

“Dissemination of Education for Knowledge, Science and Culture”  
-Shikshanmaharshi Dr. Bapuji Salunkhe  
Dattajirao Kadam Arts, Science and Commerce College, Ichalkaranji  
**DEPARTMENT OF SOCIOLOGY**

## ANNUAL TEACHING PLAN

(Academic Year: 2025-26)

Prof. D. R. Nagarthawar  
Assistant Professor & Head,  
Dept. of Sociology  
Class: B. A. Part- Part- I (Term I)

| Month         | Class                                   | Paper No.                      | Units to be completed                                                                                                                                                                                            |
|---------------|-----------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b> |                                         |                                |                                                                                                                                                                                                                  |
| June 2025     | General Information about BA and Career |                                |                                                                                                                                                                                                                  |
| July 2025     | B.A. I SEM I                            | I<br>Introduction to Sociology | <b>The Nature of Sociology (15)</b><br>1.1 Meaning and Subject matter of Sociology<br>1.2 Origin and Development of Sociology<br>1.3 Importance of Sociology                                                     |
| August 2025   |                                         |                                | <b>Basic Concepts in Sociology (15)</b><br>2.1 Social Interaction: Definition and Types<br>2.2 Social Groups: Definition and Characteristics<br>2.3 Society: Definition and Characteristics                      |
| Sept. 2025    |                                         |                                | <b>Culture and Socialization (15)</b><br>3.1 Culture: Meaning and Characteristics<br>3.2 Culture: Elements and importance<br>3.3 Socialization: Meaning and Stages<br>3.4 Socialization: Agencies and importance |
| Oct. 2025     |                                         |                                | <b>Applications of Sociology (15)</b><br>4.1 Sociology as a Profession: Policy planning, Teaching and research<br>4.2 Career Opportunities: Social sector NGOs, Social Welfare Departments, Other related fields |

  
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Class: B. A. Part- Part- I (Term II)

| Month        | Class                                        | Paper No.                                             | Units to be completed                                                                                                                                                                                |
|--------------|----------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TERM II      |                                              |                                                       |                                                                                                                                                                                                      |
| Dec.<br>2025 | B.A. I SEM<br>I                              | II<br>Changing<br>Nature of<br>Social<br>Institutions | <b>Introduction to Social Institutions (15 Hrs)</b><br>1.1 Social Institutions: Meaning and Characteristics<br>1.2 Importance of Social Institutions<br>1.3 Elements of change in Social Institution |
| Jan.<br>2026 |                                              |                                                       | <b>MarriageInstitutions (15 Hrs)</b><br>2.1 Meaning and characteristics of Marriage Institution.<br>2.2 Importance of Marriage Institution<br>2.3 Changing Nature of Marriage Institution            |
| Feb.<br>2026 |                                              |                                                       | <b>FamilyInstitutions ( 15 Hrs )</b><br>3.1MeaningandCharacteristicsofFamilyInstitution.<br>3.2 Importance of Family Institution<br>3.3 Changing Nature of Family Institution                        |
| Mar.<br>2026 |                                              |                                                       | <b>Education Institution ( 15 Hrs )</b><br>4.1Meaning and Characteristics of Education Institution.<br>4.2 Importance of Education Institution<br>4.3 Changing Nature of Education Institution       |
| Apr.<br>2026 | Guidance about University Theory Examination |                                                       |                                                                                                                                                                                                      |

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 Class: B. A. Part- Part- II (Term I)

| Month         | Class                                          | Paper No.                         | Units to be completed                                                                                                                                 |
|---------------|------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b> |                                                |                                   |                                                                                                                                                       |
| June 2025     | <b>General Information about BA and Career</b> |                                   |                                                                                                                                                       |
| July 2025     | <b>B.A. II SEM III</b>                         | <b>III Social Issues in India</b> | <b>Social issues ( 15 Hrs )</b><br>Nature of Social Issues<br>Classification of social issues<br>Need for study for social issues                     |
| August 2025   |                                                |                                   | <b>Socio-Cultural Issues ( 15 Hrs )</b><br>Communalism: Meaning, Causes and Remedies<br>Female-Foeticide: Meaning, Causes and Remedies                |
| Sept. 2025    |                                                |                                   | <b>Socio-Economic Issues ( 15 Hrs )</b><br>Poverty: Meaning, Causes and Remedies<br>Unemployment: Meaning and Remedies                                |
| Oct. 2025     |                                                |                                   | <b>Socio-Legal Issues ( 15 Hrs )</b><br>Human Rights: History, Fundamental Rights in Indian Constitution<br>Cyber Crime :Meaning, Causes and Remedies |

  
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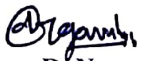
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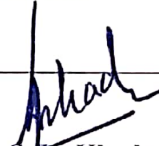
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Class: B. A. Part- Part- II (Term II)

| Month        | Class                                        | Paper No.                   | Units to be completed                                                                                                                                                                                  |
|--------------|----------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TERM II      |                                              |                             |                                                                                                                                                                                                        |
| Dec.<br>2025 | B.A. II SEM<br>IV                            | V<br>Gender and<br>Violence | <b>Gender and Violence ( 15 Hrs )</b><br>Meaning of Gender<br>Nature of Gender Violence<br>Major Gender Issues.                                                                                        |
| Jan.<br>2026 |                                              |                             | <b>Domestic Violence ( 15 Hrs )</b><br>Meaning of Domestic Violence<br>Dowry: Causes and Remedies<br>Divorce : Causes and Remedies                                                                     |
| Feb.<br>2026 |                                              |                             | <b>Violence Against Women ( 15 Hrs )</b><br>Nature of Violence Against Women<br>Tribal Women<br>Rural Women<br>Urban Women<br>Remedies on Violence Against Women<br>Welfare Remedies<br>Legal Remedies |
| Mar.<br>2026 |                                              |                             | <b>Womens' Harassment at workplace ( 15 Hrs )</b><br>Nature of Womens' Harassment<br>Types of Womens' Harassment<br>Remedies and Vishakha Guidelines Acts, 2013                                        |
| Apr.<br>2026 | Guidance about University Theory Examination |                             |                                                                                                                                                                                                        |

  
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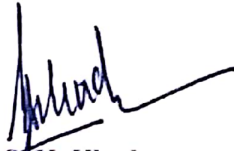
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| Month         | Class                                   | Paper No.                         | Units to be completed                                                                                                |
|---------------|-----------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b> |                                         |                                   |                                                                                                                      |
| June 2025     | General Information about BA and Career |                                   |                                                                                                                      |
| July 2025     | B.A. III SEM V                          | VII Western Sociological Thinkers | <b>AUGUSTE COMTE (15 Hrs)</b><br>Law of Three Stages<br>Concept of Positivism<br>Social Statics and Social Dynamics. |
| August 2025   |                                         |                                   | <b>KARL MARX (15 Hrs)</b><br>Historical Materialism<br>Theory of Class Conflict<br>Theory of Alienation              |
| Sept. 2025    |                                         |                                   | <b>EMILE DURKHEIM (15 Hrs)</b><br>The Study of Social Facts<br>Theory of Division of Labour<br>Theory of Suicide     |
| Oct. 2025     |                                         |                                   | <b>MAX WEBER (15 Hrs)</b><br>Theory of Social Action<br>Types of Authority<br>Bureaucracy                            |

  
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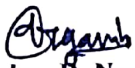
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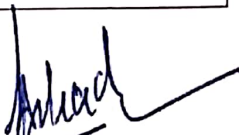
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|---------------|-----------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b> |                                         |                                 |                                                                                                                                                                                                  |
| June 2025     | General Information about BA and Career |                                 |                                                                                                                                                                                                  |
| July 2025     | B.A. III SEM V                          | VIII Methods of Social Research | <b>Introduction to social Research (15 Hrs)</b><br>Philosophy of social science<br>Meaning and objectives of social research<br>Scientific Steps in Social Research                              |
| August 2025   |                                         |                                 | <b>Research Design (15 Hrs)</b><br>Meaning and Nature of Research Design<br>Explorative<br>Descriptive<br>Experimental                                                                           |
| Sept. 2025    |                                         |                                 | <b>Basic Elements of Social Research (15 Hrs)</b><br>Concepts-meaning and characteristics<br>Variable-meaning and Types<br>Hypothesis-meaning and Sources                                        |
| Oct. 2025     |                                         |                                 | <b>Approaches of Research (15 Hrs)</b><br>Quantitative Research: meaning and characteristics<br>Qualitative Research: meaning and characteristics<br>Mixed Research: meaning and characteristics |

  
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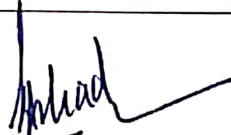
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|---------------|-----------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b> |                                         |                                          |                                                                                                                                                                                                  |
| June 2025     | General Information about BA and Career |                                          |                                                                                                                                                                                                  |
| July 2025     | B.A. III<br>SEM V                       | VIII<br>Methods<br>of Social<br>Research | <b>Introduction to social Research (15 Hrs)</b><br>Philosophy of social science<br>Meaning and objectives of social research<br>Scientific Steps in Social Research                              |
| August 2025   |                                         |                                          | <b>Research Design (15 Hrs)</b><br>Meaning and Nature of Research Design<br>Explorative<br>Descriptive<br>Experimental                                                                           |
| Sept. 2025    |                                         |                                          | <b>Basic Elements of Social Research (15 Hrs)</b><br>Concepts-meaning and characteristics<br>Variable-meaning and Types<br>Hypothesis-meaning and Sources                                        |
| Oct. 2025     |                                         |                                          | <b>Approaches of Research (15 Hrs)</b><br>Quantitative Research: meaning and characteristics<br>Qualitative Research: meaning and characteristics<br>Mixed Research: meaning and characteristics |

  
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| <b>TERM I</b> |                                                |                                         |                                                                                                                                                                                                                             |
| June 2025     | <b>General Information about BA and Career</b> |                                         |                                                                                                                                                                                                                             |
| July 2025     | <b>B.A. III<br/>SEM V</b>                      | <b>XI<br/>Sociology<br/>of Religion</b> | <b>Understanding Religion [15 Hrs]</b><br>Sociology of Religion: Meaning, Scope and Subject matter<br>Religion Definition and Characteristics<br>Basic Concepts in Religion<br>Belief and Rituals<br>The Sacred and Profane |
| August 2025   |                                                |                                         | <b>Perspectives to Study of Religion (15 Hrs)</b><br>Perspectives of Religion: Durkheim and Weber<br>Perspectives of Religion in India:<br>Mahatma Phule and Dr. B. R. Ambedkar                                             |
| Sept. 2025    |                                                |                                         | <b>Religions in India (15 Hrs)</b><br>Hinduism, Islam<br>Buddhism, Christianity<br>C) Jainism, Sikhism                                                                                                                      |
| Oct. 2025     |                                                |                                         | <b>Religion and Social Change (15 Hrs)</b><br>Socio-Religious Movements<br>Religion and Violence<br>Religion and Commercialization<br>Secularism and National Integration                                                   |

  
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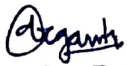
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| Month          | Class                                   | Paper No.                        | Units to be completed                                                                                                                                       |
|----------------|-----------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM II</b> |                                         |                                  |                                                                                                                                                             |
| June 2025      | General Information about BA and Career |                                  |                                                                                                                                                             |
| July 2025      | B.A. III SEM VI                         | XII Indian Sociological Thinkers | <b>G. S. GHURYE (15 Hrs)</b><br>Ideason National Unity and Interaction<br>Studyon Caste<br>Studyon Indian Tribes                                            |
| August 2025    |                                         |                                  | <b>A. R. DESAI (15 Hrs)</b><br>Study of Village Structure in India<br>Study of Indian Nationalism<br>Analysis of Indian Society through Marxian Perspective |
| Sept. 2025     |                                         |                                  | <b>M.N. SRINIVAS (15 Hrs)</b><br>Concept of Sanskritization<br>Concept of Westernization<br>Concept of Dominant Caste                                       |
| Oct. 2025      |                                         |                                  | <b>IRAWATI KARVE (15 Hrs)</b><br>Concept of Kinship Relations<br>Hindu Culture: An Interpretation<br>Views on Maharashtra                                   |

  
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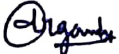
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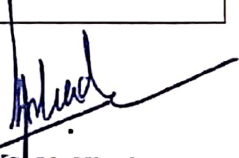
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|----------------|------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM II</b> |                                                |                                                                |                                                                                                                                                                                                                                                                            |
| June 2025      | <b>General Information about BA and Career</b> |                                                                |                                                                                                                                                                                                                                                                            |
| July 2025      | <b>B.A. III<br/>SEM VI</b>                     | <b>XIII<br/>Methods<br/>of Social<br/>Research<br/>Part II</b> | <b>Sampling and Data collection (15 Hrs)</b><br>A. Meaning and Purpose of Sampling<br>Types of sampling<br>C. Advantages and Limitation of Sampling<br>D. Primary and secondary Data Collection                                                                            |
| August 2025    |                                                |                                                                | <b>Observation and Questionnaire (15 Hrs)</b><br>A. Observation: Meaning and Types-<br>Participant and non-participant Observation<br>B. Advantages and limitations of Observation<br>C. Questionnaire-meaning and Types<br>D. Advantages and limitations of Questionnaire |
| Sept. 2025     |                                                |                                                                | <b>Interview and Interview Schedule (15 Hrs)</b><br>A. Interview-meaning and Types<br>B. Advantages and limitations of Interview<br>C. Interview Schedule-meaning and Types<br>D. Advantages and limitations of Interview Schedule                                         |
| Oct. 2025      |                                                |                                                                | <b>Data Analysis and Report Writing (15 Hrs)</b><br>A. Use of Computer in data analysis<br>B. Statistical Methods<br>C. Report Writing                                                                                                                                     |

  
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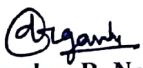
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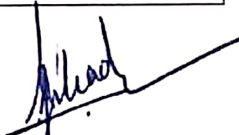
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| <b>TERM II</b> |                                                |                            |                                                                                                                                                                                                  |
| June 2025      | <b>General Information about BA and Career</b> |                            |                                                                                                                                                                                                  |
| July 2025      | <b>B.A. III SEM VI</b>                         | <b>XVI Urban Sociology</b> | <b>Introduction to Urban Sociology (15 Hrs)</b><br>A) Definition, Meaning & Nature of Urban Sociology.<br>B) Subject Matter of Urban Sociology.<br>C) Importance of the Study of Urban Sociology |
| August 2025    |                                                |                            | <b>Major Concepts in Urban Sociology. (15 Hrs)</b><br>A) Urban Community.<br>B) Urbanism.<br>C) Rural-Urban differences- continuum                                                               |
| Sept. 2025     |                                                |                            | <b>Process of Urbanization (15 Hrs)</b><br>A) Meaning and Nature of Urbanization<br>B) Causes of Urbanization.<br>C) Consequences of Urbanization                                                |
| Oct. 2025      |                                                |                            | <b>Urban Social Structure. (15 Hrs)</b><br>B) Urban Family: Characteristics and Change<br>C) Urban Social stratification: Caste & Class.<br>D) Urban Occupations : Characteristics and Change    |

  
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(Academic Year: 2025-26)

Dr. Sushil Korte  
 Assistant Professor,  
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 Class: B. A. Part- Part- I, II, III (Term I)

| Month                         | Class   | Sem | Module                                       | Syllabus to be covered                                                                                                                                                                                                              |
|-------------------------------|---------|-----|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June to Oct. 2025             | B.A. I  | I   | SEC<br>Introductio<br>n to Social<br>Audit I | <b>Introduction to Social Audit (15 Hrs)</b><br>Social Audit-Origin and Nature<br>Principles of Social Audit<br>Objectives of Social Audit                                                                                          |
| Dec. 2025<br>to March<br>2026 |         |     |                                              | <b>Importance of Social Audit (15 Hrs)</b><br>Application of good governance and social<br>accountability<br>Elimination of corruption, Monitoring and<br>evaluation<br>Accountability and transparency,<br>Participative democracy |
| June to Oct. 2025             | B.A. II | III | Major II<br>Social<br>Movement<br>in India   | <b>Dalit Movements (15 Hrs)</b><br>Dalit Problems in India<br>Contribution of Mahatma<br>Phule, Rajarshi Shahu<br>Maharaj and Dr. B. R.<br>Ambedkar to Dalit<br>Movements<br>Impact of Dalit Movement                               |
| Dec. 2025<br>to March<br>2026 |         |     |                                              | <b>Farmer Movements (15 Hrs)</b><br>Farmers' Problems in India<br>Farmer Movements in Maharashtra<br>Impact of Farmer Movements                                                                                                     |
| June to Oct. 2025             |         |     | SEC<br>Applicatio<br>n of<br>Social<br>Audit | <b>Application of Social Audits in Urban<br/>Governance (15 Hrs)</b><br>Nature and Scope<br>Use of social audits in urban governance<br>Slum Rehabilitation<br>Sanitation Projects<br>Metro Train Infrastructure                    |

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|                               |          |     |                                         |                                                                                                                                                                                                                                                  |
|-------------------------------|----------|-----|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dec. 2025<br>to March<br>2026 |          |     |                                         | <b>Application of Social Audits in Social Sectors (15 Hrs)</b><br>Nature and Scope<br>Use of Social audits in Social Sectors<br>Health<br>Education<br>Housing schemes                                                                           |
| June to<br>Oct. 2025          | B.A. II  | III | Minor<br>CN of IS                       | <b>Process of Social Change (15 Hrs)</b><br>Culturalization<br>Urbanization<br>Industrialization                                                                                                                                                 |
| Dec. 2025<br>to March<br>2026 |          |     |                                         | <b>Secularism and National Integration (15 Hrs)</b><br>Secularism-Meaning and Nature<br>National Integration-Concept and Obstacles<br>National Integration- Measures                                                                             |
| June to<br>Oct. 2025          | B.A. II  | III | VSC<br>Communit<br>y<br>Developme<br>nt | <b>Government policies and Community Development (15 Hrs)</b><br>Impact of government policies on<br>Community Development.<br>Types of government policies.<br>Community participation in policy making                                         |
| June-July<br>2025             | B.A. III | V   | Paper No.<br>X<br>Human<br>Right        | <b>HUMAN RIGHTS (15 Hrs)</b><br>Meaning and Characteristics of Human Rights<br>History of Human Rights in India<br>Perspectives of Human Rights.                                                                                                 |
| Aug- 2025                     |          |     |                                         | <b>UNITED NATIONS ORGANIZATIONS AND HUMAN RIGHTS (15 Hrs)</b><br>Universal Declaration of Human Rights, 1948<br>International Covenanton Economic, Social and Cultural Rights, 1966<br>International Covenanton civil and Political Rights, 1966 |
| Sept. 2025                    |          |     |                                         | <b>HUMAN RIGHTS IN INDIA (15 Hrs)</b><br>Indian Constitutions and Human Rights-<br>National Human Rights Commission in                                                                                                                           |

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|           |  |  |  |                                                                                                                  |
|-----------|--|--|--|------------------------------------------------------------------------------------------------------------------|
|           |  |  |  | India<br>Function of National Scheduled Castes<br>and<br>Scheduled Tribe Commission in India                     |
| Oct. 2025 |  |  |  | <b>VIOLATION OF HUMAN RIGHTS<br/>IN INDIA (15 yrs)</b><br><br>Human Trafficking<br>Mob Lynching<br>Honor Killing |

  
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## ANNUAL TEACHING PLAN

(Academic Year: 2025-26)

Dr. Sushil Korte  
 Assistant Professor,  
 Dept. of Sociology  
 Class: B. A. Part- Part- I, II, III (Term II)

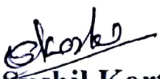
| Month            | Class   | Sem | Module                              | Syllabus Assigned                                                                                                                                                                                                          |
|------------------|---------|-----|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dec 25 to Jan 26 | B.A. I  | II  | SEC Introduction to Social Audit II | <b>Types of Social Audit</b><br>Gender and Labor Audit<br>Environmental Audit<br>Governance Audit and Community Social Audits (15 Hrs)                                                                                     |
| Feb-Mar 2026     |         |     |                                     | <b>Methods of Social Audit (15 Hrs)</b><br>Primary data Collection-Stakeholders and Community Members, Government Agencies<br>Secondary data collection-Government Documents and Reports<br>Analysis and Report writing    |
| Dec 25 to Jan 26 | B.A. II | IV  | Major II Sociology of Health        | <b>Lifestyle and Health (15 Hrs)</b><br>Traditional Lifestyle and Health<br>Modern Lifestyle and Health<br>Remedies on Health Problems                                                                                     |
| Feb-Mar 2026     |         |     |                                     | Health Policies in India<br>Health Policy for Children and Women<br>Health Policy for Old Age & People Below Poverty Line<br>Impact of Health Policies                                                                     |
| Dec 25 to Jan 26 |         |     | SEC Case Studies of Social Audit    | <b>Module I-Case Studies on Governmental Organizations (15 Hrs)</b><br>Social audits of the Mahatma<br>Gandhi National Rural Employment Guarantee Scheme (MGNREGS)<br>Government of Odisha<br>Government of Andhra Pradesh |
| Feb-Mar 2026     |         |     |                                     | Case Studies on Corporate Social Responsibility (CSR) (15 Hrs)<br>Nature of Corporate Social Responsibility<br>Tata Chemicals' OKHAI Project<br>Mahindra Group's Project Hariyali                                          |

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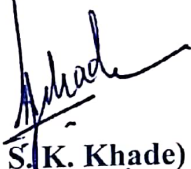
|                         |  |  |                              |                                                                                                                                                                                                          |
|-------------------------|--|--|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dec 25 to Jan 26        |  |  | Minor CSI in Ind             | <b>Drug Addiction (15 Hrs)</b><br>Drug Addiction-Meaning and Concept<br>Drug Addiction-Causes<br>Drug Addiction-Measures                                                                                 |
| Feb-Mar 2026            |  |  |                              | <b>Corruptions</b> Corruption Concept and Characteristics (15 Hrs)<br>Causes of Corruption<br>Measures to eradicate corruption                                                                           |
| Dec. 2025 to March 2026 |  |  | VSC Community Development II | <b>Module 1: Methods and Approaches of Community Development (15 Hrs)</b><br>Participatory Rural Appraisal (PRA)<br>Asset Base Community Development (ABCD)<br>Case studies of community driven projects |
| Dec. 2025               |  |  |                              | <b>Introduction to Rural Sociology (15 Hrs)</b><br>A) Meaning, Origin and Development to Rural Sociology<br>B) Subject Matter of Rural Sociology<br>Importance of Rural Sociology                        |
| Jan. 2026               |  |  |                              | <b>Indian Rural Community (25 Hrs)</b><br>A) Village Studies in India: M.N. Srinivas and Andre Beteille<br>B) Classification of Indian Villages<br>C) Changing Nature of Rural Community in India        |
| Feb. 2026               |  |  |                              | <b>Social Institutions in Rural Society (15)</b><br>Marriage and Family: (Traditional Characteristics and Changing Nature)<br>Caste and Balutedari: (Traditional Characteristics)                        |

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|        |  |  |  |                                                |
|--------|--|--|--|------------------------------------------------|
|        |  |  |  | and Changing Nature)                           |
| March. |  |  |  | Political Institution: Structure and Changes   |
| 2026   |  |  |  | <b>Changing Indian Agrarian Society (15)</b>   |
|        |  |  |  | Rural Employment: Opportunities and Challenges |
|        |  |  |  | Rural Tourism: Scope and Importance            |
|        |  |  |  | Farmers Suicide: Causes and Remedies           |

  
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**Teaching plan: OE Sociology of Everyday Life I 2025-2026 BSC/B.Com.I, Semester III**

| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                                         |
|--------|-----------|------------------------------------------------------------------------------------------------------------------|
| 1      | July      | <b>Module I Introduction (15)</b><br>A) Sociology as a study of Social Introduction and its Need                 |
| 2      | August    | B) Everyday life Meaning : Why study Everyday life<br>C) Social Institution as Established practices and customs |
| 3      | September | <b>Module II Self and Society (15)</b><br>A) Definition of Situation                                             |
| 4      | October   | B) The looking glass self<br>C) Role of Social Media                                                             |
| 5      |           | Assignment, Revision, Internal Exams                                                                             |

**Teaching plan: 2025-2026 BSC/ B.Com, Semester IV**

| Sr.No. | Month    | Sociology of Everyday Life II<br>Name of the Teacher: Dr. Rupali Sambhare                                                                                          |
|--------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | November | <b>Module - 1 Culture in Everyday Life (15)</b><br>1.1: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture |
| 2      | December | 1.2: Mass Media and Everyday Life (15)<br>1.3: Globalization and Cultural Diffusion                                                                                |
| 3      | January  | <b>Module - 2. Problems and Remedies of Everyday Life (15)</b><br>2.1. Marriage- Problems and Remedies                                                             |
| 4      | February | 2.2 Family - Problems and Remedies<br>2.3 Education- Problems and Remedies                                                                                         |
| 5      | March    | Assignment, Revision, Internal Exams                                                                                                                               |

*Rupali V. Sambhare*

(Dr. Rupali V. Sambhare)  
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*Digambar Nagarthwar*

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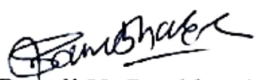
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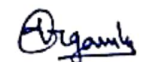
Teaching plan: OE Sociology of Everyday Life I 2025-2026 BSC/B.Com.I, Semester III

| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                                         |
|--------|-----------|------------------------------------------------------------------------------------------------------------------|
| 1      | July      | Module I Introduction (15 Hrs)<br>A) Sociology as a study of Social Introduction and its Need                    |
| 2      | August    | B) Everyday life Meaning : Why study Everyday life<br>C) Social Institution as Established practices and customs |
| 3      | September | Module II Self and Society (15 Hrs)<br>A) Definition of Situation                                                |
| 4      | October   | B) The looking glass self<br>C) Role of Social Media                                                             |
| 5      |           | Assignment, Revision, Internal Exams                                                                             |

Teaching plan: 2025-2026 BSC/ B.Com, Semester IV

| Sr.No. | Month    | Sociology of Everyday Life II<br>Name of the Teacher: Dr. Rupali Sambhare                                                                                       |
|--------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | November | Module - 1 Culture in Everyday Life (15 Hrs)<br>1.1: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture |
| 2      | December | 1.2: Mass Media and Everyday Life<br>1.3: Globalization and Cultural Diffusion                                                                                  |
| 3      | January  | Module - 2. Problems and Remedies of Everyday Life (15 Hrs)<br>2.1. Marriage- Problems and Remedies                                                             |
| 4      | February | 2.2 Family - Problems and Remedies<br>2.3 Education- Problems and Remedies                                                                                      |
| 5      | March    | Assignment, Revision, Internal Exams                                                                                                                            |

  
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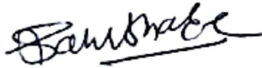
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Teaching plan: Sociology of Youth I 2025-2026 BSC/B.Com.I, Semester I

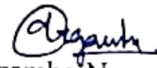
| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                                                |
|--------|-----------|-------------------------------------------------------------------------------------------------------------------------|
| 1      | July      | Module I Issues of Youth (15 Hrs)<br>A) Social Issues: Marriage Education unemployment<br>B) Physical and Mental Health |
| 2      | August    | c) Crime and Drug Addiction<br>D) Youth Unrest                                                                          |
| 3      | September | Module II Remedies on Youth Issues (15 Hrs)<br>A) Government Initiatives                                                |
| 4      | October   | B) Preventive and Curative Measures<br>C) Role of Family                                                                |
| 5      |           | Assignment, Revision, Internal Exams                                                                                    |

Teaching plan: 2025-2026 BSC/ B.Com, Semester II

| Sr.No. | Month    | Sociology of Youth II Name of the Teacher: Dr. Rupali Sambhare                                                    |
|--------|----------|-------------------------------------------------------------------------------------------------------------------|
| 1      | November | Issues of Youth (15 Hrs)<br>A) Social issues: Marriage, Education, Unemployment<br>B) Physical and Mental Health, |
| 2      | December | C) Crime and Drug Addiction<br>D) Youth Unrest                                                                    |
| 3      | January  | Remedies on Youth Issues (15 Hrs)<br>A) Government Initiatives<br>B) Preventive And Curative Measures             |
| 4      | February | B) Preventive And Curative Measures<br>C) Role Of Family                                                          |
| 5      | March    | Assignment, Revision, Internal Exams                                                                              |



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**Teaching plan: Social movement in India 2025-2026 B.A.II, Semester III**

| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                |
|--------|-----------|-----------------------------------------------------------------------------------------|
| 1      | July      | Module -I Social movement (15 Hrs)<br>A) Meaning and characteristics of Social Movement |
| 2      | August    | B) Elements of Social Movement<br>C) Importance of Social Movement                      |
| 3      | September | Module -IV Labour Movement (15 Hrs)<br>A) Labour movement in India                      |
| 4      | October   | B) Labour movement in Maharashtra<br>C) Impact of Labour movement                       |
| 5      |           | Assignment, Revision, Internal Exams                                                    |

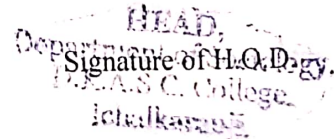
**Teaching plan: 2025-2026 B.A.II, Semester IV**

| Sr.No. | Month    | Name of the Teacher: Dr. Rupali Sambhare                                                                |
|--------|----------|---------------------------------------------------------------------------------------------------------|
| 1      | November | Module I - Introduction to Sociology of Health (15 Hrs)<br>A) Meaning and Nature of Sociology of Health |
| 2      | December | B) Subject Matter of Sociology of Health<br>C) Importance of Sociology of Health                        |
| 3      | January  | Module II - Major Diseases in India (15 Hrs)<br>A) Diabetes - Causes and Remedies                       |
| 4      | February | B) Heart Diseases - Causes and Remedies<br>C) Depression - Causes and Remedies                          |
| 5      | March    | Assignment, Revision, Internal Exams                                                                    |

  
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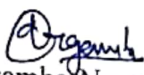
Teaching plan: Minor Changing Nature of Indian Society 2025-2026 B.A.II, Semester III

| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                                                                                                         |
|--------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | July      | <b>Module I Changing Nature of Indian Society (15 Hrs)</b><br>A) Changing Nature of Tribal Society<br>B) Changing Nature of Rural Society<br>C) Changing Nature of Urban Society |
| 2      | August    | B) Changing Nature of Rural Society<br>C) Changing Nature of Urban Society                                                                                                       |
| 3      | September | <b>Module IV Role of Social Reformer in Social change (15 Hrs)</b><br>A) Mahatma Phule<br>B) Rajarshi Shahu Maharaj<br>C) Dr. D.R. Ambedkar                                      |
| 4      | October   | c) Rajarshi Shahu Maharaj<br>D) Dr. D.R. Ambedkar                                                                                                                                |
| 5      |           | Assignment, Revision, Internal Exams                                                                                                                                             |

Teaching plan: 2025-2026 B.A.II, Semester IV

| Sr.No. | Month    | Contemporary Social Issues in India<br>Minor Course Name of the Teacher: Dr. Rupali Sambhare |
|--------|----------|----------------------------------------------------------------------------------------------|
| 1      | November | Module - 1 Social Issues (15 Hrs)<br>(A) Social Issues- Meaning and Characteristics          |
| 2      | December | B) Causes of Social Issues<br>(C) Classification of Social Issues                            |
| 3      | January  | Module - 3 Issues of Elderly (15 Hrs)<br>(A) Meaning and Nature                              |
| 4      | February | B) Causes of Issues of elderly<br>(C) Welfare measures                                       |
| 5      | March    | Assignment, Revision, Internal Exams                                                         |

  
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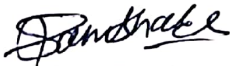
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**Teaching plan: VSC /IKS 2025-2026 B.A.II, Semester III**

| Sr.No. | Month     | Name of the Teacher: Dr. Rupali Sambhare                                                                                                                                                                                        |
|--------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | July      | <b>Module –I Introduction to Community Development (15 Hrs)</b><br>A) Definition and significance of Community Development<br>B) Historical evolution of Community Development<br>C) Role of sociology in Community Development |
| 2      | August    | B) Historical evolution of Community Development<br>C) Role of sociology in Community Development                                                                                                                               |
| 3      | September | <b>Module –II Jalasa Tradition in Maharastra (15 Hrs)</b><br>A) Satyeshodhak Jalasa and its Function<br>B) Ambedakari Jalasa and its Function                                                                                   |
| 4      | October   | c) Impact of Jalasa on Society<br>d) Demonstration of Jalasa                                                                                                                                                                    |
| 5      |           | Assignment, Revision, Internal Exams                                                                                                                                                                                            |

**Teaching plan: 2025-2026 B.A.II, Semester IV**

| Sr.No. | Month    | Name of the Teacher: Dr. Rupali Sambhare                                                                   |
|--------|----------|------------------------------------------------------------------------------------------------------------|
| 1      | November | <b>Module 2: Challenges in Community Development (15 Hrs)</b><br>A) Socio-economic and political barriers. |
| 2      | December | B) Role of NGOs and government agencies.                                                                   |
| 3      | January  | C) Ethical consideration of community development                                                          |
| 4      | February | C) Ethical consideration of community development                                                          |
| 5      | March    | Assignment, Revision, Internal Exams.                                                                      |



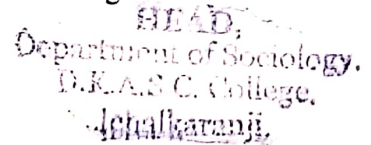
(Dr. Rupali V. Sambhare)

Signature of the Teacher



(Prof. Digamber Nagarthwar)

Signature of H.O.D.



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Teaching plan: 2025-2026 B.A.III, Semester V

| Sr.No. | Month     | Paper No IX Name of the Teacher: Dr. Rupali Sambhare                                                                                                                                                                                                      |
|--------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | July      | Political Sociology (15 Hrs)<br>Module-I Nature of Political Sociology<br>A) Definition and Subject Matter of Political Sociology<br>B) Emergence of Political Sociology<br>C) Importance of Political Sociology                                          |
| 2      | August    | Module -II Basic Concepts in Political Sociology (15 Hrs)<br>A) Power: Meaning and Nature<br>B) State: Meaning and Nature<br>C) Civil Society: Meaning and Nature                                                                                         |
| 3      | September | Module -III Study of Perspectives to Political Sociology (15 Hrs)<br>A) Perspectives on Power:<br>Weberian, Marxist and Ambedkarian<br>B) Perspectives on State:<br>Liberal, Pluralist, Power-elite, Post-modernist                                       |
| 4      | October   | Module -IV Political parties in India (15 Hrs)<br>A) Political parties: characteristics and social Composition.<br>B) Pressure groups and Interest groups: Characteristics and political significance.<br>C) Major Political Parties and Their Principles |
| 5      |           | Assignment, Revision, Internal Exams                                                                                                                                                                                                                      |

*Sambhare*

(Dr. Rupali V. Sambhare)  
Signature of the Teacher

*Digambar*

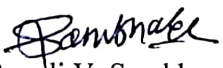
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**Teaching plan: 2025-2026 B.A.III, Semester VI**

| Sr.No. | Month    | Paper No XVI Name of the Teacher: Dr. Rupali Sambhare                                                                                                                                                                                                                                      |
|--------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | November | <b>Social Anthropology</b><br><b>Introduction to Social Anthropology ( 15 Hrs )</b><br>A) Social Anthropology: Meaning and Characteristics<br>B) Relation Between Social Anthropology and Sociology<br>C) Fieldwork Method and its Characteristics<br>D) Importance of Social Anthropology |
| 2      | December | <b>Tribal society in India ( 15 Hrs )</b><br>A) Tribal Society: meaning and Characteristics<br>B) Social life Family, and Marriage - Characteristics<br>C) Economic Life: Characteristics<br>D) Religious Life: Beliefs and practices                                                      |
| 3      | January  | <b>Tribal Problems ( 15 Hrs )</b><br>A) Poverty and Indebtedness<br>B) Land Alienation<br>C) Illiteracy and Exploitation<br>D) Religious Crisis                                                                                                                                            |
| 4      | February | <b>Tribal Community in Maharashtra: Pardhi ( 15 Hrs )</b><br>A) Socio-Cultural life: Tradition and Change<br>B) Economic life: Tradition and Change<br>C) Religious life: Tradition and Change<br>D) Social Movements for Development of Pardhi Community                                  |
| 5      | March    | Assignment, Revision, Internal Exams                                                                                                                                                                                                                                                       |

  
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