell<br>ent | Very<br>Good  |
| CHOLGU<br>LE<br>DIGVIJAY<br>SANJAY     | 9        | 37       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 27       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent |
| DESAI<br>BHAKTI<br>ULHAS               | 6        | 24       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 35       | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 7        | 30       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 6        | 29       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| HANBAR<br>MAYURI<br>SURESH             | 6        | 27       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6        | 14       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 6        | 32       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 6        | 24       | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| TAGARE<br>POOJA<br>GAJANAN             | 7        | 32       | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent |

# All Data summary for Subject Paper – X

| Name of the student                    | Internal | External | Q1            | Q2            | Q3            | Q4            | Q5            | Q6            | Q7            | Q8            | Q9            | Q10           |
|----------------------------------------|----------|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 6        | 34       | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Averag<br>e   | Good          | Excell<br>ent | Very<br>Good  |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 9        | 37       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 34       | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent |
| DESAI<br>BHAKTI<br>ULHAS               | 5        | 29       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 34       | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 35       | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 5        | 27       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| HANBAR<br>MAYURI<br>SURESH             | 5        | 35       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Good          | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6        | 34       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 6        | 32       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 6        | 26       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| TAGARE<br>POOJA<br>GAJANAN             | 7        | 35       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |

# All Data summary for Subject Paper – XI

| Name of the student                    | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 6        | 38       | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Average   | Good      | Excellent | Very Good |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 8        | 35       | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good |
| DALVI<br>ROHIT<br>GAJANAN              | 9        | 38       | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent |
| DESAI<br>BHAKTI<br>ULHAS               | 6        | 22       | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 37       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 38       | Excellent | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent |
| GONDAK<br>AR<br>SOURABH<br>MANDHA<br>R | 5        | 16       | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent |
| HANBAR<br>MAYURI<br>SURESH             | 5        | 24       | Excellent | Very Good | Very Good | Good      | Excellent | Very Good | Excellent | Excellent | Excellent | Excellent |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6        | 38       | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 6        | 21       | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 5        | 22       | Excellent | Very Good | Excellent | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent |
| TAGARE<br>POOJA<br>GAJANAN             | 7        | 35       | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Very Good | Excellent |

# All Data summary for Subject Paper – XII

| Name of the student                    | Intern al | Extern al | Q1           | Q2           | Q3           | Q4           | Q5           | Q6           | Q7           | Q8           | Q9           | Q10          |
|----------------------------------------|-----------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 8         | 30        | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Very<br>Good | Averag<br>e  | Good         | Excele<br>nt |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 10        | 35        | Very<br>Good | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good |
| DALVI<br>ROHIT<br>GAJANAN              | 10        | 35        | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good |
| DESAI<br>BHAKTI<br>ULHAS               | 7         | 0         | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt |
| GHATAGE<br>NIKHIL<br>NITIN             | 7         | 30        | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good |
| GHATAGE<br>SWAPNIL<br>BABAN            | 7         | 35        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 7         | 30        | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt |
| HANBAR<br>MAYURI<br>SURESH             | 7         | 37        | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Good         | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 8         | 21        | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 8         | 32        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 8         | 10        | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good |
| TAGARE<br>POOJA<br>GAJANAN             | 7         | 34        | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good |

# All Data summary for Subject Paper – XIII

| Name of the student                    | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|----------------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 8        | 29       | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Average   | Very Good | Excellent | Very Good |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 10       | 26       | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 30       | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Good      | Excellent |
| DESAI<br>BHAKTI<br>ULHAS               | 7        | 0        | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent |
| GHATAGE<br>NIKHIL<br>NITIN             | 7        | 19       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 32       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Very Good | Excellent | Excellent | Excellent |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 7        | 19       | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good |
| HANBAR<br>MAYURI<br>SURESH             | 7        | 27       | Excellent | Very Good | Very Good | Good      | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 8        | 26       | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 8        | 16       | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 8        | 22       | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| TAGARE<br>POOJA<br>GAJANAN             | 7        | 24       | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Very Good | Very Good |

# All Data summary for Subject Paper – XIV

| Name of the student                    | Internal | External | Q1            | Q2            | Q3            | Q4            | Q5            | Q6            | Q7            | Q8            | Q9            | Q10           |
|----------------------------------------|----------|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 10       | 24       | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Averag<br>e   | Very<br>Good  | Excell<br>ent | Very<br>Good  |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 10       | 26       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  |
| DALVI<br>ROHIT<br>GAJANAN              | 10       | 32       | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Good          | Excell<br>ent |
| DESAI<br>BHAKTI<br>ULHAS               | 4        | 0        | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  |
| GHATAGE<br>NIKHIL<br>NITIN             | 8        | 22       | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8        | 21       | Excell<br>ent | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 8        | 18       | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  |
| HANBAR<br>MAYURI<br>SURESH             | 7        | 24       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Good          | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  | Excell<br>ent | Very<br>Good  |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 8        | 19       | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 8        | 19       | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent | Very<br>Good  | Excell<br>ent | Excell<br>ent | Excell<br>ent |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 7        | 21       | Excell<br>ent | Very<br>Good  | Good          | Excell<br>ent | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Excell<br>ent |
| TAGARE<br>POOJA<br>GAJANAN             | 8        | 24       | Very<br>Good  | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  | Very<br>Good  | Very<br>Good  | Excell<br>ent | Very<br>Good  |

# All Data summary for Subject Paper – XV

| Name of the student                    | Intern al | Extern al | Q1           | Q2           | Q3           | Q4           | Q5           | Q6           | Q7           | Q8           | Q9           | Q10          |
|----------------------------------------|-----------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| BURASE<br>MANISH<br>MAHAVE<br>ER       | 8         | 34        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Averag<br>e  | Very<br>Good | Excele<br>nt |
| CHOUGU<br>LE<br>DIGVIJAY<br>SANJAY     | 8         | 27        | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good |
| DALVI<br>ROHIT<br>GAJANAN              | 8         | 34        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good |
| DESAI<br>BHAKTI<br>ULHAS               | 4         | 0         | Very<br>Good | Good         | Good         | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt |
| GHATAGE<br>NIKHIL<br>NITIN             | 6         | 19        | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good |
| GHATAGE<br>SWAPNIL<br>BABAN            | 8         | 34        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt |
| GONDAK<br>AR<br>SOURABH<br>MANOHA<br>R | 6         | 26        | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt |
| HANBAR<br>MAYURI<br>SURESH             | 6         | 34        | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt |
| KAMBLE<br>DIGVIJAY<br>JAYSING          | 6         | 27        | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt |
| KHILLARE<br>ASMITA<br>BIRAPPA          | 8         | 22        | Excele<br>nt | Excele<br>nt | Excele<br>nt | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt | Very<br>Good | Excele<br>nt | Excele<br>nt |
| PATIL<br>POOJA<br>MADHUK<br>AR         | 4         | 19        | Excele<br>nt | Excele<br>nt | Very<br>Good | Averag<br>e  | Very<br>Good | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt | Excele<br>nt |
| TAGARE<br>POOJA<br>GAJANAN             | 8         | 27        | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good | Excele<br>nt | Very<br>Good | Very<br>Good | Very<br>Good | Excele<br>nt |

# All Data summary for Subject Paper – XVI

| Name of the student            | Internal | External | Q1        | Q2        | Q3        | Q4        | Q5        | Q6        | Q7        | Q8        | Q9        | Q10       |
|--------------------------------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| BURASE<br>MANISH<br>MAHAVEER   | 8        | 27       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Very Good | Excellent | Excellent | Excellent |
| CHOUGULE<br>DIGVIJAY<br>SANJAY | 10       | 22       | Excellent | Very Good | Very Good | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Very Good |
| DALVI<br>ROHIT<br>GAJANAN      | 10       | 27       | Very Good | Very Good | Very Good | Very Good | Excellent | Very Good | Very Good | Very Good | Excellent | Very Good |
| DESAI<br>BHAKTI<br>ULHAS       | 7        | 0        | Excellent | Very Good | Excellent | Excellent | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good |
| GHATAGE<br>NIKHIL<br>NITIN     | 7        | 26       | Excellent | Excellent | Excellent | Very Good | Very Good | Very Good | Average   | Very Good | Excellent | Very Good |
| GHATAGE<br>SWAPNIL<br>BABAN    | 7        | 22       | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good |
| GONDAKAR<br>SOURABH<br>MANOHAR | 7        | 29       | Excellent | Excellent | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent |
| HANBAR<br>MAYURI<br>SURESH     | 7        | 27       | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good | Very Good | Very Good | Very Good | Excellent |
| KAMBLE<br>DIGVIJAY<br>JAYSING  | 8        | 24       | Excellent | Very Good | Good      | Very Good | Very Good | Very Good | Very Good | Excellent | Excellent | Excellent |
| KHILLARE<br>ASMITA<br>BIRAPPA  | 8        | 21       | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent |
| PATIL<br>POOJA<br>MADHUKAR     | 8        | 22       | Very Good | Good      | Excellent | Excellent | Very Good | Very Good | Very Good | Excellent | Excellent | Very Good |
| TAGARE<br>POOJA<br>GAJANAN     | 7        | 26       | Excellent | Excellent | Very Good | Very Good | Excellent | Excellent | Very Good | Excellent | Excellent | Excellent |

For Direct Method

| Level      | Average Percentage |  |
|------------|--------------------|--|
|            | 41-50%             |  |
|            | 51-60%             |  |
|            | 61% above          |  |
| Low (1)    |                    |  |
| Medium (2) |                    |  |
| High (3)   |                    |  |

### CO Attainment Calculations

| Course Code | External Average(A) | Internal Average(B) | (A+B)/2 | Direct level | Indirect Average | Indirect Level | 80% Direct+20% Indirect |
|-------------|---------------------|---------------------|---------|--------------|------------------|----------------|-------------------------|
| Paper VII   | 58.3333             | 41.6667             | 50      | 1            | 58.3333          | 3              | 1.4                     |
| Paper VIII  | 41.6667             | 33.3333             | 37.5    | 0            | 58.3333          | 2              | 0.4                     |
| Paper IX    | 58.3333             | 50                  | 54.1667 | 2            | 57.5             | 2              | 2                       |
| Paper X     | 66.6667             | 41.6667             | 54.1667 | 2            | 57.5             | 2              | 2                       |
| Paper XI    | 58.3333             | 41.6667             | 50      | 1            | 53.3333          | 2              | 1.2                     |
| Paper XII   | 75                  | 50                  | 62.5    | 3            | 48.3333          | 1              | 2.6                     |
| Paper XIII  | 58.3333             | 58.3333             | 58.3333 | 2            | 45.8333          | 1              | 1.8                     |
| Paper XIV   | 66.6667             | 25                  | 45.8334 | 1            | 48.3333          | 1              | 1                       |
| Paper XV    | 66.6667             | 50                  | 58.3334 | 2            | 50.8333          | 2              | 2                       |
| Paper XVI   | 58.3333             | 50                  | 54.1667 | 2            | 50               | 1              | 1.8                     |

### PO Attainment Calculations

| Course Code | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 | PSO3 | PSO4     | PSO5 |
|-------------|------|------|------|------|------|------|------|------|----------|------|
| Paper VII   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |
| Paper VIII  | 2    | 0    | 0    | 1    | 1    | 2    | 0    | 0    | 1        | 1    |
| Paper IX    | 2    | 1    | 0.25 | 0    | 0    | 3    | 1.25 | 0.75 | 0        | 0    |
| Paper X     | 2    | 1.25 | 1    | 0    | 0    | 2.25 | 1.25 | 0.25 | 0        | 0    |
| Paper XI    | 2.75 | 1.5  | 0.75 | 0.25 | 0.75 | 3    | 2    | 1.25 | 0.75     | 0.25 |
| Paper XII   | 2.25 | 1.25 | 0.25 | 0    | 0    | 2.75 | 1.75 | 0.5  | 0        | 0    |
| Paper XIII  | 2.75 | 1.75 | 1    | 0.25 | 1    | 2.75 | 2.25 | 1.25 | 1        | 1    |
| Paper XIV   | 2.75 | 1.75 | 1    | 0    | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XV    | 3    | 2    | 1.5  | 0.25 | 0    | 3    | 2    | 1.25 | 0.25     | 0    |
| Paper XVI   | 2.5  | 1.25 | 0.5  | 0.25 | 0.25 | 3    | 1.5  | 0.75 | 0.333333 | 0    |

**PO Verification**

| PO  | Attainment | Level   |
|-----|------------|---------|
| PO1 | 1.622      | Good    |
| PO2 | 1.730909   | Good    |
| PO3 | 1.706667   | Good    |
| PO4 | 1.16       | Good    |
| PO5 | 1.242857   | Average |

**PSO Verification**

| PSO  | Attainment | Level   |
|------|------------|---------|
| PSO1 | 1.643243   | Good    |
| PSO2 | 1.73125    | Good    |
| PSO3 | 1.116667   | Good    |
| PSO4 | 1.334545   | Good    |
| PSO5 | 1.236364   | Average |

  
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## Department of Sociology

### B. A. Sociology

#### Program Outcomes (PO's): B.A.

After completion of B. A. programme Students will be able to,

PO1: Get insights into the socio-economic and political issues at local to global.

PO2: Good employability skills as per the current need of society to compete in the competitive world.

PO3: Capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on the environment and society.

PO4: To foster the practice of creative writing and studies in applied language skills

#### Program Specific Outcomes (PSO's): B.A. Sociology

#### Program Outcomes: B.A.

After completion of B. A. programme Students will be able to,

PSO1: Students will be able to analyse the socio-economic and political issues at local to global.

PSO2: Students will to understand good employability skills as per the current need of society to compete in the competitive world.

PSO3: Students will to capable for addressing complex social and environmental issues from a problem-oriented, interdisciplinary perspective and also assess its impact on the environment and society.

PSO4: Students will to foster the practice of creative writing and studies in applied language skills

  
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**Program Specific Outcomes (PSO's): B.A. Sociology**

**Course Outcomes**

**B.A.I Sem.- I Introduction to Sociology Paper -I**

Course Outcomes: After successful completion of this course, the students will be able to:

CO1: Understand nature and characteristics of Sociology

CO2: Know development, feature and concept of Sociological

**B.A.I Sem.- II Applied Sociology Paper -II**

Course Outcomes: After successful completion of this course, the students will be able to:

CO3: Understand theoretical approaches in Sociology

CO4: Know Mass Media, social change and social movements, application sociology as profession and career opportunities sector in process of social development and implementation for social reforms

**B.A.II Sem.- III: Social issues in India-I Paper -III**

Course Outcomes: After successful completion of this course, the students will be able to:

CO5: Realizesocial cultural issues variables, Poverty and Unemployment of social economic issues, Human rights and cyber crime of social legal issues.

CO6: Analyse impact of change in social issues, social cultural issues and social legal issues level.

**B.A.II Sem.- III Social Movement in India-I No. - IV**

Course Outcomes: After successful completion of this course, the students will be able to:

CO7: Understand Social movement in India

CO8: Understand the organise, major types and impacts of social movements in India

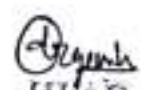
**B.A.II Sem.- IV: Gender and Violence -II Paper - V**

Course Outcomes: After successful completion of this course, the students will be able to:

CO9: Understands meaning, nature major issues of Gender violence.

development.

CQ10: Explains nature and remedies of violence against different women movements. nature types and acts of women's harassment at workplace

  
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**B.A. II Sem.- IV Sociology of Health Paper – VI**

Course Outcomes: After successful completion of this course, the students will be able to:

CO11: Know introduction of sociology of Health and major diseases in India.

CO12: Explain lifestyle and remedies on health problems and health policies in India.

**B.A. III Sem.-V Western Sociological Thinkers VI (E- 66) DSE – E - 66**

Course Outcomes: After successful completion of this course, the students will be able to:

CO15: understanding western sociological thinkers to enable them to apply theories to their own everyday life experiences.

CO16: Know the theories of sociological imagination and the capacity to read each situation sociologically and then to think and applicability about it theoretically

**B.A. III Sem.-V Methods of Social Research-VII(E- 67) DSE – E 67**

Course Outcomes: After successful completion of this course, the students will be able to:

CO17: Understanding introduction to methodologies of sociological research

CO18: Explain elementary knowledge of the complexities and philosophical underpinnings of research.

**B.A. III Sem.-V Political Sociology- IX (E-68) DSE – E 68**

Course Outcomes: After successful completion of this course, the students will be able to:

CO19: Get acquainted major concepts, theoretical approaches of political sociology.

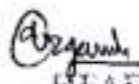
CO20: Explain apply this concepts in Indian political process and institutions also to exposes emerging perspective on political society relationship in contemporary time.

**B.A. III Sem.-V Human Rights- X(E- 169) DSE – E 69**

Course Outcomes: After successful completion of this course, the students will be able to:

CO21: Understand the basic concept of human rights and also nature and role of human rights in India.

CO22: Explain the violation of Human rights in India.

  
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**B.A. III Sem-V Sociology of Religion- XI(E- 70) DSE E 70**

Course Outcomes: After successful completion of this course, the students will be able to:

CO23: Exposes to distinctiveness of sociological approaches to the study of religion, and also basic theoretical and methodological study on religion.

CO24: Analyse some aspects of religious phenomenon in contemporary time such as secularization and multiculturalism.

**B.A. III Sem-VI Indian Sociological Thinkers (E191) DSE – E 191**

Course Outcomes: After successful completion of this course, the students will be able to:

CO25: Understanding Indian sociological thinkers and apply theories to their own Indian social life experiences, and also read and think each situation sociologically

CO26: Analyse imperative that sociological theory courses demonstrate the applicability.

**B.A. III Sem-VI Methods of Social Research - II (EC- 192) DSE – E 192**

Course Outcomes: After successful completion of this course, the students will be able to:

CO27: Distinguish introductory comprehensive engagement with social research, theoretical and practical knowledge about different stages of research process like creation of research design, methods of data collection and analysis.

CO28: Understand both qualitative and quantitative research important knowledge and training.

**B.A.III SEM-VI Social Anthropology XIV (E-193)DSE-E - 193**

Course Outcomes: After successful completion of this course, the students will be able to:

CO29: Understand the conceptual knowledge about anthropology.

CO30: Explain the social aspects of tribal's in India.

**B.A. III SEM-VI Rural Sociology - XV(E - 194) DSE – E 194**

Course Outcomes: After successful completion of this course, the students will be able to:

CO31: Understand foundational material practices and formation of social collectivises and make sense of South Asia agrarian society, also with rural situation past and present with theoretical and practical knowledge.

CO32: Explain sense of rural communication, their structure, transformation and trials and tribulations in modern world. also legacy of theoretical and empirical work on rural sociology and its continued relevance.

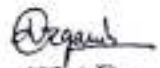
  
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**B.A. III SEM-VI Urban Sociology - XVI(E - 195) DSE - E 195**

Course Outcomes: After successful completion of this course, the students will be able to:

CO31: Understand is an important aspects of urban society with key theoretical perspectives and historical and contemporary contexts and also urban living narrating subjunctive experience of urban communities with case studies in India.

CO32: Evolve critical thinking and develop a policy perspective on urban society.

  
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## M.A. I SOCIOLOGY CO's, PO's

### PROGRAMME LEARNING OUTCOMES (PO's):

- PO-1:** Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.
- PO-2:** Problem Analysis: Identify, formulate and analyse complex social problems by using available sociological literature.
- PO-3:** Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.
- PO-4:** Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.
- PO-5:** Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

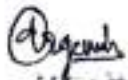
### COURSE OUTCOMES (CO's):

#### **CLASSICAL SOCIOLOGICAL TRADITIONS: MARX, DURKHEIM AND WEBER**

- 1) To apply the sociological theories to the existing sociological phenomena.
- 2) To understand the sociological theories of Karl Marx, Emile Durkheim and Weber.
- 3) To identify the relationships between socio-economic and intellectual factors and sociological theories.
- 4) To solve the social problems by using sociological theories.

#### **UNDERSTANDING INDIAN SOCIETY**

- 1) To understand the historical background of Indian Society.
- 2) To identify factors affecting the change taking place in Indian Society.
- 3) To understand the diversity and unity in Indian Society.
- 4) To familiarize the students about the major segments in Society.
- 5) To understand the major processes of change in Indian society.

  
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## **SOCIETY AND CULTURE IN MAHARASHTRA:**

- 1) To understand socio-political history and economic profile of Maharashtra.
- 2) To know Polity, Education and Cultural life in Maharashtra
- 3) To understand the features, changing nature and problems of rural, urban and tribes of Maharashtra
- 4) To understand the major social movements in Maharashtra.

## **SOCIAL MOVEMENTS IN INDIA PART-A**

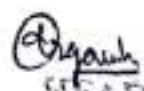
- 1) To identify Social Movements and their role in the social change and transformation.
- 2) To summarize all the social movements and their role in the context of Indian society.
- 3) To evaluate the social movements from sociological perspectives.

## **RURAL SOCIETY IN INDIA**

- 1) To know the approaches to the study of rural society.
- 2) To provide sociological understanding of rural social structure, change and development in India.
- 3) To understand the changing nature of rural social institutions.
- 4) To understand agrarian social structure and social change.

## **RESEARCH METHODOLOGY**

1. To develop the understanding of social research.
2. To understand the basics of social research methodology.
3. To impart knowledge to the students regarding the fundamentals of methodology of social research.
4. To give practical training of research techniques by assigning project work.

  
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## M.A. II SOCIOLOGY CO's, PO's

### PROGRAMME LEARNING OUTCOMES (PO's):

- PO-1:** Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.
- PO-2:** Problem Analysis: Identify, formulate and analyse complex social problems by using available sociological literature.
- PO-3:** Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.
- PO-4:** Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.
- PO-5:** Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

### COURSE OUTCOMES (CO's):

#### **MODERN SOCIOLOGICAL THEORIES**

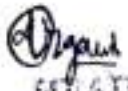
1. To understand the intellectual roots of modern sociological theories.
2. To understand structural functionalism perspective in sociology.
3. To understand conflict and feminist perspectives in sociology.
4. To acquaint students with the various theoretical perspectives in sociology.

#### **METHODS IN SOCIAL SCIENCE RESEARCH**

1. To understand the Review of Literature.
2. To familiarize with the variables and hypotheses.
3. To understand the data collection methods in research.
4. To familiarize students with the various methods in social science research.

#### **SOCIETY AND HUMAN RIGHTS**

1. To understand the students with the conceptual, philosophical, theoretical and historical aspects of human rights and duties.
2. To understand human rights and international concerns.
3. To understand the composite culture of India as well as contributions of diverse religions.
4. To study the constitutional framework and create awareness of Human Rights Commission.

  
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## **GENDER AUDIT**

- 1) To bring the gender sensitization among the students.
- 2) To acquaint student with concept of gender relations.
- 3) To understand the various theories of gender relations.
- 4) To enhance the skill among the students to conduct the gender audit of various sectors.

## **GLOBALIZATION AND SOCIETY**

1. To understand the concept of globalization.
2. To know the various agencies of globalization.
3. To study the relationship between globalization and culture.
4. To understand the social consequences of globalization.

## **RESEARCH PROJECT**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

## **RECENT TRENDS IN SOCIOLOGICAL THEORY**

1. To understand recent theoretical perspectives in sociology.
2. To enhance the knowledge of recent theories in sociology such as Neo-functionalism and Neo-Marxism, Phenomenology and Ethnomethodology.
3. To acquaint students with the concept of Structure and Agency.
4. To familiarize students with the Structuralism and Post-Structuralism.

## **ANALYSIS AND WRITING OF SOCIAL RESEARCH**

1. To know data processing methods such as editing, coding and computer feeding.
2. To understand various methods of data analysis by using useful software's.
3. To acquaint students with the computers and social science data.
4. To familiarize with research publication ethics.

  
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D.K.A.S.C. College,  
Ichalkaranji.

## **SOCIAL DEMOGRAPHY**

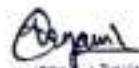
1. To understand the demographic concepts and theories of population growth.
2. To know social and economic factors affecting fertility and mortality.
3. To understand demographic composition of India's Population.
4. To understand population policy and family welfare programmes in India.

## **SOCIOLOGY AND SOCIAL WORK**

1. To know the history of social work in India.
2. To understand the relationship between sociology and social work.
3. To know the basic concepts and methods of social work, case work, group work, social work research etc.
4. To understand the various fields of social work such as family, children, women and aged.

## **RESEARCH PROJECT**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

  
HEAD,  
Department of Sociology,  
M.J.A.S.C. College,  
Jeteulkaranji.

**Name of Department: Sociology**

**Name of Programme: M.A.**

**Program Specific Outcomes (PSO's)**

1. To understand the nature and basic concepts of sociology and its various branches
2. To analyse the interrelationships between sociology and other social science.
3. To evaluate changing social relationships and social institutions in the context of Indian society.
4. To understand the of individuals social behaviour, various organisational social behaviour in different social settings.

  
HEAD,  
Department of Sociology,  
O.K.A.S.C. College,  
Ichalkaranji.